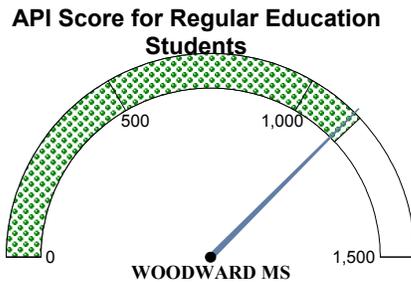


WOODWARD MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



WOODWARD MS has a Total API of 1124

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1074 (95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1012 CI	1121	99	99	98
Male	955 CI	1073	99	98	97
Female	1063 CI	1169	99	99	100
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	903 CI	1015 SH	100	100	100
Asian	****	****	****	****	100
White	1048 CI	1148	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	904	952	100	100	100
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	813	863 SH	100	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1066 CI	1193	99	99	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WOODWARD MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WOODWARD MS has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	74.1%	25.8%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	160	160

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WOODWARD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

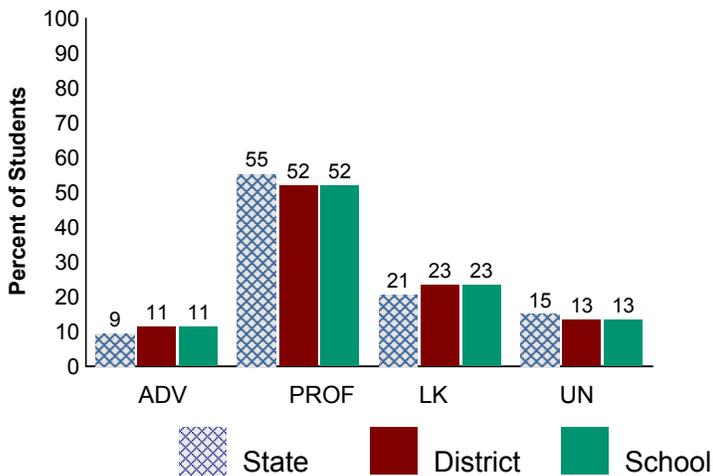
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

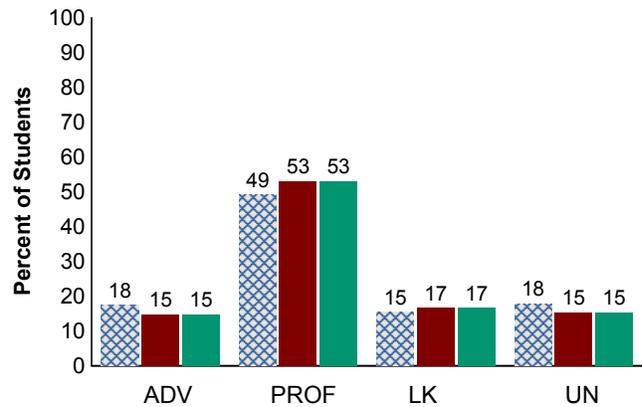
State, District and School Reading Results

All Students Tested



State, District and School Math Results

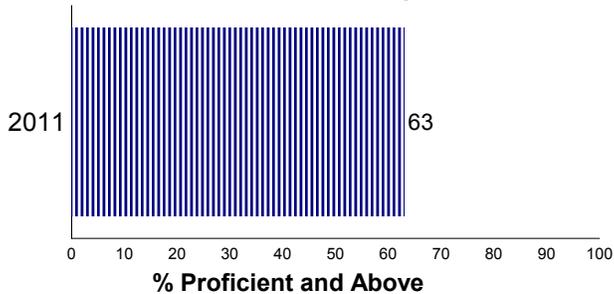
All Students Tested



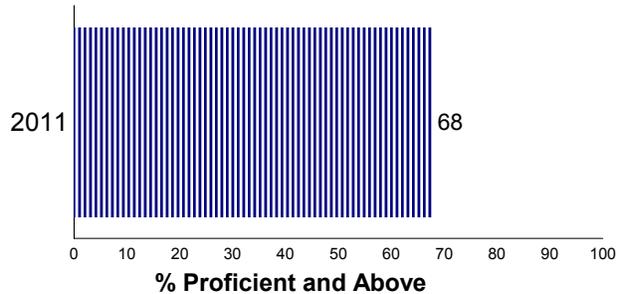
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WOODWARD MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	60	40	0	0	5	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	158	11	52	23	13	162	15	53	17	15
Amer. Indian	9	22	44	11	22	9	22	44	0	33
Asian	1	****	****	****	****	1	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	29	3	52	35	10	30	3	57	20	20
White	115	11	53	22	14	118	15	53	18	14
Other	1	****	****	****	****	1	****	****	****	****
Female	81	14	52	27	7	82	13	52	24	10
Male	77	9	52	20	20	80	16	54	9	21
Econ. Disadv.	82	6	45	27	22	86	8	55	19	19
IEP Accom.	7	0	29	29	43	10	10	40	20	30
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	149	12	54	24	11	149	15	54	17	13
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	44	0	56	0	6	0	33	50	17

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WOODWARD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

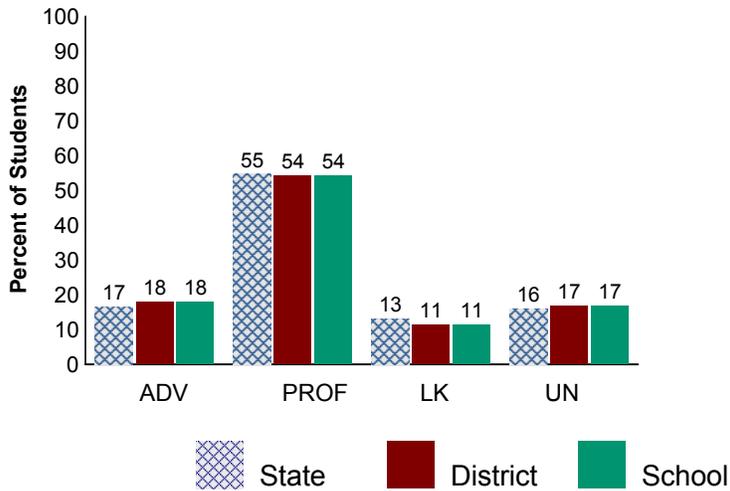
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

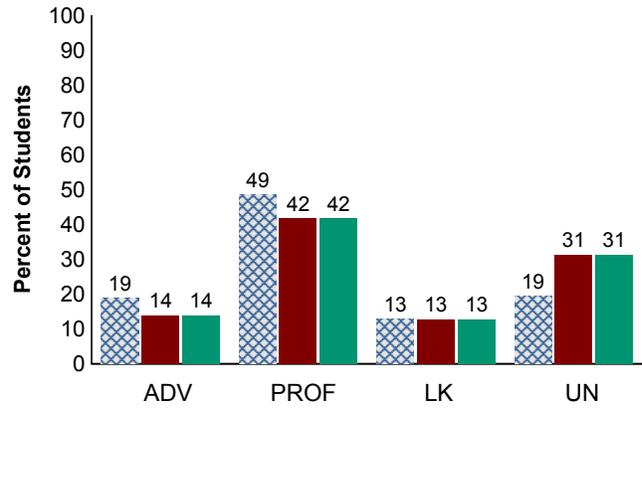
State, District and School Reading Results

All Students Tested



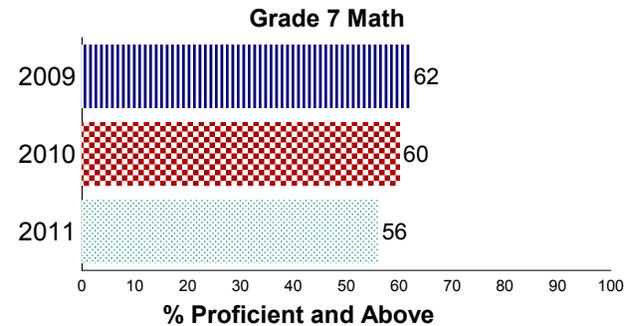
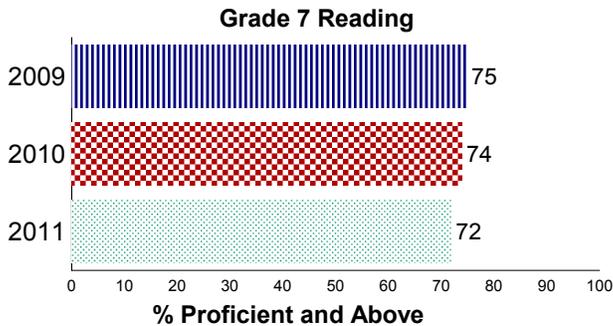
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WOODWARD MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	168	18	54	11	17	172	14	42	13	31
Amer. Indian	11	18	64	0	18	11	9	36	18	36
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	42	12	52	12	24	44	9	39	16	36
White	114	20	54	12	14	116	16	43	11	29
Female	95	20	54	14	13	95	15	46	16	23
Male	73	15	55	8	22	77	13	36	9	42
Econ. Disadv.	84	17	44	16	24	86	11	34	14	42
IEP Accom.	11	0	18	9	73	17	0	24	12	65
ELL	7	0	14	14	71	8	0	0	25	75
Regular Education	150	20	59	11	10	148	16	46	13	25
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	15	13	13	73	0	11	0	9	82	9

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WOODWARD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

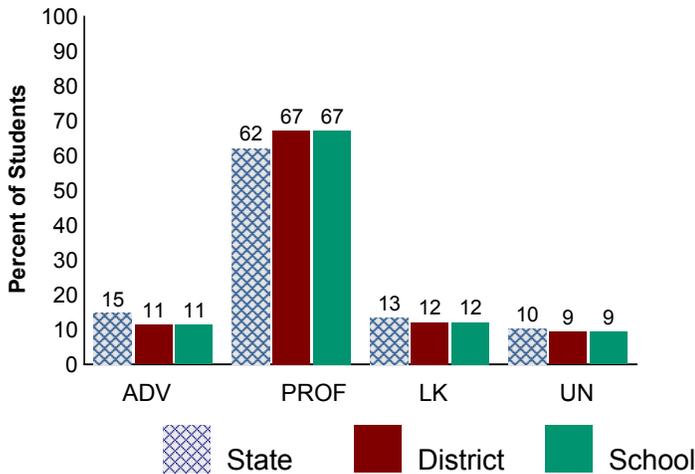
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

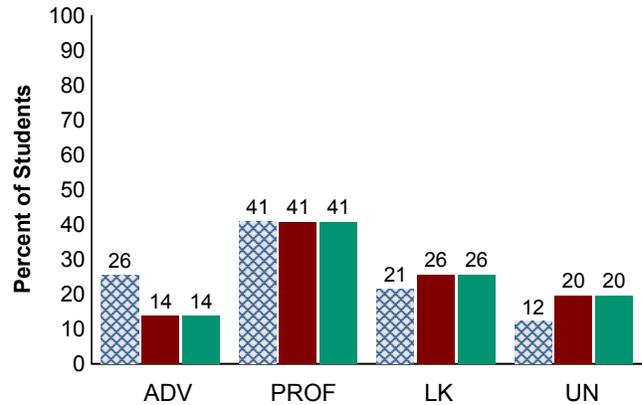
State, District and School Reading Results

All Students Tested



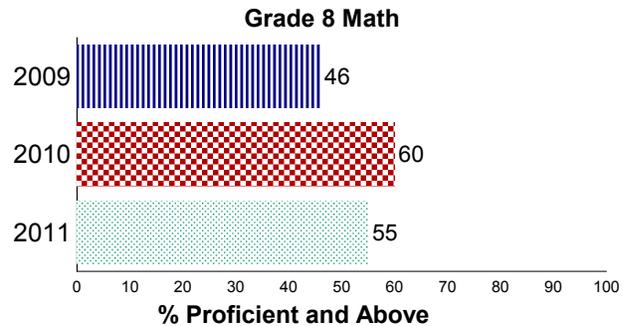
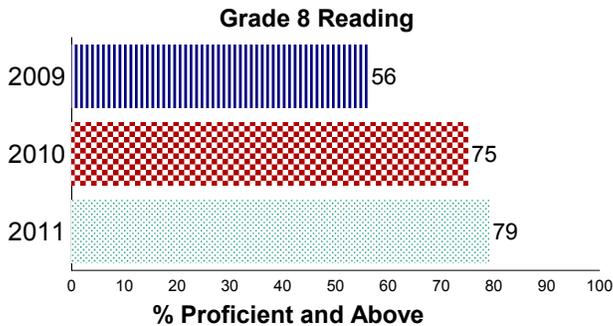
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WOODWARD MS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	0	67	33	0	6	0	83	17	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	149	11	67	12	9	152	14	41	26	20
Amer. Indian	10	0	70	0	30	8	0	25	13	63
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	23	13	65	4	17	25	4	48	32	16
White	113	12	67	15	6	116	16	41	26	17
Female	76	15	68	9	8	77	14	43	26	17
Male	73	8	66	15	11	75	13	39	25	23
Econ. Disadv.	74	7	62	15	16	77	9	38	29	25
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	8	0	75	0	25	11	9	18	9	64
ELL	3	****	****	****	****	5	0	20	60	20
Regular Education	137	12	69	12	7	136	15	43	26	16
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	13	15	39	46	0	10	20	50	30	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WOODWARD MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	155	23	69	7	1
Amer. Indian	10	10	90	0	0
Asian	1	****	****	****	****
Black	3	****	****	****	****
Hispanic	25	4	88	8	0
White	116	29	63	6	2
Female	79	24	63	10	3
Male	76	22	75	3	0
Econ. Disadv.	79	15	75	8	3
Migrant	1	****	****	****	****
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	12	0	67	33	0
ELL	5	0	80	0	20
Regular Education	136	26	69	4	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	7	29	71	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers