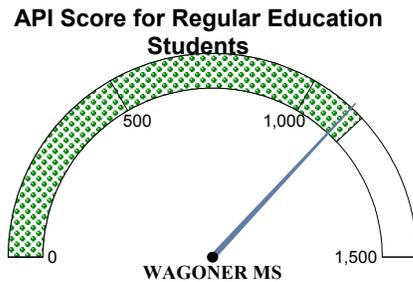


WAGONER MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



WAGONER MS has a Total API of 1107

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 985 (94.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1012 CI	1028 SH	100	100	99
Male	968 CI	900 SH	100	100	100
Female	1058 CI	1161	100	100	99
Black	632 CI	900 SH	100	100	100
Amer. Indian	1038 CI	1076	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1067 CI	1045 SH	100	100	100
Other	****	****	****	****	90
Econ. Disadv.	941 CI	953 SH	100	100	99
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	736	645 SH	100	100	97
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1094	1147	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WAGONER MS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WAGONER MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.7%	25.6%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	172	172

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WAGONER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

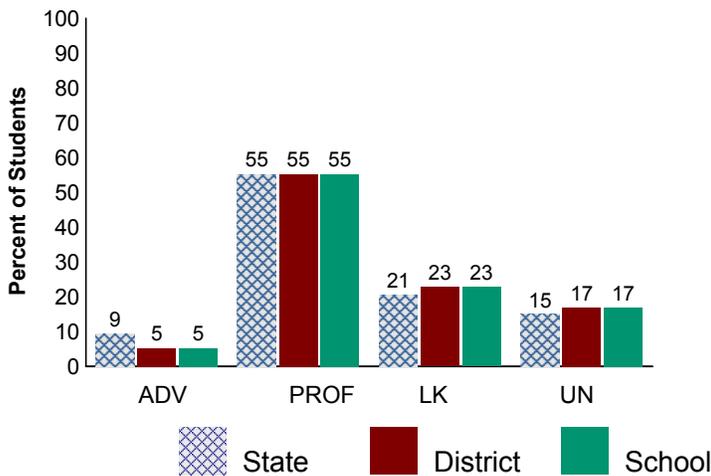
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

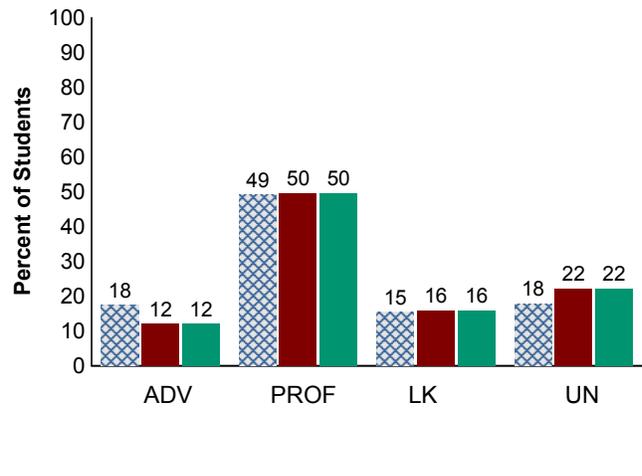
State, District and School Reading Results

All Students Tested



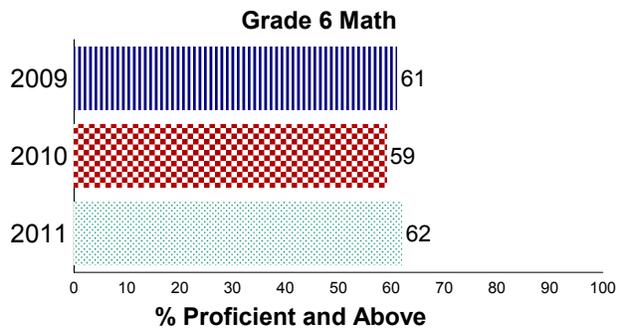
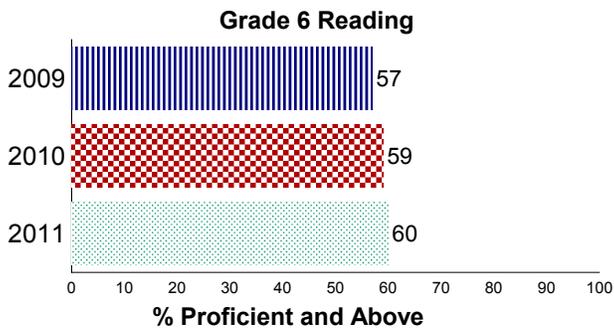
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WAGONER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	154	5	55	23	17	157	12	50	16	22
Amer. Indian	73	6	63	21	11	75	16	55	13	16
Black	11	0	55	18	27	12	0	42	17	42
Hispanic	9	0	33	33	33	9	0	67	0	33
White	55	7	51	22	20	55	13	44	20	24
Other	6	0	33	50	17	6	0	33	33	33
Female	73	6	64	19	11	73	11	56	12	21
Male	81	5	47	26	22	84	13	44	19	24
Econ. Disadv.	111	4	54	22	21	114	10	47	17	27
IEP w/o Accom.	13	8	15	46	31	16	6	19	25	50
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	138	5	59	21	15	138	13	54	15	19
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	25	24	0	76	0	22	5	27	64	5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WAGONER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

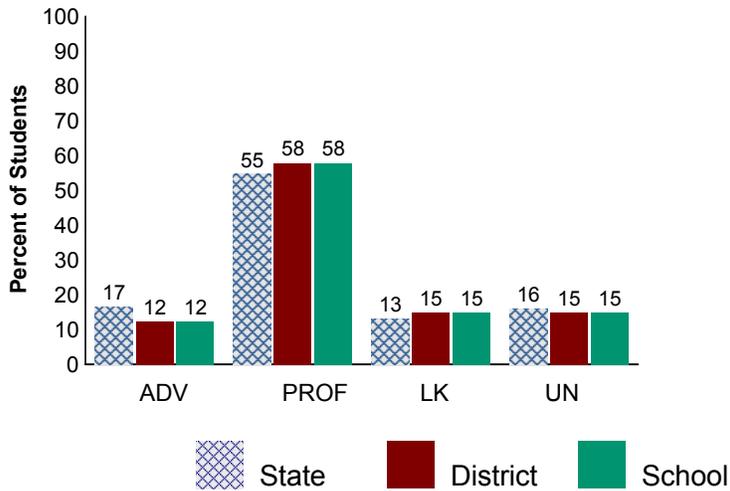
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

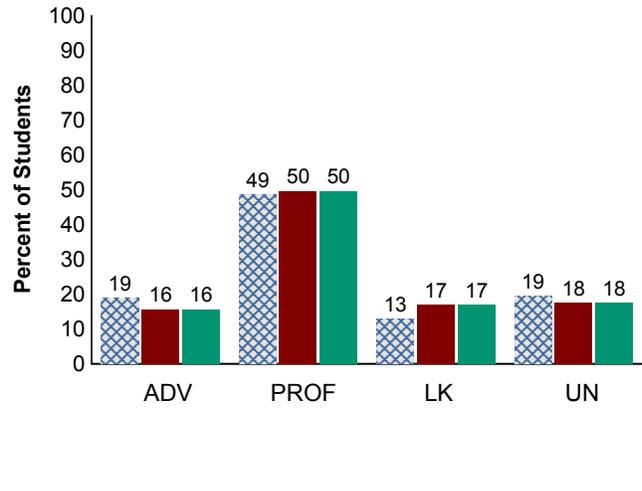
State, District and School Reading Results

All Students Tested



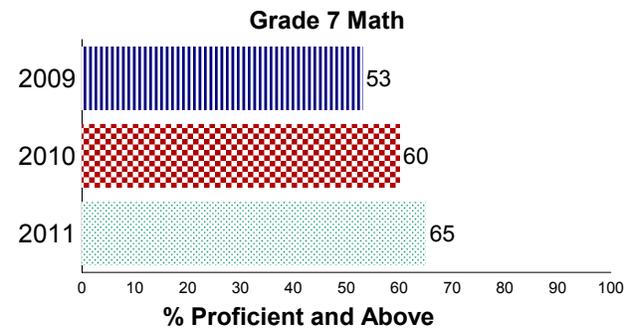
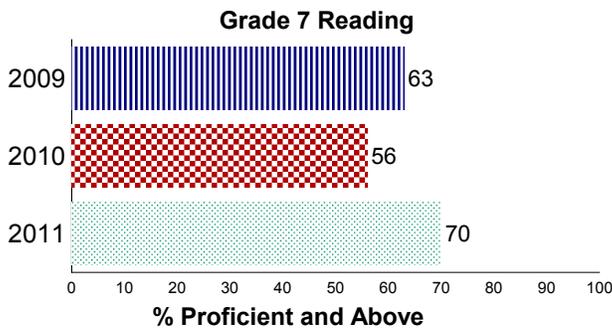
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WAGONER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	154	12	58	15	15	153	16	50	17	18
Amer. Indian	77	12	61	10	17	76	17	45	21	17
Asian	2	****	****	****	****	2	****	****	****	****
Black	11	9	46	27	18	11	9	36	9	46
Hispanic	5	0	20	20	60	4	****	****	****	****
White	56	16	57	18	9	56	14	61	13	13
Other	3	****	****	****	****	4	****	****	****	****
Female	77	12	65	13	10	76	16	50	16	18
Male	77	13	51	17	20	77	16	49	18	17
Econ. Disadv.	104	8	58	14	20	103	11	49	20	20
IEP w/o Accom.	5	0	20	20	60	4	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	145	13	60	14	13	145	16	50	17	17
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	25	8	0	84	8	26	0	4	81	15

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WAGONER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

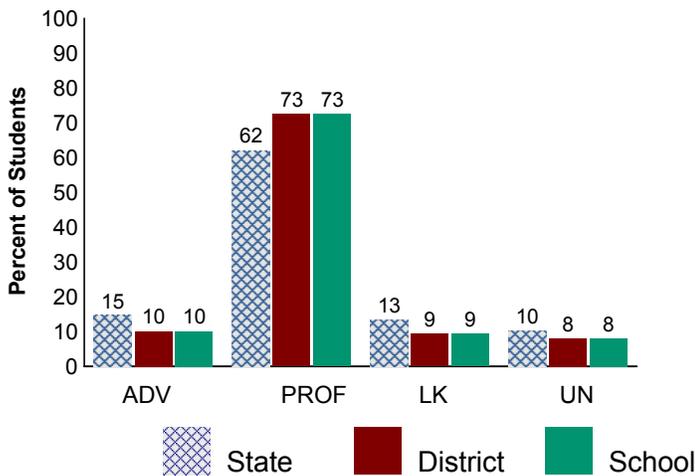
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

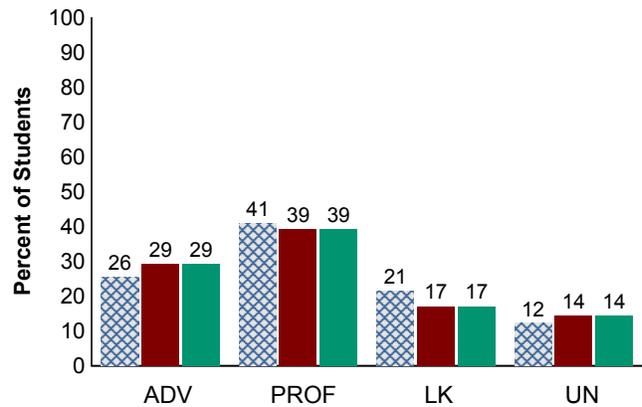
State, District and School Reading Results

All Students Tested



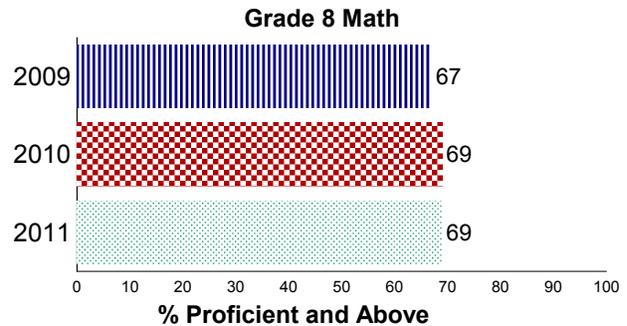
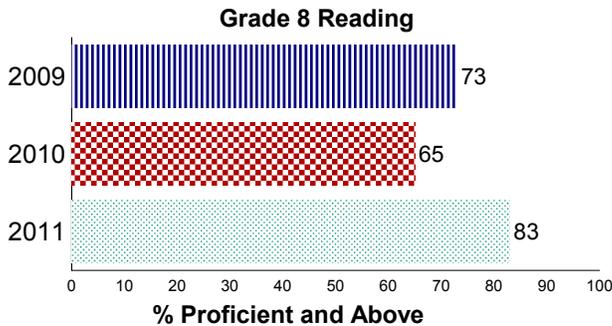
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WAGONER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	138	10	73	9	8	140	29	39	17	14
Amer. Indian	57	7	77	12	4	58	26	43	16	16
Asian	1	****	****	****	****	1	****	****	****	****
Black	13	0	77	15	8	12	8	25	50	17
Hispanic	3	****	****	****	****	3	****	****	****	****
White	56	14	70	7	9	58	40	36	14	10
Other	8	13	75	0	13	8	25	50	0	25
Female	77	9	73	10	8	79	25	42	17	17
Male	61	12	72	8	8	61	34	36	18	12
Econ. Disadv.	95	8	68	13	11	95	21	43	18	18
Migrant		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	7	++++	++++	++++	++++	6	50	17	33	0
IEP Accom.	3	****	****	****	****	6	17	83	0	0
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	125	11	72	10	6	125	30	38	17	15
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	28	32	18	46	4	27	15	11	59	15

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WAGONER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	143	14	80	6	0
Amer. Indian	59	17	80	3	0
Asian	1	****	****	****	****
Black	13	0	85	15	0
Hispanic	3	****	****	****	****
White	59	10	86	3	0
Other	8	38	38	25	0
Female	79	9	86	5	0
Male	64	20	72	8	0
Econ. Disadv.	98	11	80	9	0
Migrant	1	****	****	****	****
IEP w/o Accom.	8	25	75	0	0
IEP Accom.	7	14	86	0	0
ELL	3	****	****	****	****
Regular Education	125	14	80	6	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	25	16	80	4	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers