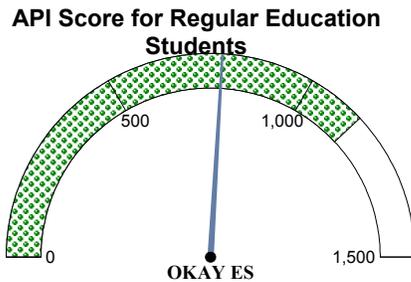


## OKAY ES

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



OKAY ES has a Total API of 778

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1176 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	753 CI	740 SH	100	100	100
All	753 CI	<b>740</b>	100	100	100
All	811 CI	760 SH	100	100	100
All	811 CI	<b>760</b>	100	100	100
All	857 CI	843 SH	100	100	100
All	857 CI	<b>843</b>	100	100	100
All	944 CI	887 SH	100	100	100
All	944 CI	<b>887</b>	100	100	100
Male	836 CI	663 CI	100	100	100
Male	836 CI	663 SH	100	100	100
Male	846 CI	714 CI	100	100	100
Male	846 CI	714 SH	100	100	100
Male	978 CI	784 CI	100	100	100
Male	978 CI	784 SH	100	100	100
Male	980 CI	838 CI	100	100	100
Male	980 CI	838 SH	100	100	100
Female	666 CI	764 SH	100	100	100
Female	666 CI	764 SH	100	100	100
Female	754 CI	847 SH	100	100	100
Female	754 CI	847 SH	100	100	100
Female	785 CI	866 SH	100	100	100
Female	785 CI	866 SH	100	100	100
Female	911 CI	991 SH	100	100	100
Female	911 CI	991 SH	100	100	100
Black	****	****	****	****	100

## OKAY ES

**No Child Left Behind Act Annual Report Card 2010-2011**

Amer. Indian	755 CI	792 CI	100	100	100
Amer. Indian	755 CI	792 SH	100	100	100
Amer. Indian	755	792 CI	100	100	100
Amer. Indian	755	792	100	100	100
Amer. Indian	787 CI	800 CI	100	100	100
Amer. Indian	787 CI	800 SH	100	100	100
Amer. Indian	787	800 CI	100	100	100
Amer. Indian	787	800	100	100	100
Amer. Indian	843 CI	838 CI	100	100	100
Amer. Indian	843 CI	838 SH	100	100	100
Amer. Indian	843	838 CI	100	100	100
Amer. Indian	843	838	100	100	100
Amer. Indian	893 CI	856 CI	100	100	100
Amer. Indian	893 CI	856 SH	100	100	100
Amer. Indian	893	856 CI	100	100	100
Amer. Indian	893	856	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	795 CI	786 CI	100	100	100
White	795 CI	786 SH	100	100	100
White	795 CI	786	100	100	100
White	795	786	100	100	100
White	878 CI	816 CI	100	100	100
White	878 CI	816 SH	100	100	100
White	878 CI	816	100	100	100
White	878	816	100	100	100
White	904 CI	899 CI	100	100	100
White	904 CI	899 SH	100	100	100
White	904 CI	899	100	100	100
White	904	899	100	100	100
White	1023 CI	957 CI	100	100	100
White	1023 CI	957 SH	100	100	100
White	1023 CI	957	100	100	100
White	1023	957	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	755 CI	683 SH	100	100	100
Econ. Disadv.	755 CI	683	100	100	100
Econ. Disadv.	755 CI	683	100	100	100
Econ. Disadv.	755	683	100	100	100
Econ. Disadv.	809 CI	693 SH	100	100	100
Econ. Disadv.	809 CI	693	100	100	100
Econ. Disadv.	809 CI	693	100	100	100
Econ. Disadv.	809	693	100	100	100
Econ. Disadv.	867 CI	794 SH	100	100	100
Econ. Disadv.	867 CI	794	100	100	100

**OKAY ES*****No Child Left Behind Act Annual Report Card 2010-2011***

Econ. Disadv.	867 CI	794	100	100	100
Econ. Disadv.	867	794	100	100	100
Econ. Disadv.	954 CI	828 SH	100	100	100
Econ. Disadv.	954 CI	828	100	100	100
Econ. Disadv.	954 CI	828	100	100	100
Econ. Disadv.	954	828	100	100	100
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	****	****	****	****	100
IEP	****	****	****	****	100
IEP	****	****	****	****	100
IEP	****	****	****	****	100
IEP	****	****	****	****	100
IEP	****	****	****	****	100
IEP	900 CI	****	****	****	100
IEP	900 CI	****	****	****	100
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	731 CI	738	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

## Accountability Data

### *No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      OKAY ES has not made adequate yearly progress.

**\*School in Need of Improvement:**      YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**OKAY ES*****No Child Left Behind Act Annual Report Card 2010-2011*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.7%	22.2%	0.0%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	62	62

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**OKAY ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

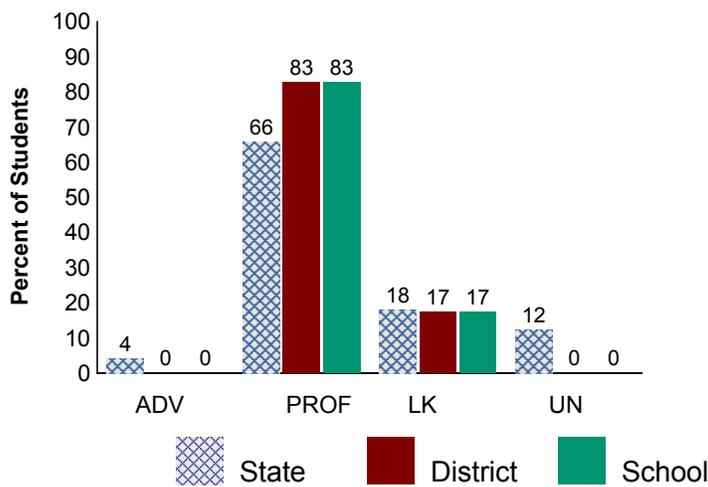
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

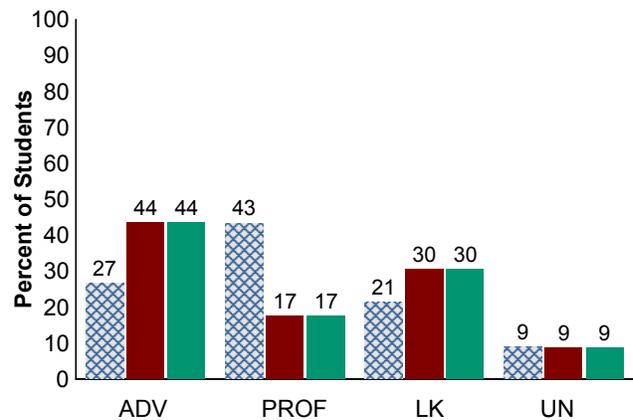
**State, District and School Reading Results**

All Students Tested



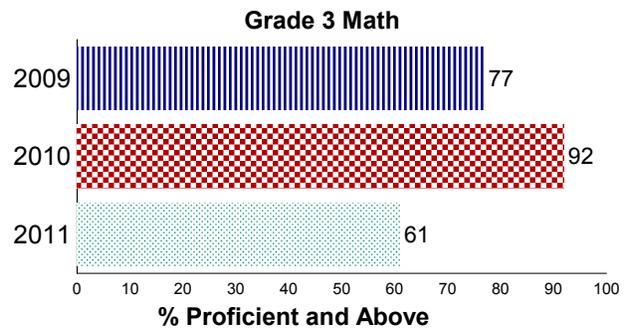
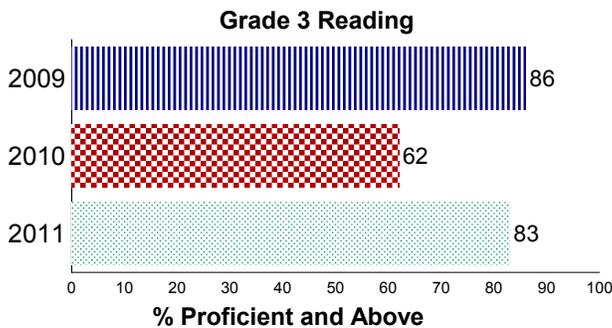
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## OKAY ES

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 3****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	23	0	83	17	0	23	44	17	30	9
<b>Amer. Indian</b>	11	0	73	27	0	11	46	9	36	9
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	10	0	90	10	0	10	50	10	30	10
<b>Female</b>	15	0	87	13	0	15	53	0	33	13
<b>Male</b>	8	0	75	25	0	8	25	50	25	0
<b>Econ. Disadv.</b>	21	0	86	14	0	21	48	19	29	5
<b>IEP w/o Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Regular Education</b>	18	0	89	11	0	18	44	17	28	11

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**OKAY ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

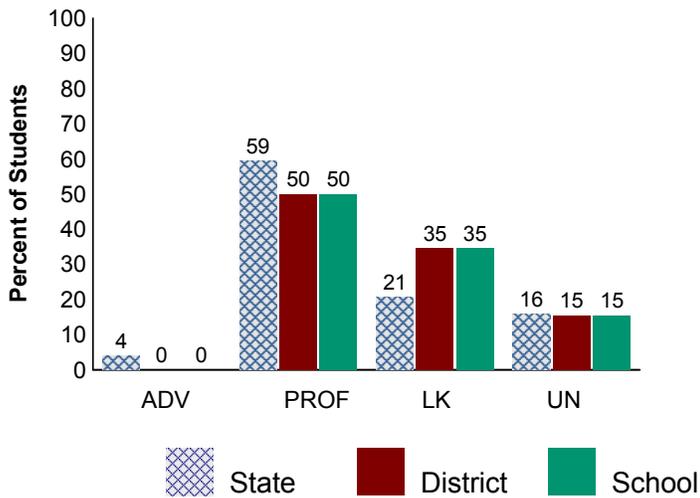
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

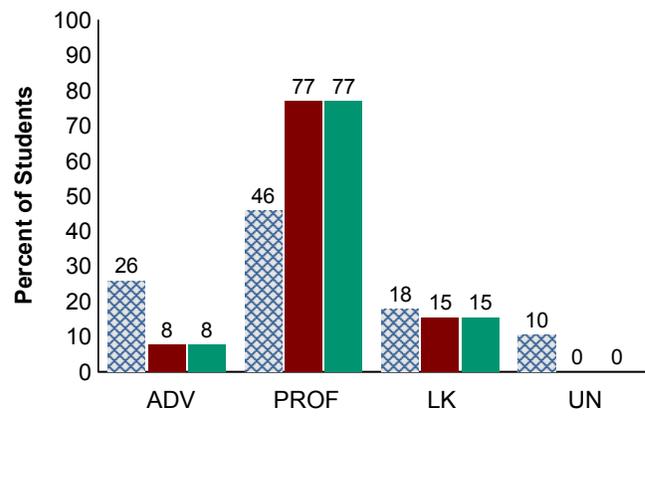
**State, District and School Reading Results**

All Students Tested



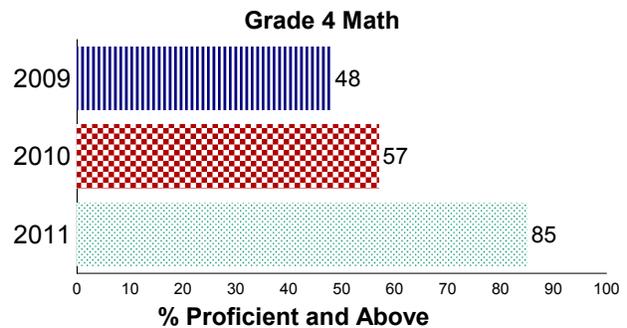
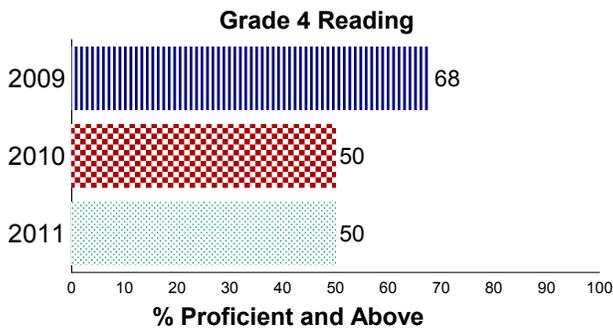
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**OKAY ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 4****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	26	0	50	35	15	26	8	77	15	0
<b>Amer. Indian</b>	12	0	67	33	0	12	8	75	17	0
<b>White</b>	14	0	36	36	29	14	7	79	14	0
<b>Female</b>	10	0	70	20	10	10	10	90	0	0
<b>Male</b>	16	0	38	44	19	16	6	69	25	0
<b>Econ. Disadv.</b>	26	0	50	35	15	26	8	77	15	0
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Regular Education</b>	23	0	52	39	9	23	9	78	13	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**OKAY ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

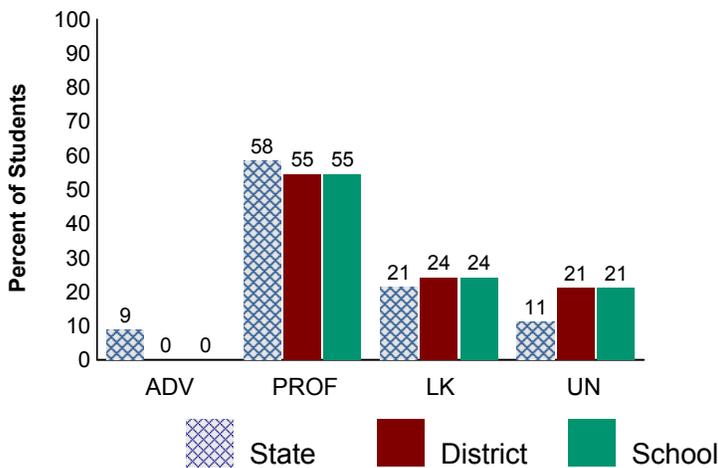
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

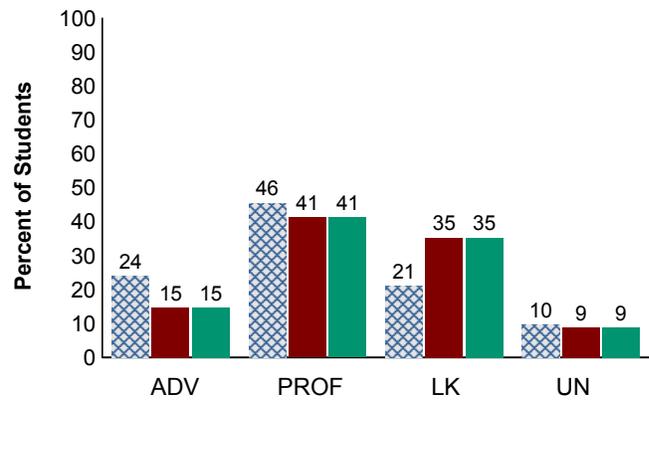
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

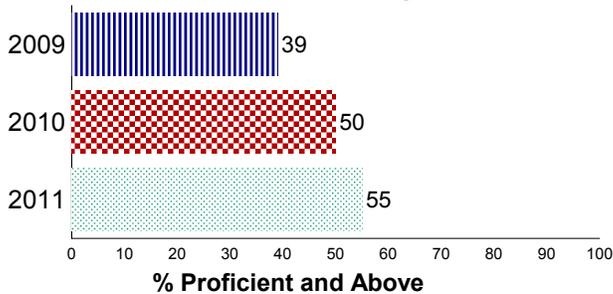
All Students Tested



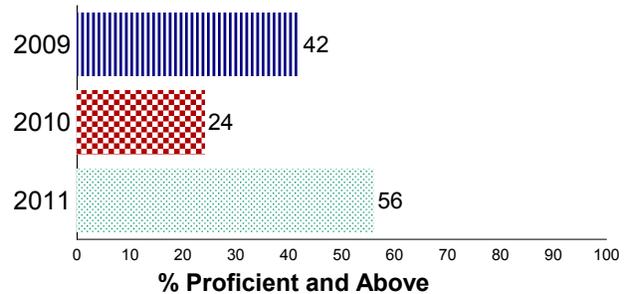
**School Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## OKAY ES

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	33	0	55	24	21	34	15	41	35	9
Amer. Indian	10	0	50	30	20	10	10	50	20	20
Black	1	****	****	****	****	1	****	****	****	****
White	22	0	59	23	18	23	17	39	39	4
Female	16	0	50	25	25	16	13	44	38	6
Male	17	0	59	24	18	18	17	39	33	11
Econ. Disadv.	26	0	50	27	23	27	15	41	37	7
IEP Accom.	6	0	50	33	17	7	29	14	29	29
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	26	0	54	23	23	26	12	50	35	4
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	6	33	17	50	0	5	20	40	40	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**OKAY ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

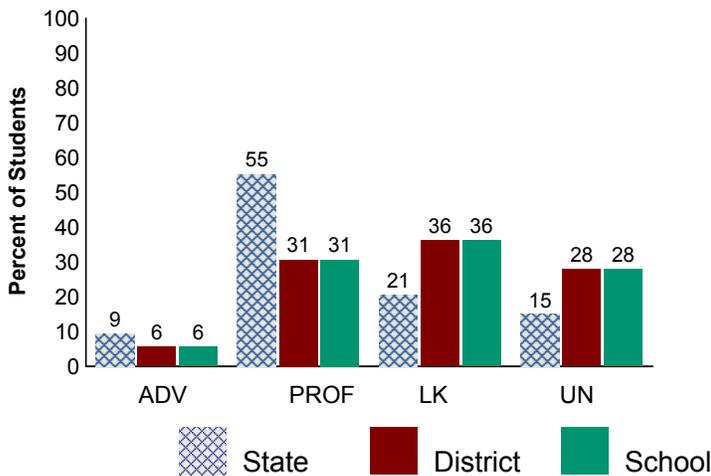
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

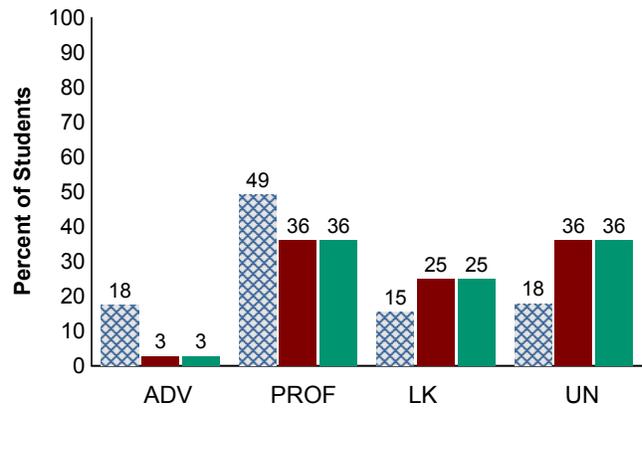
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

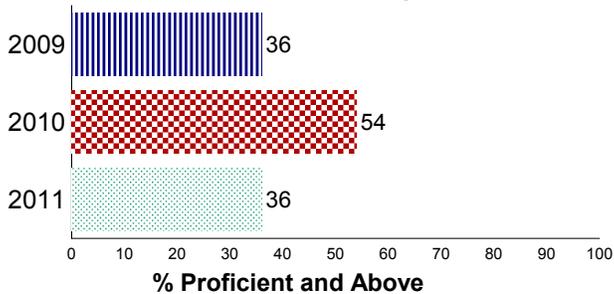
All Students Tested



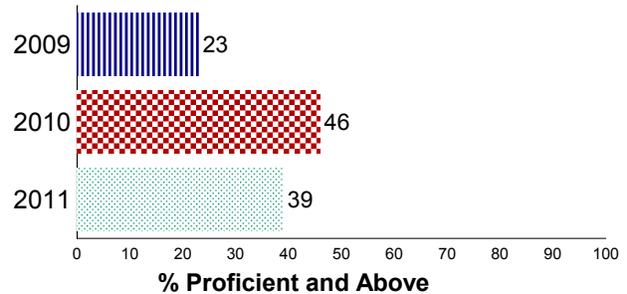
**School Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**OKAY ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	36	6	31	36	28	36	3	36	25	36
<b>Amer. Indian</b>	17	0	12	53	35	17	0	29	35	35
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	17	12	53	24	12	17	6	47	18	29
<b>Female</b>	20	10	40	40	10	20	5	35	35	25
<b>Male</b>	16	0	19	31	50	16	0	38	13	50
<b>Econ. Disadv.</b>	27	4	15	44	37	27	0	30	26	44
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	34	6	29	38	27	34	3	35	27	35
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	4	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**OKAY ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

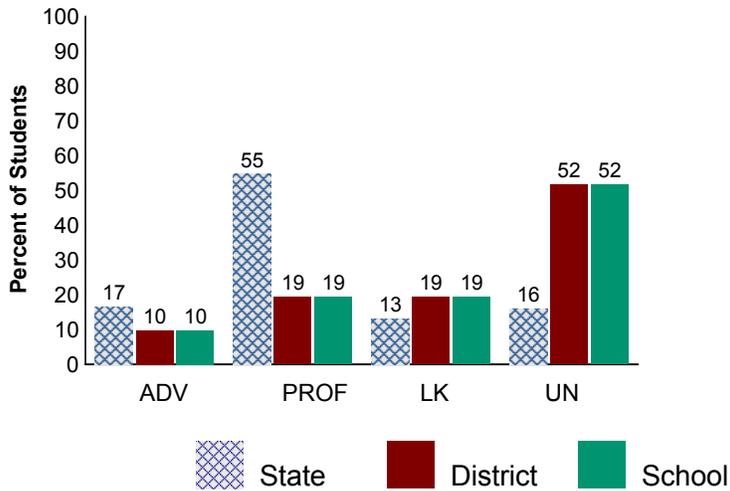
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

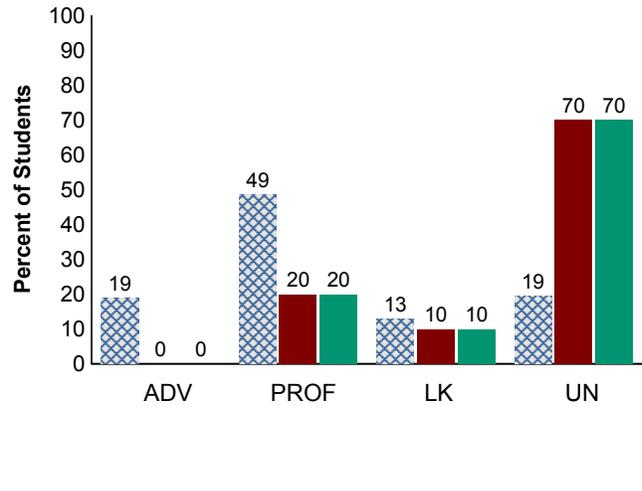
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

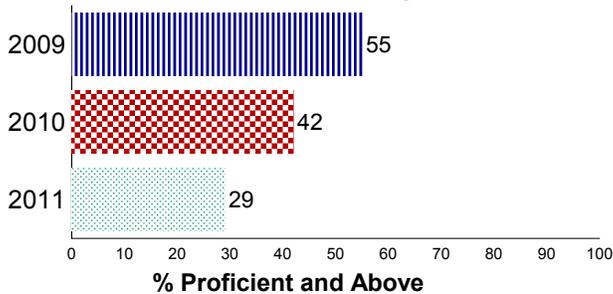
All Students Tested



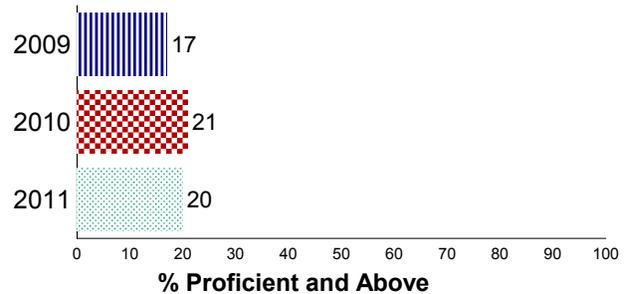
**School Trend Data**

All Students Tested

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## OKAY ES

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	31	10	19	19	52	30	0	20	10	70
Amer. Indian	17	12	29	35	24	16	0	31	13	56
Black	2	****	****	****	****	2	****	****	****	****
White	12	8	8	0	83	12	0	8	8	83
Female	14	0	21	29	50	13	0	15	0	85
Male	17	18	18	12	53	17	0	24	18	59
Econ. Disadv.	28	7	21	14	57	27	0	22	4	74
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	30	10	20	20	50	30	0	20	10	70

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**OKAY ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

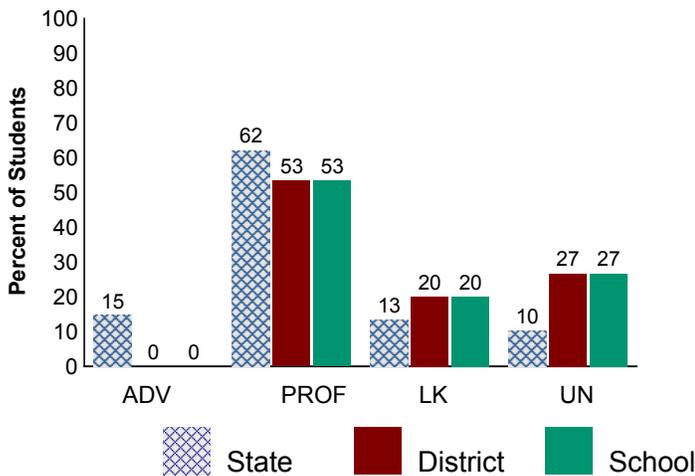
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

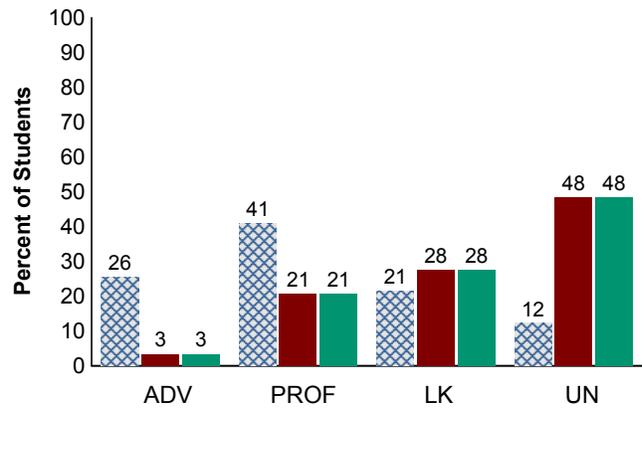
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

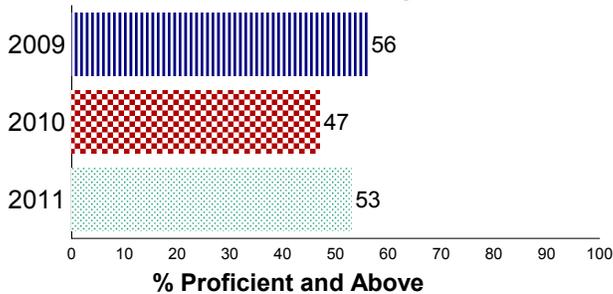
All Students Tested



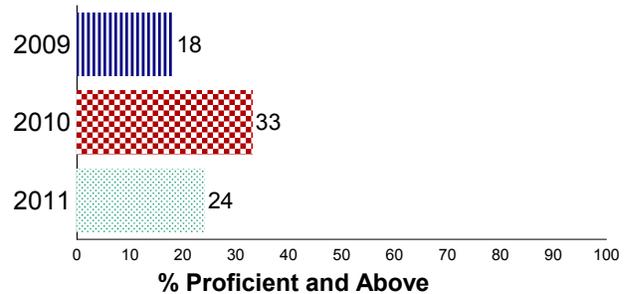
**School Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**OKAY ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	30	0	53	20	27	29	3	21	28	48
<b>Amer. Indian</b>	12	0	58	17	25	11	0	36	9	55
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	17	0	53	24	24	17	6	12	41	41
<b>Female</b>	22	0	50	14	36	21	0	14	29	57
<b>Male</b>	8	0	63	38	0	8	13	38	25	25
<b>Econ. Disadv.</b>	25	0	52	20	28	25	4	20	28	48
<b>IEP w/o Accom.</b>		****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	29	0	55	21	24	28	4	21	29	46

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## OKAY ES

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	36	22	61	14	3
Amer. Indian	11	18	64	18	0
Black	2	****	****	****	****
White	23	26	65	4	4
Female	16	25	69	6	0
Male	20	20	55	20	5
Econ. Disadv.	29	24	55	17	3
IEP Accom.	9	33	44	22	0
ELL	1	****	****	****	****
Regular Education	26	19	65	12	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	3	****	****	****	****
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	31	10	77	10	3
Amer. Indian	12	8	83	8	0
Hispanic	1	****	****	****	****
White	18	11	72	11	6
Female	23	0	87	9	4
Male	8	38	50	13	0
Econ. Disadv.	28	11	75	11	4
IEP w/o Accom.	1	****	****	****	****
Regular Education	30	10	77	10	3

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers