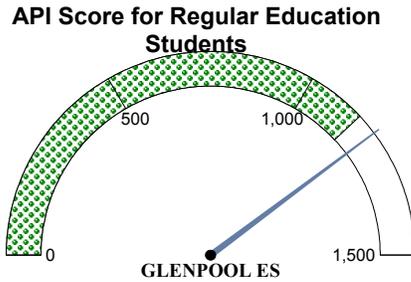


GLENPOOL ES**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



GLENPOOL ES has a Total API of 1193

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1029 (94.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1196	1099	100	99	100
Male	1192	1044 SH	100	100	100
Female	1199	1148	100	99	100
Black	****	****	****	****	100
Amer. Indian	1056 CI	943 SH	100	100	100
Hispanic	1136	901 SH	100	100	100
Asian	****	****	****	****	100
White	1234	1164	100	100	100
Other	1201	1108	100	99	100
Econ. Disadv.	1135	981 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	994 CI	801 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1249	1172	100	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

GLENPOOL ES**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress GLENPOOL ES has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	80.0%	20.0%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	146	146

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

GLENPOOL ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

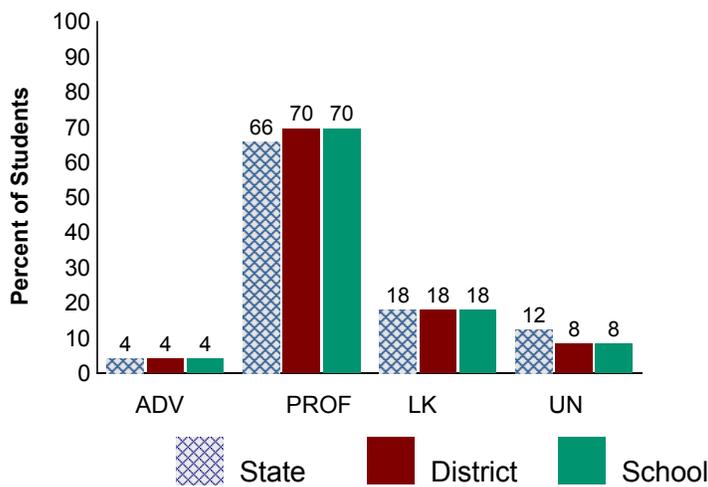
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

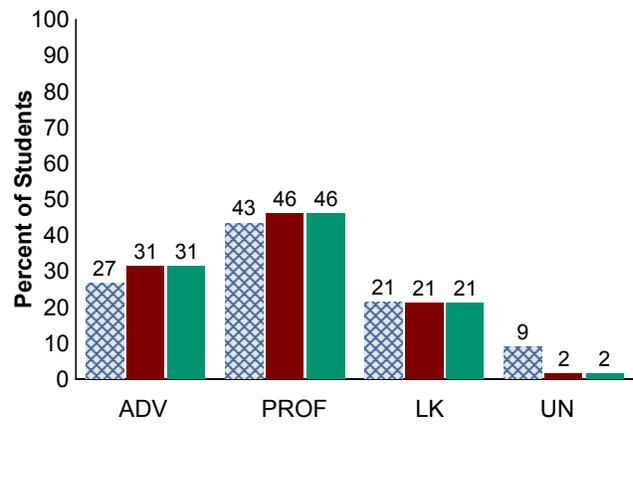
State, District and School Reading Results

All Students Tested



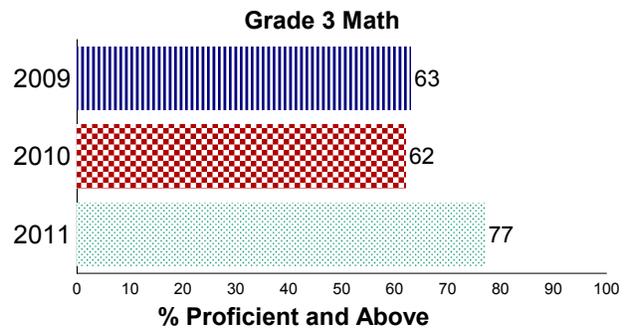
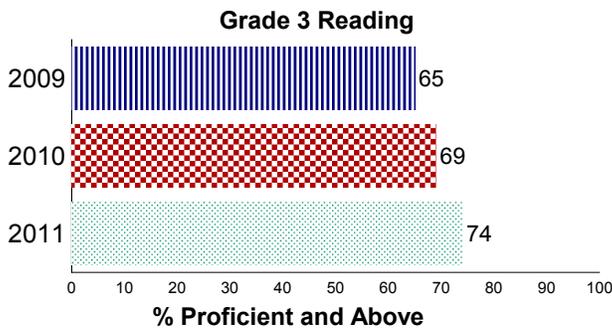
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- PROF - Proficient Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GLENPOOL ES**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 3**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	***	***	***	***	2	***	***	***	***
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	190	4	70	18	8	194	31	46	21	2
Amer. Indian	16	0	75	6	19	17	24	41	29	6
Asian	2	***	***	***	***	2	***	***	***	***
Black	6	0	33	50	17	6	0	50	50	0
Hispanic	12	0	33	58	8	12	8	42	42	8
White	97	7	69	18	6	99	41	42	15	1
Other	57	2	79	11	9	58	24	53	22	0
Female	105	3	73	18	6	105	29	47	24	1
Male	85	6	65	18	12	89	35	45	18	2
Econ. Disadv.	106	0	63	25	12	105	20	49	30	2
IEP w/o Accom.	9	0	89	0	11	9	33	56	11	0
IEP Accom.	9	0	56	0	44	14	29	57	14	0
ELL	8	0	38	63	0	8	0	63	38	0
Regular Education	164	5	71	18	7	163	33	44	22	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	18	9	36	36	6	50	17	33	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

GLENPOOL ES

No Child Left Behind Act Annual Report Card 2010-2011

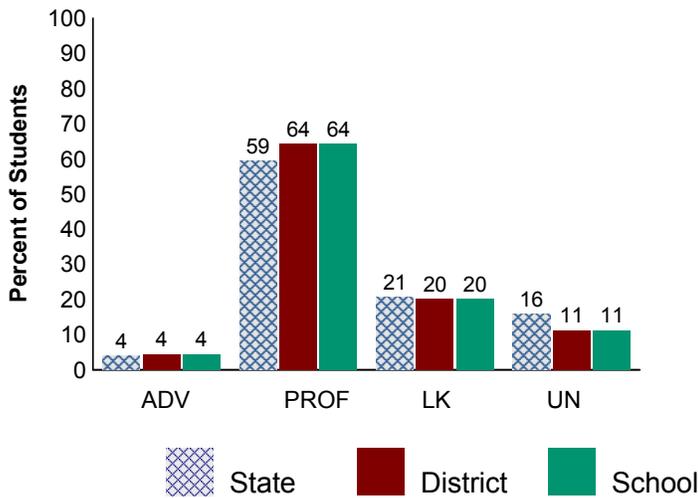
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

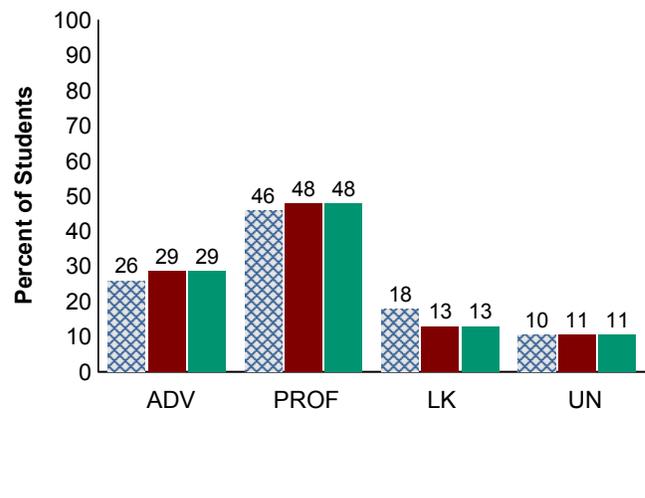
State, District and School Reading Results

All Students Tested



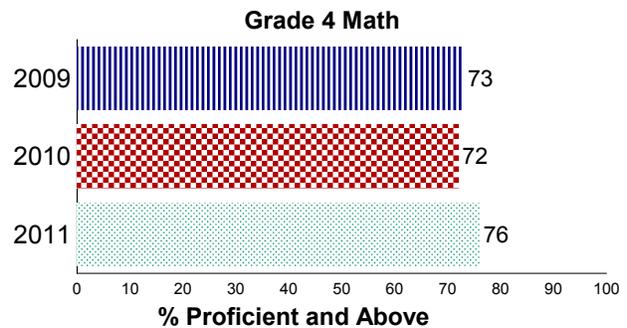
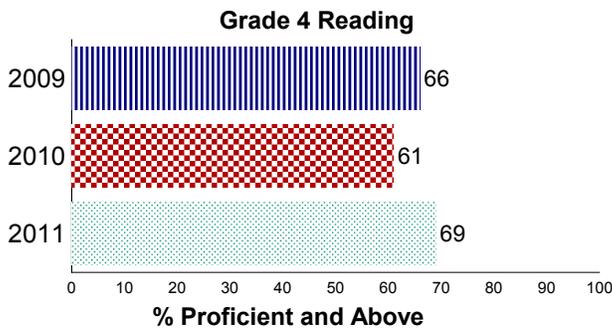
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GLENPOOL ES**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	159	4	64	20	11	161	29	48	13	11
Amer. Indian	11	0	82	0	18	12	33	42	17	8
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	16	0	69	25	6	16	38	56	0	6
White	81	3	70	17	10	81	27	46	17	10
Other	47	11	47	28	15	48	29	48	8	15
Female	81	4	65	24	7	82	26	48	15	12
Male	78	5	63	17	15	79	32	48	11	9
Econ. Disadv.	77	3	62	22	13	77	18	53	14	14
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	16	0	19	38	44	17	12	35	18	35
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	138	5	71	17	7	139	30	50	12	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	20	50	30	0	9	11	67	11	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GLENPOOL ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

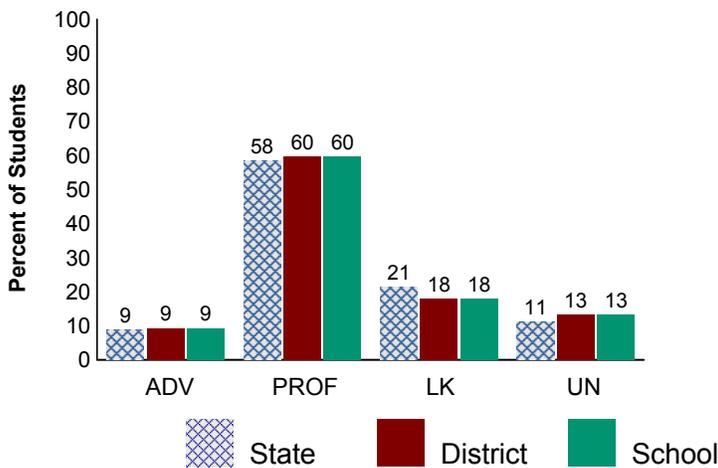
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

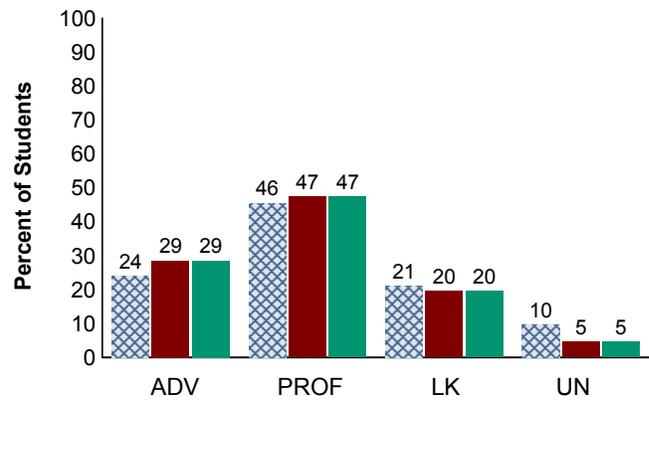
State, District and School Reading Results

All Students Tested



State, District and School Math Results

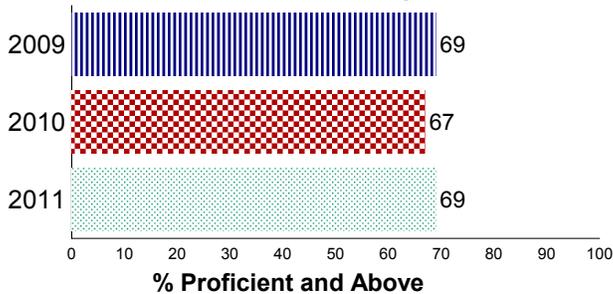
All Students Tested



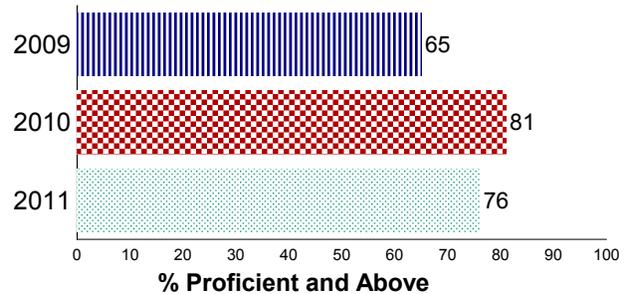
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GLENPOOL ES**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	17	67	17	0	6	83	0	17	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	151	9	60	18	13	154	29	47	20	5
Amer. Indian	17	0	47	24	29	17	18	53	24	6
Asian	3	****	****	****	****	3	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	12	0	58	17	25	13	15	46	23	15
White	78	12	65	13	10	78	36	44	18	3
Other	37	14	57	22	8	39	28	49	21	3
Female	76	13	58	15	15	75	29	48	19	4
Male	75	5	61	21	12	79	28	47	20	5
Econ. Disadv.	78	8	56	18	18	81	26	48	22	4
IEP w/o Accom.	6	17	83	0	0	6	67	17	17	0
IEP Accom.	11	0	55	18	27	14	7	36	43	14
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	132	10	59	19	12	132	30	50	17	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	10	40	50	0	7	14	29	43	14

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GLENPOOL ES**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	154	28	62	8	2
Amer. Indian	17	12	77	12	0
Asian	3	****	****	****	****
Black	4	****	****	****	****
Hispanic	13	15	54	23	8
White	78	35	62	4	0
Other	39	31	56	8	5
Female	76	33	58	8	1
Male	78	23	67	8	3
Econ. Disadv.	80	28	60	10	3
IEP w/o Accom.	6	50	50	0	0
IEP Accom.	14	0	64	21	14
ELL	3	****	****	****	****
Regular Education	132	30	63	6	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	7	0	57	43	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers