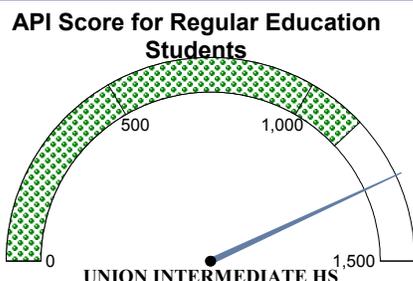


UNION INTERMEDIATE HS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



UNION INTERMEDIATE HS has a Total API of 1292

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (83.5%)

***Graduation 4 year 2010:** 1154 (83.0%)

Attendance: 1059 (95.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1176	1313	99	99	99
Male	1135	1289	99	99	99
Female	1230	1344	99	99	99
Black	929 CI	1180	100	99	99
Amer. Indian	1212	1324	100	98	98
Hispanic	716 CI	1173	100	99	99
Asian	1291	1260	100	98	98
White	1393	1407	99	99	99
Other	1230	1386	****	100	100
Econ. Disadv.	952 CI	1152	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1002 CI	955 SH	100	97	97
English Language Learner Students (ELL)					
ELL	635 CI	734 SH	100	99	100
Regular Education Students					
Regular Education	1266	1394	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

UNION INTERMEDIATE HS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress UNION INTERMEDIATE HS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	68.6%	23.5%	2.9%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	449	449

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

UNION INTERMEDIATE HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

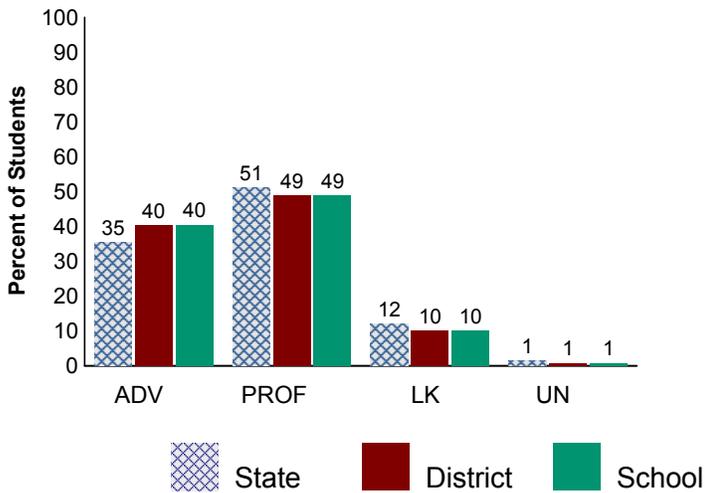
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

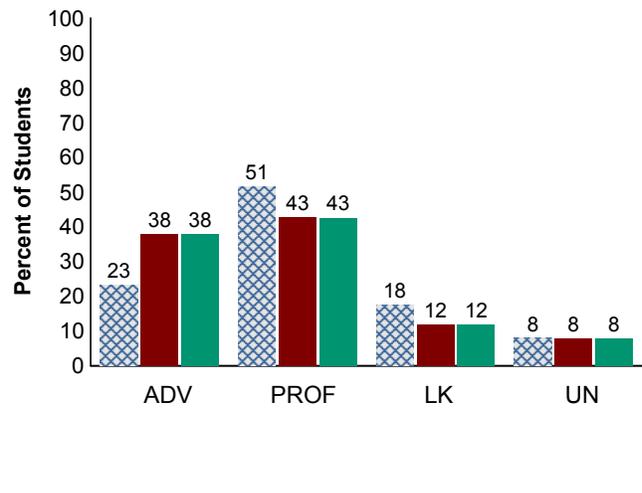
State, District and School English II Results

All Students Tested



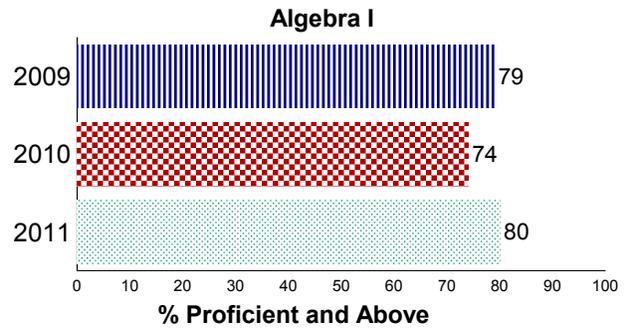
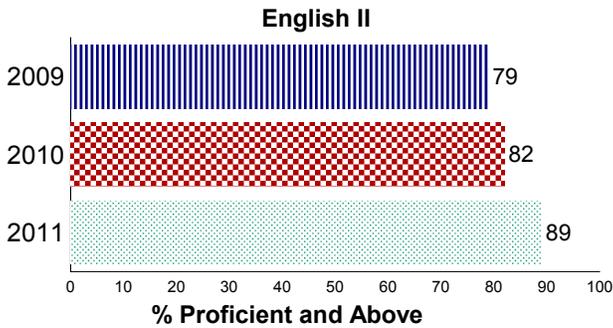
State, District and School Algebra I Results

All Students Tested



School Trend Data

All Students Tested Spring Results Only



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

UNION INTERMEDIATE HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	1039	40	49	10	1	741	38	43	12	8
Amer. Indian	56	48	45	5	2	53	28	49	19	4
Asian	77	44	42	14	0	41	46	34	15	5
Black	148	16	64	20	1	126	20	50	14	16
Hispanic	194	22	59	18	2	170	25	42	19	14
White	518	53	42	5	0	319	52	40	6	3
Other	46	41	54	4	0	32	47	44	3	6
Female	536	42	48	9	0	365	41	42	11	6
Male	503	39	49	11	1	376	35	43	13	9
Econ. Disadv.	396	22	57	19	2	348	27	46	15	12
IEP w/o Accom.	9	0	33	67	0	14	14	57	21	7
IEP Accom.	26	4	69	27	0	17	6	29	35	29
ELL	53	2	36	55	8	85	12	42	26	20
Regular Education	953	44	49	7	0	630	43	43	9	6
Results From The OCCT EOI Winter										
All	1	****	****	****	****	11	0	64	27	9
Amer. Indian	1	****	****	****	****	2	****	****	****	****
Black		****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****	2	****	****	****	****
White		****	****	****	****	3	****	****	****	****
Other		****	****	****	****	1	****	****	****	****
Female		****	****	****	****	4	****	****	****	****
Male	1	****	****	****	****	7	0	71	14	14
Econ. Disadv.	1	****	****	****	****	6	0	83	17	0
Regular Education	1	****	****	****	****	11	0	64	27	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	7	71	29	0	0	15	33	67	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	4	****	****	****	****
IEP Accom.	36	67	0	33	0	79	49	34	15	1

UNION INTERMEDIATE HS***No Child Left Behind Act Annual Report Card 2010-2011***

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

UNION INTERMEDIATE HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
All	987	49	34	12	5
Amer. Indian	51	53	29	14	4
Asian	83	57	34	7	2
Black	138	21	38	28	12
Hispanic	165	24	41	23	12
White	499	63	31	5	2
Other	51	57	33	6	4
Female	489	48	34	12	6
Male	498	50	34	11	5
Econ. Disadv.	376	30	40	19	11
IEP w/o Accom.	17	29	41	29	0
IEP Accom.	23	9	35	39	17
ELL	69	10	20	41	29
Regular Education	882	54	34	9	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	50	18	54	28	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers