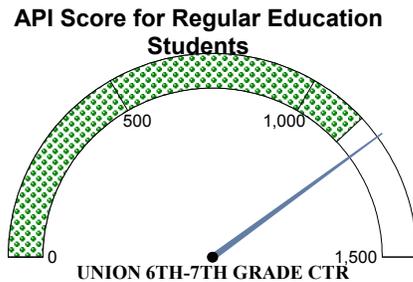


UNION 6TH-7TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



UNION 6TH-7TH GRADE CTR has a Total API of 1198

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1103 (95.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1155	1065	100	99	****
Male	1163	1004 SH	100	99	****
Female	1146	1131	100	99	****
Black	977 CI	813 SH	100	99	****
Amer. Indian	1089	1083	100	98	****
Hispanic	925 CI	813 SH	100	100	****
Asian	1273	1222	100	100	****
White	1296	1218	100	99	****
Other	1253	1226	100	100	****
Econ. Disadv.	997 CI	915 SH	100	99	****
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	805	762	100	100	****
English Language Learner Students (ELL)					
ELL	801	657 SH	100	99	****
Regular Education Students					
Regular Education	1249	1167	100	99	****

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

UNION 6TH-7TH GRADE CTR***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data*****No Child Left Behind Act School Identifications***

Adequate Yearly Progress UNION 6TH-7TH GRADE CTR has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.0%	24.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	541	541

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

UNION 6TH-7TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

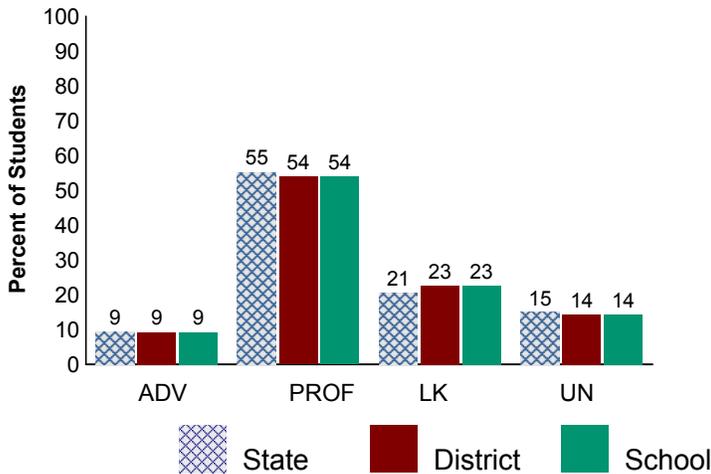
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

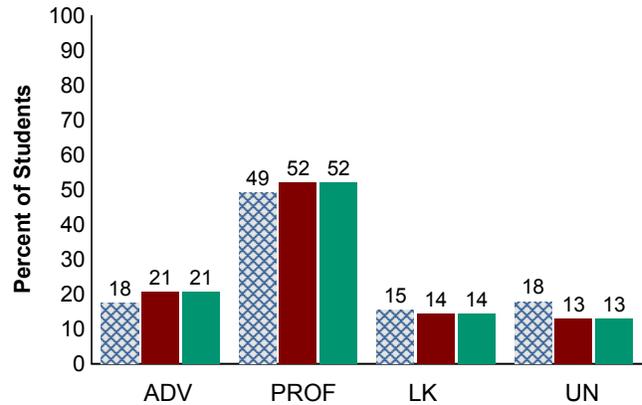
State, District and School Reading Results

All Students Tested



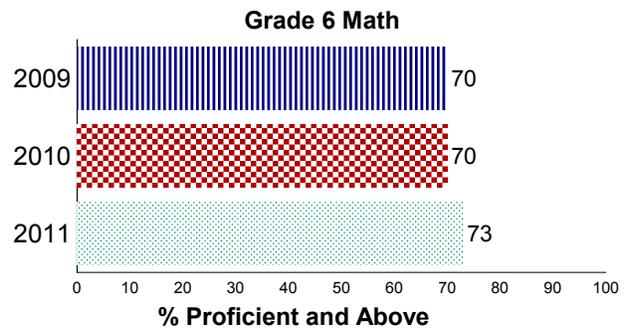
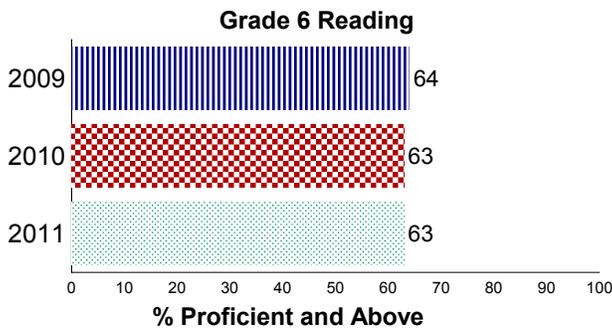
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

UNION 6TH-7TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	17	65	29	6	0	17	88	12	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	1014	9	54	23	14	1039	21	52	14	13
Amer. Indian	63	8	51	27	14	65	19	51	14	17
Asian	62	18	58	16	8	62	40	47	8	5
Black	142	1	40	32	26	149	5	53	20	22
Hispanic	200	3	48	27	23	213	7	53	17	23
White	480	13	59	20	9	483	29	51	13	7
Other	67	10	66	12	12	67	25	57	10	8
Female	523	8	58	24	10	537	21	51	14	14
Male	491	10	50	21	19	502	20	53	15	12
Econ. Disadv.	417	4	47	28	21	433	9	53	19	20
IEP w/o Accom.	17	0	0	59	41	20	5	40	40	15
IEP Accom.	39	0	26	46	28	55	0	33	18	49
ELL	129	1	33	35	31	142	4	49	18	30
Regular Education	835	11	59	19	11	840	25	53	14	8
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	77	39	4	57	0	61	8	44	48	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

UNION 6TH-7TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

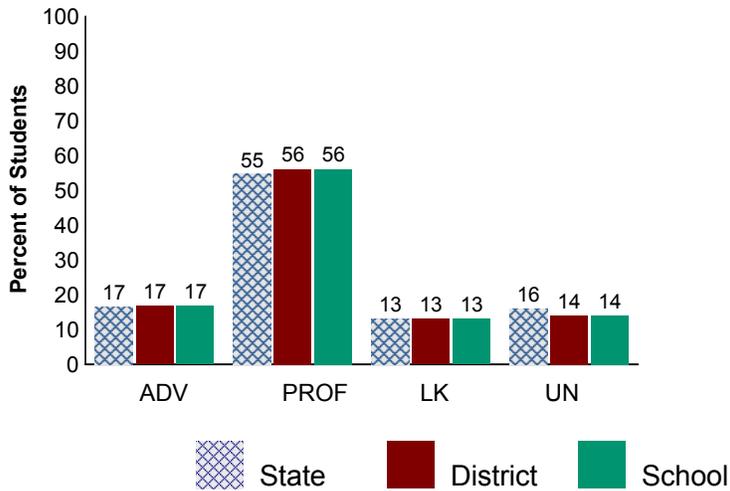
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

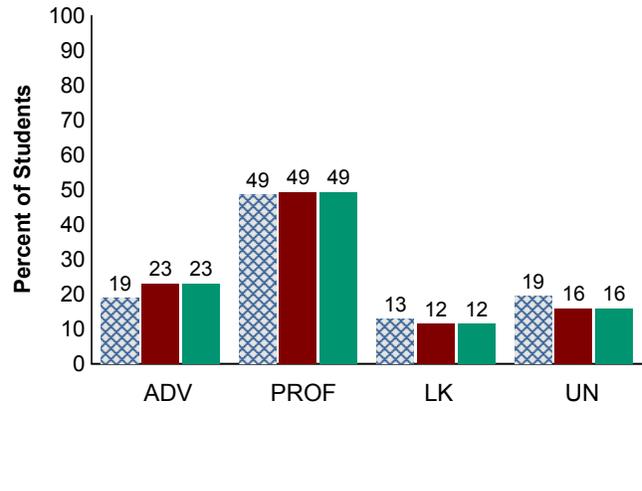
State, District and School Reading Results

All Students Tested



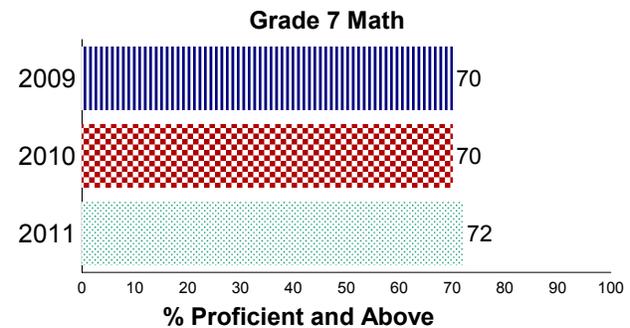
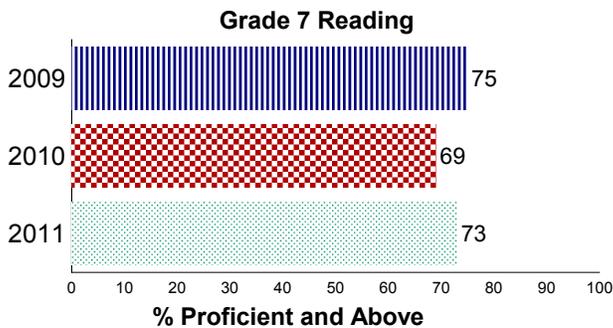
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

UNION 6TH-7TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	16	44	56	0	0	16	38	56	6	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	1044	17	56	13	14	1068	23	49	12	16
Amer. Indian	65	19	57	15	9	67	13	55	15	16
Asian	69	15	70	7	9	73	41	40	8	11
Black	142	4	56	15	25	147	6	52	16	26
Hispanic	214	8	41	23	29	224	9	44	15	32
White	492	24	60	9	7	495	32	52	9	7
Other	62	21	60	10	10	62	32	44	10	15
Female	522	18	59	12	11	528	22	51	12	15
Male	522	16	54	14	17	540	24	48	11	17
Econ. Disadv.	539	9	53	17	20	556	12	49	15	25
IEP w/o Accom.	33	0	36	27	36	35	3	40	14	43
IEP Accom.	30	0	23	23	53	45	4	22	11	62
ELL	71	0	21	31	48	84	5	31	12	52
Regular Education	923	19	60	11	10	926	26	52	11	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	62	23	26	52	0	42	10	21	64	5

Number of students who were first year in the United States and exempt from the reading assessment: 5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

UNION 6TH-7TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Science			
	%ADV	%SAT/PROF	%LK	%UN
	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers