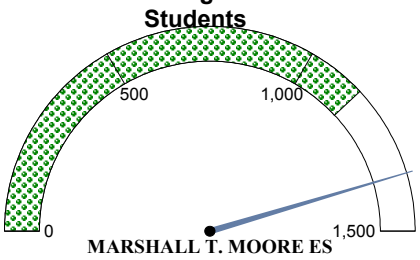
MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students



MARSHALL T. MOORE ES has a Total API of 1362

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1362	1291	100	100	100
Male	1365	1282	100	100	100
Female	1362	1302	100	100	100
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	1351	1366	****	****	100
White	1412	1296	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	1213	1111	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1259	1035 SH	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1401	1347	100	100	100

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1250 (96.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress MARSHALL T. MOORE ES has made adequate yearly progress.

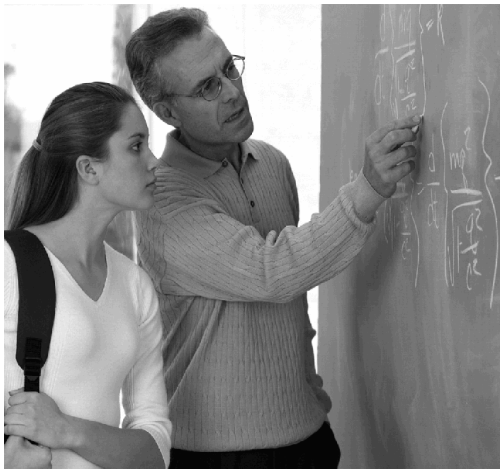
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.2%	23.0%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	47	47

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

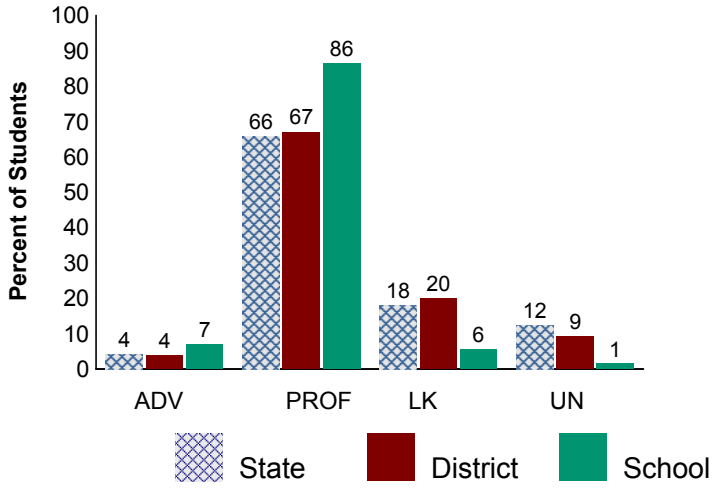
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

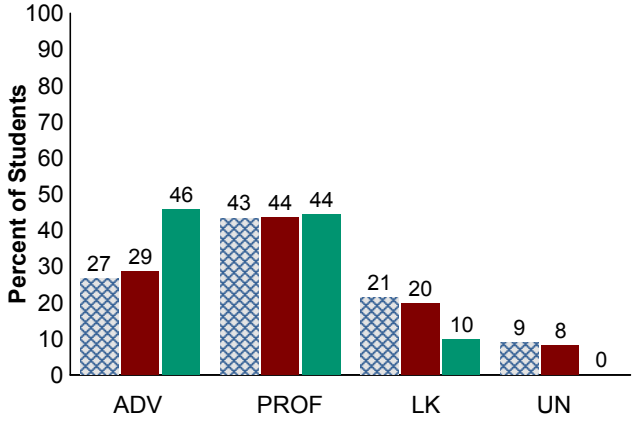
State, District and School Reading Results

All Students Tested



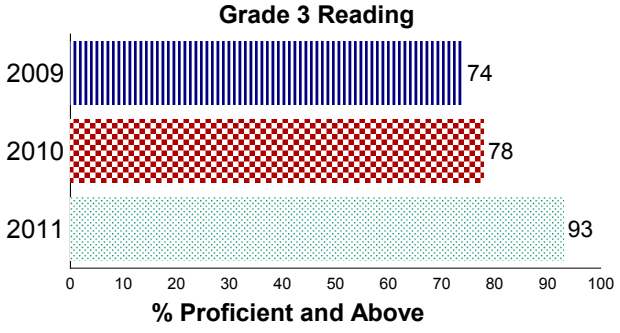
State, District and School Math Results

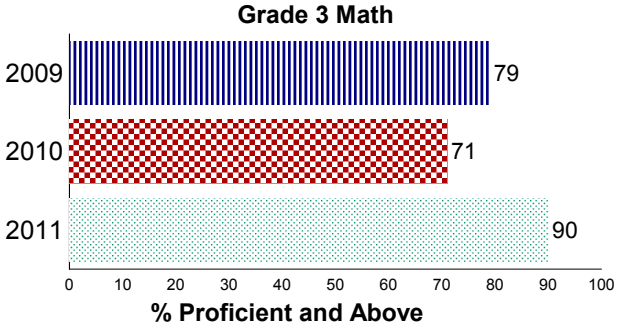
All Students Tested



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	73	7	86	6	1	72	46	44	10	0
Amer. Indian	6	0	83	17	0	6	50	33	17	0
Asian	17	6	88	6	0	17	53	24	24	0
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	41	10	83	5	2	40	45	55	0	0
Other	1	****	****	****	****	1	****	****	****	****
Female	44	5	89	5	2	44	43	50	7	0
Male	29	10	83	7	0	28	50	36	14	0
Econ. Disadv.	14	0	93	7	0	13	31	62	8	0
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	4	****	****	****	****	3	****	****	****	****
ELL	6	0	67	17	17	5	40	40	20	0
Regular Education	63	6	89	5	0	63	44	46	10	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	3	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

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%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

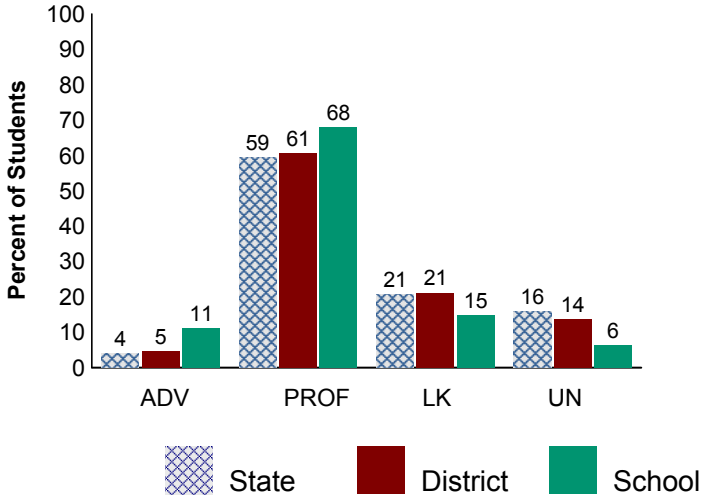
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

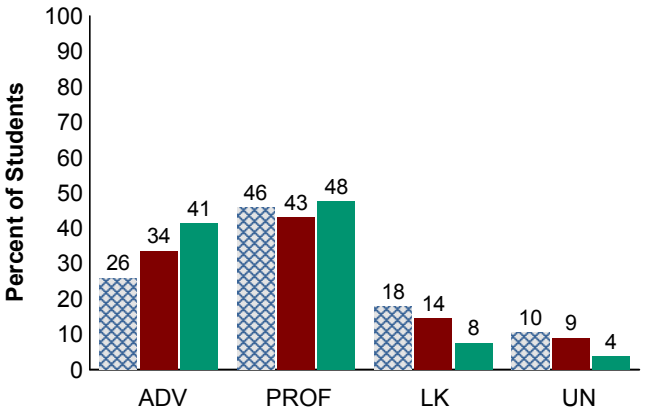
State, District and School Reading Results

All Students Tested



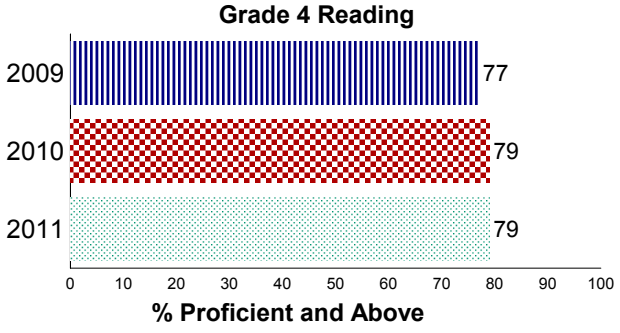
State, District and School Math Results

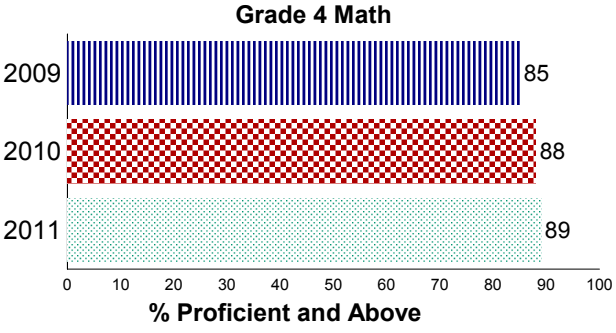
All Students Tested



School Trend Data

All Students Tested





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MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	81	11	68	15	6	80	41	48	8	4
Amer. Indian	5	++++	++++	++++	++++	5	20	40	20	20
Asian	10	0	80	20	0	10	30	70	0	0
Black	6	0	50	17	33	6	17	50	17	17
Hispanic	2	****	****	****	****	2	****	****	****	****
White	56	16	64	16	4	56	48	43	7	2
Other	2	****	****	****	****	1	****	****	****	****
Female	38	16	58	13	13	37	32	51	8	8
Male	43	7	77	16	0	43	49	44	7	0
Econ. Disadv.	16	0	56	31	13	16	19	50	19	13
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	76	12	71	12	5	76	43	47	5	4
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	67	0	33	0	7	71	14	14	0

Legend:

%ADV - Advanced Performance Level

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For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

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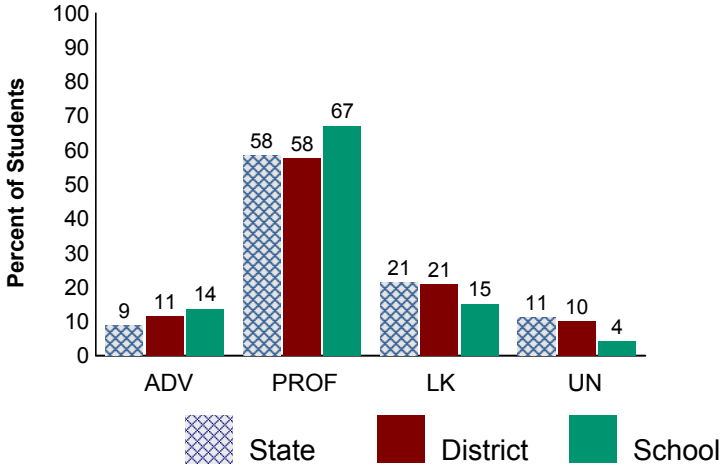
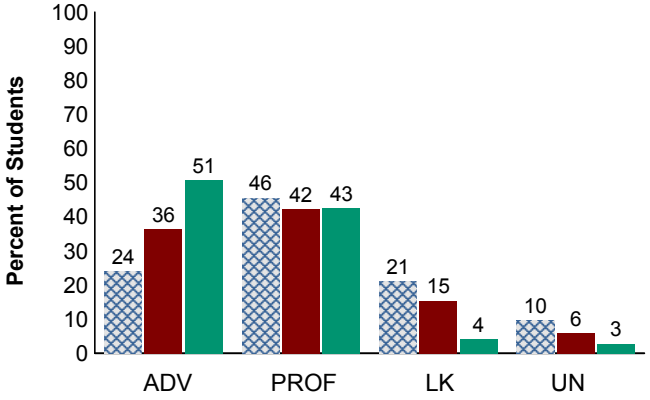
State, District and School Reading Results

All Students Tested



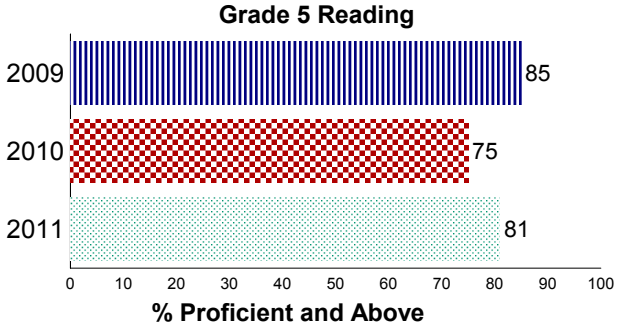
State, District and School Math Results

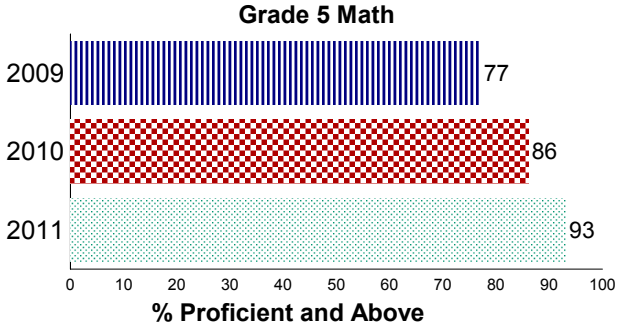
All Students Tested



School Trend Data

All Students Tested





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MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	73	14	67	15	4	73	51	43	4	3
Amer. Indian	5	40	60	0	0	5	80	20	0	0
Asian	10	10	70	20	0	10	40	50	10	0
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	47	11	70	13	6	47	53	40	4	2
Other	6	17	67	17	0	6	50	33	0	17
Female	32	13	78	6	3	31	61	36	3	0
Male	41	15	59	22	5	42	43	48	5	5
Econ. Disadv.	22	9	50	41	0	22	32	50	14	5
IEP Accom.	4	****	****	****	****	4	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	66	15	70	12	3	66	55	42	2	2
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	8	63	0	38	0	8	38	25	38	0

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MARSHALL T. MOORE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	75	33	57	9	0
Amer. Indian	5	60	40	0	0
Asian	10	20	80	0	0
Black	4	****	****	****	****
Hispanic	3	****	****	****	****
White	47	36	55	9	0
Other	6	33	50	17	0
Female	33	33	61	6	0
Male	42	33	55	12	0
Econ. Disadv.	24	21	58	21	0
IEP Accom.	6	0	50	50	0
ELL	3	****	****	****	****
Regular Education	66	38	56	6	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	6	67	33	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

******** missing data or data involving small numbers