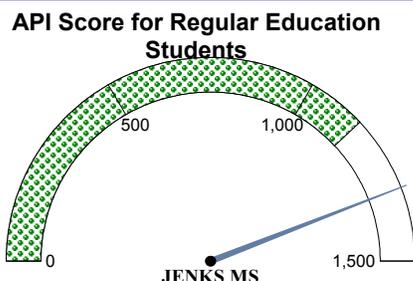


## JENKS MS

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



JENKS MS has a Total API of 1323

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1118 (95.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1320	1212	99	99	98
Male	1305	1131	99	99	98
Female	1338	1292	99	100	98
Black	1081	913 SH	100	100	97
Amer. Indian	1286	1186	100	100	98
Hispanic	1101	872 SH	99	100	98
Asian	1387	1146	100	100	97
White	1379	1298	99	99	98
Other	****	****	****	****	100
Econ. Disadv.	1131	889	99	99	98
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	1051 CI	816	100	100	98
<b>English Language Learner Students (ELL)</b>					
ELL	1102	616 SH	98	100	100
<b>Regular Education Students</b>					
Regular Education	1383	1310	99	99	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**JENKS MS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      JENKS MS has not made adequate yearly progress.

**\*School in Need of Improvement:**      NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	56.7%	40.5%	2.7%



**Percent of Teachers with Emergency Certificates:**      **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>In *Low Poverty Schools:</b>	100.0%	0.0%	342	342

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**JENKS MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

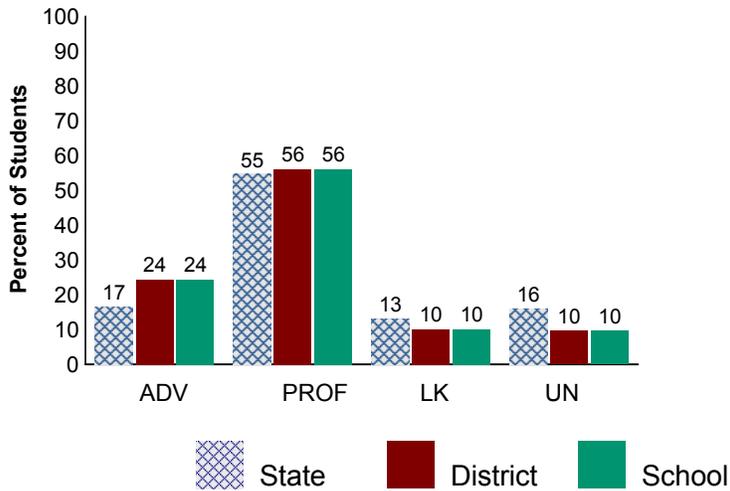
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

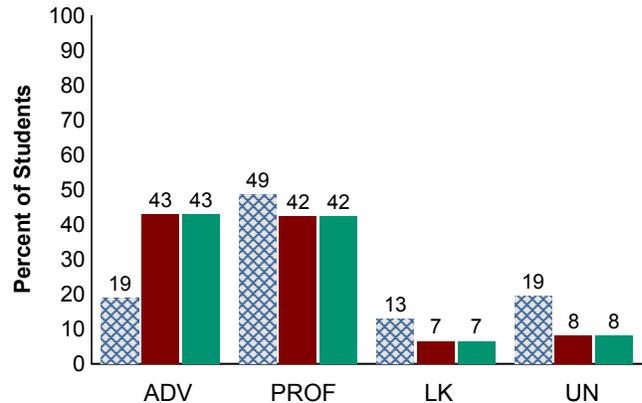
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

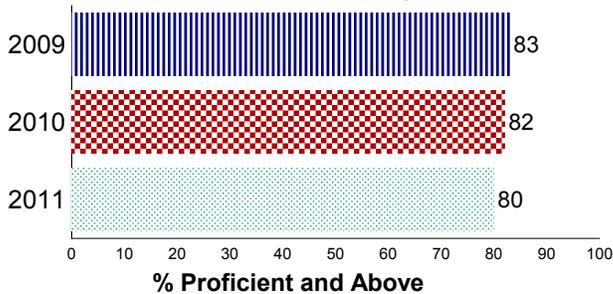
All Students Tested



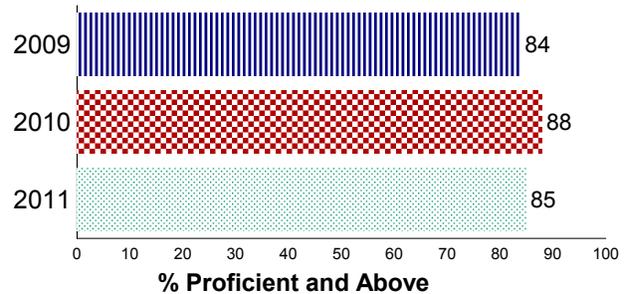
**School Trend Data**

All Students Tested

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**JENKS MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	7	0	57	14	29	7	14	43	29	14
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	705	24	56	10	10	717	43	42	7	8
<b>Amer. Indian</b>	58	12	64	16	9	59	37	49	5	9
<b>Asian</b>	50	26	48	10	16	53	49	36	6	9
<b>Black</b>	66	8	53	15	24	66	21	41	12	26
<b>Hispanic</b>	59	17	48	15	20	61	18	49	13	20
<b>White</b>	472	29	57	8	6	478	49	42	5	4
<b>Female</b>	369	29	56	8	7	369	46	39	7	8
<b>Male</b>	336	19	56	12	13	348	40	46	7	8
<b>Econ. Disadv.</b>	197	13	47	18	22	205	24	43	11	22
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	77	7	51	26	17	81	21	49	15	15
<b>ELL</b>	21	0	19	24	57	30	3	33	7	57
<b>Regular Education</b>	608	27	58	8	7	607	48	42	5	5
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	58	24	14	59	3	56	20	4	70	7

Number of students who were first year in the United States and exempt from the reading assessment: 9

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JENKS MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

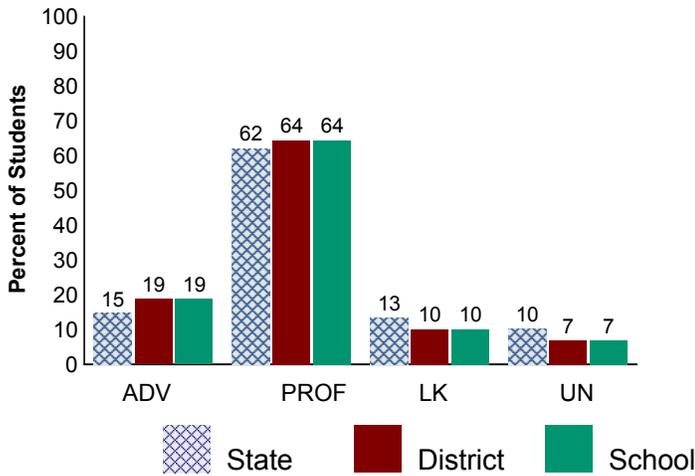
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

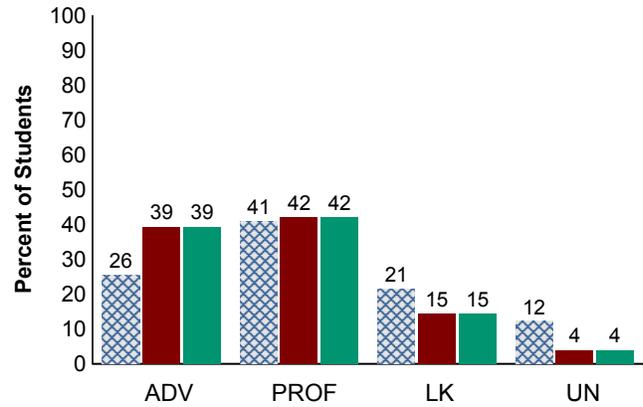
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

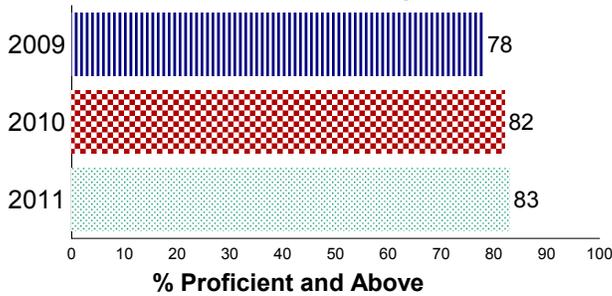
All Students Tested



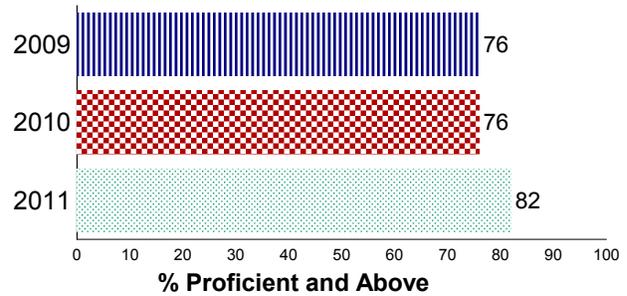
**School Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**JENKS MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	6	0	17	83	0	6	++++	++++	++++	++++
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	770	19	64	10	7	774	39	42	15	4
<b>Amer. Indian</b>	76	7	72	15	7	75	24	52	21	3
<b>Asian</b>	41	37	44	7	12	47	57	23	13	6
<b>Black</b>	69	9	54	22	16	68	21	40	32	7
<b>Hispanic</b>	57	9	58	11	23	58	24	43	22	10
<b>White</b>	525	22	67	8	3	524	44	43	10	3
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	391	23	64	8	5	395	39	45	13	3
<b>Male</b>	379	14	65	13	9	379	40	39	16	6
<b>Econ. Disadv.</b>	202	6	58	18	17	204	22	44	26	8
<b>IEP w/o Accom.</b>		****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	48	0	58	19	23	46	15	46	28	11
<b>ELL</b>	16	0	19	25	56	20	5	35	40	20
<b>Regular Education</b>	707	20	66	9	5	709	42	42	13	3
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	44	9	27	50	14	46	13	33	52	2

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JENKS MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	786	32	63	4	1
Amer. Indian	79	25	68	5	1
Asian	46	39	46	11	4
Black	70	21	69	7	3
Hispanic	58	16	74	9	2
White	532	36	61	2	1
Other	1	****	****	****	****
Female	397	29	67	3	1
Male	389	36	58	5	1
Econ. Disadv.	213	19	70	9	3
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	62	8	77	10	5
ELL	23	0	57	30	13
Regular Education	702	35	62	2	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	30	13	83	3	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers