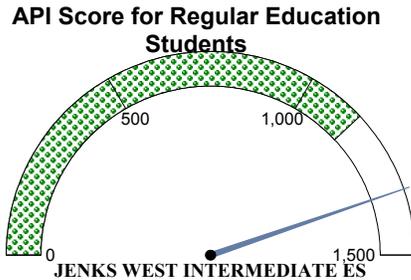


## JENKS WEST INTERMEDIATE ES

### No Child Left Behind Act Annual Report Card 2010-2011

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



JENKS WEST INTERMEDIATE ES  
has a Total API of 1342

The scale for API scores ranges from  
0-1500 with 1138 as the current state  
average for regular education students.

**No Child Left Behind Act Statewide  
Performance Benchmarks for 2010-2011:**  
Mathematics API - 1074 Reading API - 1060  
Percent of Students Tested - 95%  
Attendance Rate API - 618  
Graduation Rate API - 842

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
CI = met target with confidence interval applied  
SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1206 (96.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1345	1251	100	100	100
Male	1326	1198	100	100	100
Female	1366	1302	100	100	100
Black	1168	977 SH	****	****	100
Amer. Indian	1371	1255	100	100	100
Hispanic	1289	949 SH	100	100	100
Asian	****	****	****	****	100
White	1355	1302	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	1213	1040 SH	100	100	100
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	1132	1052 SH	100	100	100
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1403	1312	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**JENKS WEST INTERMEDIATE ES*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data*****No Child Left Behind Act School Identifications***

**Adequate Yearly Progress** JENKS WEST INTERMEDIATE ES has made adequate yearly progress.

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	62.0%	37.9%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>In *Low Poverty Schools:</b>	100.0%	0.0%	48	48

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**JENKS WEST INTERMEDIATE ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

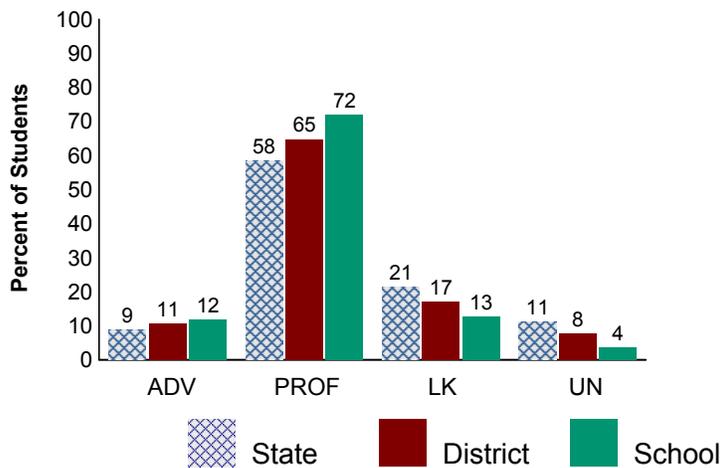
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

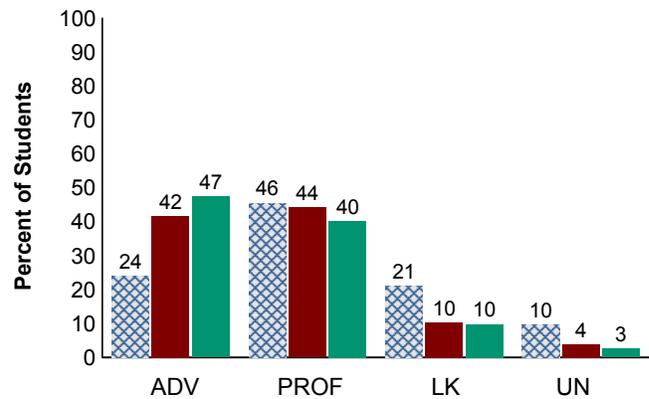
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

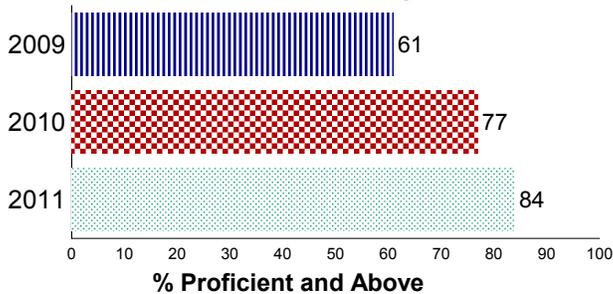
All Students Tested



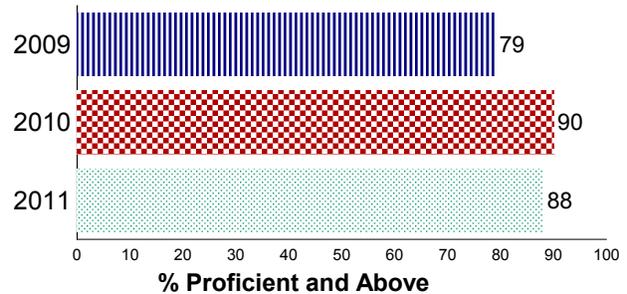
**School Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**JENKS WEST INTERMEDIATE ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	6	33	67	0	0	6	50	50	0	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	221	12	72	13	4	234	47	40	10	3
<b>Amer. Indian</b>	33	6	73	18	3	36	53	42	6	0
<b>Asian</b>	5	0	80	20	0	5	40	60	0	0
<b>Black</b>	10	0	50	40	10	12	25	33	25	17
<b>Hispanic</b>	17	0	65	29	6	18	28	44	22	6
<b>White</b>	156	15	74	8	3	163	50	39	9	2
<b>Female</b>	119	13	73	10	3	121	49	38	12	1
<b>Male</b>	102	10	71	16	4	113	46	43	7	4
<b>Econ. Disadv.</b>	64	3	58	31	8	71	23	55	16	7
<b>IEP Accom.</b>	19	11	68	11	11	32	13	53	25	9
<b>ELL</b>	4	****	****	****	****	5	0	60	20	20
<b>Regular Education</b>	198	12	73	12	3	198	54	37	7	2
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	43	49	2	44	5	30	50	3	47	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JENKS WEST INTERMEDIATE ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

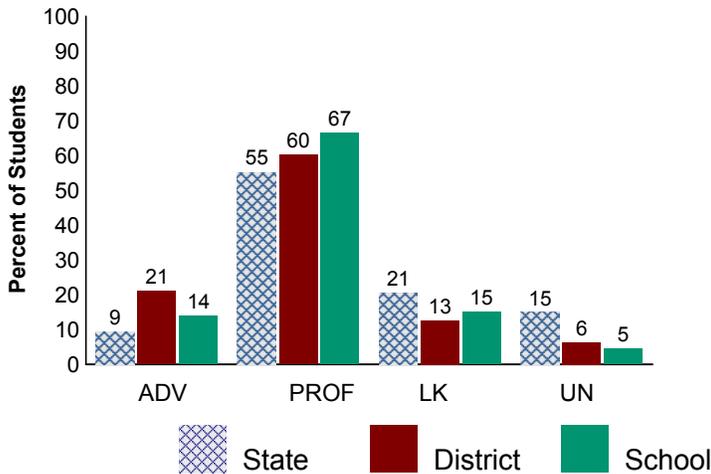
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

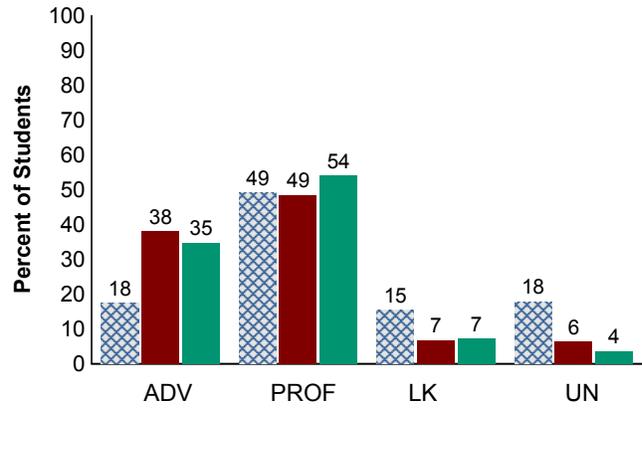
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

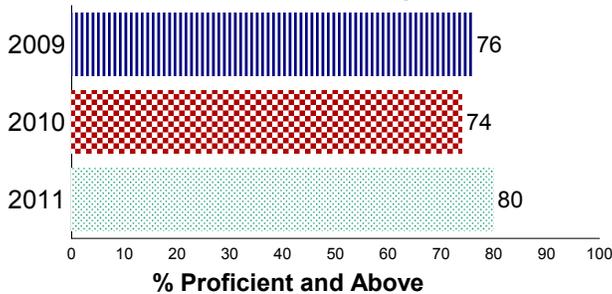
All Students Tested



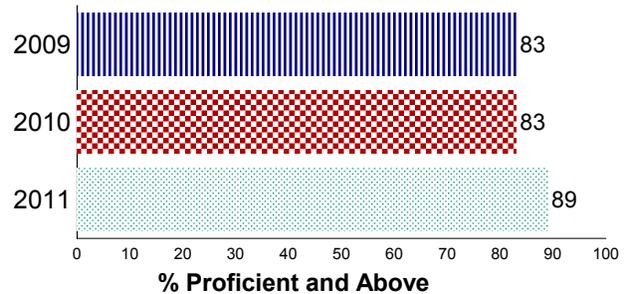
**School Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**JENKS WEST INTERMEDIATE ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	266	14	67	15	5	273	35	54	7	4
<b>Amer. Indian</b>	35	9	74	14	3	35	29	57	9	6
<b>Asian</b>	5	40	60	0	0	5	60	40	0	0
<b>Black</b>	23	4	52	35	9	22	14	59	23	5
<b>Hispanic</b>	22	9	41	36	14	22	18	68	9	5
<b>White</b>	181	16	70	11	3	189	40	52	5	3
<b>Female</b>	139	19	66	12	3	140	33	58	6	3
<b>Male</b>	127	9	67	18	6	133	37	50	8	5
<b>Econ. Disadv.</b>	62	2	60	26	13	65	17	54	17	12
<b>IEP Accom.</b>	14	7	64	29	0	22	23	59	5	14
<b>ELL</b>	2	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	250	14	67	14	4	249	36	53	8	3
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	31	36	0	61	3	24	50	4	46	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JENKS WEST INTERMEDIATE ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	233	47	49	4	0
Amer. Indian	37	43	54	3	0
Asian	5	60	40	0	0
Black	11	9	64	18	9
Hispanic	18	33	56	11	0
White	162	52	46	3	0
Female	122	48	48	3	0
Male	111	46	49	5	1
Econ. Disadv.	70	27	63	10	0
IEP Accom.	31	26	65	10	0
ELL	5	20	60	20	0
Regular Education	198	51	46	3	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	30	50	40	7	3

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers