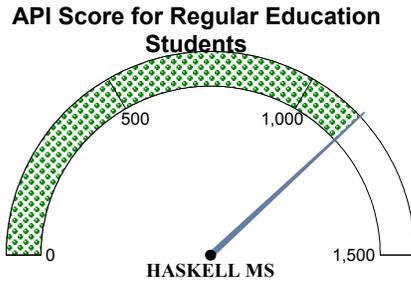


**HASKELL MS****No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



HASKELL MS has a Total API of 1142

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1044 (94.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1086	1057 CI	99	99	99
Male	1132	1019 SH	99	99	100
Female	1038 CI	1099	99	100	99
Black	****	****	****	****	100
Amer. Indian	1047 CI	887 SH	98	97	100
Hispanic	948 CI	850 SH	100	100	96
Asian	****	****	****	****	100
White	1123	1107	100	99	100
Other	1031 CI	1198	96	100	100
Econ. Disadv.	961 CI	915 SH	98	99	99
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	974 CI	914 SH	97	98	100
<b>English Language Learner Students (ELL)</b>					
ELL	619 CI	242 SH	98	100	100
<b>Regular Education Students</b>					
Regular Education	1148	1158	100	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**HASKELL MS****No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      HASKELL MS has made adequate yearly progress.

**\*School in Need of Improvement:**      YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	68.0%	27.6%	2.1%



**Percent of Teachers with Emergency Certificates:**      **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>In *Low Poverty Schools:</b>	100.0%	0.0%	269	269

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**HASKELL MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

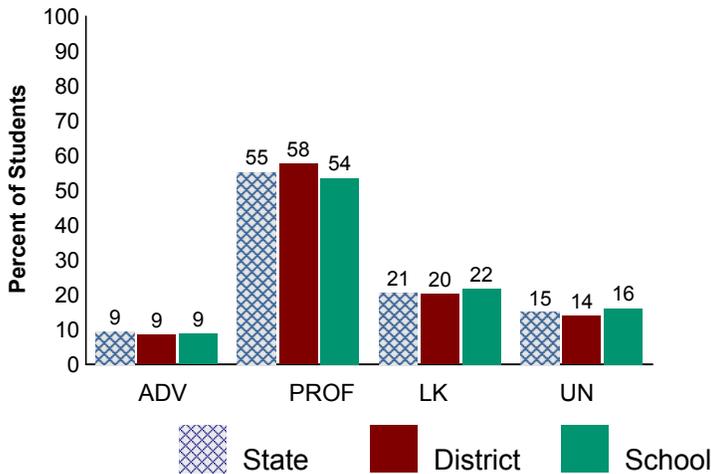
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

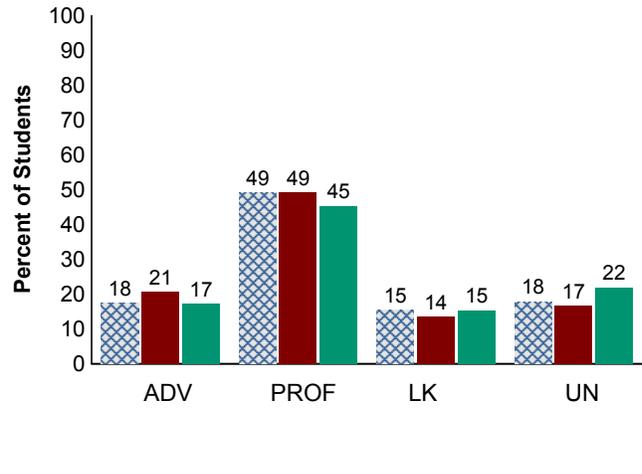
**State, District and School Reading Results**

All Students Tested



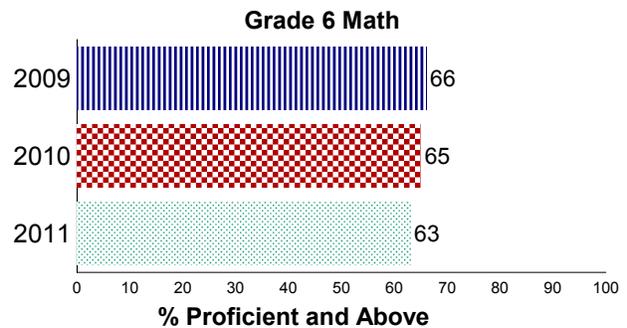
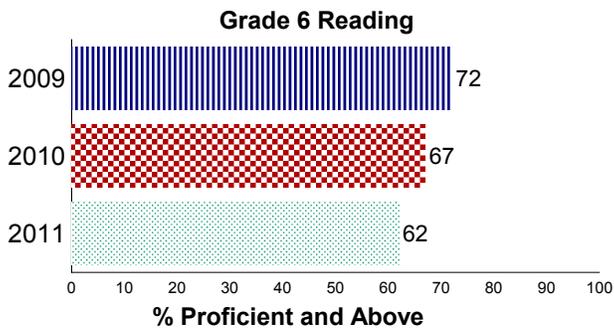
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HASKELL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	20	45	20	20	15	20	50	45	0	5
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	254	9	54	22	16	260	17	45	15	22
<b>Amer. Indian</b>	22	9	36	27	27	22	9	50	23	18
<b>Asian</b>	7	0	86	14	0	9	22	33	33	11
<b>Black</b>	5	0	60	0	40	5	20	0	40	40
<b>Hispanic</b>	37	0	51	22	27	37	16	41	16	27
<b>White</b>	159	11	55	21	13	163	19	47	14	20
<b>Other</b>	24	13	50	29	8	24	13	54	4	29
<b>Female</b>	127	13	53	21	13	127	13	49	17	21
<b>Male</b>	127	5	54	22	19	133	22	42	14	23
<b>Econ. Disadv.</b>	118	4	50	25	21	119	11	47	13	29
<b>IEP w/o Accom.</b>	7	0	29	14	57	1	****	****	****	****
<b>IEP Accom.</b>	11	9	55	9	27	20	10	30	20	40
<b>ELL</b>	14	0	14	29	57	16	0	44	19	38
<b>Regular Education</b>	222	10	57	22	12	223	19	47	15	19
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	24	42	4	50	4	21	14	43	43	0

Number of students who were first year in the United States and exempt from the reading assessment: 2

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HASKELL MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

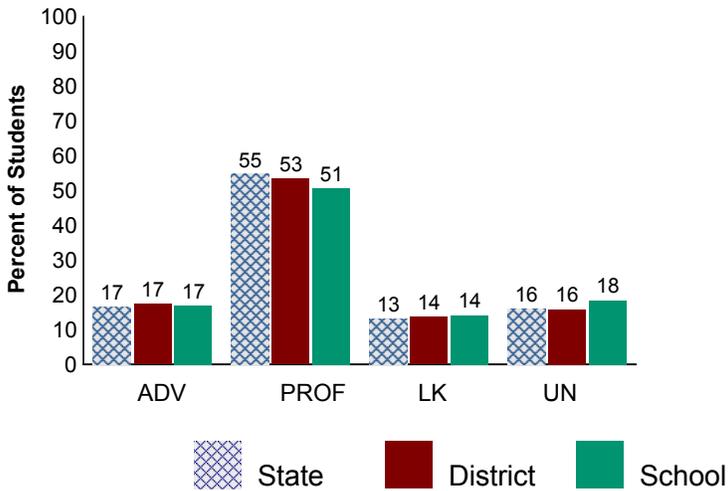
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

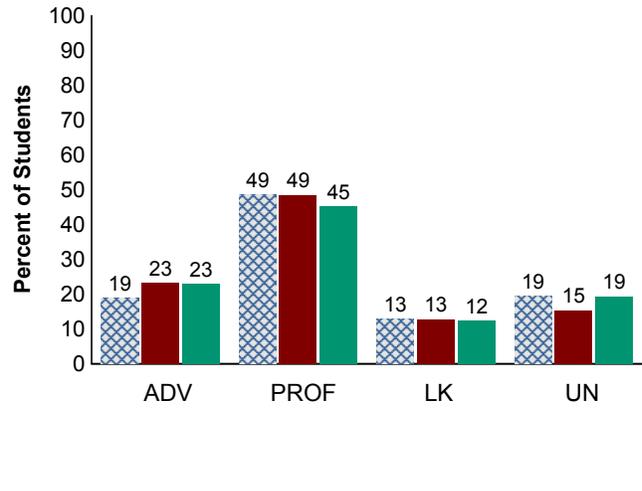
**State, District and School Reading Results**

All Students Tested



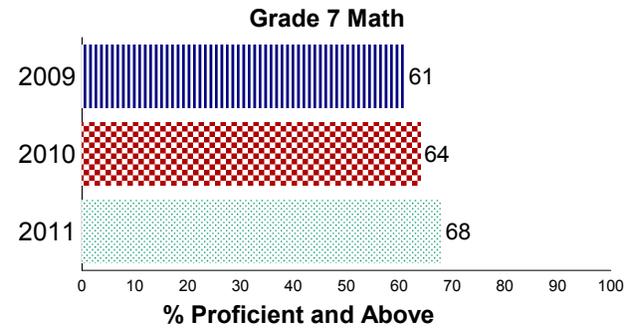
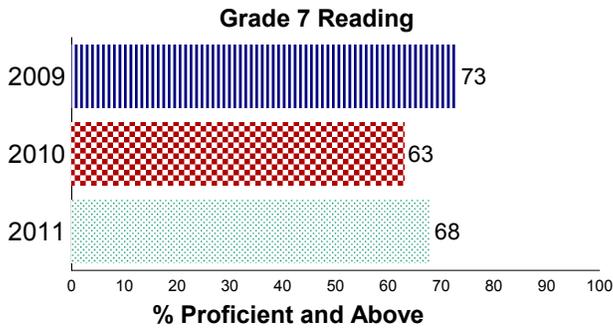
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HASKELL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	13	15	69	15	0	13	54	23	23	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	255	17	51	14	18	252	23	45	12	19
<b>Amer. Indian</b>	25	12	52	4	32	25	24	44	16	16
<b>Asian</b>	7	14	14	43	29	6	50	33	0	17
<b>Black</b>	10	10	50	20	20	10	10	50	10	30
<b>Hispanic</b>	36	8	42	19	31	35	9	49	9	34
<b>White</b>	164	21	51	13	14	163	26	45	14	15
<b>Other</b>	13	0	85	8	8	13	15	46	8	31
<b>Female</b>	122	17	54	7	21	122	20	45	10	25
<b>Male</b>	133	17	47	20	16	130	26	45	15	14
<b>Econ. Disadv.</b>	108	12	44	17	28	105	17	37	17	29
<b>IEP w/o Accom.</b>	3	****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	15	0	40	33	27	16	0	38	19	44
<b>ELL</b>	17	0	12	24	65	16	6	25	13	56
<b>Regular Education</b>	220	20	55	12	14	220	26	47	12	15
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	19	11	5	84	0	21	5	33	57	5

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HASKELL MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

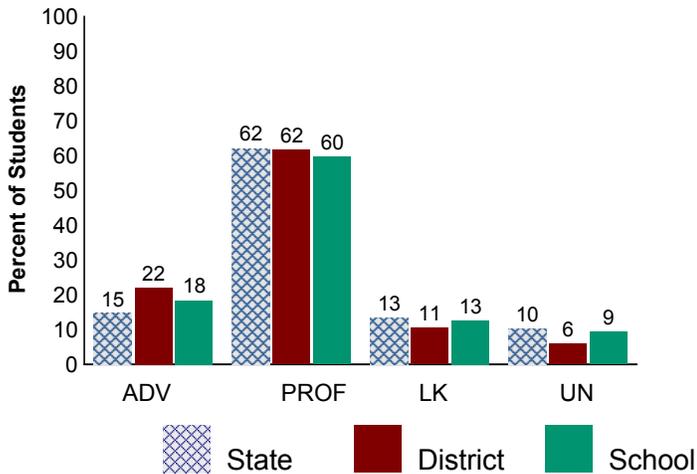
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

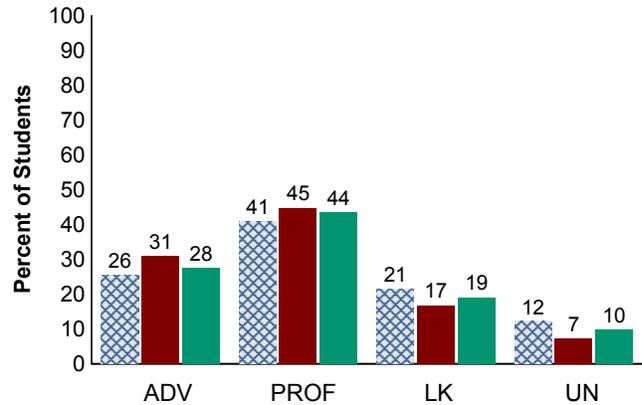
**State, District and School Reading Results**

All Students Tested



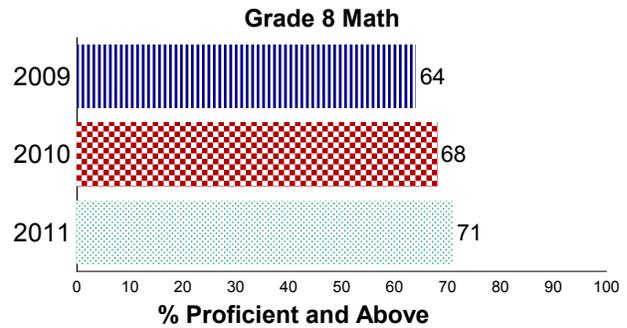
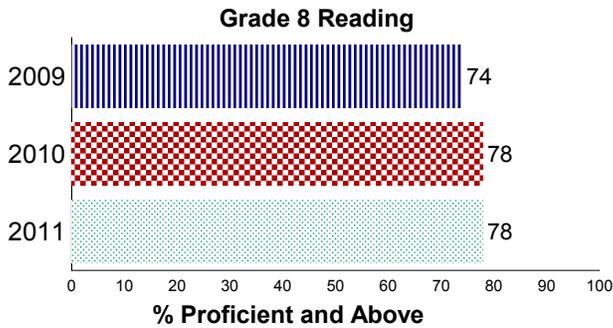
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HASKELL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	18	6	72	11	11	18	56	11	22	11
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	255	18	60	13	9	255	28	44	19	10
<b>Amer. Indian</b>	24	4	67	17	13	24	21	38	25	17
<b>Asian</b>	6	33	50	17	0	6	33	67	0	0
<b>Black</b>	11	0	82	9	9	12	17	67	17	0
<b>Hispanic</b>	28	7	61	14	18	27	15	41	30	15
<b>White</b>	169	24	55	12	8	169	31	41	18	9
<b>Other</b>	17	6	82	6	6	17	24	53	12	12
<b>Female</b>	133	21	62	11	6	132	21	48	24	8
<b>Male</b>	122	16	57	14	13	123	35	39	14	12
<b>Econ. Disadv.</b>	98	10	60	13	16	95	19	39	27	15
<b>IEP w/o Accom.</b>	1	****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	16	6	50	13	31	18	11	22	44	22
<b>ELL</b>	16	0	25	25	50	17	0	29	29	41
<b>Regular Education</b>	222	21	63	11	5	220	31	46	16	6
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	15	13	33	53	0	13	8	23	62	8

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HASKELL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	266	18	71	8	3
Amer. Indian	26	8	69	15	8
Asian	6	++++	++++	++++	++++
Black	12	8	92	0	0
Hispanic	28	4	79	4	14
White	176	24	68	7	1
Other	18	11	72	17	0
Female	136	17	72	10	2
Male	130	19	70	6	5
Econ. Disadv.	100	13	74	10	3
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	26	4	62	23	12
ELL	19	0	74	11	16
Regular Education	221	21	72	6	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	++++	++++	++++	++++

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers