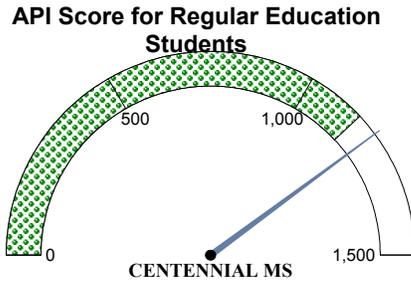


CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



CENTENNIAL MS has a Total API of 1196

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1103 (95.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1198	1141	99	99	100
Male	1222	1075	99	99	100
Female	1180	1196	99	100	100
Black	904 CI	891 SH	100	100	100
Amer. Indian	1190	1077	100	****	100
Hispanic	1041 CI	1155	98	98	100
Asian	1305	990 SH	100	100	100
White	1207	1159	99	100	100
Other	1334	1206	100	100	100
Econ. Disadv.	1046 CI	955	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1093	881	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1224	1188	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CENTENNIAL MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress CENTENNIAL MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.7%	23.2%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	263	263

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

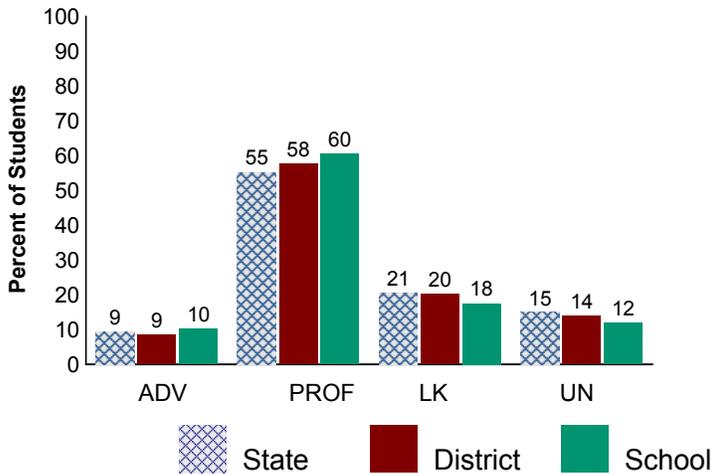
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

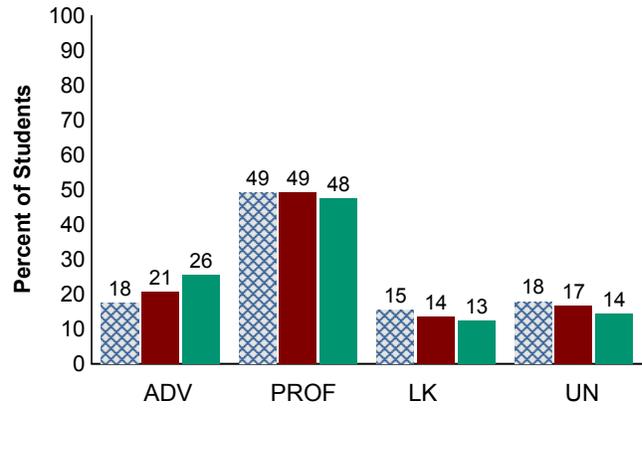
State, District and School Reading Results

All Students Tested



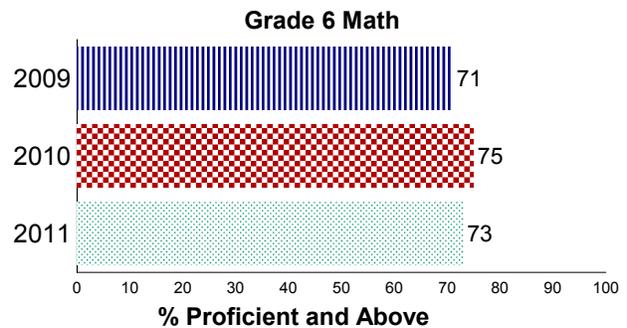
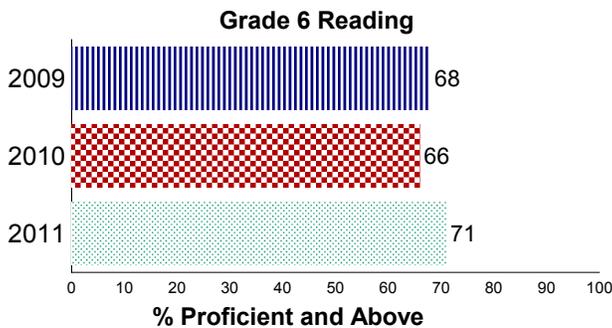
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	303	10	60	18	12	305	26	48	13	14
Amer. Indian	13	0	46	31	23	15	0	67	20	13
Asian	15	33	53	7	7	15	47	33	13	7
Black	19	5	58	11	26	19	21	32	26	21
Hispanic	15	0	87	0	13	15	13	47	13	27
White	218	9	60	20	11	218	26	49	11	14
Other	23	22	65	9	4	23	35	48	9	9
Female	161	12	61	17	10	159	26	44	13	16
Male	142	9	60	18	14	146	25	51	12	12
Econ. Disadv.	96	4	57	19	20	97	19	40	20	22
IEP w/o Accom.	6	0	33	33	33	7	14	43	14	29
IEP Accom.	14	0	50	43	7	17	18	53	12	18
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	279	11	62	16	11	277	27	47	12	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	22	46	0	55	0	18	17	50	33	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

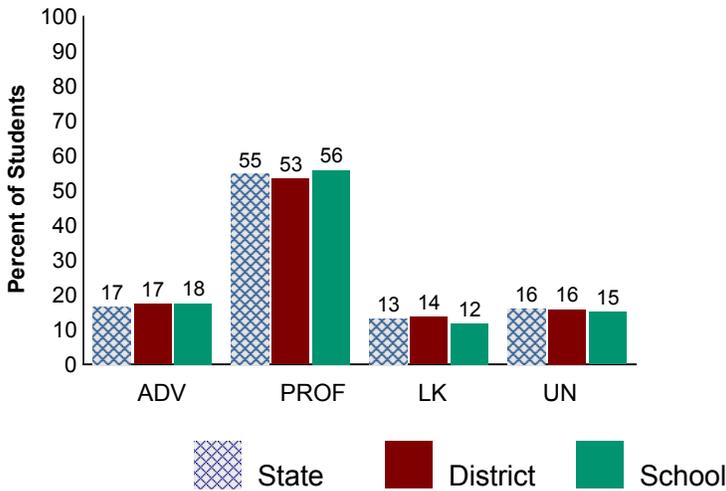
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

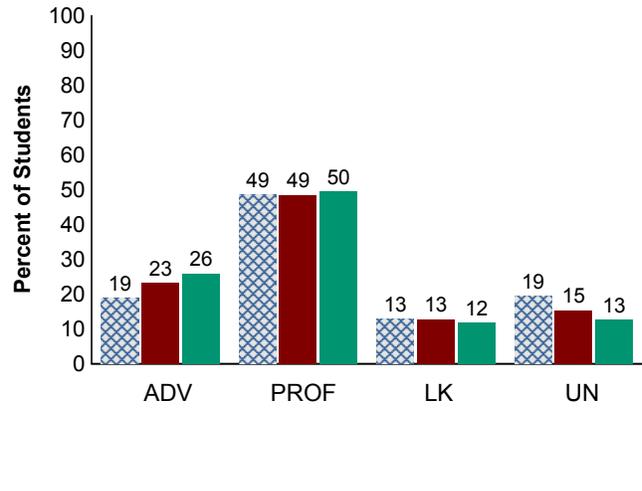
State, District and School Reading Results

All Students Tested



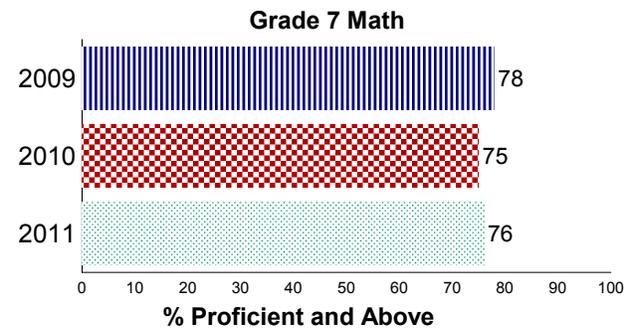
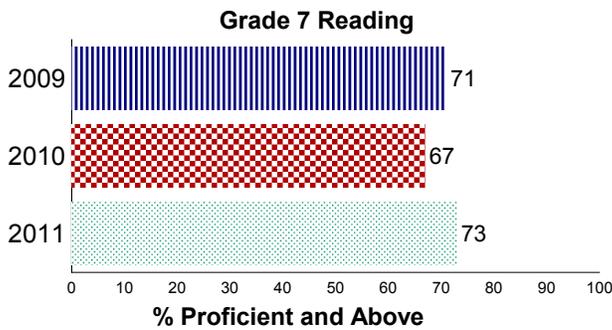
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	17	67	17	0	6	83	17	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	274	18	56	12	15	277	26	50	12	13
Amer. Indian	7	29	57	14	0	7	57	29	0	14
Asian	15	7	60	7	27	15	13	80	0	7
Black	12	8	50	25	17	12	25	33	8	33
Hispanic	22	18	50	14	18	22	18	50	5	27
White	193	20	54	11	15	195	27	47	14	12
Other	25	4	76	12	8	26	27	62	12	0
Female	143	20	58	9	13	143	26	50	11	14
Male	131	15	53	15	17	134	26	49	13	11
Econ. Disadv.	93	14	43	16	27	94	19	44	14	23
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	11	0	46	27	27	15	0	60	27	13
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	257	18	57	11	14	256	28	50	11	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	21	29	29	43	0	17	24	35	35	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

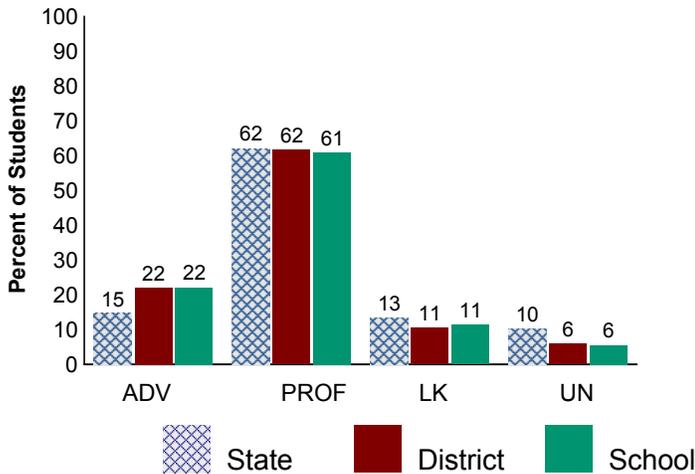
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

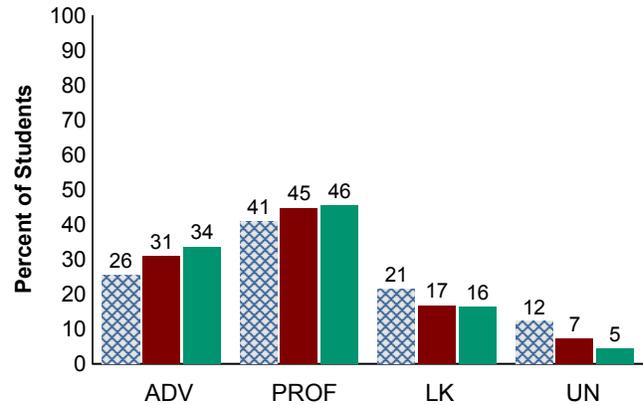
State, District and School Reading Results

All Students Tested



State, District and School Math Results

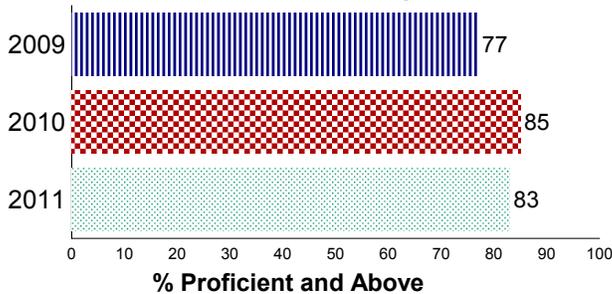
All Students Tested



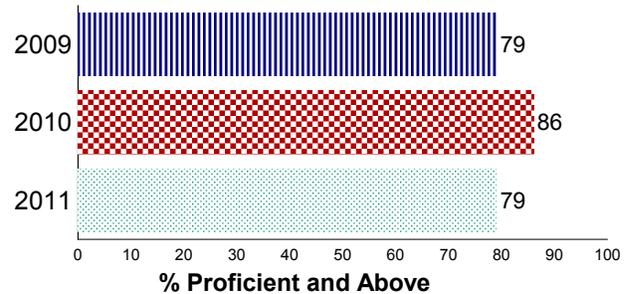
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	289	22	61	11	6	288	34	46	16	5
Amer. Indian	15	13	73	7	7	15	33	33	20	13
Asian	16	6	50	25	19	16	19	56	25	0
Black	14	0	79	0	21	14	7	36	50	7
Hispanic	21	33	57	5	5	20	35	40	25	0
White	181	25	61	11	2	181	38	46	12	5
Other	42	19	55	17	10	42	31	50	17	2
Female	148	24	64	7	4	146	30	51	17	3
Male	141	20	57	16	7	142	38	40	16	6
Econ. Disadv.	89	12	63	16	9	88	23	50	19	8
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
IEP Accom.	16	0	50	31	19	16	19	50	25	6
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	266	24	62	10	4	266	35	45	16	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	21	33	24	38	5	23	4	39	57	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CENTENNIAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	305	28	65	6	2
Amer. Indian	15	13	80	7	0
Asian	16	0	88	6	6
Black	15	7	80	0	13
Hispanic	21	43	57	0	0
White	195	31	62	6	1
Other	43	26	67	7	0
Female	155	26	68	5	1
Male	150	29	63	6	2
Econ. Disadv.	99	21	66	11	2
IEP w/o Accom.	5	++++	++++	++++	++++
IEP Accom.	31	3	68	23	7
ELL	5	0	60	40	0
Regular Education	266	31	64	3	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers