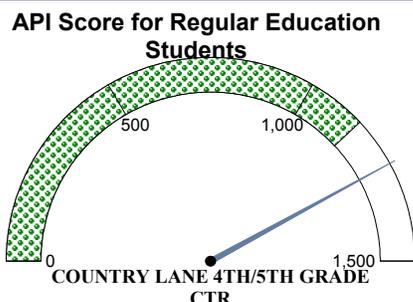


COUNTRY LANE 4TH/5TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



COUNTRY LANE 4TH/5TH GRADE CTR has a Total API of 1261

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1118 (95.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1241	1189	100	100	99
Male	1266	1178	100	100	100
Female	1209	1205	100	100	99
Black	857 CI	947 SH	****	****	100
Amer. Indian	1244	1205	100	100	100
Hispanic	1236	1089	100	100	96
Asian	1106	841 SH	****	****	100
White	1280	1240	100	100	100
Other	1201	1253	100	100	100
Econ. Disadv.	1146	1024 CI	100	100	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1010 CI	990 CI	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1292	1261	100	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

COUNTRY LANE 4TH/5TH GRADE CTR***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data*****No Child Left Behind Act School Identifications***

Adequate Yearly Progress COUNTRY LANE 4TH/5TH GRADE CTR has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.0%	21.8%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	170	170

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

COUNTRY LANE 4TH/5TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

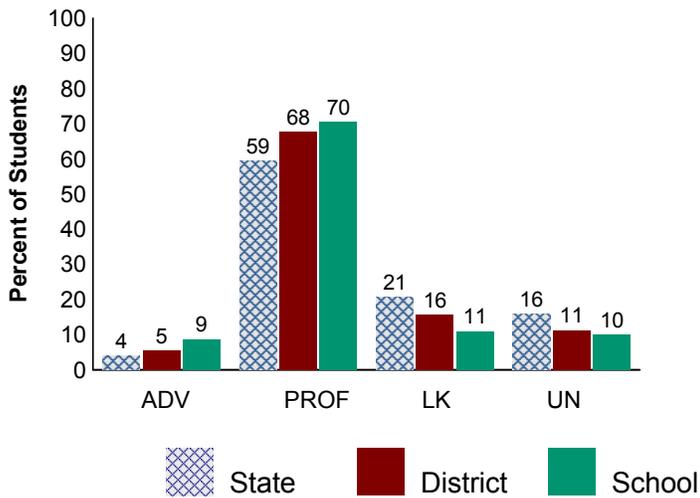
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

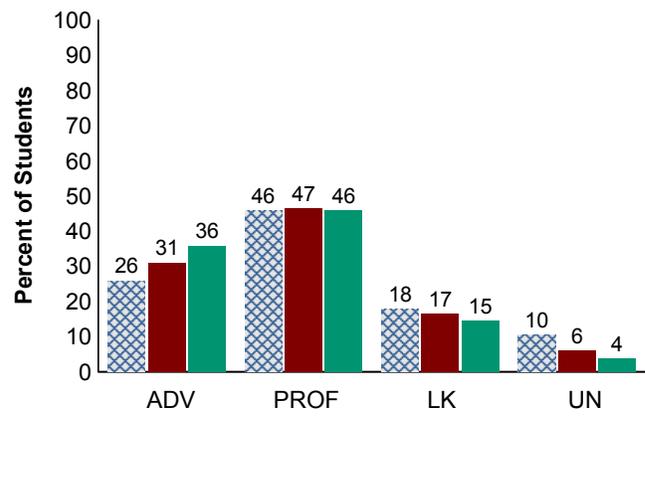
State, District and School Reading Results

All Students Tested



State, District and School Math Results

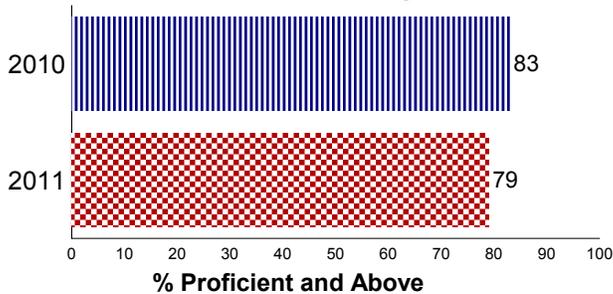
All Students Tested



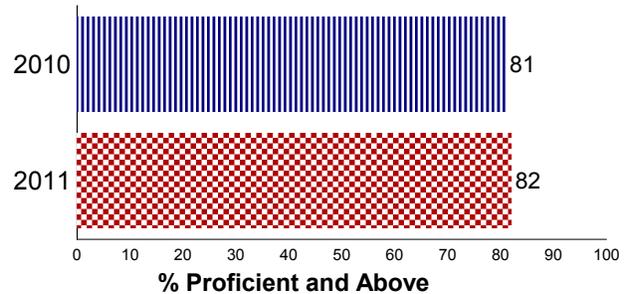
School Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COUNTRY LANE 4TH/5TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	311	9	70	11	10	318	36	46	15	4
Amer. Indian	21	5	81	14	0	21	38	52	5	5
Asian	18	6	44	28	22	18	28	44	22	6
Black	15	0	73	7	20	15	7	53	40	0
Hispanic	28	11	57	18	14	29	38	35	21	7
White	206	10	72	9	9	211	36	49	12	3
Other	23	9	83	4	4	24	54	25	13	8
Female	153	10	68	12	11	153	35	47	13	5
Male	158	8	73	10	10	165	37	45	16	2
Econ. Disadv.	94	4	62	18	16	94	27	47	21	5
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	27	0	63	11	26	35	14	54	23	9
ELL	14	0	29	29	43	15	20	47	27	7
Regular Education	269	10	73	10	7	269	39	45	13	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	31	39	7	52	3	24	29	29	33	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COUNTRY LANE 4TH/5TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

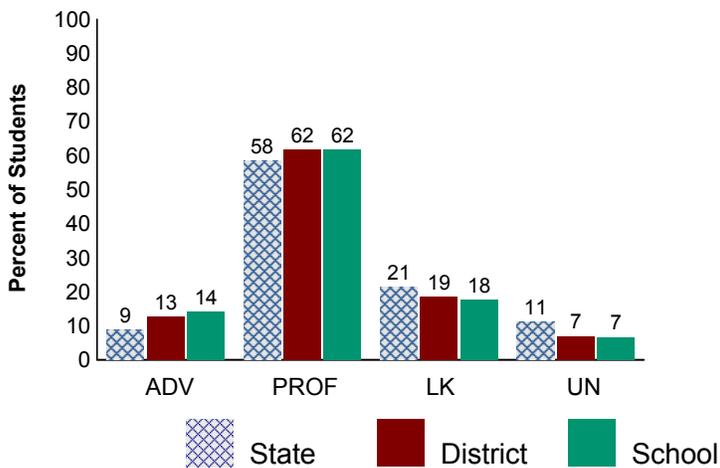
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

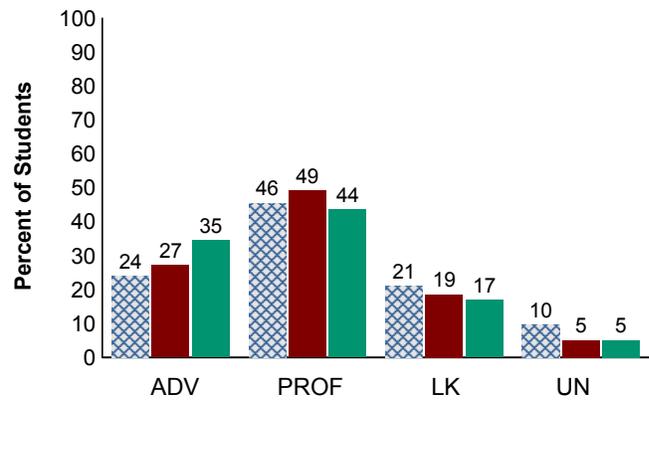
State, District and School Reading Results

All Students Tested



State, District and School Math Results

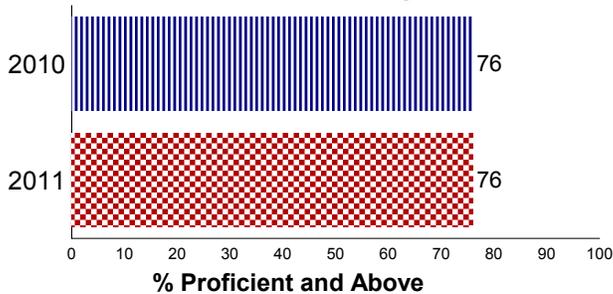
All Students Tested



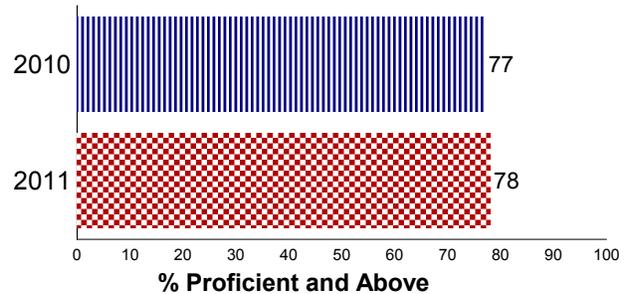
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COUNTRY LANE 4TH/5TH GRADE CTR**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	++++	++++	++++	++++	5	60	40	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	289	14	62	18	7	296	35	44	17	5
Amer. Indian	15	0	67	27	7	18	17	33	44	6
Asian	15	0	40	40	20	15	20	40	27	13
Black	17	12	47	18	24	18	17	28	28	28
Hispanic	27	7	67	19	7	27	37	44	11	7
White	192	17	64	16	3	195	36	48	13	3
Other	23	17	61	9	13	23	52	30	17	0
Female	139	12	62	20	6	140	29	44	21	6
Male	150	16	61	15	7	156	40	43	14	4
Econ. Disadv.	98	9	52	30	9	101	27	42	22	10
IEP Accom.	8	13	50	25	13	15	40	13	33	13
ELL	7	0	14	29	57	7	14	14	43	29
Regular Education	274	15	63	17	5	274	35	46	15	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	36	42	3	56	0	29	41	14	41	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COUNTRY LANE 4TH/5TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	322	38	52	8	2
Amer. Indian	19	21	74	5	0
Asian	16	19	56	19	6
Black	18	22	56	11	11
Hispanic	30	30	70	0	0
White	212	43	50	6	1
Other	27	44	30	22	4
Female	150	31	61	5	3
Male	172	44	44	10	2
Econ. Disadv.	104	33	54	9	5
IEP Accom.	42	12	57	24	7
ELL	10	10	60	20	10
Regular Education	273	43	51	5	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers