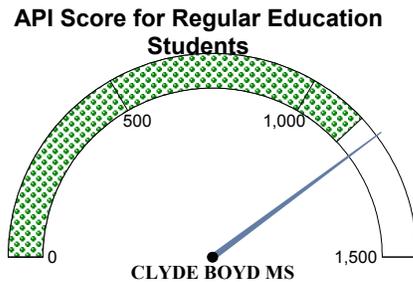


CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



CLYDE BOYD MS has a Total API of 1195

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 927 (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1148	1150	99	99	97
Male	1132	1084	99	99	98
Female	1165	1228	99	99	97
Black	1042 CI	1086	97	97	100
Amer. Indian	1093	1121	99	99	100
Hispanic	1130	1082	100	100	94
Asian	****	****	****	****	100
White	1169	1165	99	99	98
Other	****	****	****	****	40
Econ. Disadv.	1079	1042 SH	99	99	96
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	680	702 SH	98	99	92
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1225	1225	99	99	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CLYDE BOYD MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress CLYDE BOYD MS has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	84.9%	15.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	290	290

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011

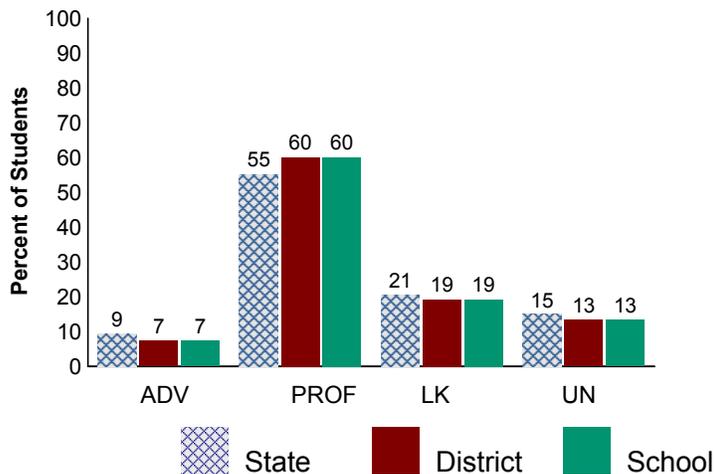
Oklahoma School Testing Program (OSTP)

Grade 6**Oklahoma Core Curriculum Tests**

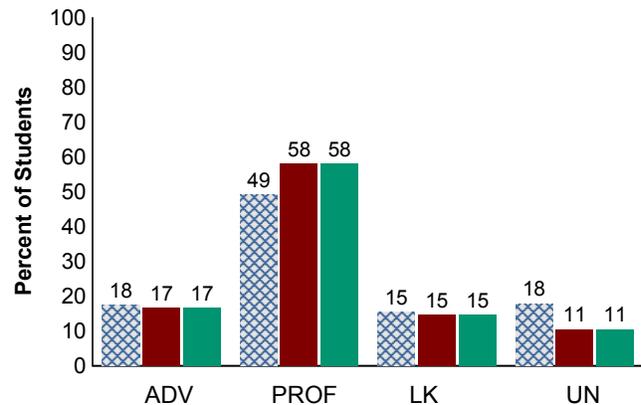
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results

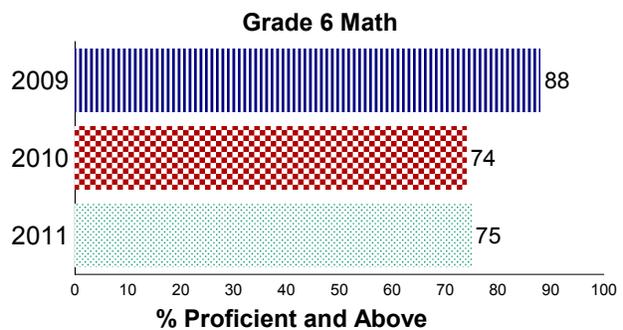
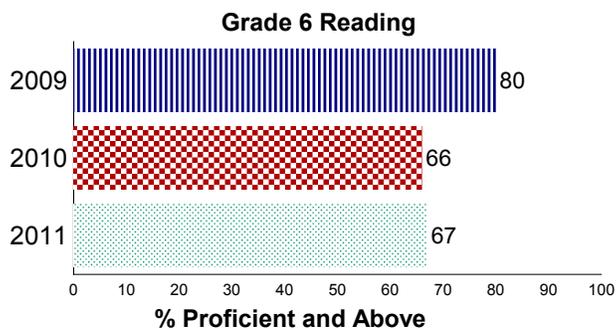
All Students Tested

**State, District and School Math Results**

All Students Tested

**School Trend Data**

All Students Tested

**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	365	7	60	19	13	367	17	58	15	11
Amer. Indian	73	3	55	26	16	75	15	51	16	19
Asian	1	****	****	****	****	1	****	****	****	****
Black	12	0	58	25	17	12	0	75	0	25
Hispanic	22	0	73	23	5	22	18	55	23	5
White	257	10	60	17	13	257	18	60	14	8
Female	164	8	63	18	11	162	15	65	11	9
Male	201	7	57	20	15	205	18	52	18	12
Econ. Disadv.	211	4	57	22	17	212	11	60	17	12
IEP w/o Accom.	8	0	50	25	25	6	0	67	33	0
IEP Accom.	32	6	28	9	56	34	6	18	24	53
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	322	8	64	20	9	324	18	62	13	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	15	47	27	27	0	14	7	43	29	21

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

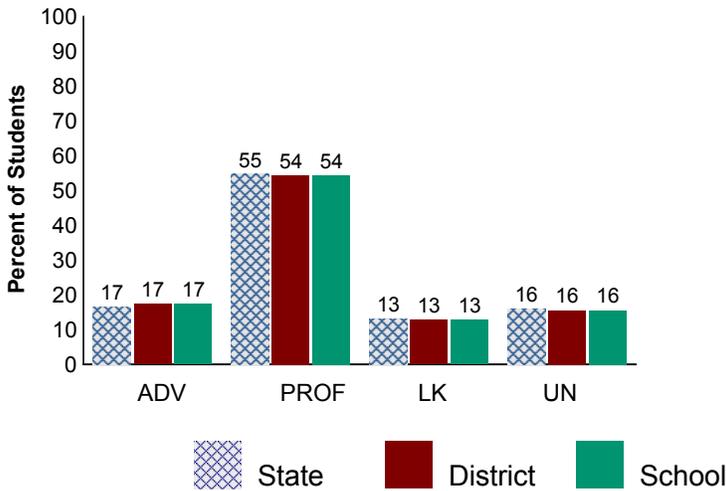
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

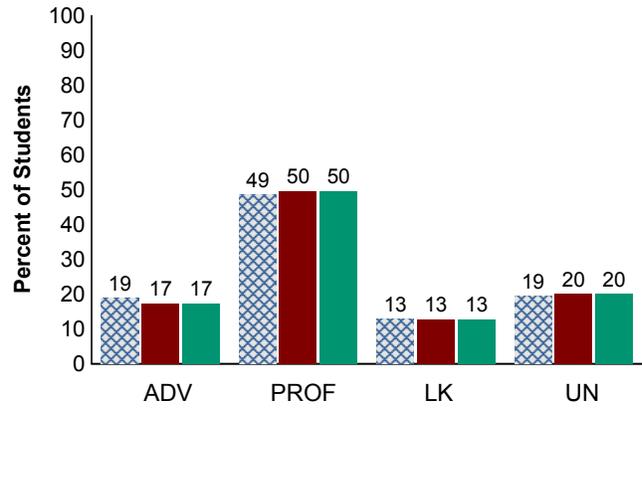
State, District and School Reading Results

All Students Tested



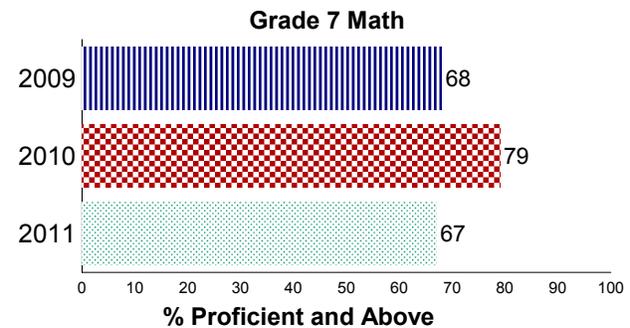
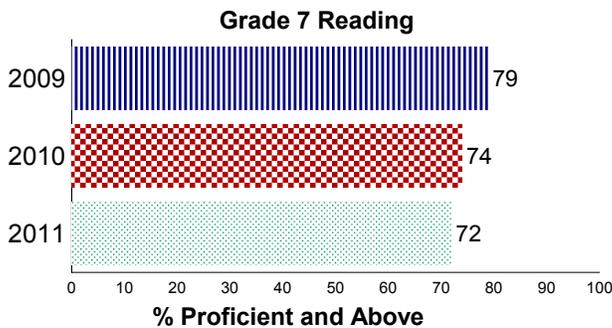
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	17	33	33	17	6	17	50	0	33
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	374	17	54	13	16	374	17	50	13	20
Amer. Indian	77	18	55	10	17	75	23	45	13	19
Black	21	14	48	24	14	20	5	45	20	30
Hispanic	11	0	55	27	18	11	9	27	36	27
White	261	18	55	12	15	264	17	52	11	19
Other	4	****	****	****	****	4	****	****	****	****
Female	171	21	57	14	9	170	15	51	15	19
Male	203	15	52	12	21	204	19	49	11	21
Econ. Disadv.	185	10	54	13	24	187	9	49	17	26
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	26	12	19	23	46	25	0	24	16	60
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	340	18	57	12	13	341	19	52	12	16
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	25	4	48	44	4	26	0	27	65	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

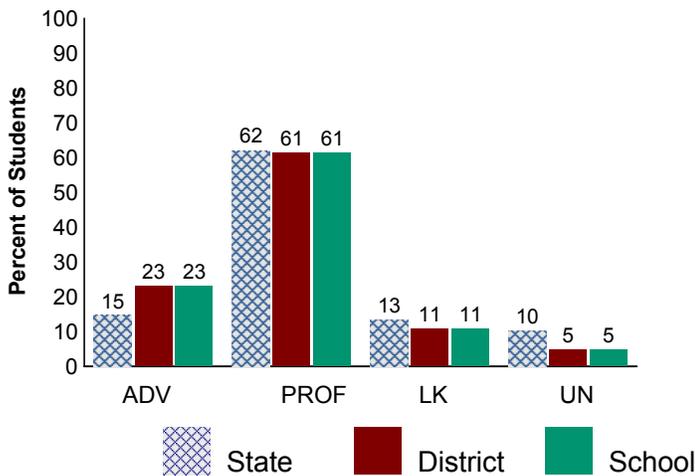
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

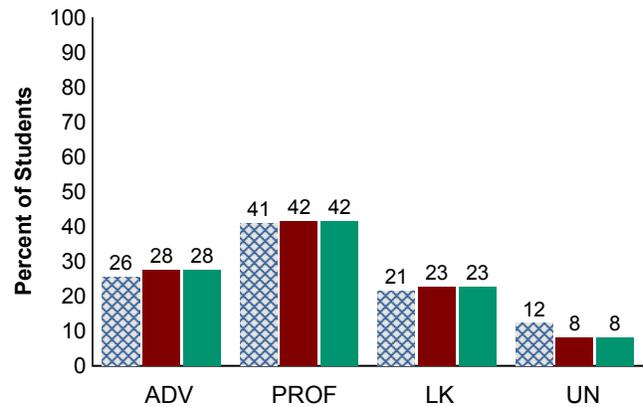
State, District and School Reading Results

All Students Tested



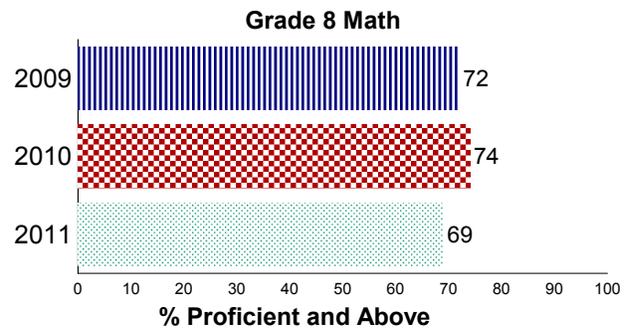
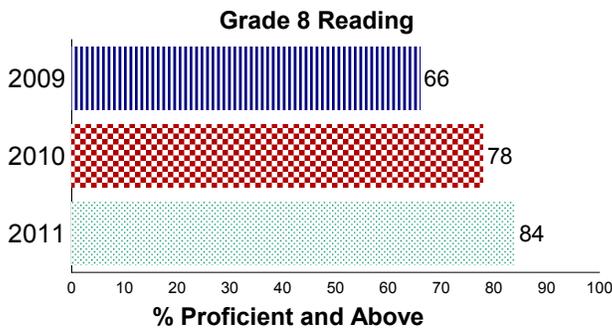
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	0	80	0	20	5	60	20	0	20
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	333	23	61	11	5	334	28	42	23	8
Amer. Indian	65	12	72	11	5	64	20	48	25	6
Asian	2	****	****	****	****	2	****	****	****	****
Black	11	18	73	9	0	11	18	64	18	0
Hispanic	16	19	63	13	6	16	25	50	19	6
White	237	26	58	11	5	239	30	39	23	9
Other	2	****	****	****	****	2	****	****	****	****
Female	170	31	57	11	1	168	29	41	23	7
Male	163	15	66	11	9	166	26	43	22	9
Econ. Disadv.	166	18	61	15	7	169	21	40	29	10
IEP w/o Accom.	3	****	****	****	****	5	0	40	40	20
IEP Accom.	22	9	27	32	32	24	4	29	42	25
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	305	25	64	9	2	302	30	42	21	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	10	20	70	10	0	7	14	43	14	29

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLYDE BOYD MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	337	26	67	4	2
Amer. Indian	66	18	74	6	2
Asian	2	****	****	****	****
Black	12	8	92	0	0
Hispanic	16	25	69	6	0
White	239	30	64	3	3
Other	2	****	****	****	****
Female	169	26	69	4	1
Male	168	27	66	4	4
Econ. Disadv.	170	19	72	8	2
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	30	13	67	7	13
ELL	4	****	****	****	****
Regular Education	303	28	67	4	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers