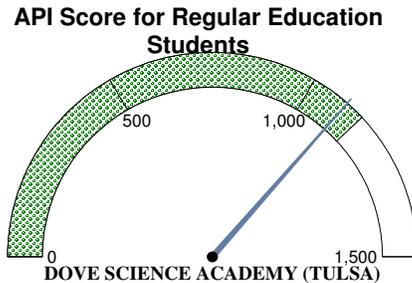


DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011*****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



DOVE SCIENCE ACADEMY
(TULSA) has a Total API of 1094

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 **Reading API - 1060**
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (100.0%)

***Graduation 4 year 2010:** 1502 (100.0%)

Attendance: 1176 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	956	1097	100	99	98
Male	947 CI	1036 CI	100	100	100
Female	964 CI	1146	100	99	98
Black	915 CI	1186	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	891 CI	845 CI	100	100	100
Asian	****	****	****	****	100
White	1067 CI	1293	100	99	97
Other	****	****	****	****	****
Econ. Disadv.	949	1012 CI	100	99	97
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	659 CI	209	****	100	100
Regular Education Students					
Regular Education	1021 CI	1279	100	99	98

DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011***

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress DOVE SCIENCE ACADEMY (TULSA) has not made adequate yearly progress.

***School in Need of Improvement:** NO

*Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.5%	4.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	114	114

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DOVE SCIENCE ACADEMY (TULSA)

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

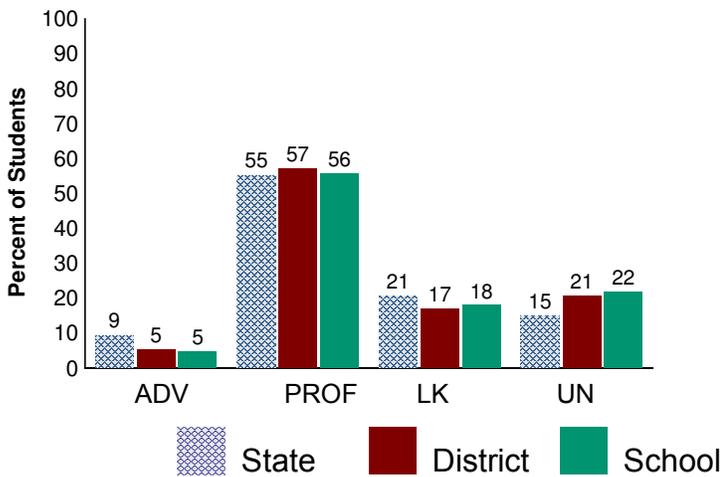
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

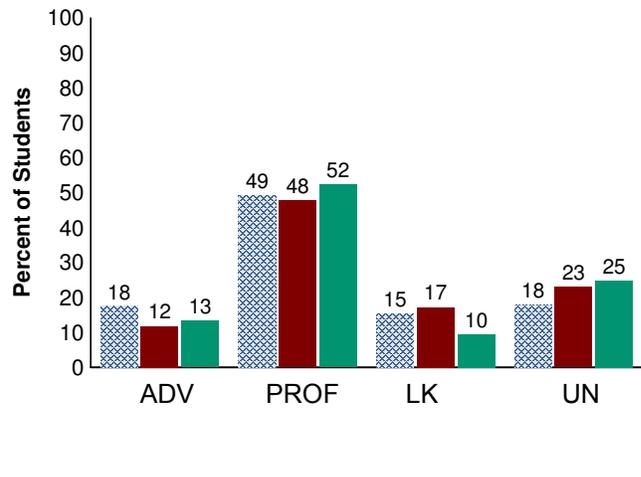
State, District and School Reading Results

All Students Tested



State, District and School Math Results

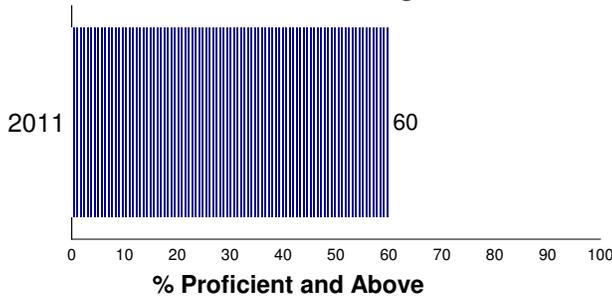
All Students Tested



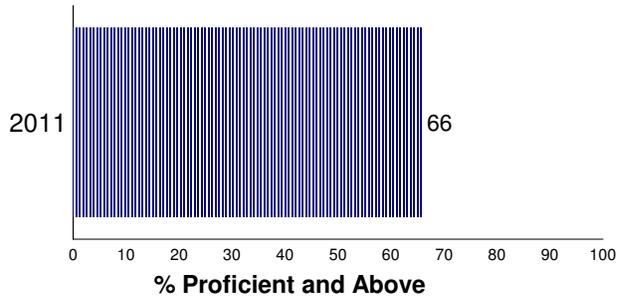
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	106	5	56	18	22	105	13	52	10	25
Amer. Indian	5	0	80	0	20	5	20	60	0	20
Asian	1	****	****	****	****	1	****	****	****	****
Black	22	0	68	14	18	21	0	67	14	19
Hispanic	40	3	35	25	38	40	10	45	13	33
White	38	11	68	13	8	38	21	53	5	21
Female	66	5	61	23	12	66	6	62	15	17
Male	40	5	48	10	38	39	26	36	0	39
Econ. Disadv.	93	5	51	20	24	92	13	51	10	26
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	24	0	4	33	63	24	4	29	17	50
Regular Education	81	6	72	14	9	80	16	60	8	16
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DOVE SCIENCE ACADEMY (TULSA)

No Child Left Behind Act Annual Report Card 2010-2011

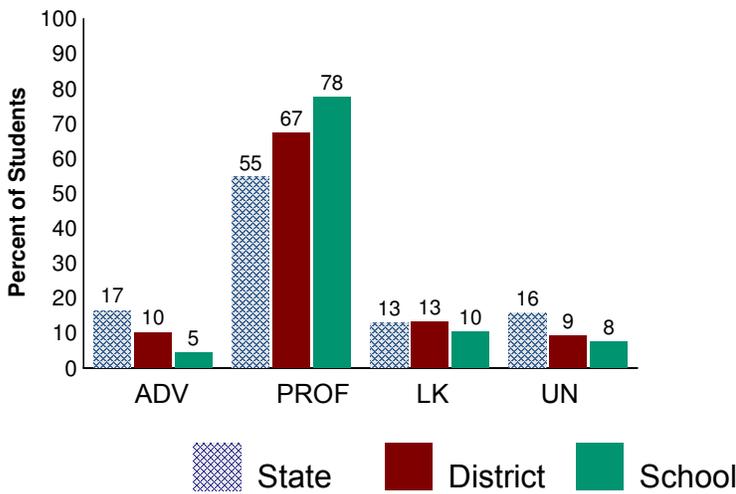
Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

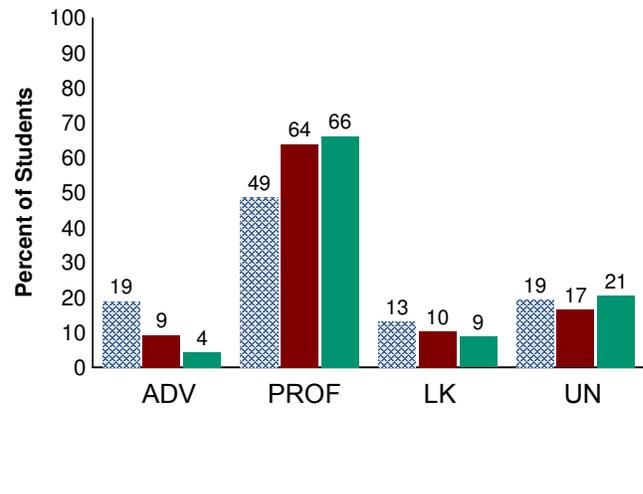
State, District and School Reading Results

All Students Tested



State, District and School Math Results

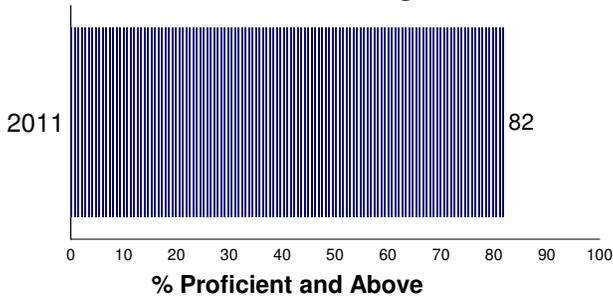
All Students Tested



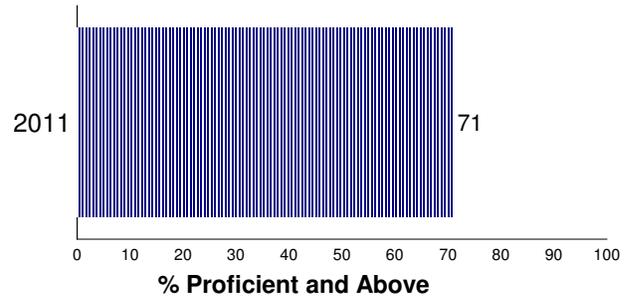
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011*****Oklahoma School Testing Program (OSTP)****Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	67	5	78	10	8	68	4	66	9	21
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	8	0	75	13	13	8	25	25	0	50
Hispanic	30	0	80	10	10	31	0	71	13	16
White	22	5	86	9	0	22	5	73	9	14
Other	3	****	****	****	****	3	****	****	****	****
Female	28	4	75	11	11	28	0	61	7	32
Male	39	5	80	10	5	40	8	70	10	13
Econ. Disadv.	50	2	76	12	10	51	2	63	10	26
IEP Accom.	1	****	****	****	****	2	****	****	****	****
ELL	7	0	43	29	29	8	0	63	0	38
Regular Education	59	5	81	9	5	59	5	68	9	19
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DOVE SCIENCE ACADEMY (TULSA)

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

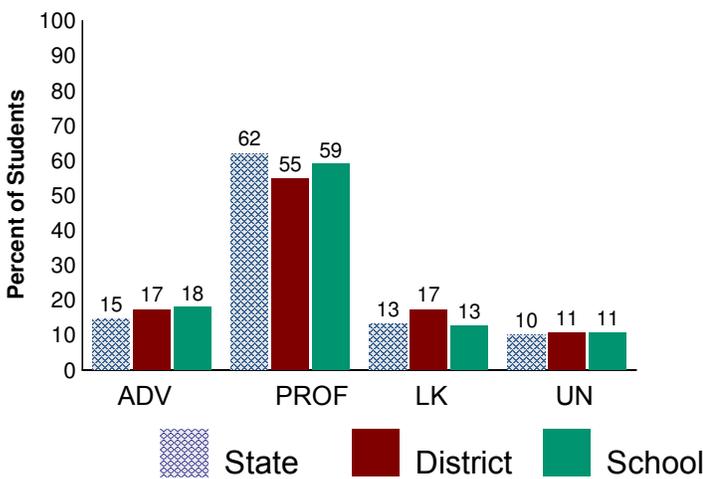
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

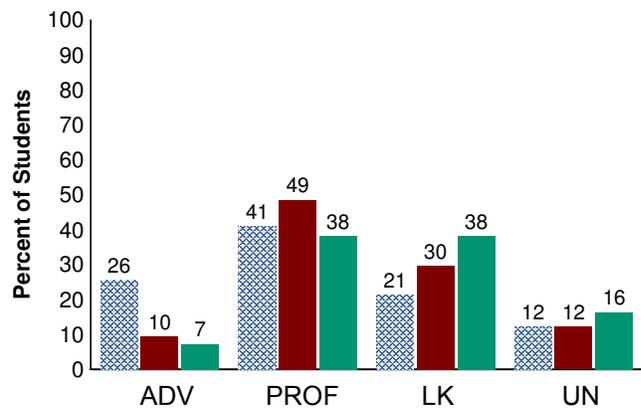
State, District and School Reading Results

All Students Tested



State, District and School Math Results

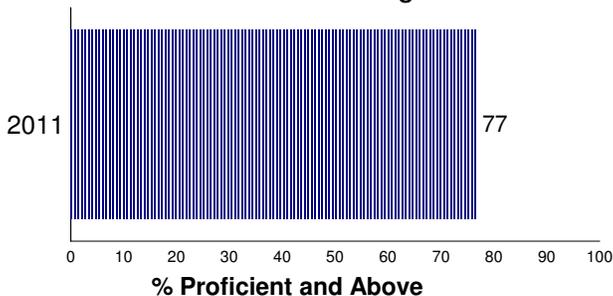
All Students Tested



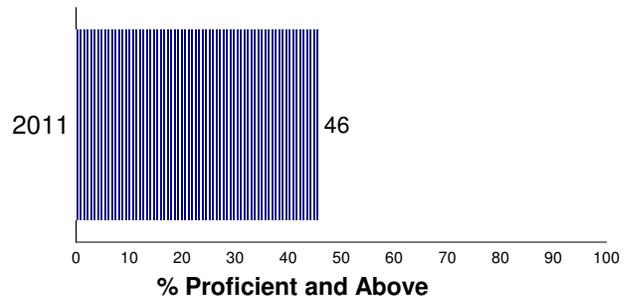
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	56	18	59	13	11	55	7	38	38	16
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
Black	9	0	78	22	0	9	0	33	56	11
Hispanic	18	11	56	6	28	18	6	33	39	22
White	26	31	50	15	4	25	12	40	32	16
Female	30	17	67	7	10	30	7	47	33	13
Male	26	19	50	19	12	25	8	28	44	20
Econ. Disadv.	38	16	63	5	16	37	3	41	41	16
IEP Accom.	5	40	40	0	20	4	****	****	****	****
ELL	5	0	40	0	60	5	0	60	40	0
Regular Education	47	17	62	15	6	47	9	36	36	19
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DOVE SCIENCE ACADEMY (TULSA)

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

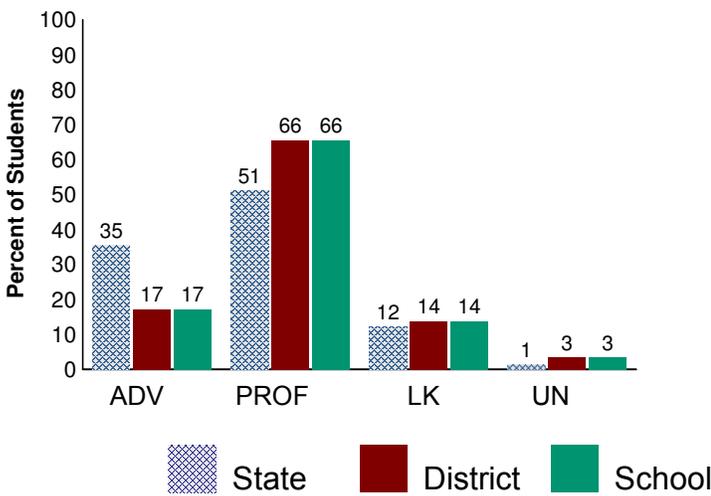
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

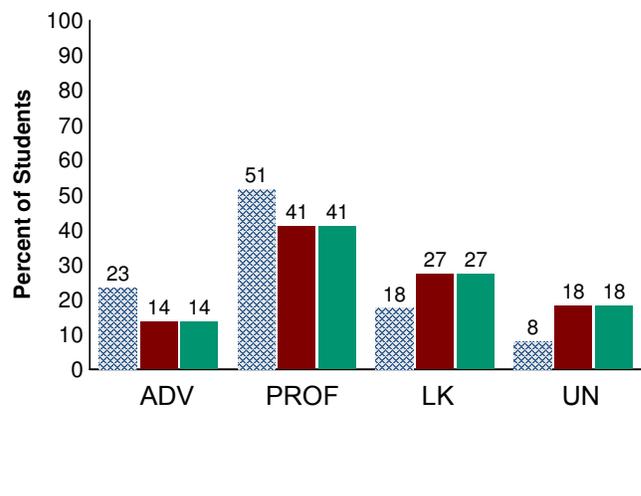
State, District and School English II Results

All Students Tested



State, District and School Algebra I Results

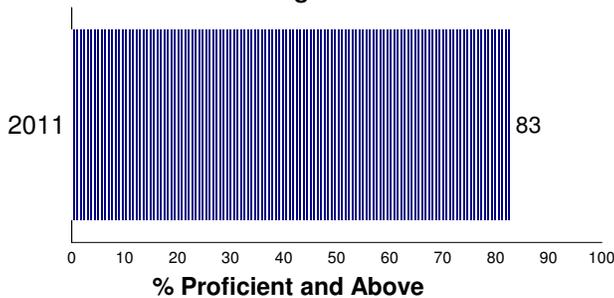
All Students Tested



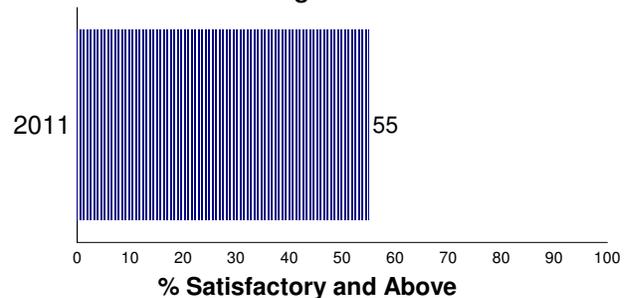
School Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	29	17	66	14	3	22	14	41	27	18
Amer. Indian	1	****	****	****	****	3	****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Black	7	0	86	0	14	3	****	****	****	****
Hispanic	8	25	50	25	0	4	****	****	****	****
White	12	25	58	17	0	12	25	42	33	0
Female	18	17	72	11	0	13	15	39	23	23
Male	11	18	55	18	9	9	11	44	33	11
Econ. Disadv.	3	****	****	****	****		****	****	****	****
IEP Accom.		****	****	****	****	2	****	****	****	****
ELL	4	****	****	****	****	2	****	****	****	****
Regular Education	25	20	68	8	4	18	17	39	22	22
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

DOVE SCIENCE ACADEMY (TULSA)***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	57	11	83	7	0
Amer. Indian	1	****	****	****	****
Asian	2	****	****	****	****
Black	9	0	78	22	0
Hispanic	18	6	89	6	0
White	27	19	78	4	0
Female	31	10	81	10	0
Male	26	12	85	4	0
Econ. Disadv.	39	10	80	10	0
IEP Accom.	5	++++	++++	++++	++++
ELL	5	++++	++++	++++	++++
Regular Education	48	13	79	8	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade EOI					
Results From The OCCT EOI Spring					
All	28	11	50	18	21
Amer. Indian	1	****	****	****	****
Black	7	0	57	29	14
Hispanic	10	10	40	10	40
White	10	20	50	20	10
Female	18	6	67	22	6
Male	10	20	20	10	50
Econ. Disadv.	3	****	****	****	****
ELL	6	0	33	0	67
Regular Education	22	14	55	23	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small number