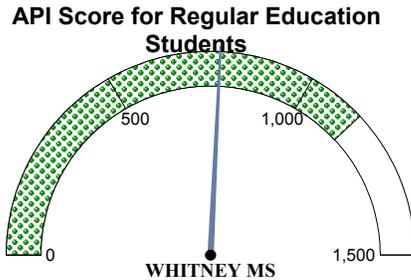


WHITNEY MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



WHITNEY MS has a Total API of 773

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 588 (91.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	710 CI	596	99	99	99
Male	716 CI	551 SH	99	100	100
Female	705 CI	645 CI	99	99	98
Black	544 CI	439 SH	99	100	100
Amer. Indian	752 CI	474 SH	100	98	100
Hispanic	681 CI	508	99	100	100
Asian	****	****	****	****	100
White	852 CI	867 SH	98	99	98
Other	777 CI	621	****	****	100
Econ. Disadv.	700 CI	593 SH	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	473	206	100	100	100
English Language Learner Students (ELL)					
ELL	289	182	100	100	100
Regular Education Students					
Regular Education	828 CI	758 SH	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WHITNEY MS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WHITNEY MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	66.6%	28.2%	2.5%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	97.9%	2.0%	340	333

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WHITNEY MS

No Child Left Behind Act Annual Report Card 2010-2011

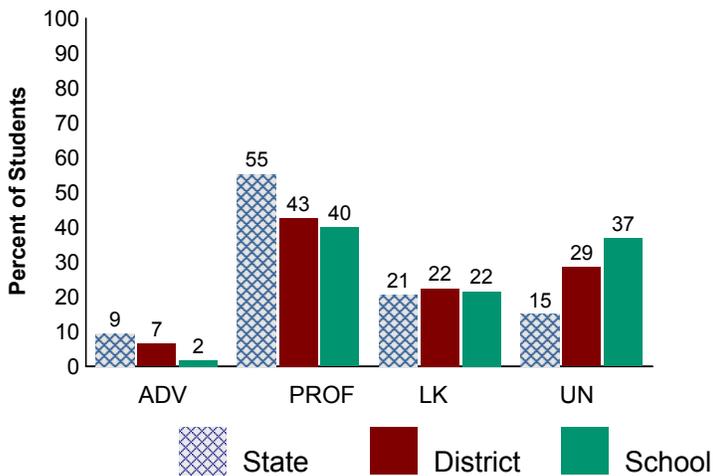
Oklahoma School Testing Program (OSTP)

Grade 6**Oklahoma Core Curriculum Tests**

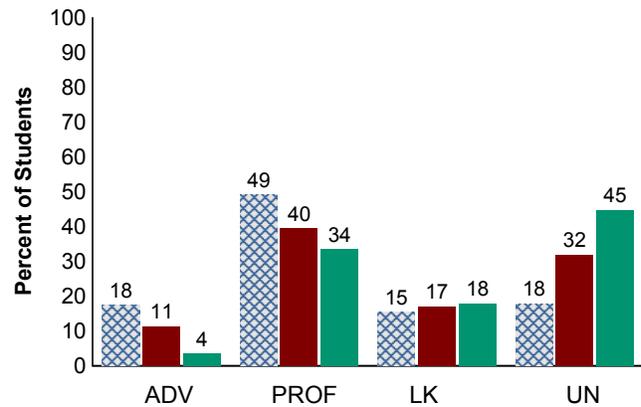
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results

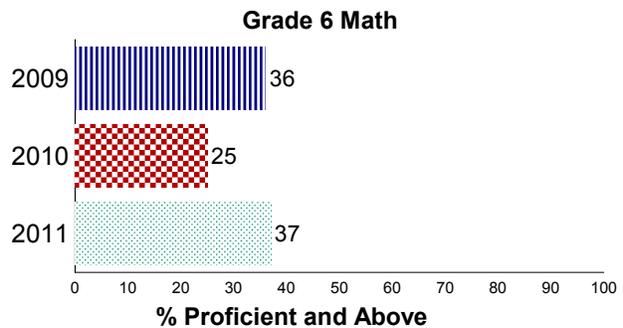
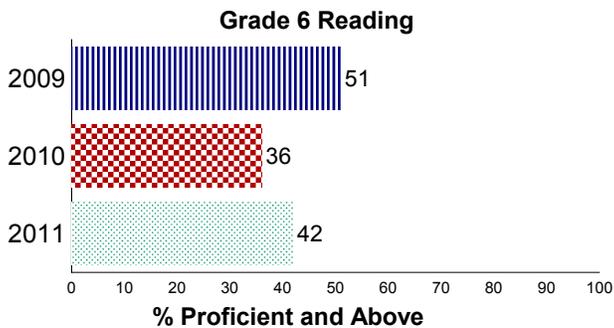
All Students Tested

**State, District and School Math Results**

All Students Tested

**School Trend Data**

All Students Tested

**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITNEY MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	***	***	***	***	2	***	***	***	***
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	223	2	40	22	37	223	4	34	18	45
Amer. Indian	24	4	38	17	42	25	4	40	16	40
Asian	8	0	38	25	38	8	13	25	38	25
Black	54	0	35	19	46	52	0	21	21	58
Hispanic	61	3	30	26	41	62	3	32	16	48
White	67	2	54	21	24	67	6	42	18	34
Other	9	0	44	22	33	9	0	44	0	56
Female	116	1	40	25	35	117	2	35	21	43
Male	107	3	40	18	39	106	6	32	15	47
Econ. Disadv.	202	2	40	22	37	203	4	33	19	44
IEP Accom.	41	2	10	15	73	40	0	10	5	85
ELL	20	0	10	20	70	21	0	5	19	76
Regular Education	167	2	50	23	25	168	5	42	20	33
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	43	0	43	14	8	13	25	63	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

WHITNEY MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

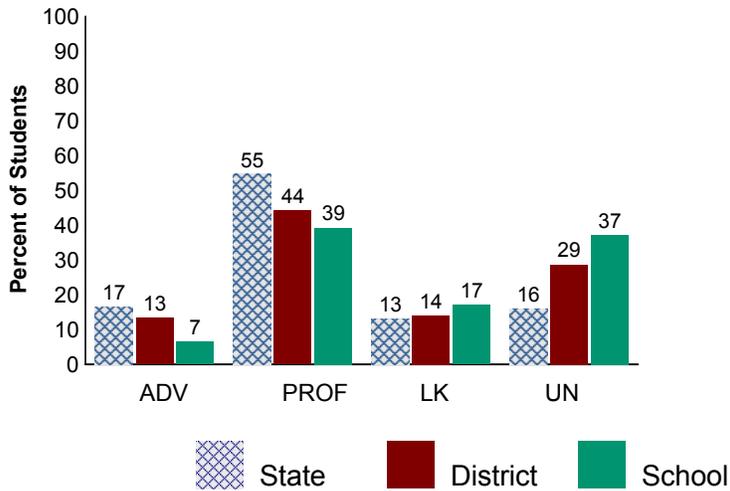
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

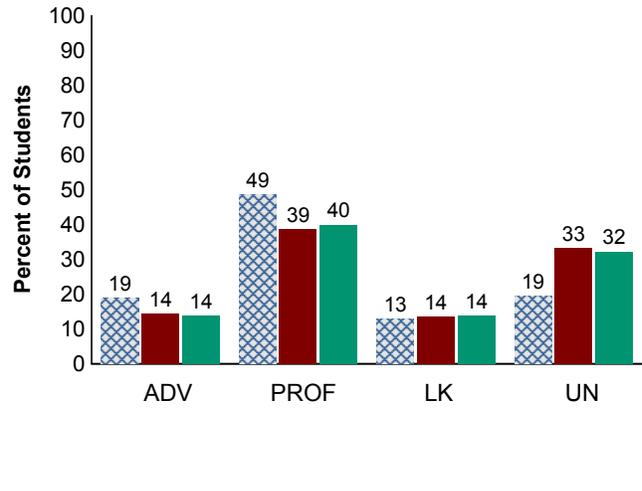
State, District and School Reading Results

All Students Tested



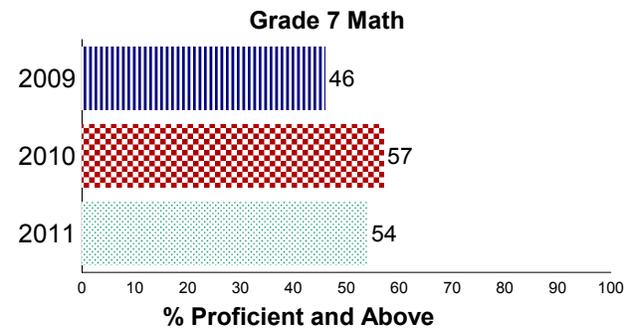
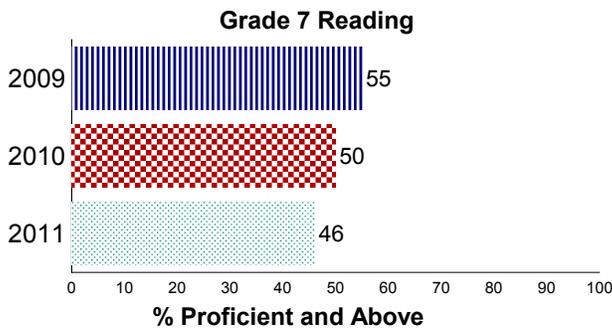
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITNEY MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	199	7	39	17	37	195	14	40	14	32
Amer. Indian	28	11	25	14	50	28	11	43	18	29
Asian	2	****	****	****	****	2	****	****	****	****
Black	49	0	41	18	41	45	7	36	22	36
Hispanic	55	7	35	20	38	58	14	43	12	31
White	52	12	48	15	25	49	20	41	8	31
Other	13	0	46	8	46	13	15	39	8	39
Female	99	5	38	25	31	95	7	45	17	31
Male	100	8	40	9	43	100	20	35	11	34
Econ. Disadv.	167	7	38	18	37	168	14	39	16	32
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	26	0	19	19	62	23	0	30	13	57
ELL	16	0	19	25	56	19	0	37	11	53
Regular Education	160	8	44	15	33	160	17	41	14	28
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	22	9	9	82	0	24	13	29	58	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WHITNEY MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

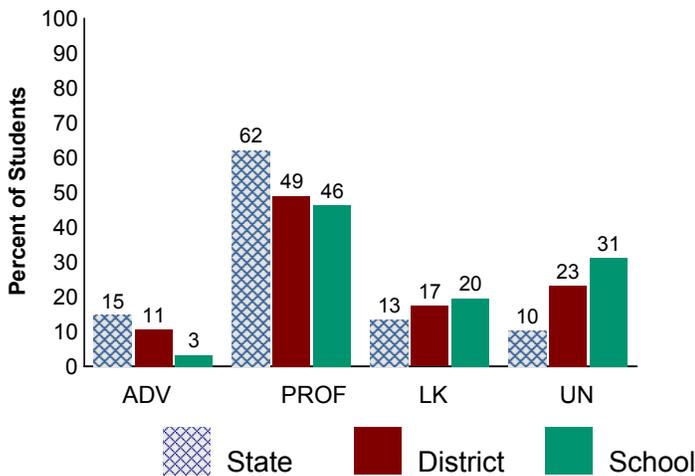
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

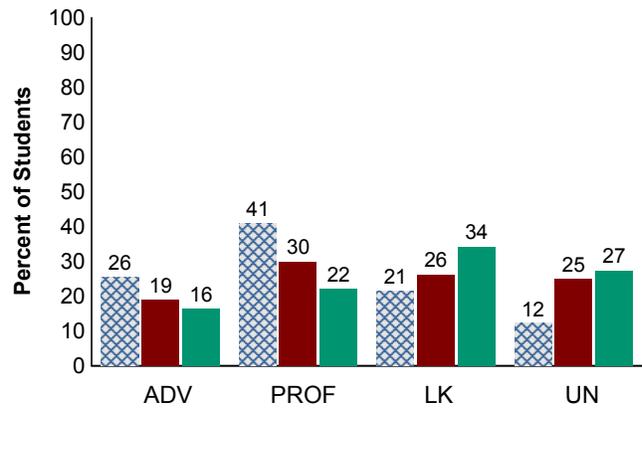
State, District and School Reading Results

All Students Tested



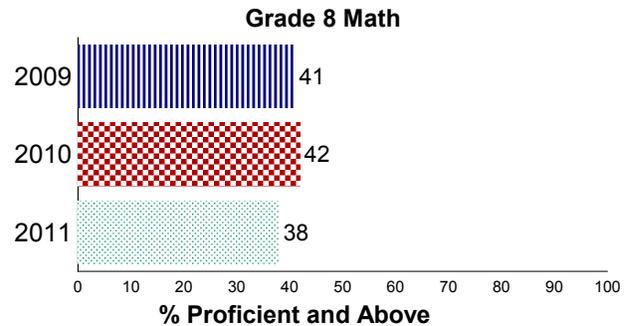
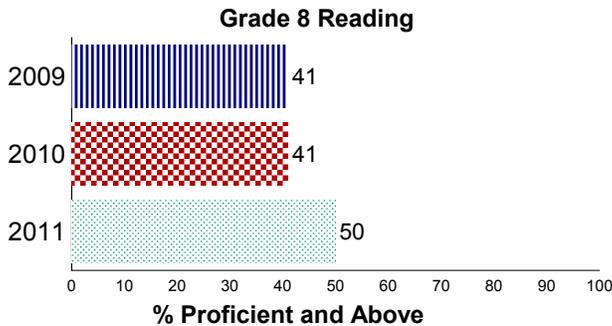
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITNEY MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	190	3	46	20	31	190	16	22	34	27
Amer. Indian	25	4	44	16	36	26	12	23	23	42
Asian	6	0	50	17	33	6	17	33	17	33
Black	42	0	41	19	41	42	10	14	43	33
Hispanic	45	0	40	31	29	45	9	24	38	29
White	56	9	55	13	23	56	32	23	27	18
Other	16	0	50	19	31	15	7	27	53	13
Female	88	2	52	16	30	89	16	21	36	27
Male	102	4	41	23	32	101	17	23	33	28
Econ. Disadv.	159	3	48	18	31	158	17	21	36	27
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	31	3	23	19	55	30	10	20	40	30
ELL	17	0	12	35	53	18	0	0	33	67
Regular Education	142	4	54	18	24	143	20	25	33	23
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	7	0	43	29	29	7	0	29	43	29

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WHITNEY MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	192	5	71	14	11
Amer. Indian	25	0	76	12	12
Asian	6	0	83	17	0
Black	45	0	58	24	18
Hispanic	45	0	71	22	7
White	56	14	75	2	9
Other	15	7	80	0	13
Female	88	3	73	15	9
Male	104	6	69	13	13
Econ. Disadv.	160	4	71	14	11
IEP Accom.	34	6	50	21	24
ELL	16	0	44	44	13
Regular Education	144	5	78	10	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers