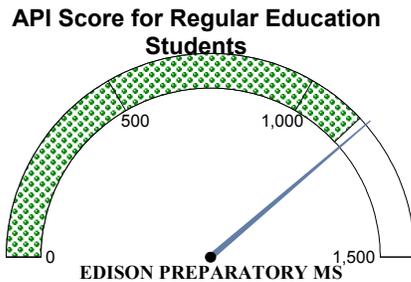


**EDISON PREPARATORY MS****No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



EDISON PREPARATORY MS has a Total API of 1162

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 824 (93.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1128	1180	99	99	99
Male	1133	1159	100	100	100
Female	1125	1196	99	99	98
Black	819 CI	835 SH	99	99	100
Amer. Indian	1084	1216	100	100	100
Hispanic	1048 CI	1109	100	98	100
Asian	****	****	****	****	100
White	1244	1291	100	100	100
Other	1130	1196	100	100	84
Econ. Disadv.	976 CI	1029 SH	99	99	100
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	985 CI	913 SH	100	99	94
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1164	1236	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**EDISON PREPARATORY MS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data*****No Child Left Behind Act School Identifications***

**Adequate Yearly Progress** EDISON PREPARATORY MS has made adequate yearly progress.

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	63.4%	28.8%	3.8%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	446	446

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**EDISON PREPARATORY MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

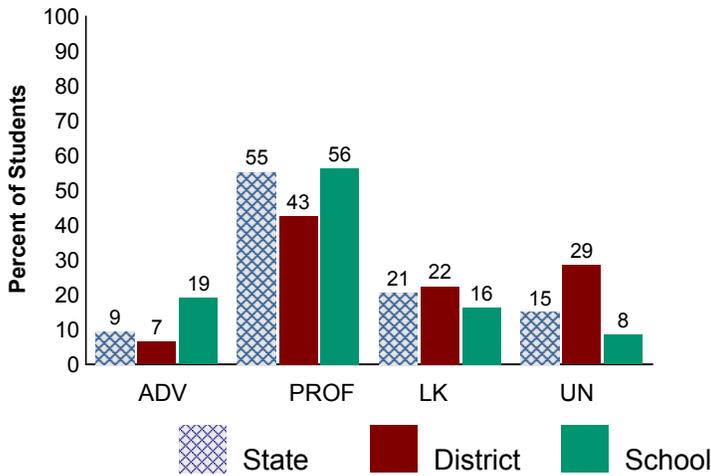
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

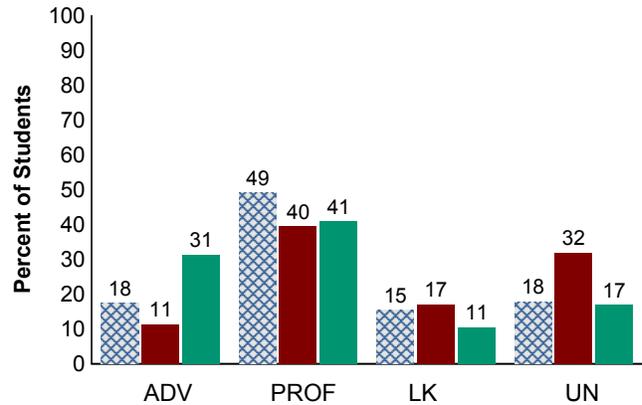
**State, District and School Reading Results**

All Students Tested



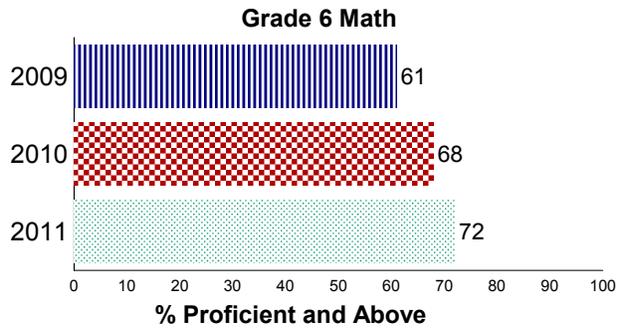
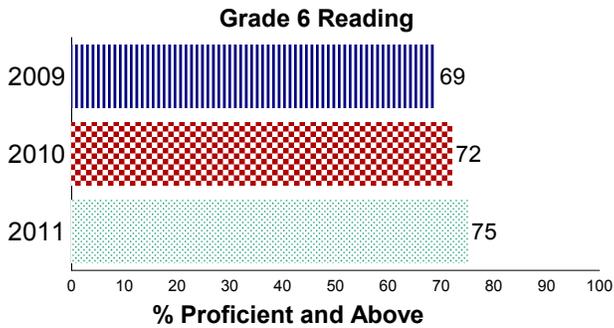
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**EDISON PREPARATORY MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	263	19	56	16	8	264	31	41	11	17
<b>Amer. Indian</b>	29	21	55	17	7	28	39	36	14	11
<b>Asian</b>	5	40	40	20	0	5	40	40	0	20
<b>Black</b>	43	5	47	35	14	44	2	43	21	34
<b>Hispanic</b>	29	14	72	3	10	29	35	45	3	17
<b>White</b>	139	24	59	12	6	139	40	39	9	12
<b>Other</b>	18	17	39	28	17	19	21	53	5	21
<b>Female</b>	138	20	55	17	8	139	34	37	9	20
<b>Male</b>	125	18	58	16	9	125	29	46	12	14
<b>Econ. Disadv.</b>	151	13	50	25	13	150	21	41	13	24
<b>IEP w/o Accom.</b>	5	0	80	20	0	3	****	****	****	****
<b>IEP Accom.</b>	13	0	31	39	31	16	6	38	6	50
<b>ELL</b>	5	0	40	20	40	5	0	20	20	60
<b>Regular Education</b>	240	21	58	15	7	240	34	42	11	13
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	25	28	8	56	8	22	9	41	46	5

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**EDISON PREPARATORY MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

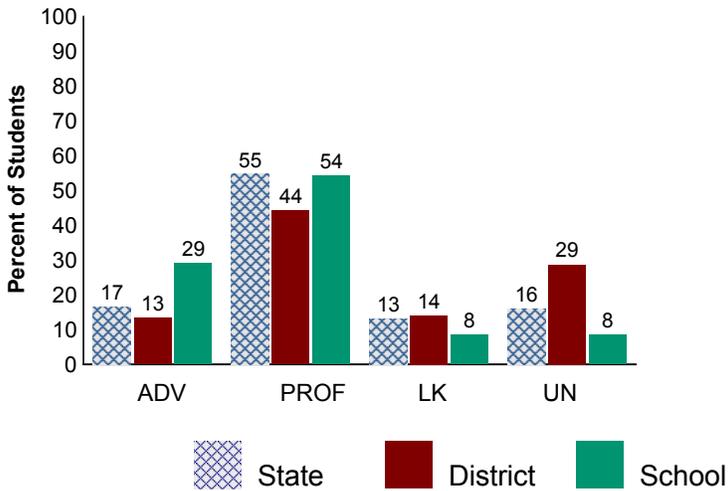
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

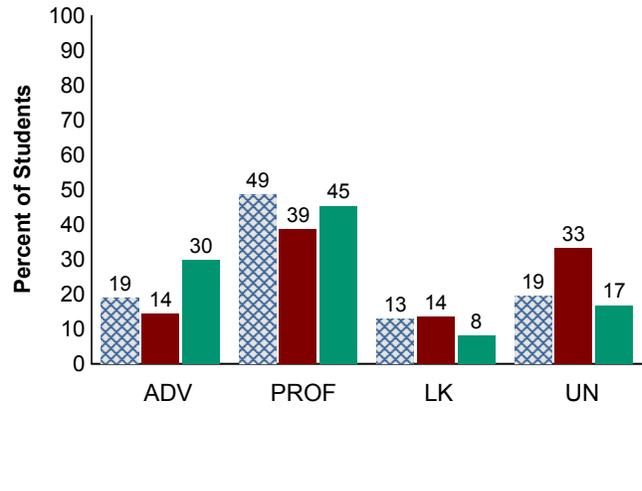
**State, District and School Reading Results**

All Students Tested



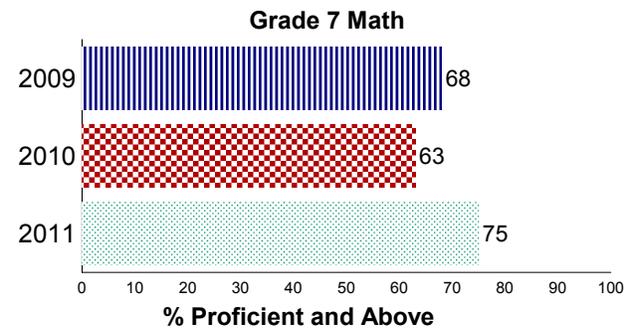
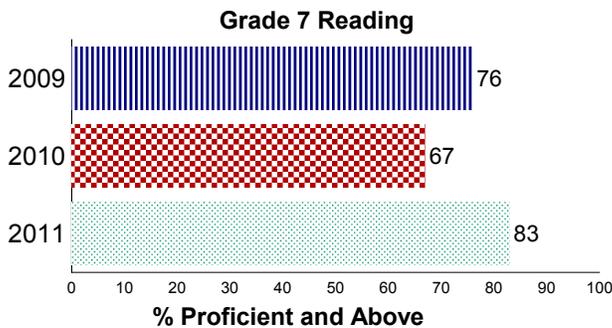
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**EDISON PREPARATORY MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	8	38	38	0	25	8	38	63	0	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	286	29	54	8	8	285	30	45	8	17
<b>Amer. Indian</b>	35	31	54	9	6	35	26	46	6	23
<b>Asian</b>	6	50	50	0	0	6	50	50	0	0
<b>Black</b>	33	6	49	18	27	33	9	46	12	33
<b>Hispanic</b>	26	12	65	15	8	28	21	36	25	18
<b>White</b>	167	35	53	7	5	166	36	47	5	13
<b>Other</b>	19	32	58	0	11	17	29	41	12	18
<b>Female</b>	150	35	51	8	7	150	31	48	7	14
<b>Male</b>	136	23	58	9	10	135	28	42	10	20
<b>Econ. Disadv.</b>	139	17	56	13	14	139	21	42	11	27
<b>IEP w/o Accom.</b>	2	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	8	0	75	13	13	8	13	38	50	0
<b>ELL</b>	4	****	****	****	****	4	****	****	****	****
<b>Regular Education</b>	272	31	54	8	8	272	31	46	7	17
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	29	28	14	59	0	28	7	36	54	4

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**EDISON PREPARATORY MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

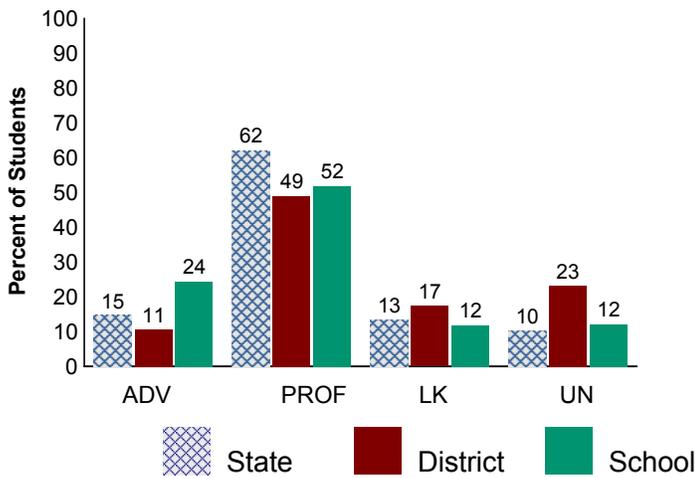
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

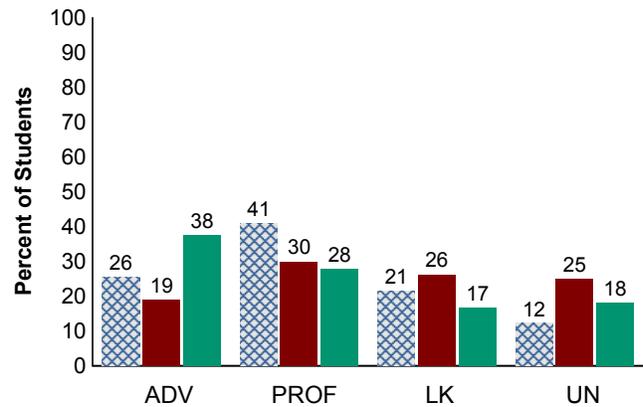
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

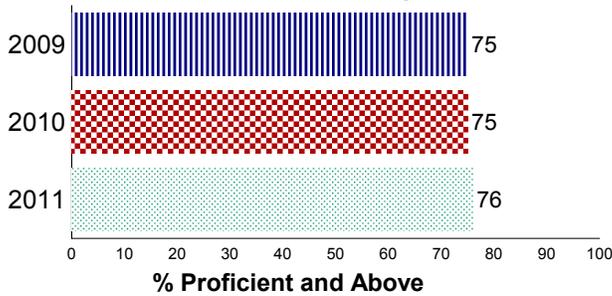
All Students Tested



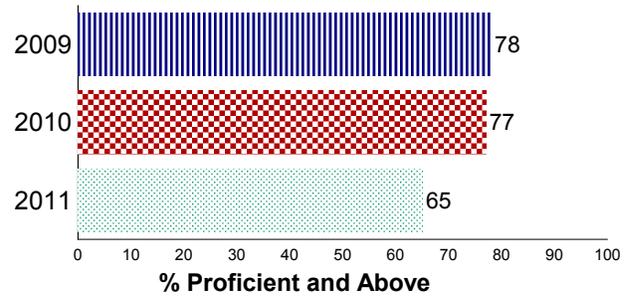
**School Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**EDISON PREPARATORY MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	280	24	52	12	12	277	38	28	17	18
<b>Amer. Indian</b>	22	27	55	5	14	21	33	19	29	19
<b>Asian</b>	4	****	****	****	****	4	****	****	****	****
<b>Black</b>	64	2	50	22	27	63	10	35	16	40
<b>Hispanic</b>	24	13	63	8	17	23	48	17	13	22
<b>White</b>	157	34	51	10	5	157	48	28	14	10
<b>Other</b>	9	33	44	11	11	9	44	0	56	0
<b>Female</b>	150	27	47	13	13	149	31	32	17	20
<b>Male</b>	130	22	57	10	12	128	45	23	16	16
<b>Econ. Disadv.</b>	139	12	56	12	21	139	23	26	24	27
<b>IEP w/o Accom.</b>		****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	9	11	33	33	22	7	0	29	43	29
<b>ELL</b>	2	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	269	25	53	11	11	268	39	28	16	18
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	24	42	17	42	0	25	24	44	24	8

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**EDISON PREPARATORY MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	287	21	64	11	4
Amer. Indian	20	25	50	15	10
Asian	6	17	67	17	0
Black	66	5	59	27	9
Hispanic	25	16	72	8	4
White	160	29	64	5	2
Other	10	10	90	0	0
Female	154	20	64	12	4
Male	133	22	63	11	5
Econ. Disadv.	145	10	67	18	6
IEP w/o Accom.	5	0	40	60	0
IEP Accom.	11	0	82	0	18
ELL	2	****	****	****	****
Regular Education	269	22	64	10	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	12	25	75	0	0
IEP Accom.	6	17	83	0	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers