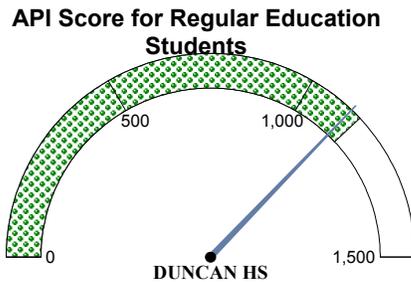


DUNCAN HS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



DUNCAN HS has a Total API of 1114

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (74.0%)

***Graduation 4 year 2010:** 871 (69.2%)

Attendance: 427 (90.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	991 CI	1159	98	99	99
Male	1052 CI	1175	98	99	100
Female	894 CI	1147	99	100	99
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	654 SH	****	100	****	100
Asian	****	****	****	****	100
White	1122	1308	98	99	99
Other	****	****	****	****	100
Econ. Disadv.	805 SH	983 SH	97	100	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1071 CI	1282	99	99	99

DUNCAN HS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress DUNCAN HS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.2%	32.7%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	366	366

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DUNCAN HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

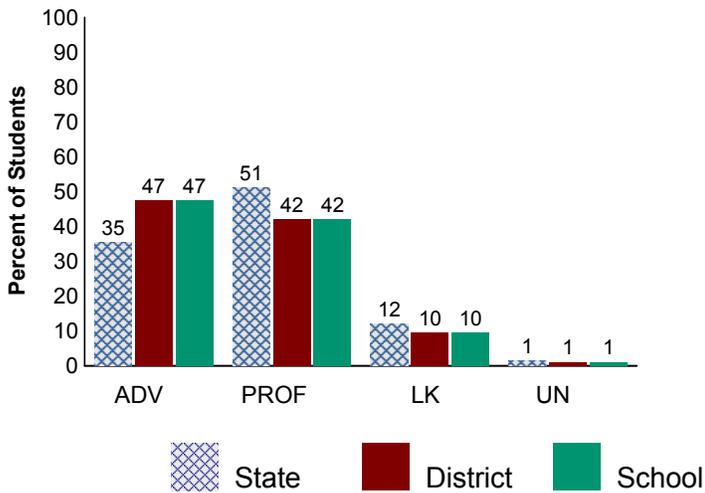
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

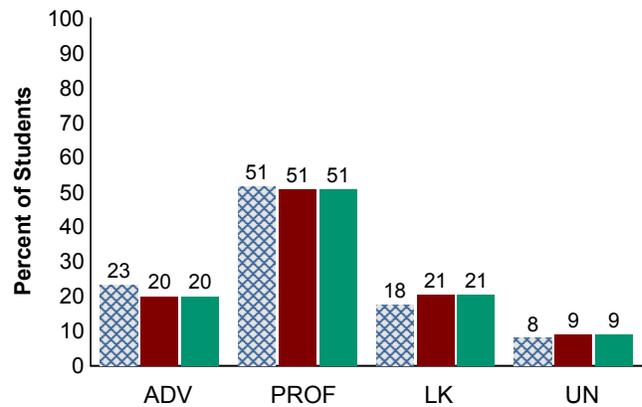
State, District and School English II Results

All Students Tested



State, District and School Algebra I Results

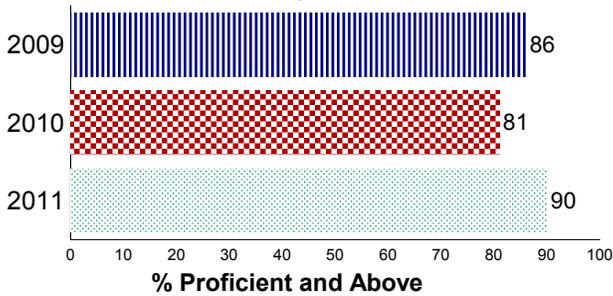
All Students Tested



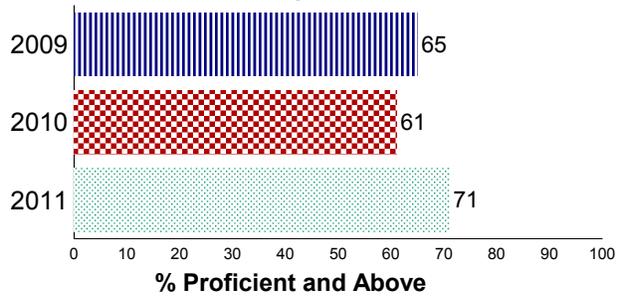
School Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DUNCAN HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	95	47	42	10	1	146	20	51	21	9
Amer. Indian	5	0	80	20	0	9	0	89	11	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	9	22	44	33	0	12	0	50	17	33
Hispanic	6	67	17	17	0	28	14	43	21	21
White	66	53	41	5	2	81	25	52	20	4
Other	8	38	50	13	0	15	33	33	33	0
Female	57	56	35	7	2	69	17	51	20	12
Male	38	34	53	13	0	77	22	51	21	7
Econ. Disadv.	38	34	50	13	3	82	13	51	24	11
IEP w/o Accom.		****	****	****	****	4	****	****	****	****
IEP Accom.	4	****	****	****	****	5	0	20	20	60
ELL		****	****	****	****	4	****	****	****	****
Regular Education	91	50	42	9	0	133	21	53	22	5
Results From The OCCT EOI Winter										
All	148	24	55	20	2	64	17	63	14	6
Amer. Indian	10	10	60	30	0	2	****	****	****	****
Black	11	18	46	27	9	5	0	60	40	0
Hispanic	22	9	55	27	9	13	15	62	15	8
White	98	28	57	15	0	39	23	56	13	8
Other	7	43	29	29	0	5	****	****	****	****
Female	75	23	55	20	3	30	17	67	10	7
Male	73	25	55	19	1	34	18	59	18	6
Econ. Disadv.	67	16	49	31	3	21	5	76	10	10
IEP Accom.	3	****	****	****	****	1	****	****	****	****
ELL	7	0	14	57	29	2	****	****	****	****
Regular Education	138	25	58	16	1	61	18	64	13	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	7	14	29	57	0	2	****	****	****	****
IEP Accom.	7	57	29	14	0	8	13	88	0	0

DUNCAN HS***No Child Left Behind Act Annual Report Card 2010-2011***

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

DUNCAN HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 5OI					
Results From The OCCT EOI Spring					
All	240	48	38	10	4
Amer. Indian	15	33	33	20	13
Asian	1	****	****	****	****
Black	15	20	60	20	0
Hispanic	24	33	50	8	8
White	166	54	34	9	3
Other	19	42	53	0	5
Female	128	41	42	13	4
Male	112	56	34	5	5
Econ. Disadv.	99	38	39	14	8
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	14	7	21	21	50
ELL	3	****	****	****	****
Regular Education	222	51	39	8	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers