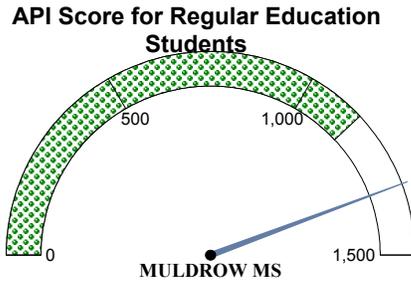


MULDROW MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



MULDROW MS has a Total API of 1329

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1397 (97.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1226	1281	99	99	98
Male	1268	1316	99	99	99
Female	1180	1247	100	100	98
Black	****	****	****	****	100
Amer. Indian	1244	1296	100	100	98
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1224	1295	100	100	98
Other	****	****	****	****	100
Econ. Disadv.	1188	1231	99	99	98
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	1079	964 SH	98	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1274	1367	100	100	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

MULDROW MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress MULDROW MS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	62.5%	37.5%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	159	159

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MULDROW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

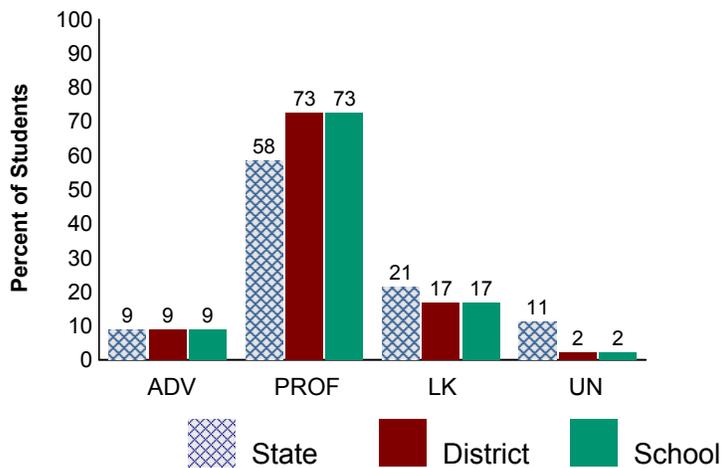
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

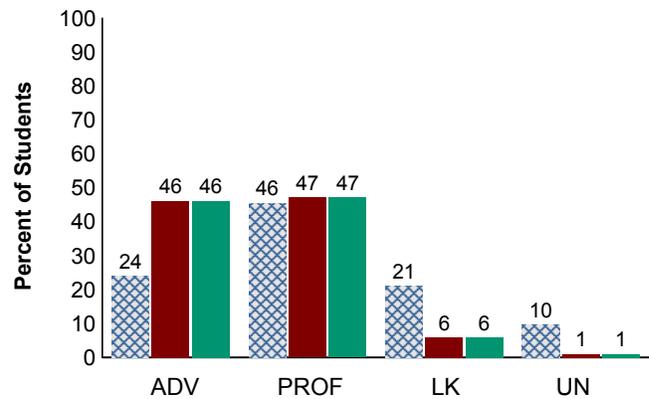
State, District and School Reading Results

All Students Tested



State, District and School Math Results

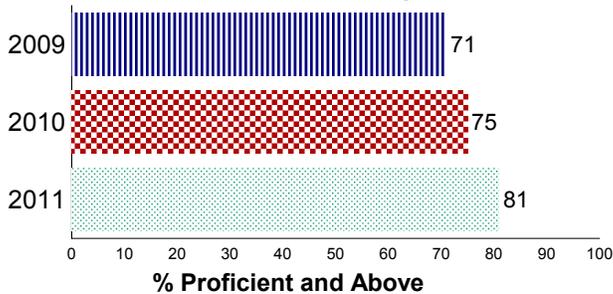
All Students Tested



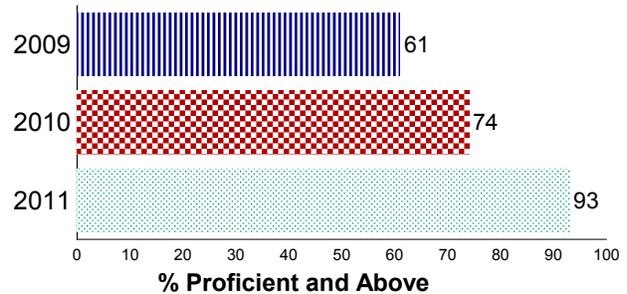
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MULDROW MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	102	9	73	17	2	102	46	47	6	1
Amer. Indian	34	12	65	21	3	34	44	53	3	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	9	0	89	11	0	9	44	56	0	0
White	54	7	74	17	2	54	44	44	9	2
Other	1	****	****	****	****	1	****	****	****	****
Female	46	7	74	17	2	46	35	50	13	2
Male	56	11	71	16	2	56	55	45	0	0
Econ. Disadv.	74	5	70	22	3	74	42	50	7	1
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	6	0	67	17	17	5	20	80	0	0
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	93	9	73	17	1	93	47	45	7	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	29	0	71	0	7	29	29	29	14

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MULDROW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

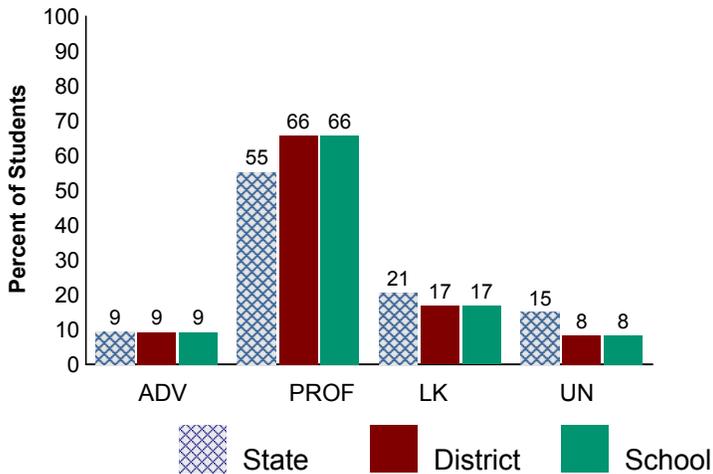
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

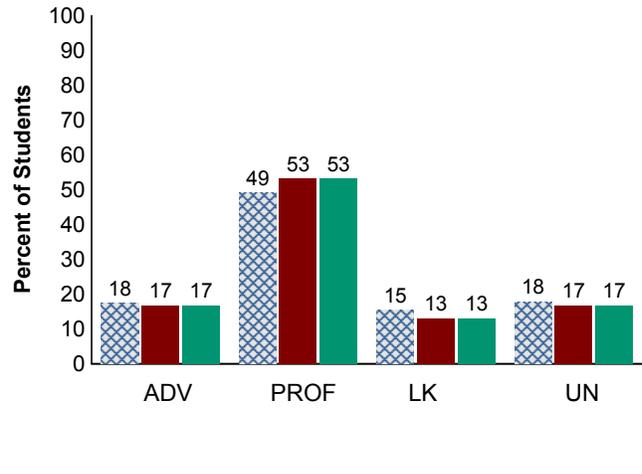
State, District and School Reading Results

All Students Tested



State, District and School Math Results

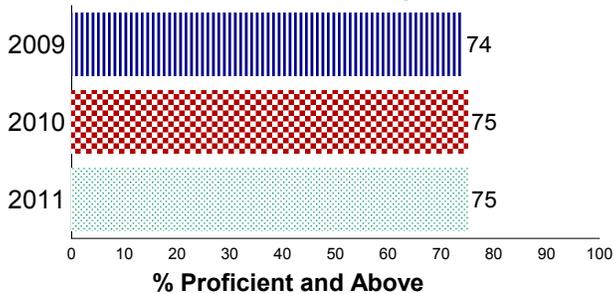
All Students Tested



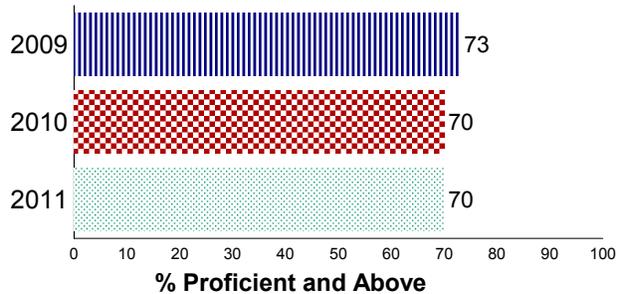
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MULDROW MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	108	9	66	17	8	107	17	53	13	17
Amer. Indian	36	11	69	11	8	36	25	44	19	11
Hispanic	6	0	50	33	17	6	0	83	0	17
White	65	9	65	19	8	64	13	56	11	20
Other	1	****	****	****	****	1	****	****	****	****
Female	56	7	61	18	14	55	16	44	18	22
Male	52	12	71	15	2	52	17	64	8	12
Econ. Disadv.	78	8	64	18	10	79	11	57	11	20
Migrant	2	****	****	****	****	2	****	****	****	****
IEP Accom.	12	8	8	42	42	11	9	27	36	27
ELL	8	13	25	38	25	8	13	50	13	25
Regular Education	89	9	76	12	2	89	18	56	11	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	5	0	80	20	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MULDROW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

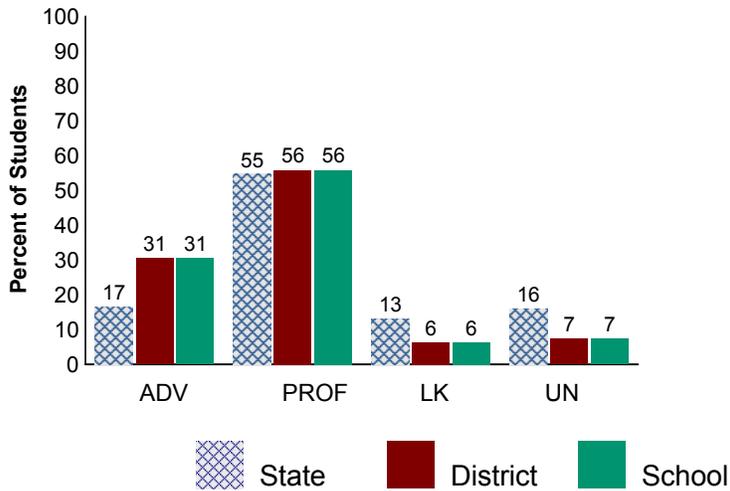
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

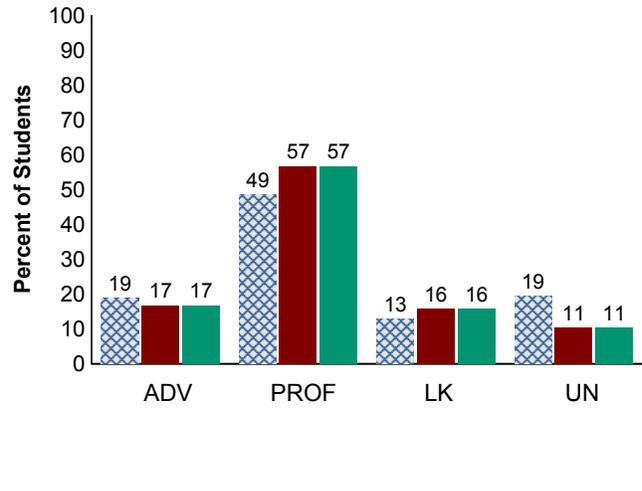
State, District and School Reading Results

All Students Tested



State, District and School Math Results

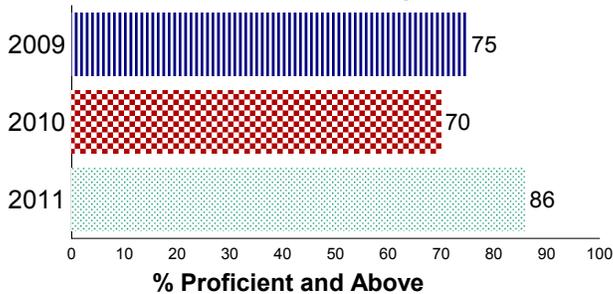
All Students Tested



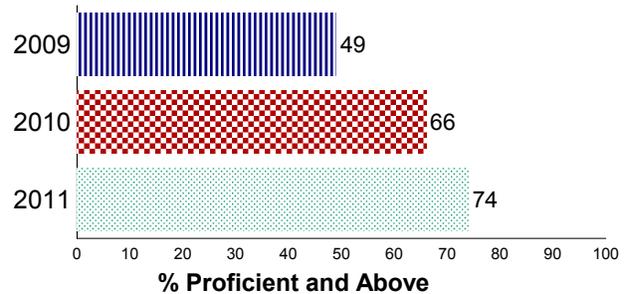
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MULDROW MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	95	31	56	6	7	95	17	57	16	11
Amer. Indian	40	43	45	5	8	41	24	49	15	12
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	50	24	66	6	4	49	12	65	14	8
Female	46	39	52	7	2	47	13	64	19	4
Male	49	22	59	6	12	48	21	50	13	17
Econ. Disadv.	58	24	57	9	10	58	12	53	22	12
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	9	0	56	11	33	8	0	38	25	38
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	83	34	57	6	4	83	17	60	16	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	33	33	33	0	8	13	13	75	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MULDROW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

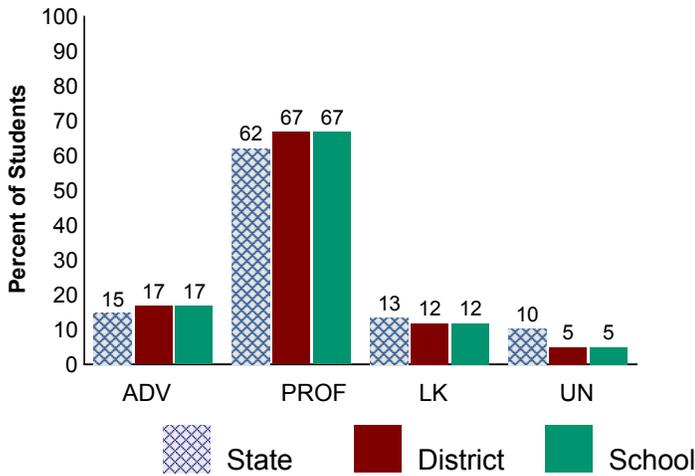
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

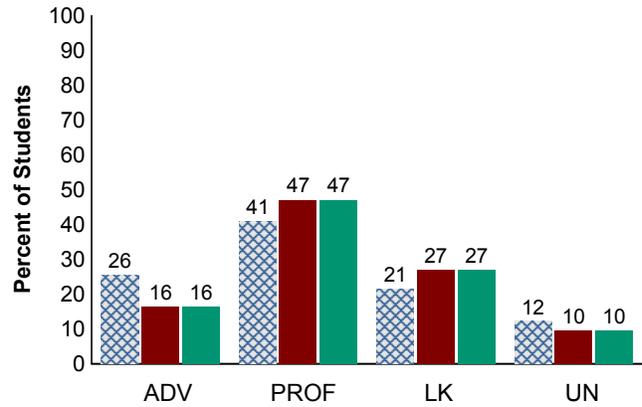
State, District and School Reading Results

All Students Tested



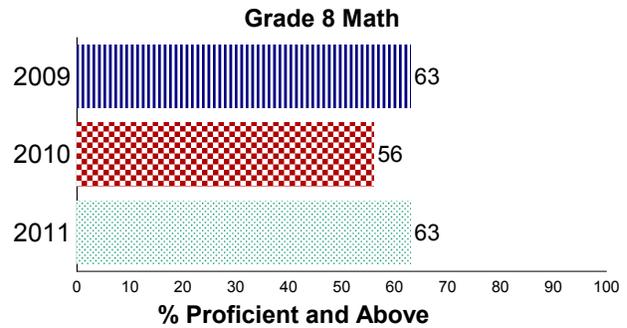
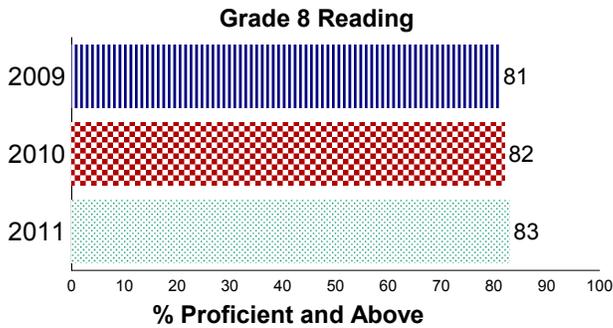
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MULDROW MS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	102	17	67	12	5	104	16	47	27	10
Amer. Indian	31	26	58	16	0	31	13	52	23	13
Asian	3	****	****	****	****	3	****	****	****	****
Hispanic	7	0	71	0	29	8	25	0	63	13
White	60	13	72	10	5	61	16	51	25	8
Other	1	****	****	****	****	1	****	****	****	****
Female	55	20	67	11	2	55	11	62	20	7
Male	47	13	66	13	9	49	22	31	35	12
Econ. Disadv.	64	8	72	16	5	66	14	47	29	11
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	7	0	57	14	29	9	0	22	56	22
ELL	14	7	64	14	14	14	14	29	43	14
Regular Education	83	19	68	12	1	83	18	53	22	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	17	33	50	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MULDROW MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	102	45	53	1	1
Amer. Indian	34	41	59	0	0
Asian	1	****	****	****	****
Black	3	****	****	****	****
Hispanic	9	56	44	0	0
White	54	43	54	2	2
Other	1	****	****	****	****
Female	46	37	59	2	2
Male	56	52	48	0	0
Econ. Disadv.	74	39	58	1	1
Migrant	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	6	50	50	0	0
ELL	2	****	****	****	****
Regular Education	93	44	54	1	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	7	14	57	29	0
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	105	14	78	7	1
Amer. Indian	32	13	81	6	0
Asian	3	****	****	****	****
Hispanic	8	13	63	25	0
White	61	15	79	5	2
Other	1	****	****	****	****
Female	56	14	84	2	0
Male	49	14	71	12	2
Econ. Disadv.	66	9	80	9	2
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	9	0	89	11	0
ELL	14	14	71	14	0
Regular Education	83	16	78	5	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	3	****	****	****	****

MULDROW MS***No Child Left Behind Act Annual Report Card 2010-2011***

# Tested	Science			
	%ADV	%SAT/PROF	%LK	%UN
Grade 08				

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers