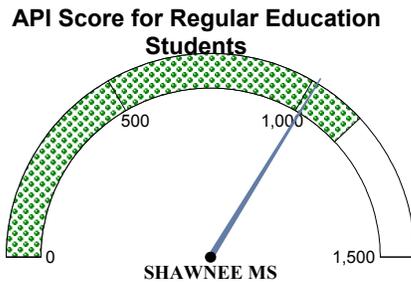


SHAWNEE MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



SHAWNEE MS has a Total API of 1013

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 765 (93.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1030 CI	1013 SH	99	100	97
Male	1016 CI	970 SH	99	100	97
Female	1042 CI	1055 SH	99	100	98
Black	786	740 SH	97	100	100
Amer. Indian	894	875 SH	99	100	98
Hispanic	939 CI	933 SH	100	100	95
Asian	****	****	****	****	100
White	1108	1107	99	100	97
Other	1075	1034 SH	100	100	96
Econ. Disadv.	971 CI	953 SH	99	100	97
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1069 CI	1040 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1048 CI	1033 SH	99	100	97

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

SHAWNEE MS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress SHAWNEE MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.1%	34.8%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	215	215

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SHAWNEE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

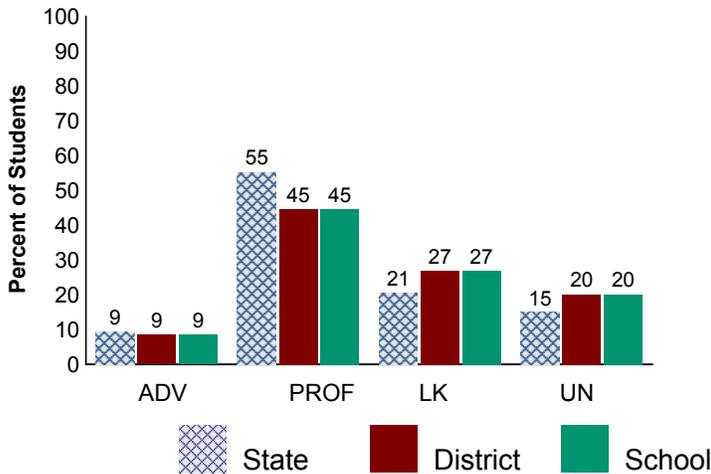
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

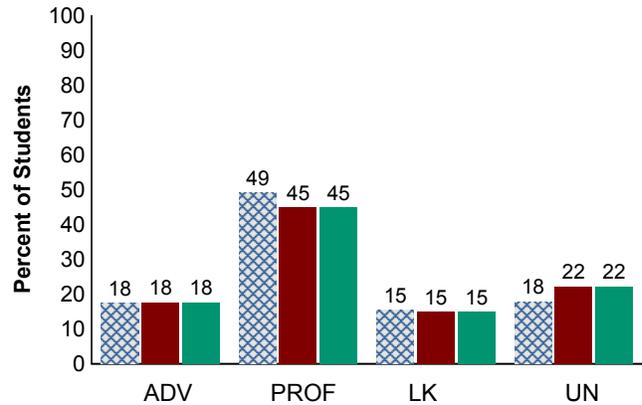
State, District and School Reading Results

All Students Tested



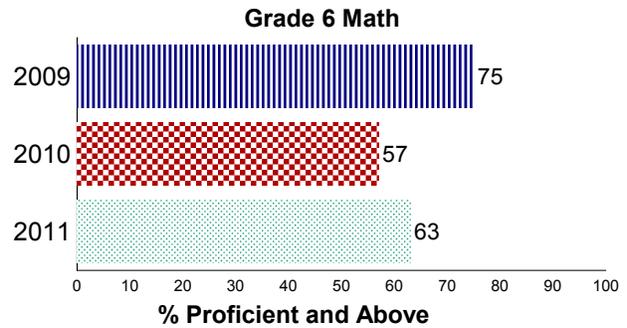
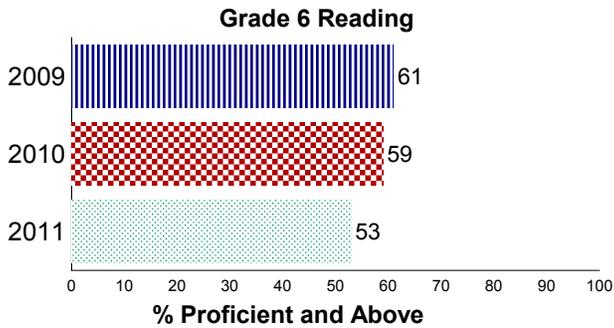
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SHAWNEE MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	8	50	38	13	0	8	63	38	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	224	9	45	27	20	220	18	45	15	22
Amer. Indian	44	5	30	32	34	43	7	35	26	33
Black	17	0	29	35	35	17	6	41	18	35
Hispanic	16	6	50	19	25	15	13	40	7	40
White	115	13	48	25	14	115	21	50	13	16
Other	32	3	59	25	13	30	30	43	10	17
Female	124	11	46	25	18	122	21	43	16	20
Male	100	5	43	29	23	98	13	48	13	26
Econ. Disadv.	176	6	43	30	22	173	12	45	17	25
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	5	----	----	----	----	5	----	----	----	----
Regular Education	215	9	45	28	18	212	18	46	16	20
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	18	44	17	39	0	19	16	47	32	5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SHAWNEE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

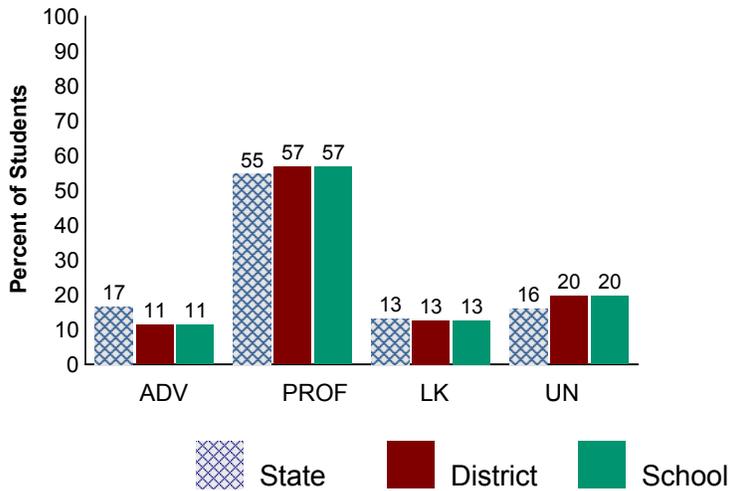
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

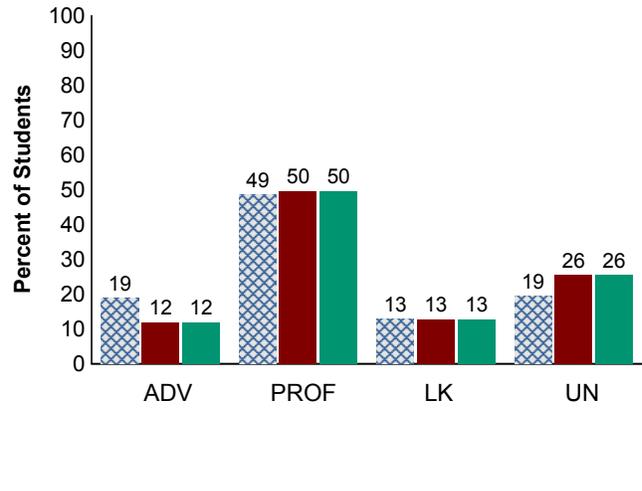
State, District and School Reading Results

All Students Tested



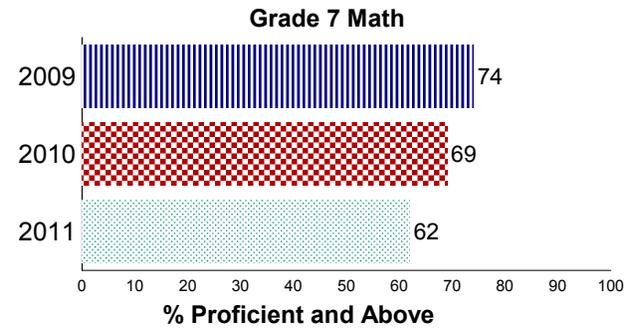
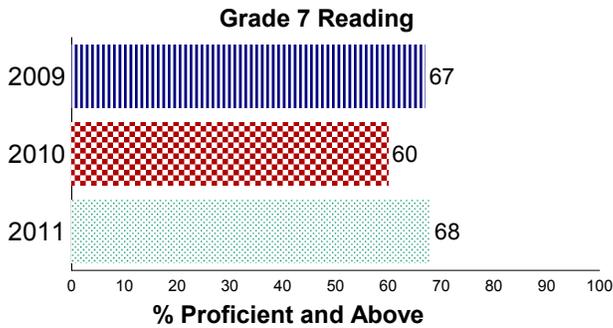
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SHAWNEE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	0	83	0	17	6	50	33	0	17
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	240	11	57	13	20	242	12	50	13	26
Amer. Indian	43	5	61	12	23	42	2	52	12	33
Black	12	0	75	8	17	12	8	58	8	25
Hispanic	22	9	46	27	18	24	13	46	17	25
White	124	15	55	11	19	125	18	50	9	23
Other	39	10	59	10	21	39	3	46	26	26
Female	120	12	58	12	18	121	12	48	12	27
Male	120	11	55	13	21	121	12	51	13	24
Econ. Disadv.	180	7	55	15	23	181	11	49	11	29
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
IEP Accom.		****	****	****	****	1	****	****	****	****
ELL	6	0	17	50	33	8	0	25	13	63
Regular Education	230	11	58	12	19	230	13	50	13	24
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	25	12	36	48	4	25	12	20	68	0

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SHAWNEE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

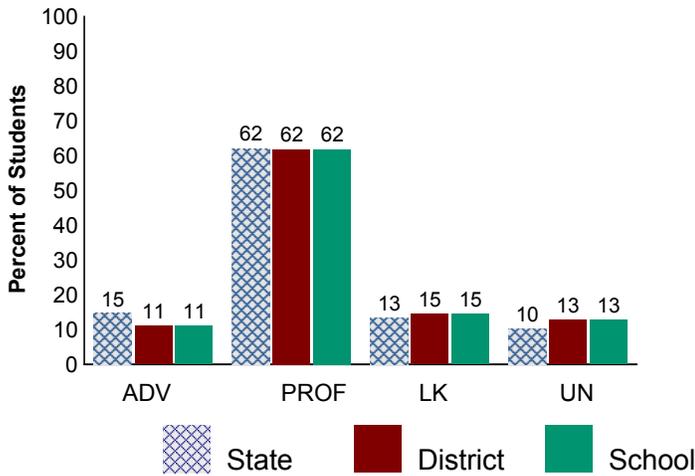
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

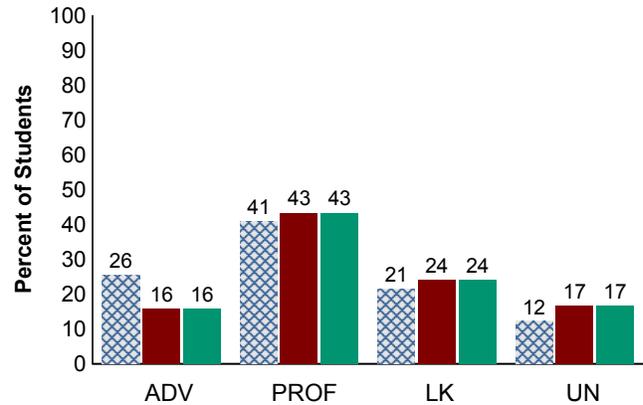
State, District and School Reading Results

All Students Tested



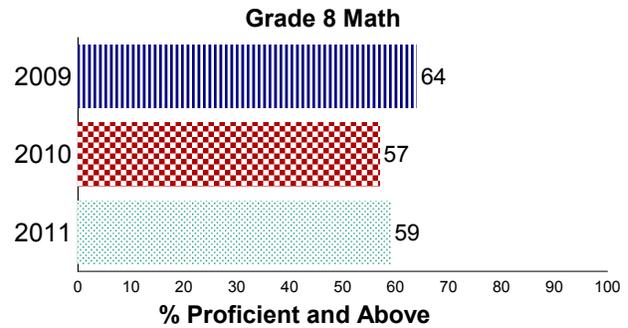
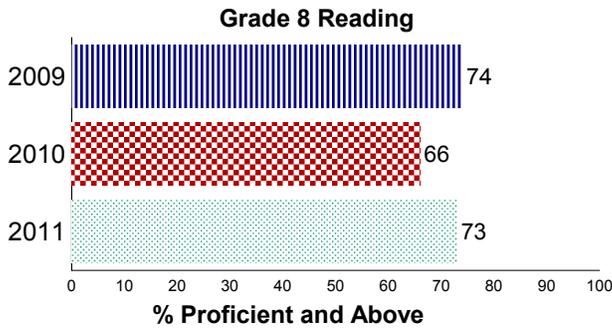
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SHAWNEE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	8	63	38	0	0	8	63	38	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	228	11	62	15	13	228	16	43	24	17
Amer. Indian	49	4	65	14	16	50	6	46	24	24
Asian	1	****	****	****	****	1	****	****	****	****
Black	13	0	46	15	39	12	0	17	58	25
Hispanic	18	11	50	17	22	18	17	39	22	22
White	118	16	64	14	6	118	24	41	22	14
Other	29	7	59	17	17	29	7	62	21	10
Female	107	14	67	11	8	106	11	52	27	9
Male	121	8	57	17	17	122	20	36	21	23
Econ. Disadv.	173	7	61	16	16	175	11	42	27	20
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	5	0	60	20	20	4	****	****	****	****
ELL	4	****	****	****	****	5	0	0	40	60
Regular Education	218	11	63	15	12	218	16	45	23	16
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	19	21	16	53	11	20	10	15	55	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SHAWNEE MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	234	13	71	11	4
Amer. Indian	51	2	75	16	8
Asian	1	****	****	****	****
Black	15	0	60	33	7
Hispanic	18	0	83	11	6
White	121	23	65	8	3
Other	28	7	89	4	0
Female	108	14	76	8	2
Male	126	13	68	14	6
Econ. Disadv.	179	11	70	13	5
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	12	0	58	25	17
ELL	5	0	60	20	20
Regular Education	214	14	72	10	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	11	9	91	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers