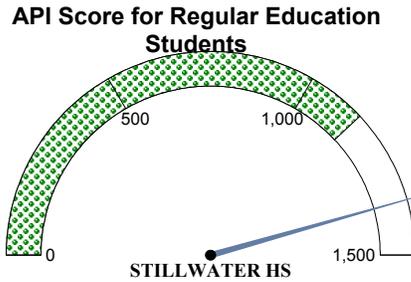


STILLWATER HS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



STILLWATER HS has a Total API of 1368

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (91.8%)

***Graduation 4 year 2010:** 1164 (83.5%)

Attendance: 824 (93.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1205	1327	99	98	100
Male	1176	1258	99	98	100
Female	1233	1403	100	99	100
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1306	1386	100	99	100
Other	****	****	****	****	100
Econ. Disadv.	1087	1258	99	98	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	946 CI	929 SH	100	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1332	1462	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

STILLWATER HS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress STILLWATER HS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	55.5%	38.8%	3.7%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	263	263

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

STILLWATER HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

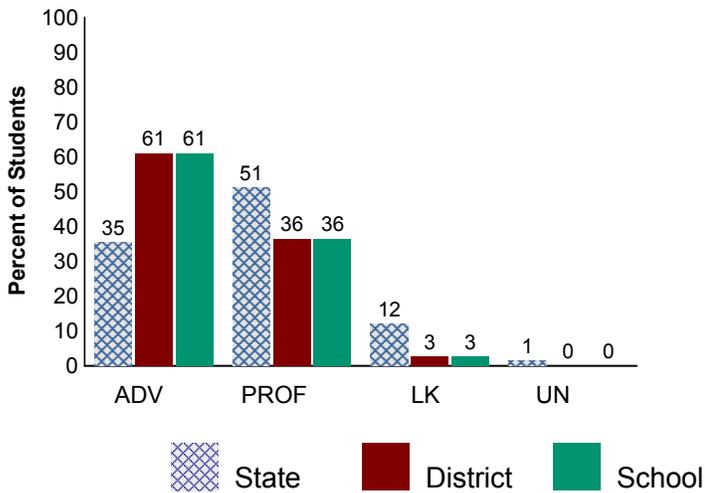
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

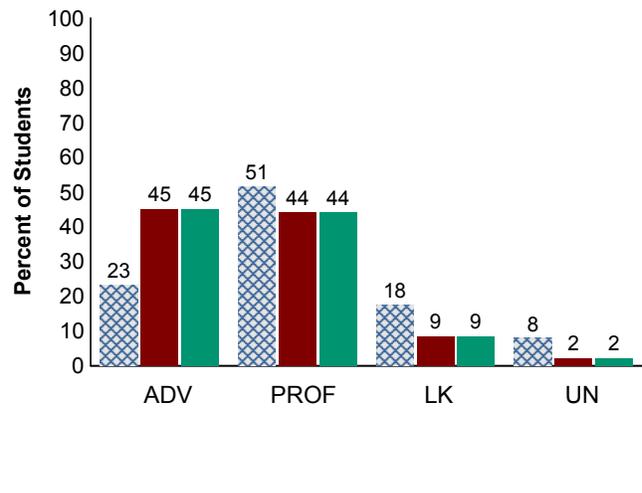
State, District and School English II Results

All Students Tested



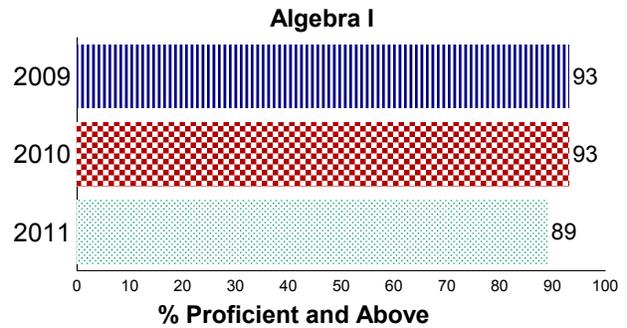
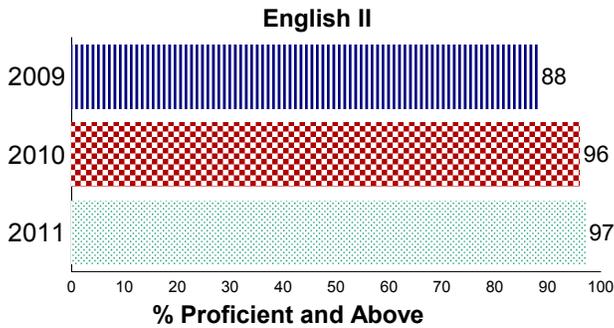
State, District and School Algebra I Results

All Students Tested



School Trend Data

All Students Tested Spring Results Only



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STILLWATER HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	154	61	36	3	0	224	45	44	9	2
Amer. Indian	7	43	57	0	0	13	46	39	8	8
Asian	4	****	****	****	****	5	60	40	0	0
Black	4	****	****	****	****	11	0	55	36	9
Hispanic	6	50	50	0	0	18	28	67	0	6
White	125	66	32	2	0	160	49	45	6	1
Other	8	38	50	13	0	17	53	12	29	6
Female	77	71	27	1	0	109	41	48	10	1
Male	77	51	46	4	0	115	49	41	7	4
Econ. Disadv.	28	36	61	4	0	86	35	50	11	5
IEP Accom.	10	30	60	10	0	35	17	60	17	6
ELL	3	****	****	****	****	6	33	67	0	0
Regular Education	141	65	33	2	0	184	51	41	7	2
Results From The OCCT EOI Summer 2010										
All		****	****	****	****	2	****	****	****	****
White		****	****	****	****	2	****	****	****	****
Female		****	****	****	****	1	****	****	****	****
Male		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	2	****	****	****	****
Results From The OCCT EOI Winter										
All	175	41	53	5	2	28	7	71	18	4
Amer. Indian	12	33	58	8	0	4	****	****	****	****
Asian	11	46	27	27	0		****	****	****	****
Black	7	57	43	0	0	2	****	****	****	****
Hispanic	10	40	40	10	10	6	17	67	0	17
White	122	42	55	3	1	14	7	71	21	0
Other	13	23	62	8	8	2	****	****	****	****
Female	90	46	50	3	1	16	6	88	6	0
Male	85	35	55	7	2	12	8	50	33	8
Econ. Disadv.	52	31	58	12	0	19	11	74	11	5
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	15	20	73	7	0	3	****	****	****	****

STILLWATER HS***No Child Left Behind Act Annual Report Card 2010-2011***

ELL	6	0	0	67	33	2	****	****	****	****
Regular Education	153	44	52	3	1	23	9	74	17	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	7	71	29	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	21	48	5	43	5	1	****	****	****	****
IEP Accom.	15	47	7	47	0	42	60	0	41	0

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

STILLWATER HS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
All	317	57	37	4	3
Amer. Indian	17	47	47	6	0
Asian	12	83	17	0	0
Black	11	46	46	9	0
Hispanic	20	40	20	20	20
White	239	60	36	2	2
Other	18	28	67	6	0
Female	166	55	37	5	3
Male	151	58	38	2	2
Econ. Disadv.	84	36	50	8	6
IEP Accom.	26	46	50	4	0
ELL	6	17	17	0	67
Regular Education	285	58	37	4	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	12	50	33	17	0
IEP Accom.	15	67	13	20	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers