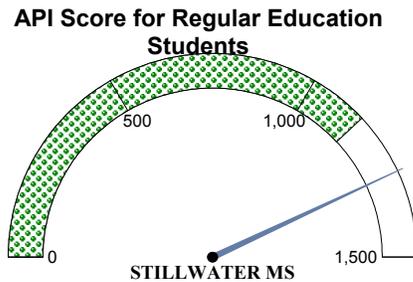


STILLWATER MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



STILLWATER MS has a Total API of 1291

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 941 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1276	1252	100	100	****
Male	1280	1240	100	100	****
Female	1275	1266	100	100	****
Black	941 CI	892 SH	****	****	****
Amer. Indian	****	****	****	****	****
Hispanic	1220	1248	****	****	****
Asian	****	****	****	****	****
White	1301	1288	100	100	****
Other	1299	1181	100	100	****
Econ. Disadv.	1124	1053 SH	100	100	****
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1056 CI	944 SH	100	100	****
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1327	1334	100	100	****

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

STILLWATER MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress STILLWATER MS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	64.1%	30.7%	5.1%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	187	187

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

STILLWATER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

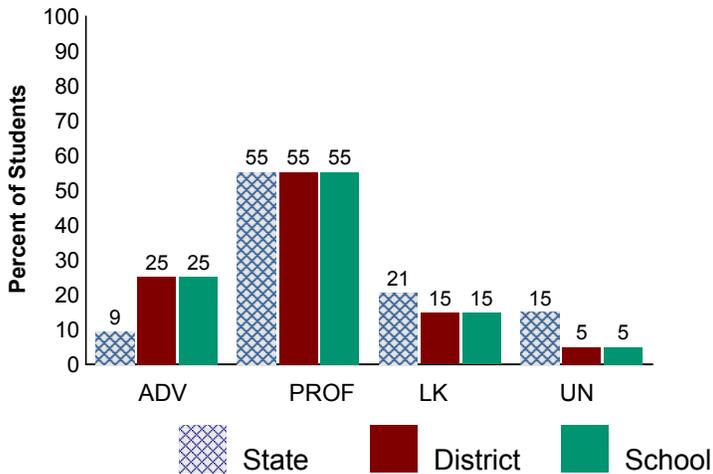
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

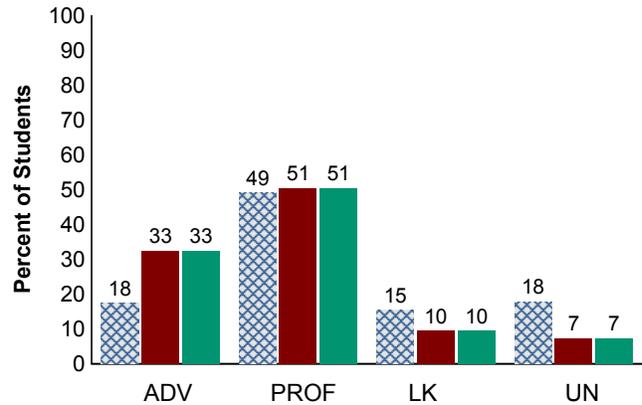
State, District and School Reading Results

All Students Tested



State, District and School Math Results

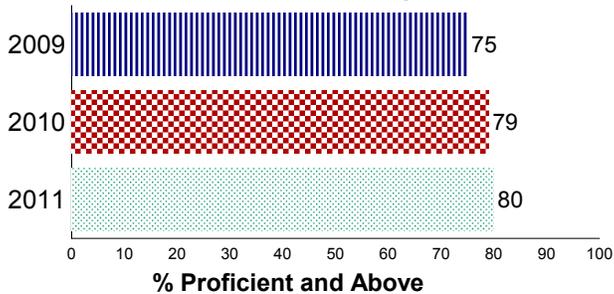
All Students Tested



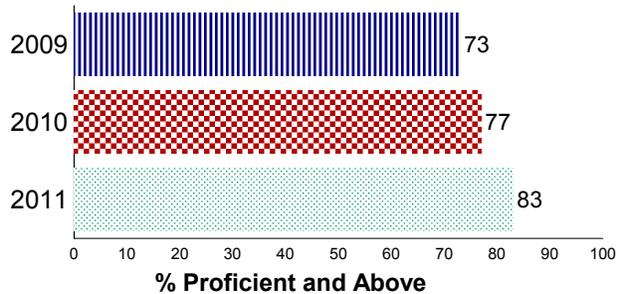
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STILLWATER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	10	40	50	10	0	10	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	326	25	55	15	5	323	33	51	10	7
Amer. Indian	19	16	53	21	11	19	11	58	16	16
Asian	19	53	32	5	11	19	58	37	5	0
Black	15	0	60	40	0	13	0	62	15	23
Hispanic	16	13	56	31	0	16	19	50	25	6
White	228	27	55	14	4	229	35	49	9	7
Other	29	17	69	3	10	27	30	59	4	7
Female	174	28	53	15	4	172	32	51	11	6
Male	152	22	57	15	6	151	33	50	8	9
Econ. Disadv.	122	13	53	25	10	120	20	53	14	13
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	19	0	63	26	11	18	6	61	33	0
ELL	9	11	22	11	56	9	11	56	11	22
Regular Education	297	27	56	14	3	297	35	50	8	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	4	****	****	****	****
IEP Accom.	34	44	3	50	3	33	6	36	52	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STILLWATER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

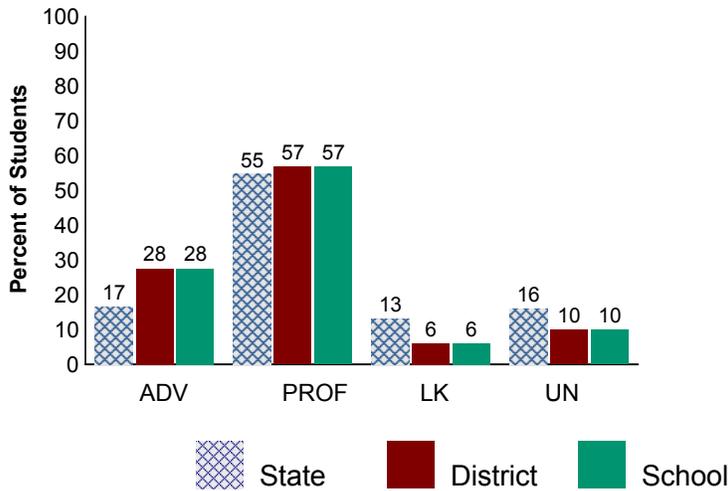
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

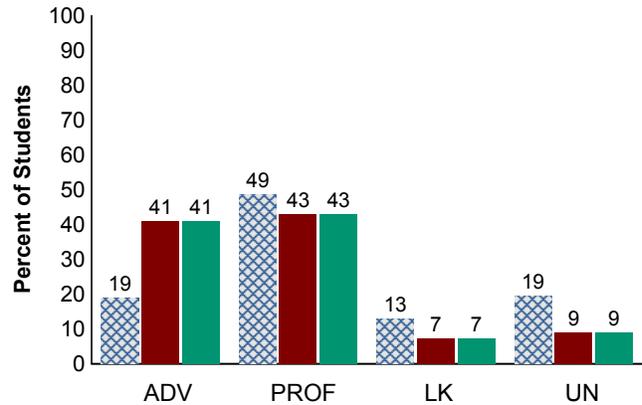
State, District and School Reading Results

All Students Tested



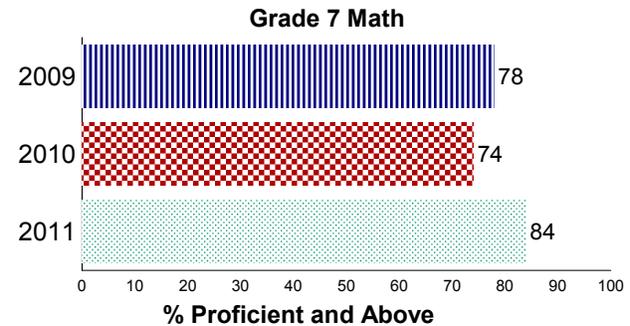
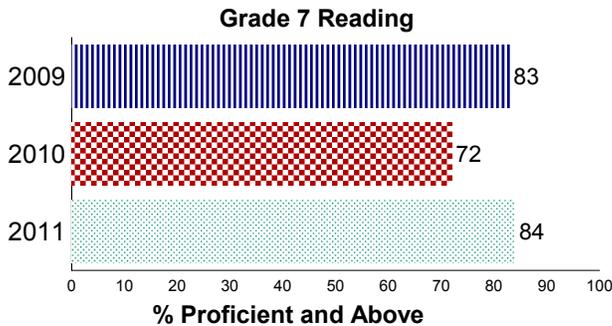
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STILLWATER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	335	28	57	6	10	335	41	43	7	9
Amer. Indian	10	0	80	10	10	10	60	20	10	10
Asian	10	50	50	0	0	10	60	40	0	0
Black	11	18	36	18	27	12	25	25	17	33
Hispanic	16	13	69	6	13	16	13	56	13	19
White	256	29	57	6	8	256	41	44	7	8
Other	32	28	53	0	19	31	48	42	3	7
Female	158	33	54	6	7	159	44	41	6	9
Male	177	23	59	6	12	176	38	45	9	9
Econ. Disadv.	118	14	53	11	22	117	19	51	10	20
IEP w/o Accom.	4	****	****	****	****	1	****	****	****	****
IEP Accom.	22	5	50	14	32	24	0	63	21	17
ELL	6	0	67	17	17	6	17	50	17	17
Regular Education	303	30	58	5	7	304	45	41	6	8
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	27	15	19	67	0	27	15	15	67	4

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STILLWATER MS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Science			
	%ADV	%SAT/PROF	%LK	%UN
	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers