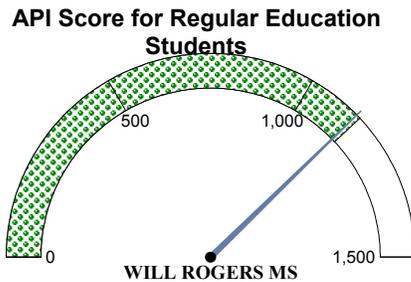


WILL ROGERS MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



WILL ROGERS MS has a Total API of 1131

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1044 (94.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1063 CI	1094	99	100	98
Male	1062 CI	1023 SH	99	100	97
Female	1067 CI	1171	99	100	98
Black	****	****	****	****	100
Amer. Indian	1074	1104	100	100	100
Hispanic	910 CI	623 SH	****	****	100
Asian	****	****	****	****	100
White	1085	1143	99	100	97
Other	1118	1182	98	100	92
Econ. Disadv.	948 CI	950 SH	99	100	98
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	826 CI	730 SH	96	100	94
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1106	1176	100	100	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WILL ROGERS MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WILL ROGERS MS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.0%	25.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	98.4%	1.5%	128	126

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WILL ROGERS MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

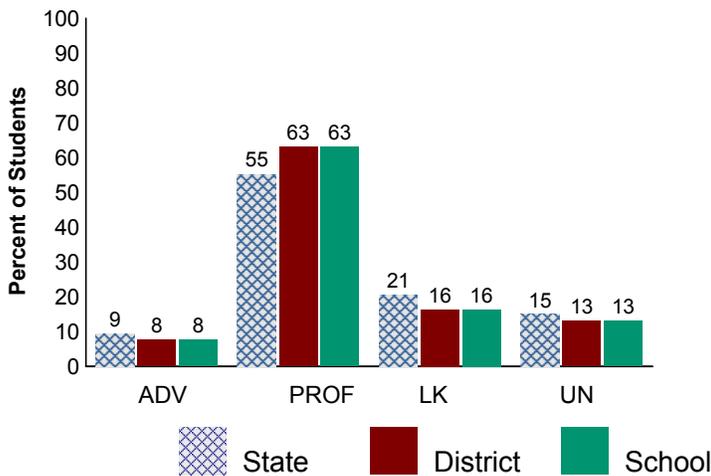
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

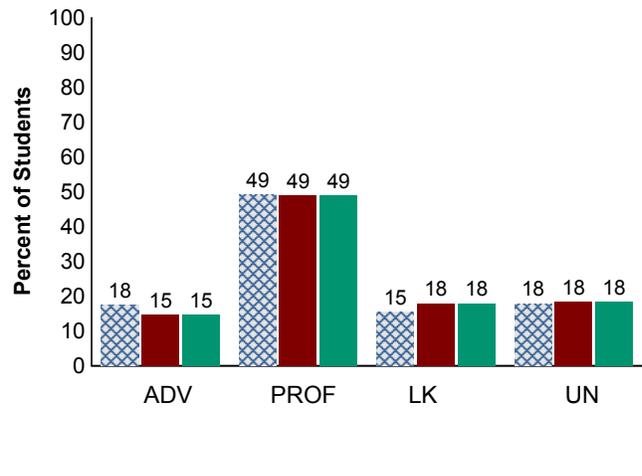
State, District and School Reading Results

All Students Tested



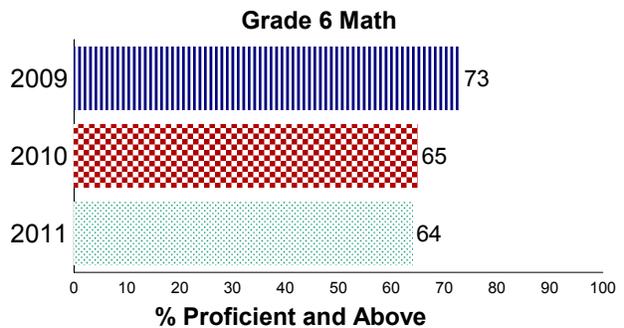
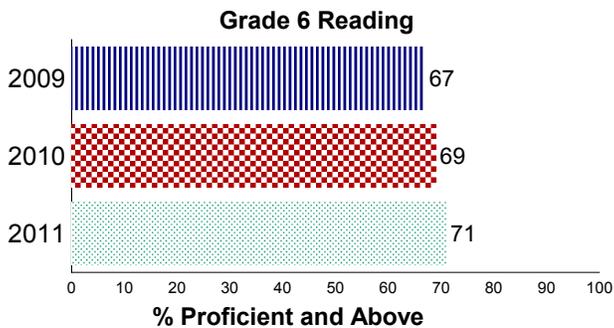
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WILL ROGERS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	***	***	***	***	2	***	***	***	***
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	184	8	63	16	13	190	15	49	18	18
Amer. Indian	64	11	59	20	9	65	17	49	15	19
Asian	4	***	***	***	***	4	***	***	***	***
Black	3	***	***	***	***	3	***	***	***	***
Hispanic	8	13	25	50	13	10	10	30	30	30
White	91	6	71	10	13	94	14	53	19	14
Other	14	7	43	21	29	14	14	36	21	29
Female	92	7	73	11	10	95	12	53	17	19
Male	92	9	53	22	16	95	18	45	19	18
Econ. Disadv.	114	7	54	20	19	118	10	42	23	25
Migrant	1	***	***	***	***	1	***	***	***	***
IEP w/o Accom.	4	***	***	***	***		***	***	***	***
IEP Accom.	10	0	80	0	20	19	0	47	26	26
ELL	4	***	***	***	***	6	0	33	33	33
Regular Education	166	8	63	17	11	167	17	49	17	17
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		***	***	***	***	1	***	***	***	***
IEP Accom.	18	22	22	50	6	11	0	64	36	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

WILL ROGERS MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

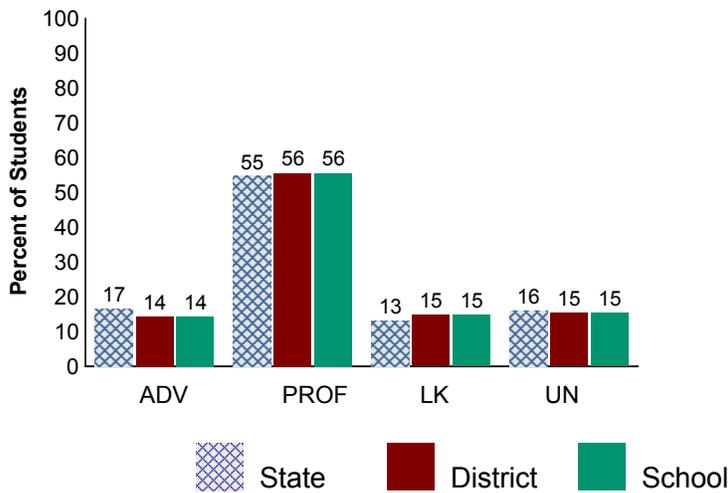
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

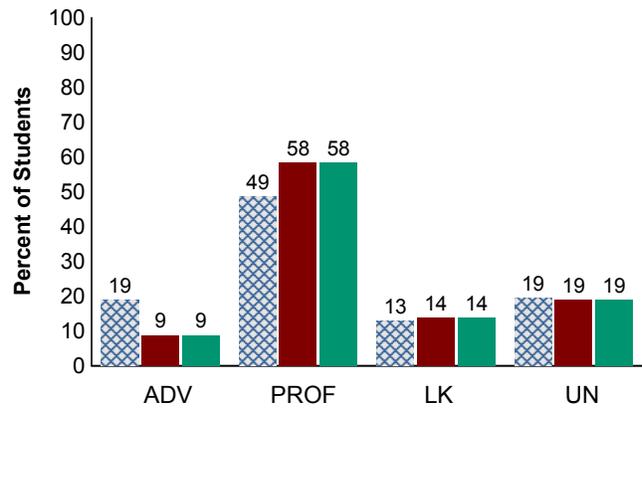
State, District and School Reading Results

All Students Tested



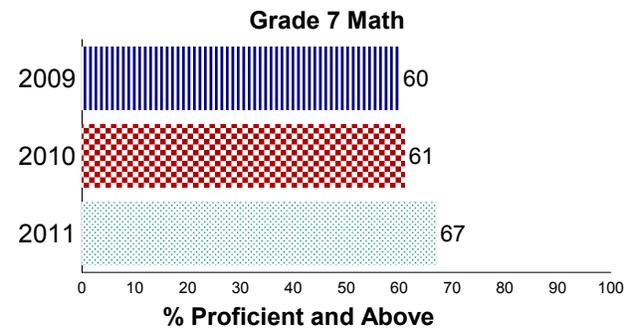
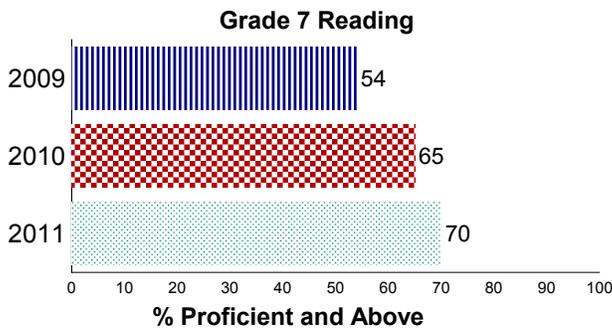
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WILL ROGERS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	182	14	56	15	15	180	9	58	14	19
Amer. Indian	45	13	53	13	20	44	14	55	9	23
Asian	4	****	****	****	****	4	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	8	0	38	25	38	8	0	50	25	25
White	99	16	55	17	12	98	9	57	15	18
Other	25	16	76	8	0	25	4	80	12	4
Female	100	13	59	14	14	101	6	58	14	22
Male	82	16	51	16	17	79	13	58	14	15
Econ. Disadv.	105	12	49	19	20	103	7	56	12	25
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	5	0	20	40	40	5	0	40	20	40
ELL	6	0	17	0	83	6	0	33	0	67
Regular Education	169	15	59	15	11	169	10	60	14	17
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	17	12	29	59	0	18	6	17	67	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WILL ROGERS MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

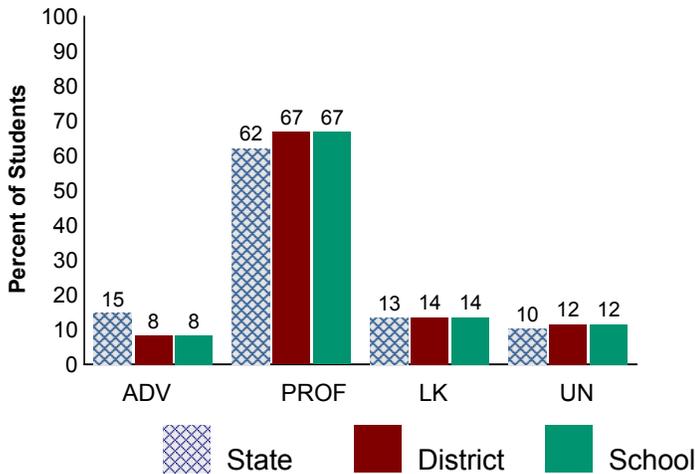
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

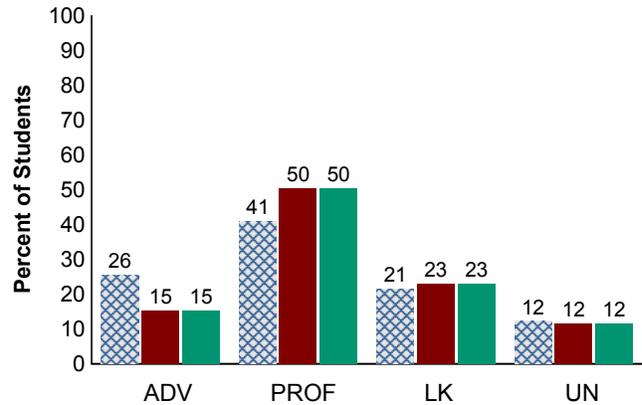
State, District and School Reading Results

All Students Tested



State, District and School Math Results

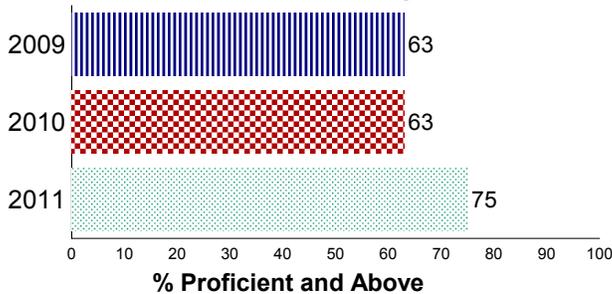
All Students Tested



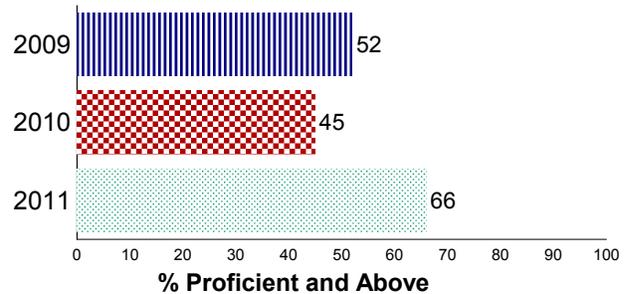
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WILL ROGERS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	156	8	67	14	12	157	15	50	23	12
Amer. Indian	59	10	66	12	12	58	14	60	14	12
Asian	2	****	****	****	****	2	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	11	9	46	27	18	11	27	36	18	18
White	71	9	69	10	13	72	15	44	31	10
Other	11	0	73	27	0	12	0	67	25	8
Female	74	14	65	15	7	74	18	50	24	8
Male	82	4	68	12	16	83	13	51	22	15
Econ. Disadv.	104	5	62	17	16	104	14	45	27	14
Migrant	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	10	0	30	10	60	9	11	22	44	22
ELL	7	0	29	43	29	7	14	43	29	14
Regular Education	139	9	71	12	7	140	16	53	21	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	0	38	50	13	9	0	11	78	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WILL ROGERS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	158	15	81	3	1
Amer. Indian	58	17	74	5	3
Asian	2	****	****	****	****
Black	2	****	****	****	****
Hispanic	11	0	91	9	0
White	73	15	84	1	0
Other	12	17	83	0	0
Female	73	14	84	3	0
Male	85	15	79	4	2
Econ. Disadv.	101	14	79	5	2
Migrant	2	****	****	****	****
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	9	0	78	22	0
ELL	7	0	86	14	0
Regular Education	141	16	81	1	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	7	++++	++++	++++	++++

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers