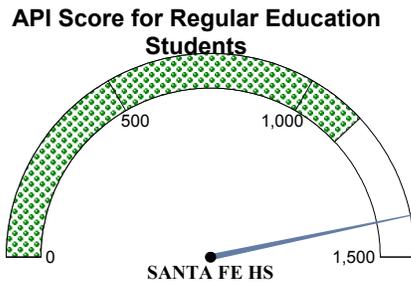


SANTA FE HS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



SANTA FE HS has a Total API of 1401

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (95.1%)

***Graduation 4 year 2010:** 1349 (92.5%)

Attendance: 956 (94.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1425	1362	100	100	100
Male	1437	1356	100	100	100
Female	1411	1367	100	100	100
Black	1318	1363	100	100	100
Amer. Indian	****	****	****	****	****
Hispanic	1289	803 CI	****	****	100
Asian	1501	****	****	****	100
White	1468	1413	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	1334	1272	100	100	100
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	1357	1247	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1452	1419	100	100	100

SANTA FE HS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress SANTA FE HS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.9%	28.8%	2.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	507	507

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SANTA FE HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

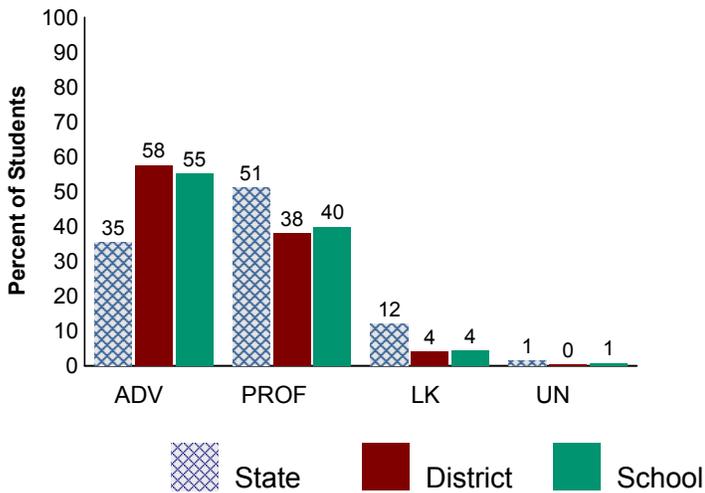
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

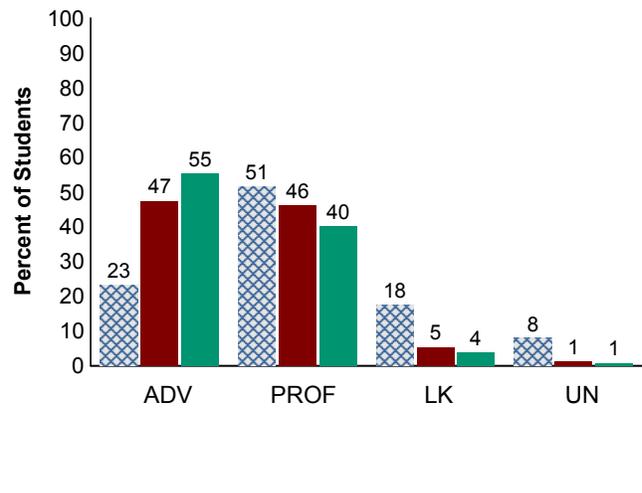
State, District and School English II Results

All Students Tested



State, District and School Algebra I Results

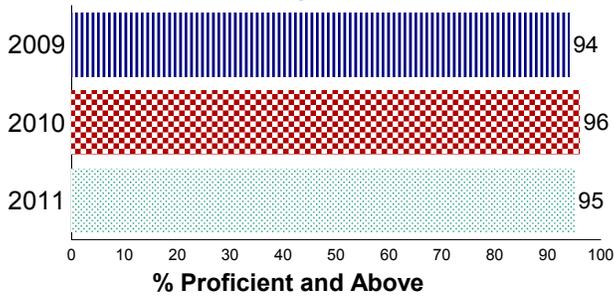
All Students Tested



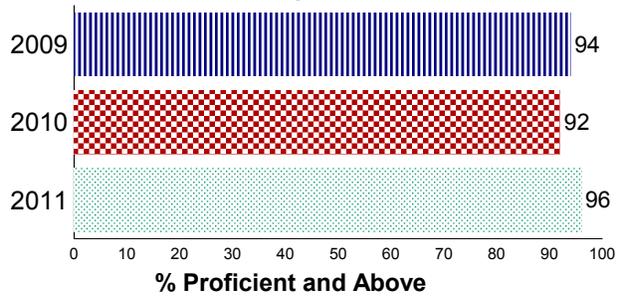
School Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SANTA FE HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	421	55	40	4	1	246	55	40	4	1
Amer. Indian		****	****	****	****	1	****	****	****	****
Asian	21	81	19	0	0	8	88	13	0	0
Black	92	32	61	8	0	55	35	60	2	4
Hispanic	32	34	38	22	6	21	48	43	10	0
White	260	65	33	2	0	143	62	35	3	0
Other	16	38	63	0	0	18	61	33	6	0
Female	234	58	37	5	0	130	52	43	4	1
Male	187	52	43	4	1	116	59	37	3	1
Econ. Disadv.	109	34	54	10	2	73	47	47	7	0
Migrant	2	****	****	****	****		****	****	****	****
IEP w/o Accom.	7	43	57	0	0	11	36	55	0	9
IEP Accom.	11	27	64	9	0	5	20	80	0	0
ELL	9	0	33	33	33	4	****	****	****	****
Regular Education	394	57	39	4	0	226	58	38	4	0
Results From The OCCT EOI Summer 2010										
All	16	0	38	63	0	7	0	57	43	0
Amer. Indian	3	****	****	****	****		****	****	****	****
Black	5	0	60	40	0	4	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	6	0	17	83	0	1	****	****	****	****
Female	10	0	30	70	0	5	0	60	40	0
Male	6	0	50	50	0	2	****	****	****	****
Econ. Disadv.	4	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	4	****	****	****	****		****	****	****	****
IEP Accom.	2	****	****	****	****		****	****	****	****
ELL	1	****	****	****	****	2	****	****	****	****
Regular Education	9	0	44	56	0	5	0	80	20	0
Results From The OCCT EOI Winter										
All	1	****	****	****	****	10	80	10	10	0
Asian		****	****	****	****	2	****	****	****	****
White	1	****	****	****	****	5	80	0	20	0

SANTA FE HS***No Child Left Behind Act Annual Report Card 2010-2011***

Other		****	****	****	****	3	****	****	****	****
Female	1	****	****	****	****	3	****	****	****	****
Male		****	****	****	****	7	++++	++++	++++	++++
Econ. Disadv.		****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****	2	****	****	****	****
Regular Education	1	****	****	****	****	8	88	13	0	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	7	43	57	0	0	5	20	80	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	4	****	****	****	****
IEP Accom.	31	68	23	7	3	26	81	15	4	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

SANTA FE HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 5					
Results From The OCCT EOI Spring					
All	461	57	34	7	2
Asian	32	78	16	6	0
Black	85	29	46	21	4
Hispanic	39	49	39	8	5
White	279	64	33	3	1
Other	26	62	23	12	4
Female	237	50	39	8	3
Male	224	65	28	6	1
Econ. Disadv.	112	37	41	18	5
Migrant	2	****	****	****	****
IEP w/o Accom.	20	30	60	10	0
IEP Accom.	7	14	71	14	0
ELL	7	0	14	43	43
Regular Education	427	60	32	7	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	44	66	27	5	2

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers