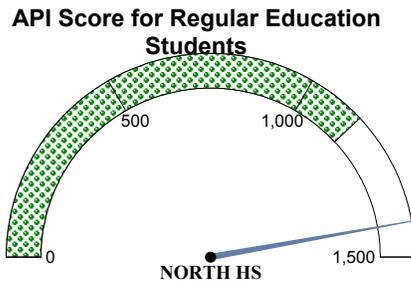


NORTH HS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



NORTH HS has a Total API of 1415

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (98.4%)

***Graduation 4 year 2010:** 1387 (94.4%)

Attendance: 1088 (95.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1400	1427	100	99	100
Male	1409	1401	100	99	100
Female	1381	1450	100	99	100
Black	1343	1329	****	****	100
Amer. Indian	****	****	****	****	****
Hispanic	1193	1192	****	****	100
Asian	****	****	****	****	100
White	1407	1453	100	99	100
Other	****	****	****	****	100
Econ. Disadv.	1238	1157	100	100	100
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	1454	1329	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1390	1443	100	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

NORTH HS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress NORTH HS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	60.6%	37.3%	2.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	509	509

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

NORTH HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

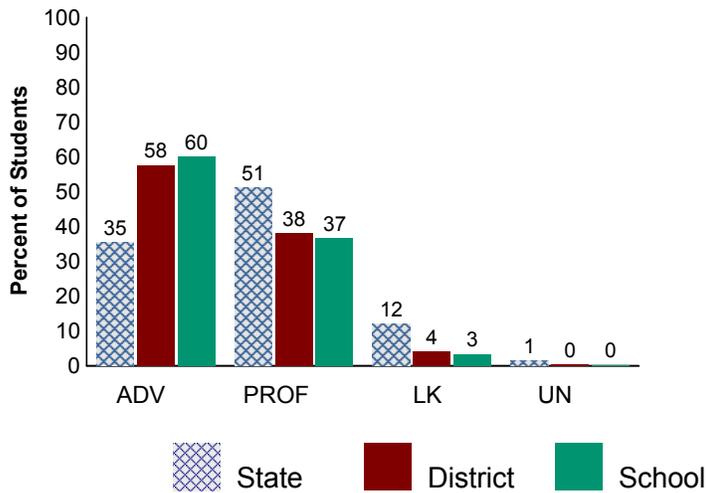
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

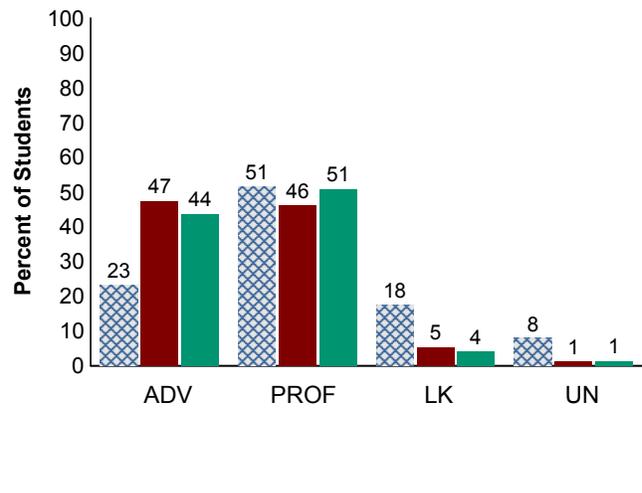
State, District and School English II Results

All Students Tested



State, District and School Algebra I Results

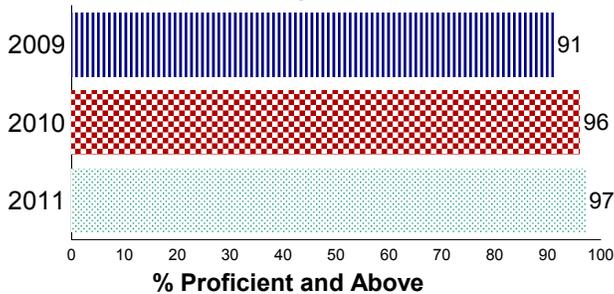
All Students Tested



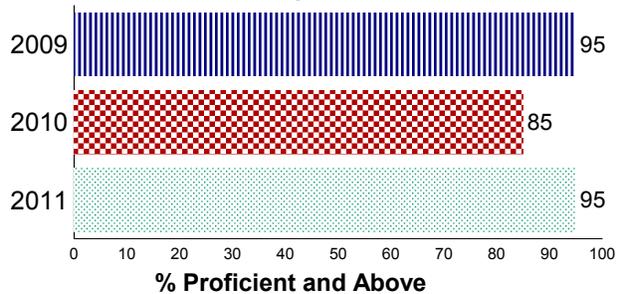
School Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NORTH HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	574	60	37	3	0	222	44	51	4	1
Asian	16	63	38	0	0	3	****	****	****	****
Black	25	28	68	4	0	20	15	70	10	5
Hispanic	31	45	36	19	0	19	42	53	5	0
White	485	63	34	3	0	174	44	51	3	1
Other	17	41	53	0	6	6	++++	++++	++++	++++
Female	268	67	30	3	0	111	42	51	5	2
Male	306	54	42	4	0	111	45	51	4	1
Econ. Disadv.	76	34	51	13	1	52	33	60	8	0
Migrant		****	****	****	****	1	****	****	****	****
IEP Accom.	46	24	61	15	0	26	39	62	0	0
ELL	4	****	****	****	****	5	60	20	20	0
Regular Education	526	63	34	2	0	191	44	50	4	2
Results From The OCCT EOI Summer 2010										
All	2	****	****	****	****		****	****	****	****
Black	1	****	****	****	****		****	****	****	****
White	1	****	****	****	****		****	****	****	****
Female	1	****	****	****	****		****	****	****	****
Male	1	****	****	****	****		****	****	****	****
Econ. Disadv.	2	****	****	****	****		****	****	****	****
Regular Education	2	****	****	****	****		****	****	****	****
Results From The OCCT EOI Winter										
All	13	31	23	31	15	11	18	0	46	36
Black	2	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	3	****	****	****	****
White	9	44	22	22	11	7	29	0	43	29
Other	1	****	****	****	****		****	****	****	****
Female	8	50	25	13	13	8	25	0	25	50
Male	5	0	20	60	20	3	****	****	****	****
Econ. Disadv.	3	****	****	****	****	4	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	12	25	25	33	17	10	20	0	40	40

NORTH HS***No Child Left Behind Act Annual Report Card 2010-2011*****Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)**

IEP Accom.	8	38	63	0	0	9	56	44	0	0
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Results From The Oklahoma Modified Alternate Assessment (OMAAP)

IEP w/o Accom.	3	****	****	****	****	****	****	****	****	****
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IEP Accom.	15	73	27	0	0	29	62	35	3	0
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Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

NORTH HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
All	573	63	31	5	2
Asian	17	82	18	0	0
Black	30	30	40	20	10
Hispanic	37	43	41	14	3
White	478	65	30	4	1
Other	11	82	18	0	0
Female	279	57	34	7	2
Male	294	68	27	3	2
Econ. Disadv.	85	39	45	13	4
Migrant	1	****	****	****	****
IEP Accom.	45	49	40	11	0
ELL	7	0	57	43	0
Regular Education	522	64	30	4	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	15	20	53	27	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers