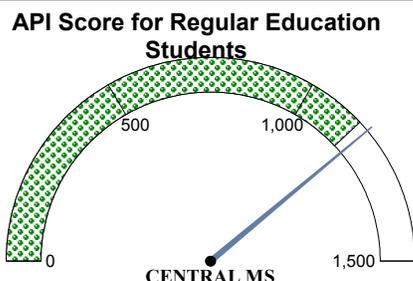


CENTRAL MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



CENTRAL MS has a Total API of 1168

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 912 (94.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1143	1128	99	99	99
Male	1148	1065	99	100	99
Female	1136	1202	99	99	100
Black	951 CI	954 SH	100	100	100
Amer. Indian	****	****	****	****	****
Hispanic	956 CI	1030 SH	100	100	100
Asian	****	****	****	****	100
White	1223	1207	99	99	99
Other	959 CI	900 CI	100	100	100
Econ. Disadv.	1032 CI	953 SH	99	99	100
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	1028 CI	944 SH	100	100	97
English Language Learner Students (ELL)					
ELL	838 CI	747 SH	100	100	100
Regular Education Students					
Regular Education	1190	1202	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CENTRAL MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress CENTRAL MS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.2%	32.6%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	240	240

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CENTRAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

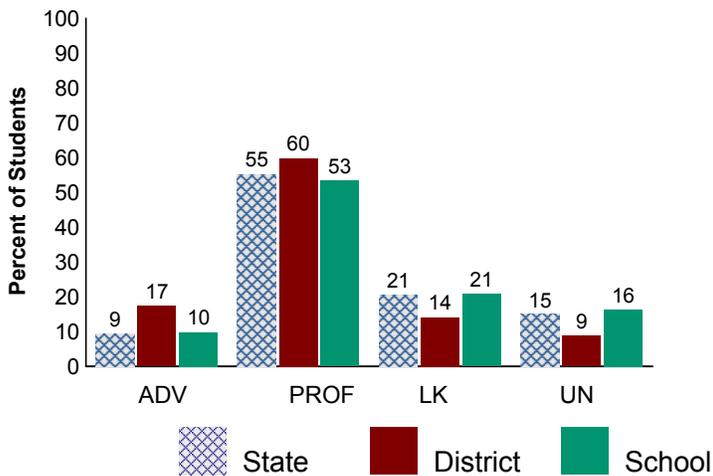
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

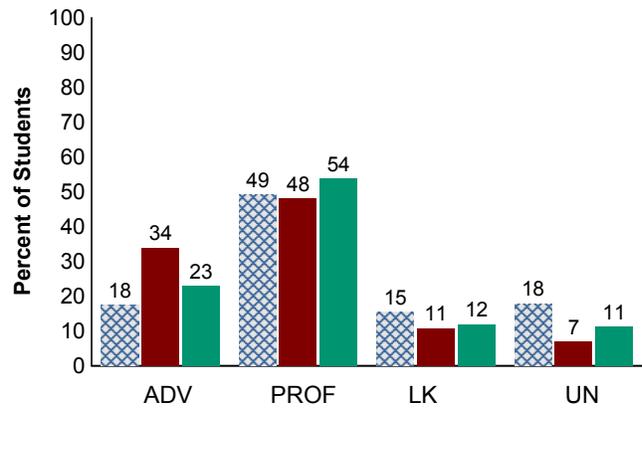
State, District and School Reading Results

All Students Tested



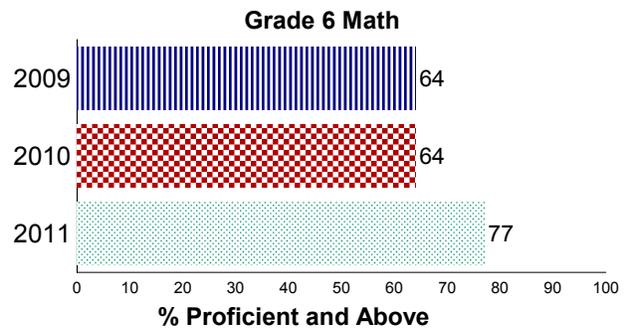
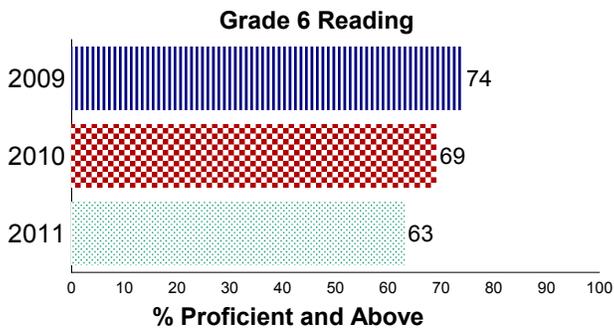
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CENTRAL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	9	56	44	0	0	9	67	33	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	276	10	53	21	16	284	23	54	12	11
Amer. Indian	11	18	64	18	0	12	17	67	0	17
Asian	9	11	56	0	33	9	33	67	0	0
Black	23	0	48	26	26	24	13	54	21	13
Hispanic	29	3	41	35	21	34	9	50	21	21
White	180	12	58	16	14	181	28	53	11	8
Other	24	8	33	42	17	24	13	54	8	25
Female	118	10	55	20	15	122	21	60	8	12
Male	158	10	52	22	17	162	25	49	15	11
Econ. Disadv.	137	4	47	26	23	139	15	57	12	17
IEP w/o Accom.	13	8	23	31	39	10	20	40	40	0
IEP Accom.	17	0	24	29	47	25	4	52	32	12
ELL	13	0	23	23	54	18	11	33	33	22
Regular Education	233	11	59	19	11	234	26	56	8	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	18	39	17	39	6	12	8	75	17	0

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CENTRAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

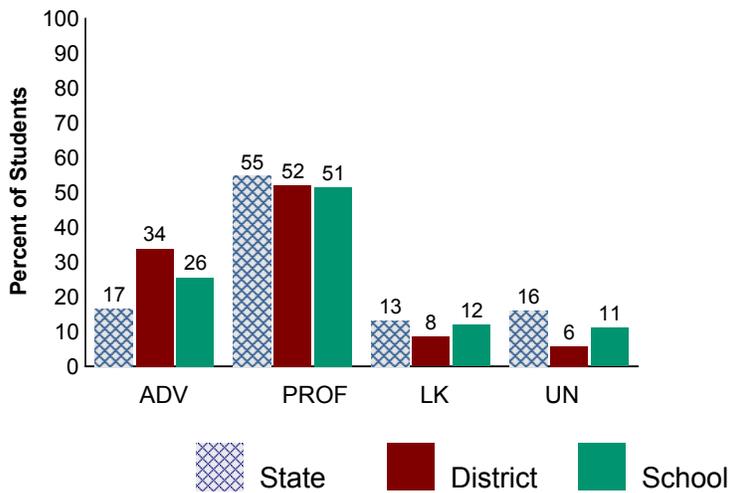
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

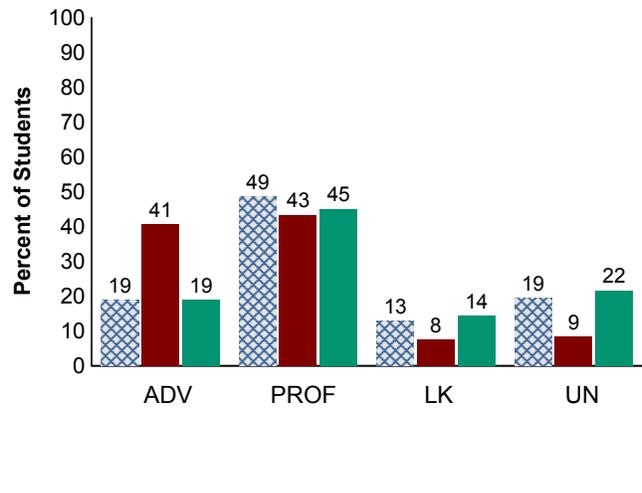
State, District and School Reading Results

All Students Tested



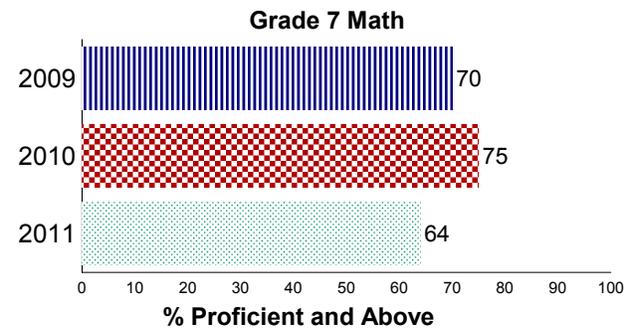
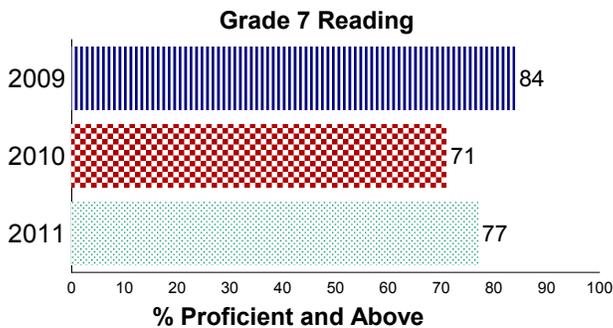
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CENTRAL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	20	40	20	20	5	40	40	20	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	243	26	51	12	11	244	19	45	14	22
Asian	8	50	50	0	0	8	63	38	0	0
Black	40	13	55	10	23	40	3	40	28	30
Hispanic	28	18	57	11	14	28	7	54	11	29
White	147	27	53	12	8	148	24	45	14	17
Other	20	40	25	20	15	20	15	45	0	40
Female	119	27	56	12	6	118	14	44	14	29
Male	124	24	48	12	16	126	24	46	15	15
Econ. Disadv.	108	13	55	15	18	107	8	47	15	30
IEP w/o Accom.	8	13	25	38	25	6	17	50	17	17
IEP Accom.	15	7	67	20	7	20	5	25	25	45
ELL	12	0	58	17	25	13	8	54	15	23
Regular Education	208	29	51	10	10	206	21	46	13	20
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	29	71	0	0	5	0	60	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CENTRAL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

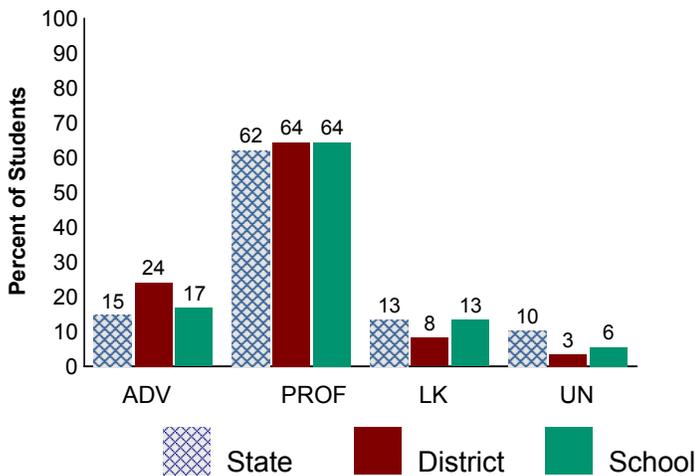
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

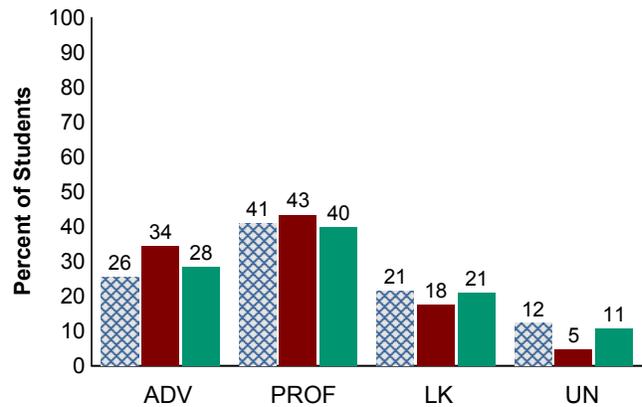
State, District and School Reading Results

All Students Tested



State, District and School Math Results

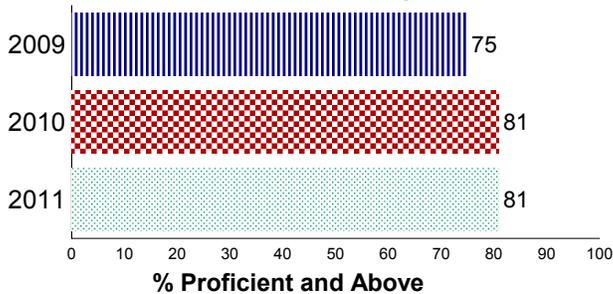
All Students Tested



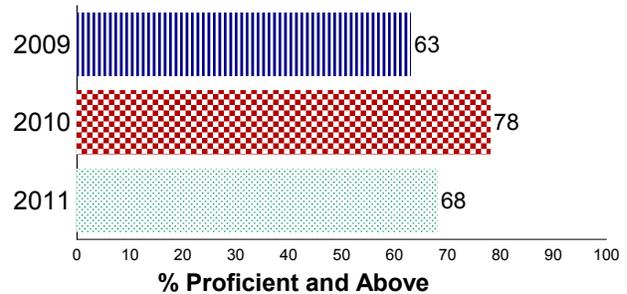
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CENTRAL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	50	50	0	0	6	50	50	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	238	17	64	13	6	243	28	40	21	11
Asian	6	50	50	0	0	6	67	0	33	0
Black	29	3	62	21	14	30	10	33	37	20
Hispanic	33	12	58	18	12	40	18	33	25	25
White	157	20	66	12	3	153	33	46	15	7
Other	13	8	77	8	8	14	36	29	36	0
Female	124	22	66	9	3	126	30	43	19	8
Male	114	11	62	18	8	117	27	37	23	14
Econ. Disadv.	102	8	63	17	13	108	20	38	25	17
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.	31	3	55	36	7	33	12	30	30	27
ELL	7	0	29	43	29	12	0	17	25	58
Regular Education	199	20	67	10	4	199	33	43	19	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	9	22	56	22	0
IEP Accom.	15	0	60	33	7	4	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CENTRAL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	247	24	67	6	4
Asian	6	50	50	0	0
Black	29	7	72	14	7
Hispanic	40	15	73	8	5
White	159	29	64	4	3
Other	13	8	85	8	0
Female	129	26	67	5	2
Male	118	20	68	7	5
Econ. Disadv.	107	15	71	8	7
Migrant	1	****	****	****	****
IEP w/o Accom.	5	0	80	20	0
IEP Accom.	32	6	66	16	13
ELL	11	0	73	18	9
Regular Education	201	28	67	3	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	10	30	70	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers