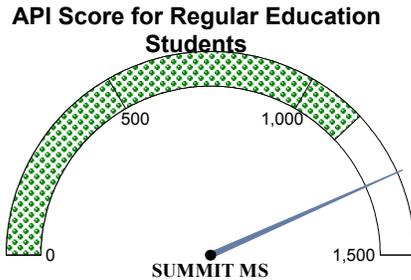


SUMMIT MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



SUMMIT MS has a Total API of 1300

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1162 (95.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1308	1263	99	100	100
Male	1303	1232	99	100	100
Female	1310	1296	100	100	100
Black	1114	1066	100	100	100
Amer. Indian	****	****	****	****	****
Hispanic	1262	1166	100	100	100
Asian	1386	1283	100	100	100
White	1359	1340	100	100	100
Other	1339	1270	98	100	100
Econ. Disadv.	1175	1095	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1249	1090	99	100	100
English Language Learner Students (ELL)					
ELL	1177	1061	100	100	100
Regular Education Students					
Regular Education	1325	1304	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

SUMMIT MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications***Adequate Yearly Progress** SUMMIT MS has made adequate yearly progress.***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.0%	28.0%	2.0%

**Percent of Teachers with Emergency Certificates:** **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	253	253

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SUMMIT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

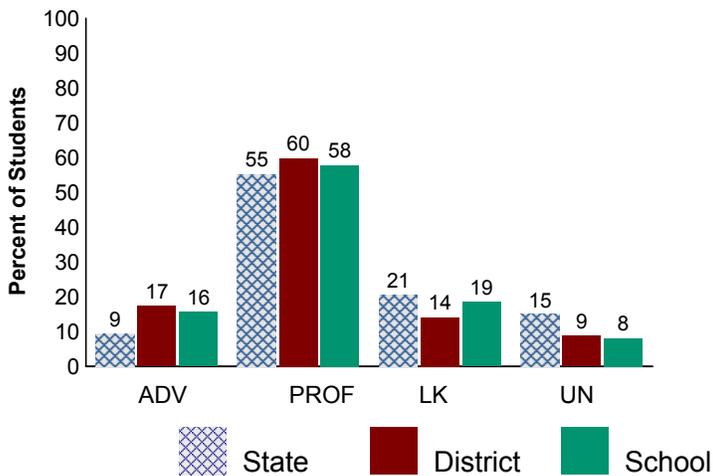
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

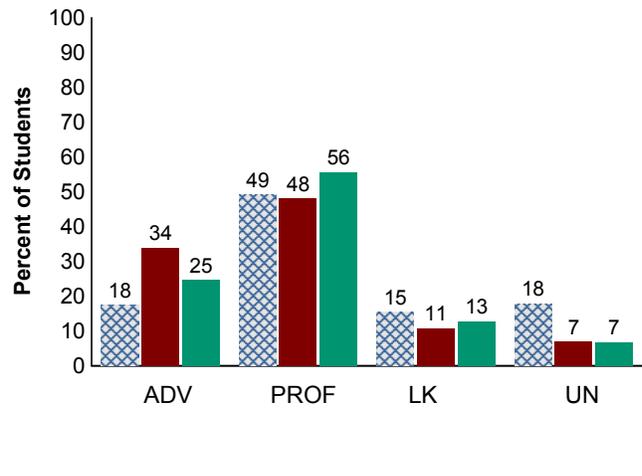
State, District and School Reading Results

All Students Tested



State, District and School Math Results

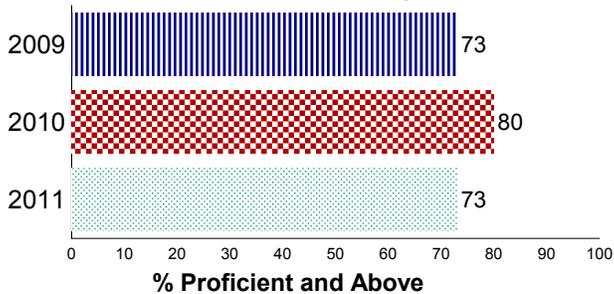
All Students Tested



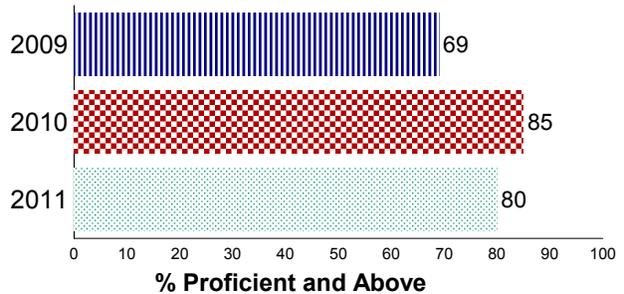
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SUMMIT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	308	16	58	19	8	311	25	56	13	7
Asian	29	35	48	10	7	30	57	27	13	3
Black	58	2	47	36	16	58	3	62	17	17
Hispanic	28	11	71	11	7	29	24	59	14	3
White	173	18	60	16	7	174	25	59	11	5
Other	20	15	70	15	0	20	35	50	15	0
Female	167	15	58	20	7	168	23	60	12	5
Male	141	16	57	16	10	143	27	50	14	8
Econ. Disadv.	61	8	49	28	15	61	12	59	16	13
IEP w/o Accom.	4	****	****	****	****	5	20	20	20	40
IEP Accom.	12	0	25	58	17	12	8	42	17	33
ELL	7	0	71	14	14	9	22	44	22	11
Regular Education	285	17	59	17	7	285	26	57	12	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	16	63	19	19	0	15	40	60	0	0

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SUMMIT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

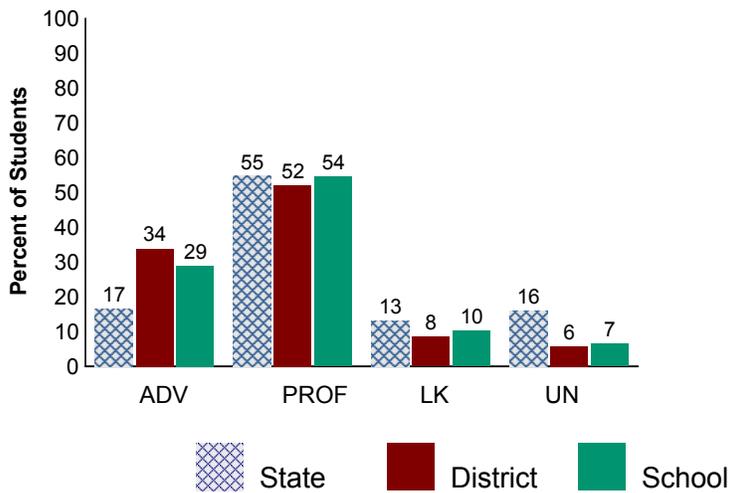
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

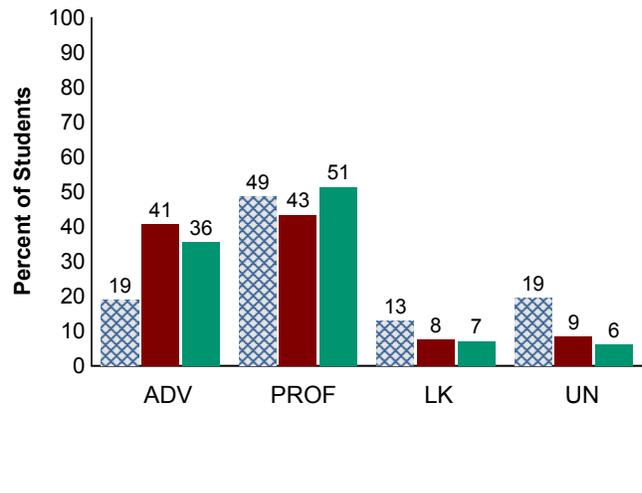
State, District and School Reading Results

All Students Tested



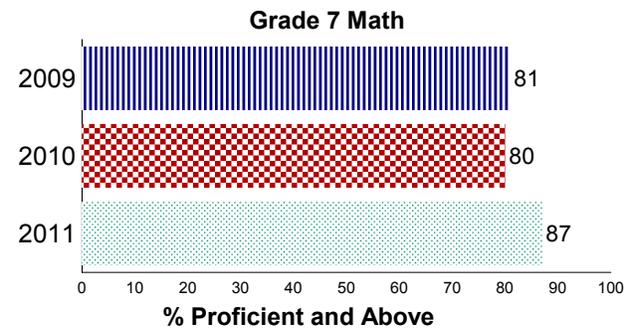
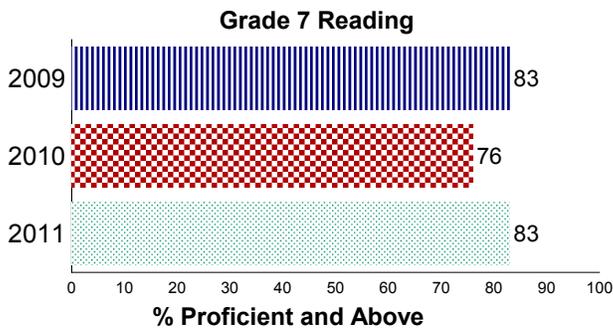
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SUMMIT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	17	83	0	0	6	50	50	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	294	29	54	10	7	296	36	51	7	6
Asian	20	50	40	5	5	22	64	36	0	0
Black	55	6	66	20	9	55	16	56	18	9
Hispanic	21	10	67	10	14	20	35	35	20	10
White	177	38	51	7	5	178	39	53	4	5
Other	21	14	57	19	10	21	29	57	0	14
Female	129	33	55	8	5	129	37	50	7	6
Male	165	26	54	12	8	167	34	53	7	6
Econ. Disadv.	58	10	55	21	14	59	15	54	20	10
IEP w/o Accom.	15	0	67	13	20	11	18	64	9	9
IEP Accom.	15	0	53	27	20	19	0	84	11	5
ELL	13	8	54	15	23	15	27	47	7	20
Regular Education	252	33	54	9	4	251	39	49	7	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	14	21	36	36	7	14	50	29	21	0

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SUMMIT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

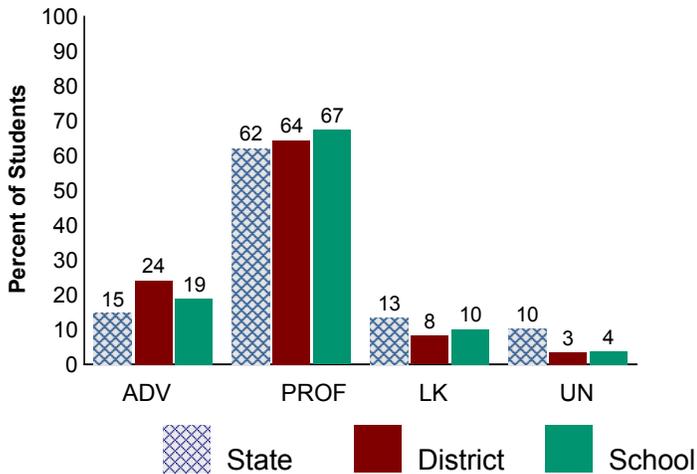
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

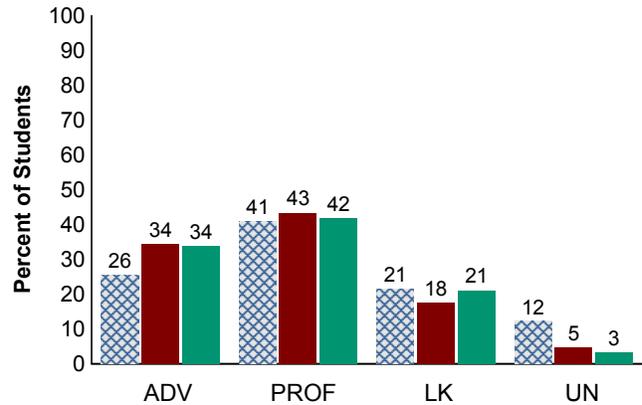
State, District and School Reading Results

All Students Tested



State, District and School Math Results

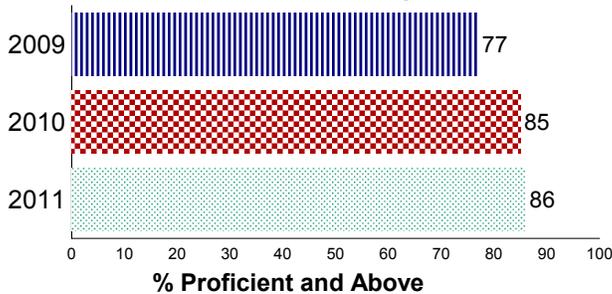
All Students Tested



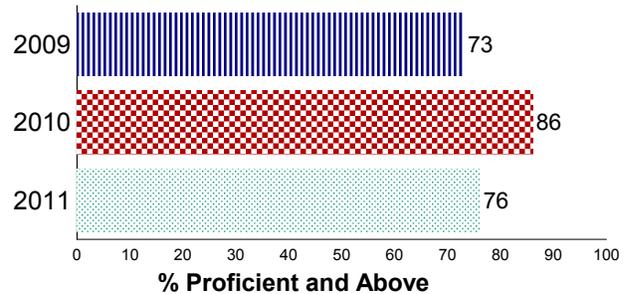
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SUMMIT MS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	368	19	67	10	4	370	34	42	21	3
Asian	34	27	56	12	6	35	54	31	14	0
Black	61	10	66	18	7	61	12	36	41	12
Hispanic	38	13	66	13	8	39	10	64	23	3
White	217	20	71	7	2	216	39	43	16	2
Other	18	33	56	11	0	19	53	21	26	0
Female	197	22	69	7	3	198	33	44	21	2
Male	171	15	66	14	5	172	35	39	22	5
Econ. Disadv.	82	13	68	12	6	82	21	40	29	10
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	27	7	63	22	7	29	10	48	38	3
ELL	12	0	58	17	25	13	0	46	54	0
Regular Education	331	20	68	9	3	331	37	41	19	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	19	21	68	11	0	17	41	47	12	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SUMMIT MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	376	30	65	4	1
Asian	35	51	46	3	0
Black	63	14	75	10	2
Hispanic	40	15	80	5	0
White	220	34	64	2	1
Other	18	39	50	11	0
Female	198	29	66	5	1
Male	178	32	65	3	1
Econ. Disadv.	83	22	71	6	1
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	35	14	77	9	0
ELL	11	++++	++++	++++	++++
Regular Education	332	33	63	4	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	13	15	85	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers