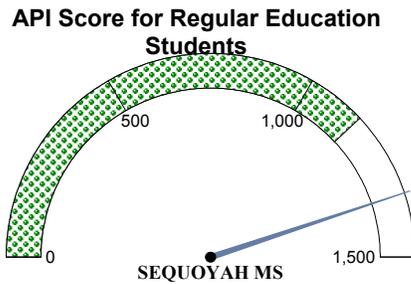


SEQUOYAH MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



SEQUOYAH MS has a Total API of 1347

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1206 (96.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1342	1327	100	99	100
Male	1332	1315	100	100	100
Female	1351	1342	100	99	100
Black	1112	1065	****	****	100
Amer. Indian	****	****	****	****	****
Hispanic	1185	1093	100	98	100
Asian	****	****	****	****	100
White	1365	1360	100	100	100
Other	1279	1283	100	100	100
Econ. Disadv.	1152	1053 SH	100	100	100
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	1226	1125	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1362	1364	100	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

SEQUOYAH MS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress SEQUOYAH MS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.9%	23.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	99.6%	0.3%	286	285

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SEQUOYAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

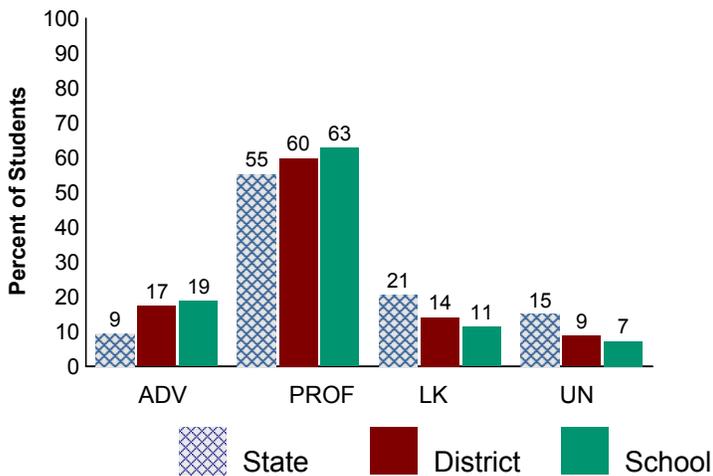
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

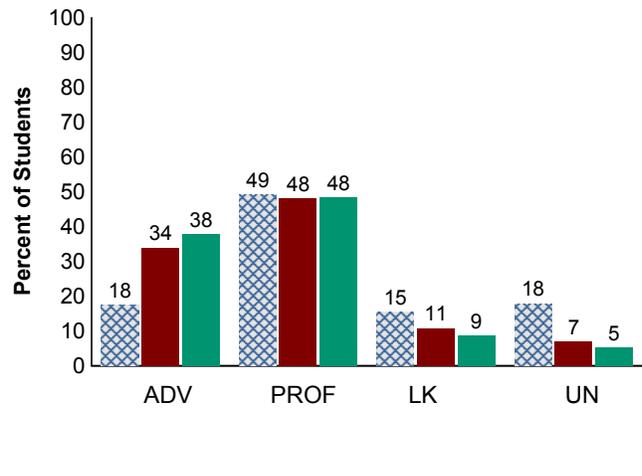
State, District and School Reading Results

All Students Tested



State, District and School Math Results

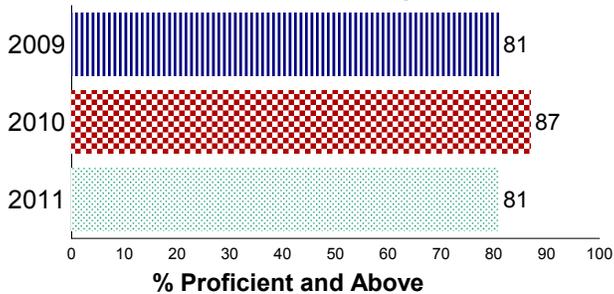
All Students Tested



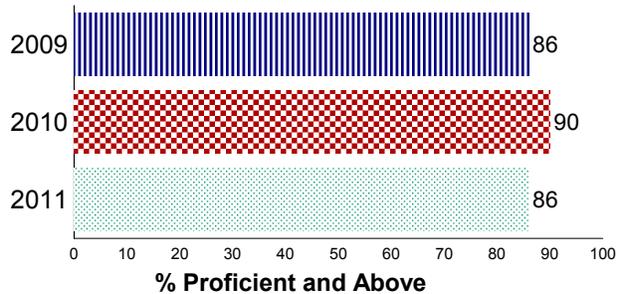
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SEQUOYAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	20	20	60	0	5	60	40	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	343	19	63	11	7	346	38	48	9	5
Asian	11	27	64	9	0	12	67	25	0	8
Black	9	11	56	11	22	9	11	56	22	11
Hispanic	14	14	43	14	29	15	27	20	40	13
White	294	19	64	11	6	296	39	50	7	4
Other	15	7	60	27	7	14	14	64	0	21
Female	168	19	65	11	6	169	39	48	8	5
Male	175	19	61	12	9	177	37	49	9	6
Econ. Disadv.	45	9	51	11	29	46	17	48	17	17
IEP w/o Accom.	2	****	****	****	****	4	****	****	****	****
IEP Accom.	19	5	53	21	21	18	6	61	11	22
ELL	3	****	****	****	****	6	50	17	17	17
Regular Education	319	20	64	10	7	319	40	48	8	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	55	27	18	0	10	40	50	10	0

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

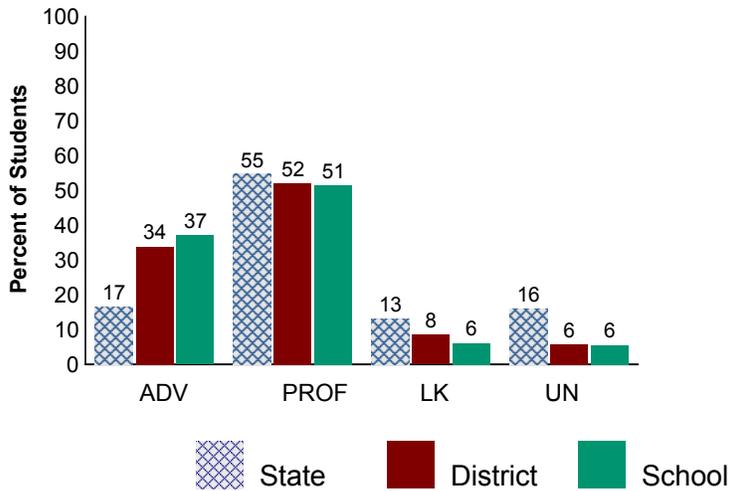
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

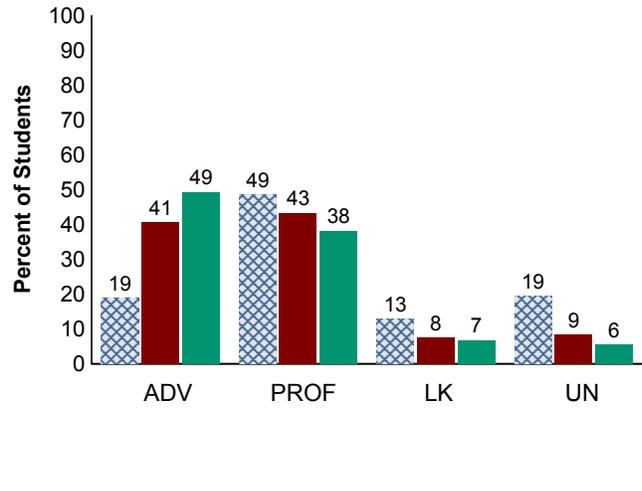
State, District and School Reading Results

All Students Tested



State, District and School Math Results

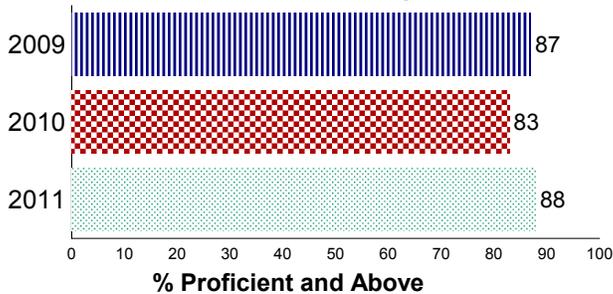
All Students Tested



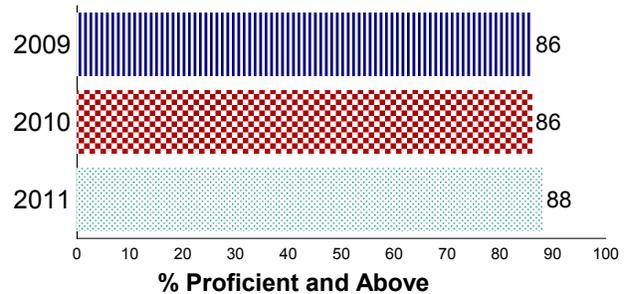
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SEQUOYAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	346	37	51	6	6	348	49	38	7	6
Asian	13	54	46	0	0	13	77	8	8	8
Black	12	25	42	17	17	13	31	39	15	15
Hispanic	28	18	57	11	14	27	44	41	4	11
White	282	38	52	6	4	283	50	39	7	5
Other	11	46	46	0	9	12	33	58	8	0
Female	177	35	54	6	5	177	46	44	5	5
Male	169	39	49	7	6	171	53	32	9	6
Econ. Disadv.	51	14	57	14	16	53	25	47	13	15
Migrant	1	****	****	****	****	1	****	****	****	****
IEP Accom.	19	16	47	21	16	21	14	43	24	19
ELL	9	0	56	11	33	9	11	56	11	22
Regular Education	318	39	52	5	4	318	53	37	6	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	15	33	47	20	0	13	23	46	31	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

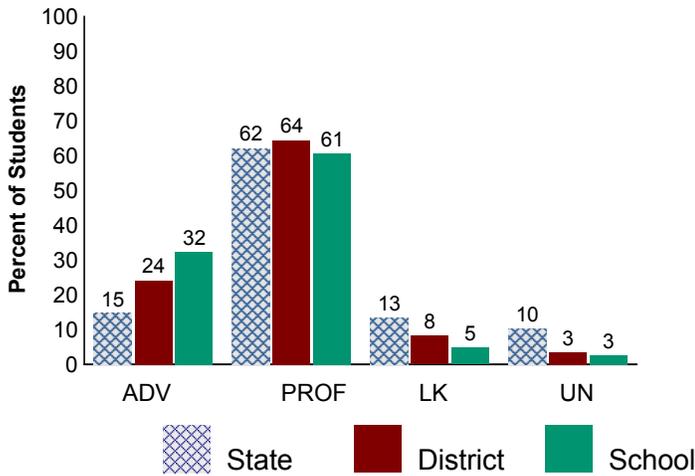
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

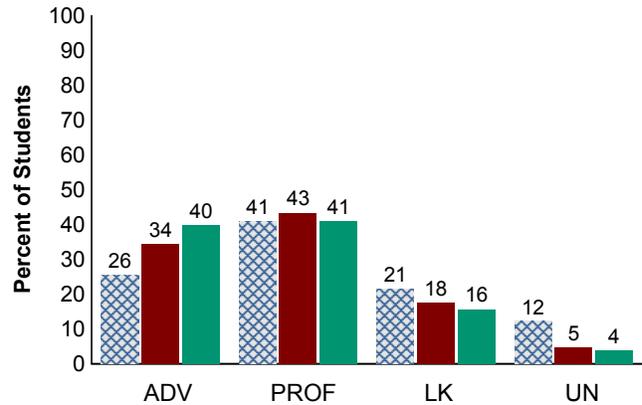
State, District and School Reading Results

All Students Tested



State, District and School Math Results

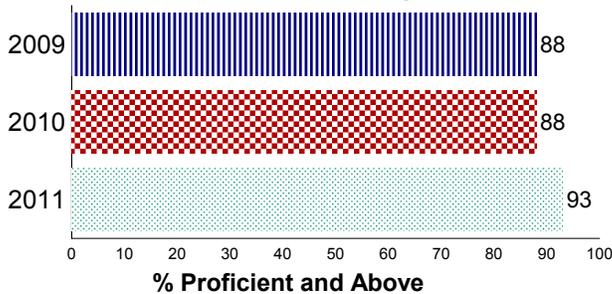
All Students Tested



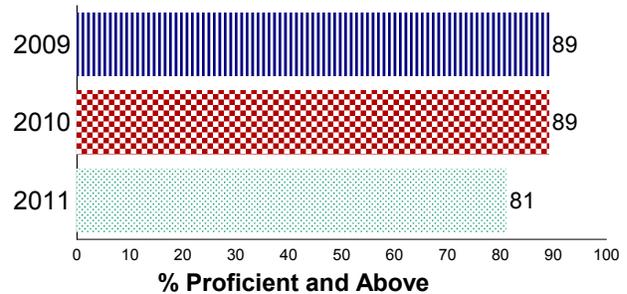
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SEQUOYAH MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	80	0	20	0	5	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	344	32	61	5	3	345	40	41	16	4
Asian	3	****	****	****	****	4	****	****	****	****
Black	12	8	75	17	0	11	18	27	36	18
Hispanic	24	13	58	21	8	24	25	38	33	4
White	285	37	59	3	2	286	42	43	12	3
Other	20	10	80	0	10	20	25	35	35	5
Female	167	36	57	4	3	167	35	44	18	3
Male	177	29	64	5	2	178	44	38	14	5
Econ. Disadv.	48	13	65	13	10	48	25	42	23	10
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	26	12	62	19	8	25	20	44	36	0
ELL	6	0	17	50	33	8	50	0	38	13
Regular Education	312	35	61	3	1	312	41	42	14	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	17	47	35	12	6	18	33	50	11	6

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	347	50	48	1	1
Asian	4	****	****	****	****
Black	12	17	67	8	8
Hispanic	25	52	44	4	0
White	286	53	46	1	0
Other	20	30	70	0	0
Female	168	48	49	2	1
Male	179	53	46	1	1
Econ. Disadv.	50	26	70	4	0
Migrant	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	27	30	63	7	0
ELL	8	13	75	13	0
Regular Education	312	53	46	0	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	16	44	50	6	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers