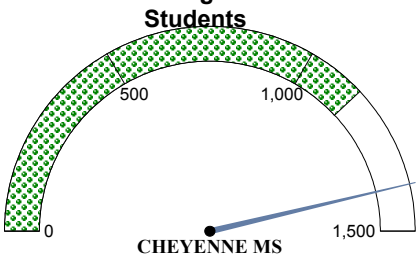
CHEYENNE MS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students



CHEYENNE MS has a Total API of 1389

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1074 (95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1391	1397	100	100	100
Male	1401	1367	100	100	100
Female	1383	1427	100	100	100
Black	1251	1352	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	1365	1345	100	100	100
Asian	1482	1502	****	****	100
White	1406	1407	100	100	100
Other	1374	1277	100	100	100
Econ. Disadv.	1273	1328	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1197	1189	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1420	1427	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress CHEYENNE MS has made adequate yearly progress.

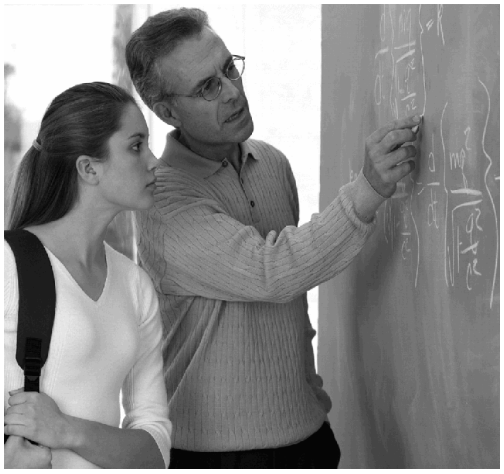
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.5%	23.4%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	286	286

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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Oklahoma School Testing Program (OSTP)

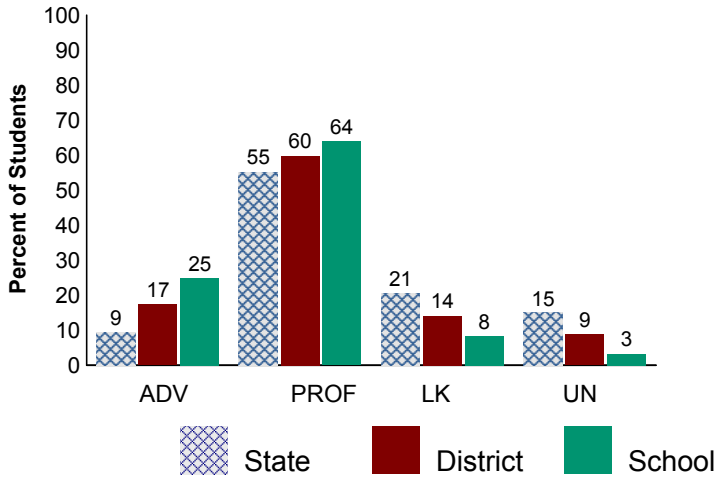
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

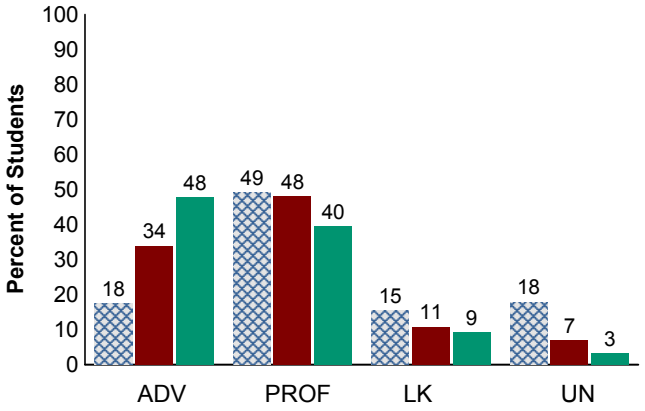
State, District and School Reading Results

All Students Tested



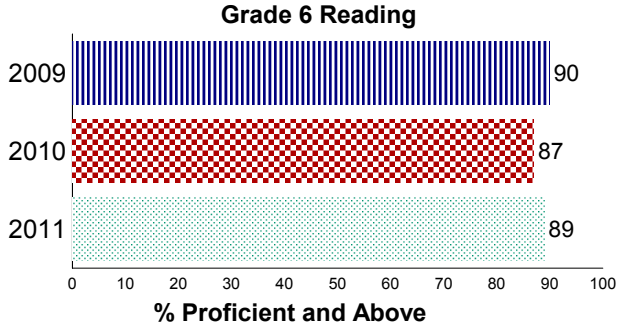
State, District and School Math Results

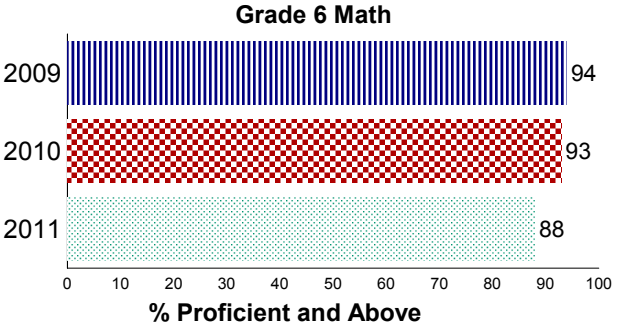
All Students Tested



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CHEYENNE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	40	60	0	0	5	60	40	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	315	25	64	8	3	313	48	40	9	3
Asian	15	20	80	0	0	15	67	33	0	0
Black	27	15	67	19	0	27	26	41	26	7
Hispanic	18	11	67	11	11	17	47	41	6	6
White	238	28	62	7	3	238	50	40	8	3
Other	17	18	65	12	6	16	44	44	6	6
Female	150	27	62	9	2	149	44	43	9	5
Male	165	23	66	7	4	164	52	37	10	2
Econ. Disadv.	47	17	68	11	4	47	40	40	13	6
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	16	0	69	19	13	8	38	38	0	25
IEP Accom.	26	8	65	12	15	32	16	50	22	13
ELL	7	0	57	29	14	6	0	83	0	17
Regular Education	268	28	63	7	2	268	53	38	8	1
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	7	57	43	0	0	9	22	67	11	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CHEYENNE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

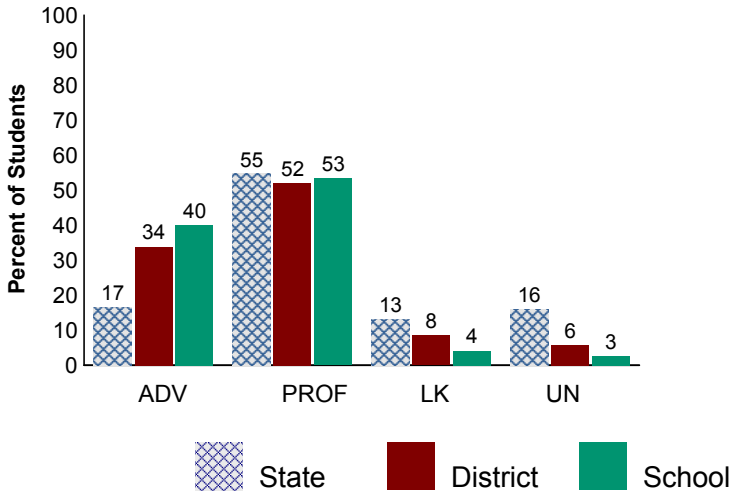
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS).* Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

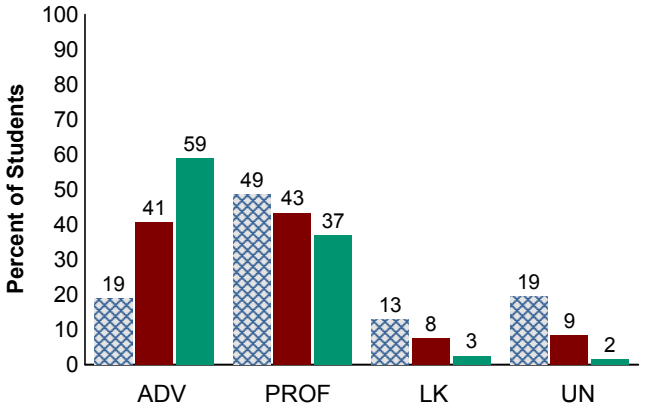
State, District and School Reading Results

All Students Tested



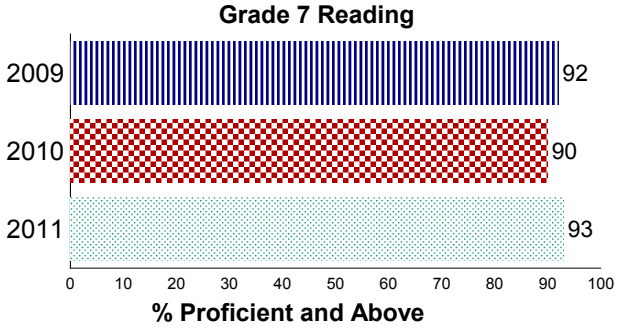
State, District and School Math Results

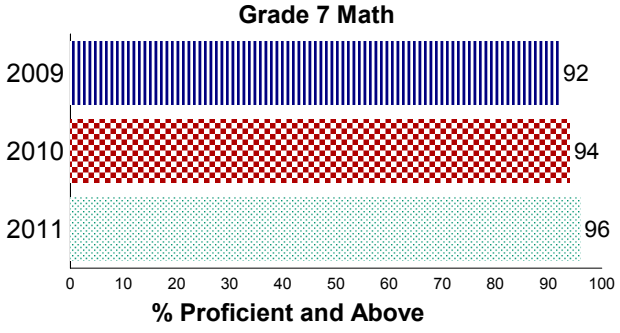
All Students Tested



School Trend Data

All Students Tested





Legend:

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LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CHEYENNE MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	270	40	53	4	3	270	59	37	3	2
Asian	12	42	58	0	0	12	67	33	0	0
Black	18	22	61	6	11	18	50	44	6	0
Hispanic	14	21	71	7	0	14	43	50	0	7
White	216	42	52	3	2	217	61	35	3	1
Other	10	50	30	20	0	9	44	56	0	0
Female	132	47	49	4	1	132	67	30	2	1
Male	138	33	58	4	4	138	51	44	3	2
Econ. Disadv.	39	26	64	5	5	38	45	47	5	3
IEP w/o Accom.	14	36	57	0	7	8	38	50	0	13
IEP Accom.	5	0	0	40	60	11	0	82	18	0
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	248	42	54	4	1	248	62	35	2	1
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	8	75	13	13	0	7	29	14	57	0

Legend:

%ADV - Advanced Performance Level

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

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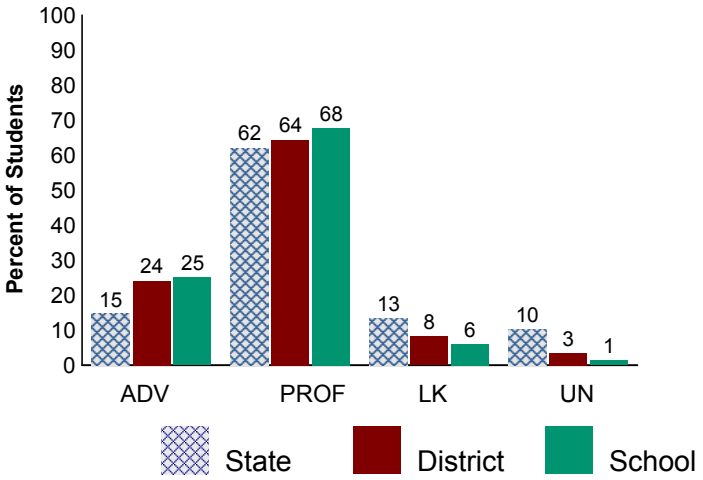
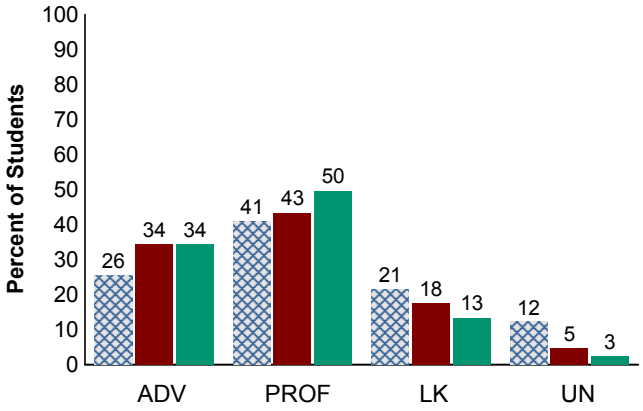
State, District and School Reading Results

All Students Tested



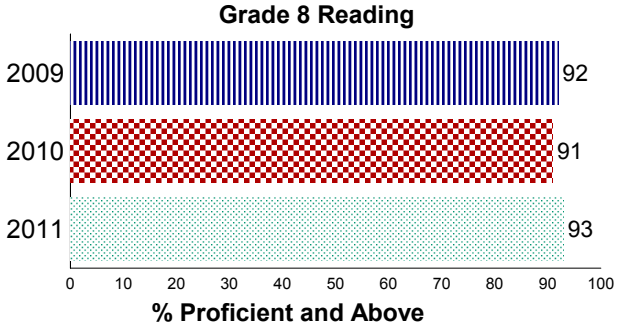
State, District and School Math Results

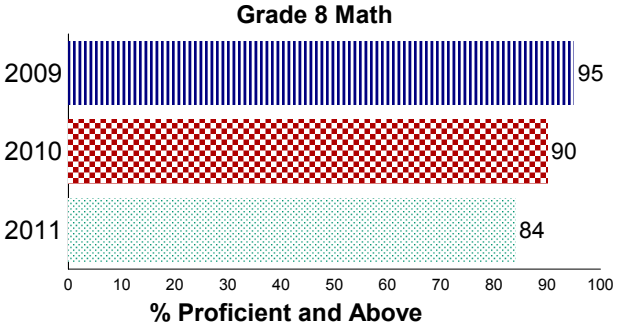
All Students Tested



School Trend Data

All Students Tested





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Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	316	25	68	6	1	314	34	50	13	3
Amer. Indian	6	17	67	17	0	6	33	17	50	0
Asian	9	44	56	0	0	9	78	11	11	0
Black	24	17	83	0	0	24	21	50	25	4
Hispanic	15	13	80	7	0	15	27	53	20	0
White	246	26	66	7	1	244	33	54	10	3
Other	16	25	63	6	6	16	56	19	25	0
Female	165	27	69	4	1	163	34	49	15	3
Male	151	23	67	9	1	151	35	51	11	3
Econ. Disadv.	56	7	79	9	5	55	11	53	29	7
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	27	4	82	7	7	24	4	58	25	13
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	286	27	66	6	1	287	37	50	12	2
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	5	40	40	20	0	7	14	71	14	0

Legend:

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

******** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	317	44	55	1	0
Amer. Indian	6	50	50	0	0
Asian	9	78	22	0	0
Black	24	25	71	4	0
Hispanic	15	40	60	0	0
White	248	45	54	1	0
Other	15	47	53	0	0
Female	165	44	55	1	0
Male	152	45	55	1	0
Econ. Disadv.	58	21	74	5	0
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	25	16	80	4	0
ELL	4	****	****	****	****
Regular Education	287	47	52	1	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	5	20	80	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient ******** missing data or data involving small numbers