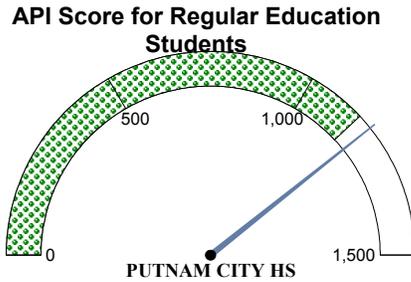


PUTNAM CITY HS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



PUTNAM CITY HS has a Total API of 1178

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (88.6%)

***Graduation 4 year 2010:** 1113 (81.0%)

Attendance: 471 (91.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1023 CI	1285	100	99	99
Male	939 CI	1220	100	99	99
Female	1124	1349	100	98	99
Black	784 CI	1152	100	98	100
Amer. Indian	****	****	****	****	100
Hispanic	939 CI	1121	100	98	97
Asian	1259	****	****	****	100
White	1146	1424	100	100	99
Other	****	****	****	****	100
Econ. Disadv.	1012 CI	1163	100	99	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	958 CI	737 SH	100	100	100
English Language Learner Students (ELL)					
ELL	796 CI	1035 SH	****	****	97
Regular Education Students					
Regular Education	1068 CI	1391	100	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

PUTNAM CITY HS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress PUTNAM CITY HS has made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	64.2%	34.2%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	421	421

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PUTNAM CITY HS

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Oklahoma School Testing Program (OSTP)

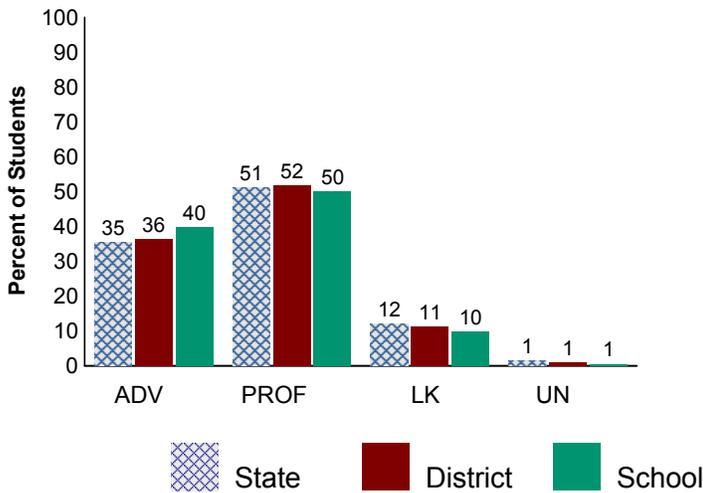
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

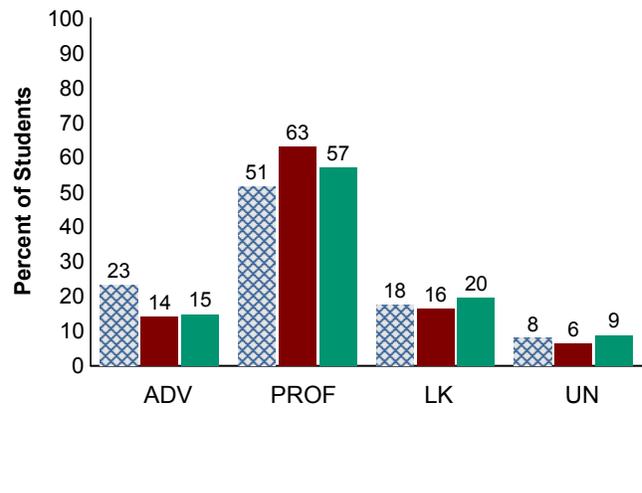
State, District and School English II Results

All Students Tested



State, District and School Algebra I Results

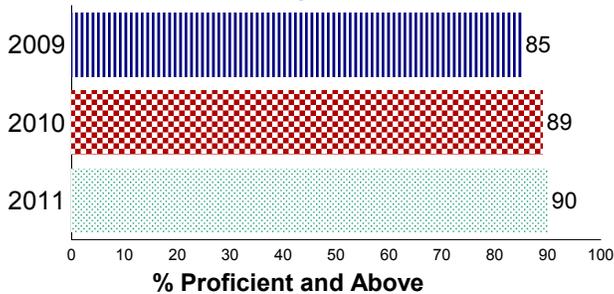
All Students Tested



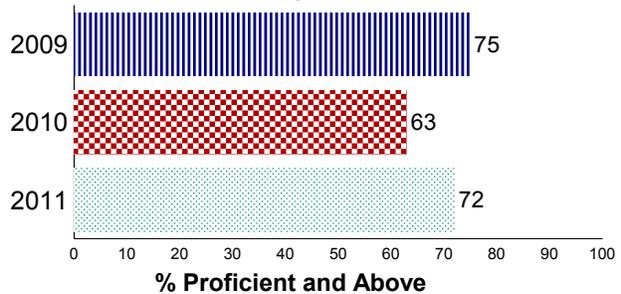
School Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PUTNAM CITY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	369	40	50	10	1	365	15	57	20	9
Amer. Indian	18	67	17	17	0	12	25	50	25	0
Asian	16	69	31	0	0	22	27	59	14	0
Black	96	22	62	15	2	102	7	55	29	9
Hispanic	69	15	67	19	0	73	12	58	16	14
White	153	56	41	3	0	124	19	57	15	9
Other	17	47	47	6	0	32	16	66	13	6
Female	188	41	53	5	1	174	14	63	18	5
Male	181	39	46	15	0	191	15	52	21	12
Econ. Disadv.	190	29	56	14	1	235	14	57	21	9
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	14	14	57	21	7	10	20	60	10	10
ELL	24	0	67	33	0	36	8	53	17	22
Regular Education	330	44	49	8	0	319	15	57	20	7
Results From The OCCT EOI Winter										
All		****	****	****	****	1	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Male		****	****	****	****	1	****	****	****	****
Econ. Disadv.		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	1	****	****	****	****
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	8	38	50	13	0	8	38	63	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	27	41	7	48	4	42	43	24	31	2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

PUTNAM CITY HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 5					
Results From The OCCT EOI Spring					
All	446	33	46	15	7
Amer. Indian	21	19	52	29	0
Asian	27	74	19	7	0
Black	108	14	57	19	10
Hispanic	88	23	39	23	16
White	170	47	42	9	2
Other	32	22	66	6	6
Female	231	28	53	15	4
Male	215	38	38	15	10
Econ. Disadv.	265	26	49	18	8
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	13	15	54	23	8
ELL	36	8	22	33	36
Regular Education	396	35	48	13	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	31	23	29	42	7

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers