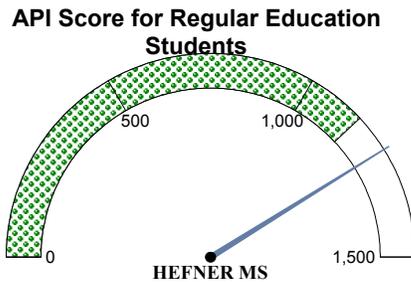


HEFNER MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



HEFNER MS has a Total API of 1234

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1147 (95.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1214	1222	100	100	100
Male	1221	1195	100	100	100
Female	1205	1249	100	100	100
Black	991 CI	969 SH	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	1178	1073	100	100	100
Asian	1411	1350	100	100	100
White	1328	1372	100	100	100
Other	1161	1247	100	100	100
Econ. Disadv.	1103	1083	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1089	1065	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1235	1254	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HEFNER MS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress HEFNER MS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.7%	32.2%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	98.2%	1.7%	337	331

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HEFNER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

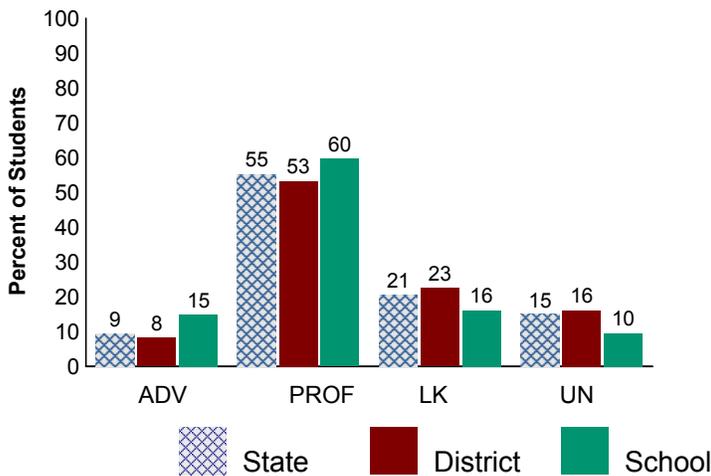
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

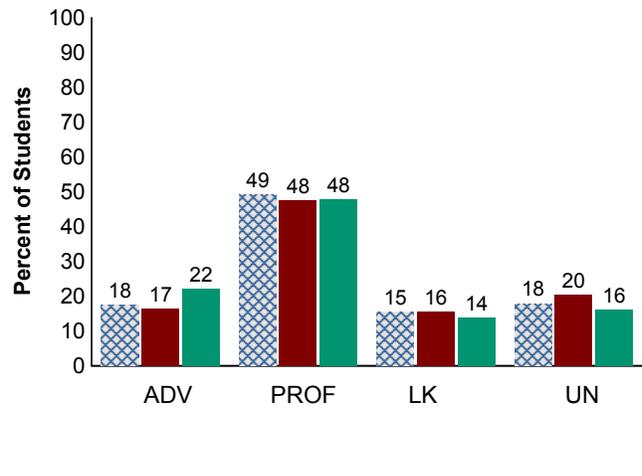
State, District and School Reading Results

All Students Tested



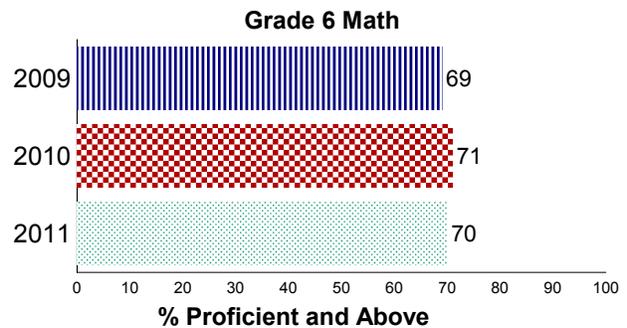
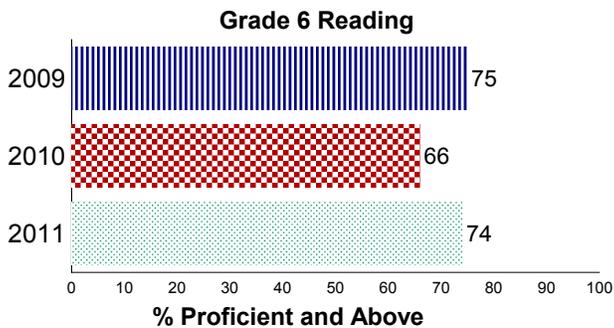
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEFNER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	9	67	33	0	0	9	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	336	15	60	16	10	340	22	48	14	16
Amer. Indian	6	0	67	17	17	5	20	60	0	20
Asian	13	15	62	8	15	13	39	46	8	8
Black	102	4	50	30	16	103	8	41	22	29
Hispanic	26	4	62	15	19	27	15	52	19	15
White	170	24	64	8	4	173	31	52	8	9
Other	19	11	68	16	5	19	16	42	21	21
Female	180	14	59	16	11	179	20	48	16	17
Male	156	15	60	17	8	161	24	48	12	16
Econ. Disadv.	168	7	57	24	13	171	12	47	22	19
IEP w/o Accom.	9	22	67	0	11	7	29	71	0	0
IEP Accom.	10	10	40	30	20	12	17	25	33	25
ELL	4	****	****	****	****	6	0	33	0	67
Regular Education	313	15	60	16	9	315	23	49	14	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	28	32	7	57	4	27	15	41	41	4

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEFNER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

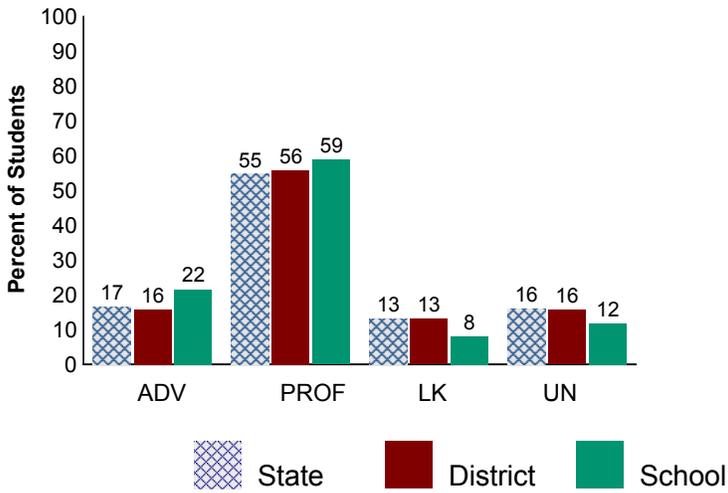
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

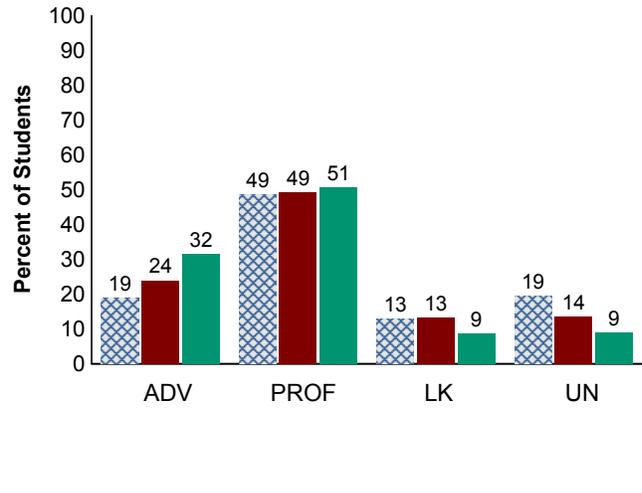
State, District and School Reading Results

All Students Tested



State, District and School Math Results

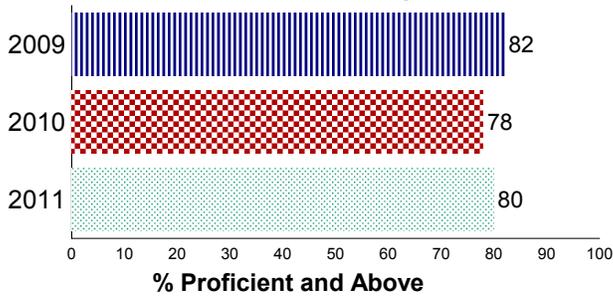
All Students Tested



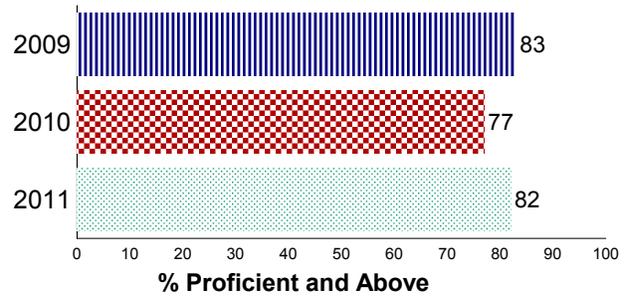
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEFNER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	50	50	0	0	6	50	50	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	349	22	59	8	12	345	32	51	9	9
Amer. Indian	12	25	67	8	0	12	50	42	0	8
Asian	20	30	60	5	5	20	55	40	5	0
Black	106	11	54	12	23	104	15	52	17	15
Hispanic	30	17	53	13	17	29	17	69	7	7
White	168	29	62	4	5	167	40	49	5	6
Other	13	8	62	15	15	13	31	46	8	15
Female	170	25	60	7	8	168	31	55	10	4
Male	179	18	58	9	16	177	32	47	7	14
Econ. Disadv.	166	15	52	13	19	166	21	54	11	15
IEP w/o Accom.	8	0	75	0	25	5	20	60	20	0
IEP Accom.	2	****	****	****	****	1	****	****	****	****
ELL	9	0	33	22	44	9	11	67	11	11
Regular Education	330	23	59	8	11	330	32	50	9	9
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	22	27	23	50	0	28	14	21	50	14

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEFNER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

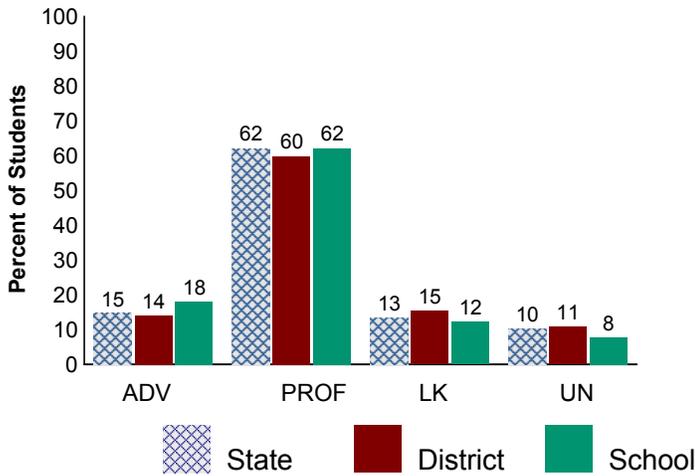
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

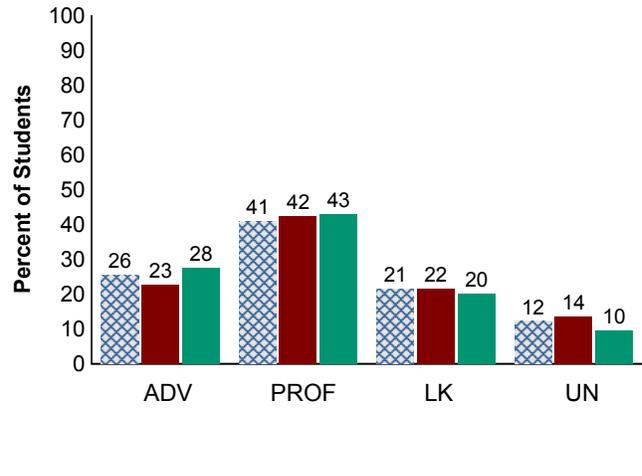
State, District and School Reading Results

All Students Tested



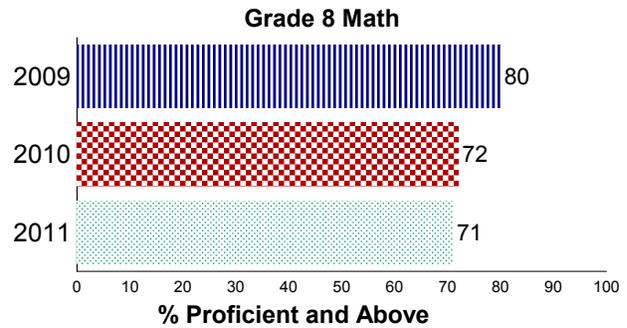
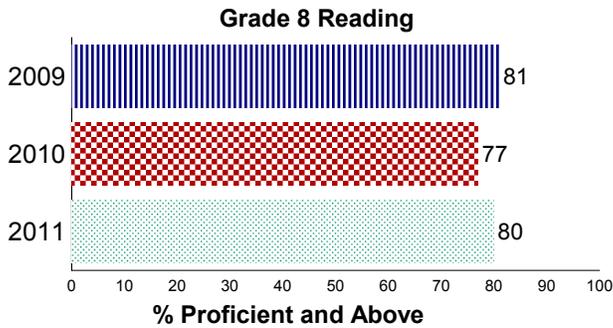
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEFNER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	++++	++++	++++	++++	5	20	80	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	361	18	62	12	8	359	28	43	20	10
Amer. Indian	9	22	67	11	0	9	22	56	22	0
Asian	23	22	70	0	9	24	54	33	4	8
Black	99	10	52	19	19	97	10	36	31	23
Hispanic	27	4	74	22	0	28	11	54	29	7
White	178	24	64	8	3	177	36	45	16	4
Other	25	16	68	12	4	24	33	50	13	4
Female	184	17	63	11	9	186	24	45	20	11
Male	177	19	61	14	7	173	32	41	20	8
Econ. Disadv.	161	8	62	19	12	161	14	44	27	16
IEP w/o Accom.	10	0	70	20	10	6	33	50	17	0
IEP Accom.		****	****	****	****	1	****	****	****	****
ELL	7	0	71	29	0	7	0	29	57	14
Regular Education	344	19	62	12	8	345	28	43	19	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	42	31	26	36	7	44	2	18	80	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEFNER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	363	27	66	6	1
Amer. Indian	9	44	56	0	0
Asian	24	33	63	0	4
Black	99	13	73	12	2
Hispanic	28	11	82	7	0
White	178	36	60	4	0
Other	25	24	72	4	0
Female	186	25	68	6	1
Male	177	29	64	6	1
Econ. Disadv.	162	19	72	9	1
IEP w/o Accom.	10	20	70	10	0
ELL	9	0	67	22	11
Regular Education	344	28	66	6	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	42	17	81	2	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers