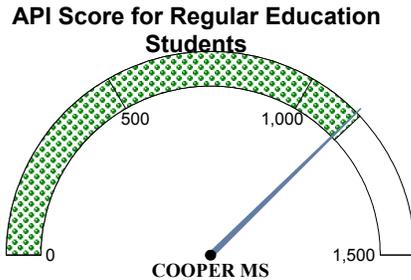


COOPER MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



COOPER MS has a Total API of 1130

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1000 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1136	1052 SH	99	99	98
Male	1177	1051 SH	99	99	98
Female	1093	1052 CI	100	100	99
Black	994 CI	834 SH	99	99	100
Amer. Indian	****	****	****	****	100
Hispanic	1047 CI	1007 SH	100	100	94
Asian	1413	1250	****	****	100
White	1258	1247	99	100	98
Other	****	****	****	****	100
Econ. Disadv.	1047 CI	919 SH	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	927	935 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1188	1100	99	99	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

COOPER MS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress COOPER MS has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	80.0%	20.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	242	242

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

COOPER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

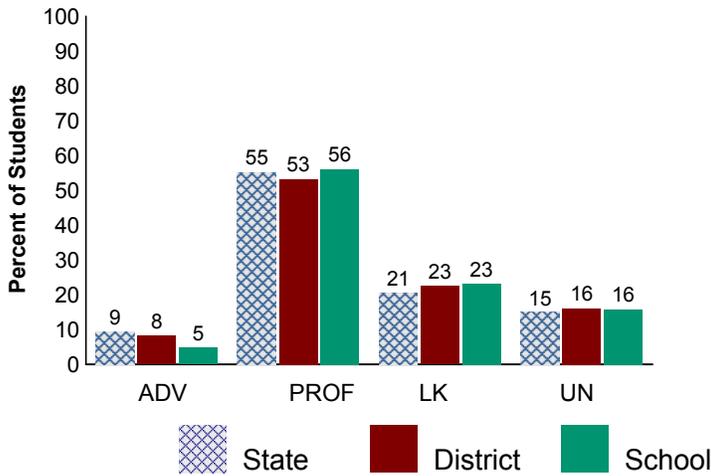
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

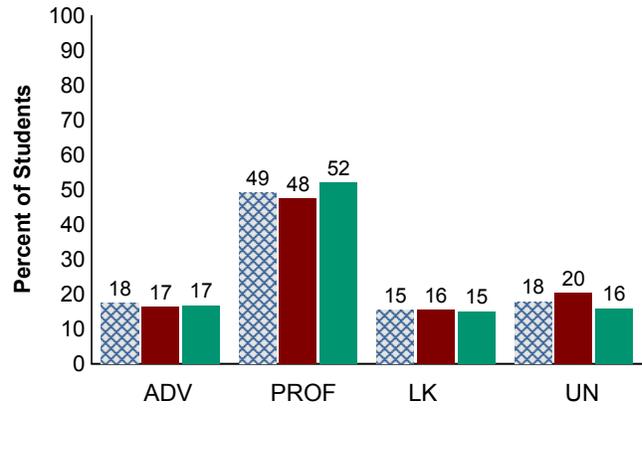
State, District and School Reading Results

All Students Tested



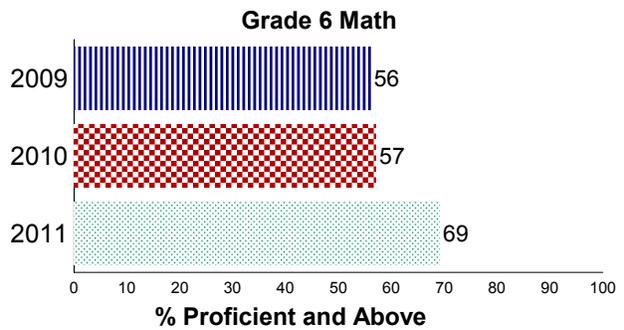
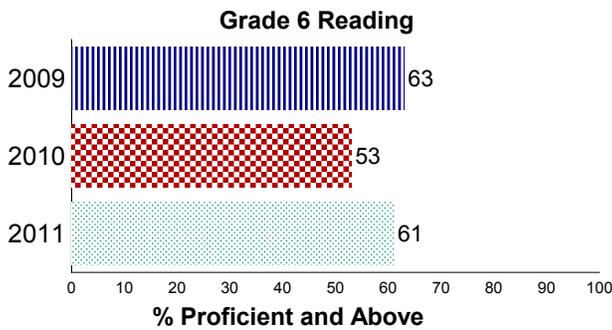
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COOPER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	228	5	56	23	16	238	17	52	15	16
Amer. Indian	7	0	43	29	29	8	13	38	25	25
Asian	16	6	56	19	19	16	31	50	13	6
Black	83	4	48	31	17	87	8	59	7	26
Hispanic	27	0	56	33	11	31	16	55	16	13
White	90	8	64	13	14	91	23	47	21	9
Other	5	0	60	20	20	5	20	40	40	0
Female	115	6	60	19	15	121	15	52	16	17
Male	113	4	52	27	17	117	19	52	15	15
Econ. Disadv.	133	1	52	26	21	141	11	52	15	22
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.	9	0	22	44	33	21	0	29	24	48
ELL	7	0	14	43	43	8	0	25	38	38
Regular Education	211	5	59	22	13	210	19	56	13	12
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	22	41	0	59	0	11	27	18	55	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COOPER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

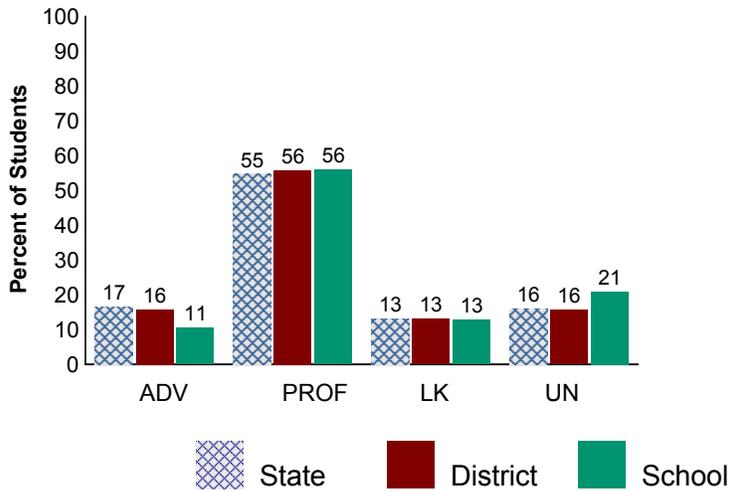
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

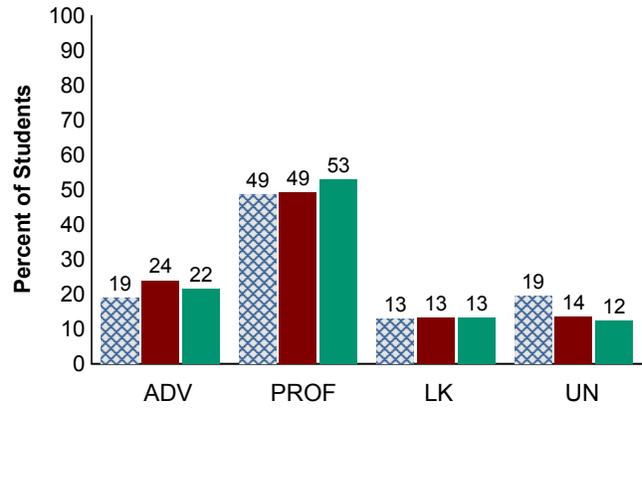
State, District and School Reading Results

All Students Tested



State, District and School Math Results

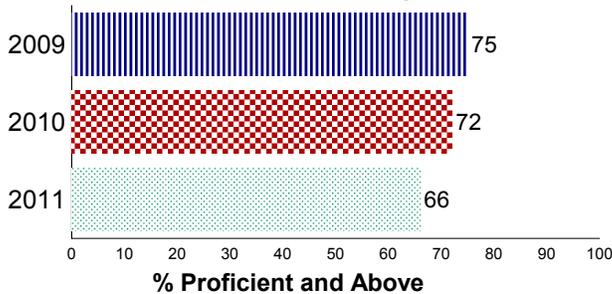
All Students Tested



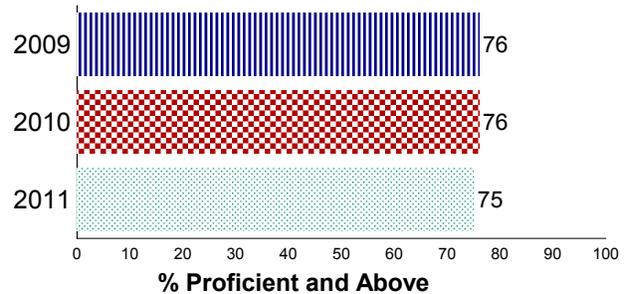
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COOPER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	0	83	17	0	6	50	50	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	220	11	56	13	21	227	22	53	13	12
Amer. Indian	5	40	20	20	20	6	33	50	17	0
Asian	13	15	62	8	15	13	54	46	0	0
Black	92	2	50	13	35	94	7	56	20	16
Hispanic	21	14	52	10	24	23	26	35	13	26
White	86	16	64	14	6	88	31	56	7	7
Other	3	****	****	****	****	3	****	****	****	****
Female	103	12	55	11	22	104	21	55	14	11
Male	117	9	56	15	20	123	22	51	13	14
Econ. Disadv.	147	7	52	14	27	150	15	55	15	16
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	10	0	60	40	0	18	0	72	6	22
ELL	7	0	14	0	86	8	0	38	25	38
Regular Education	202	11	57	12	20	201	24	51	13	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	27	37	15	48	0	18	22	22	50	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COOPER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

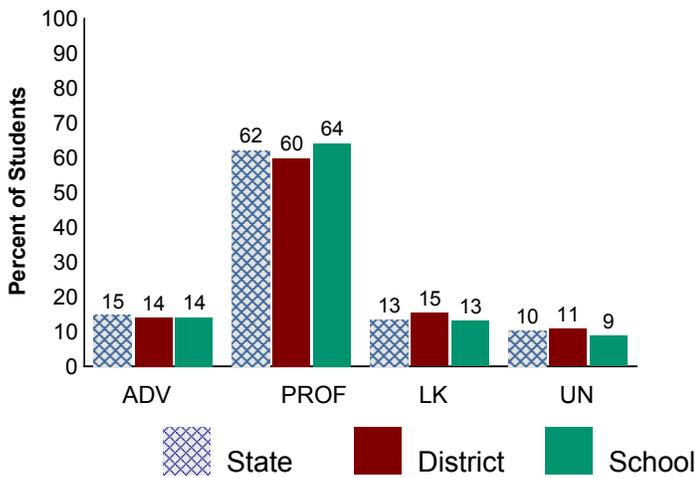
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

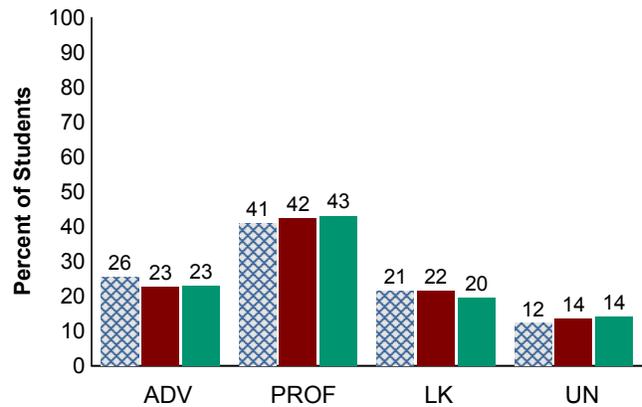
State, District and School Reading Results

All Students Tested



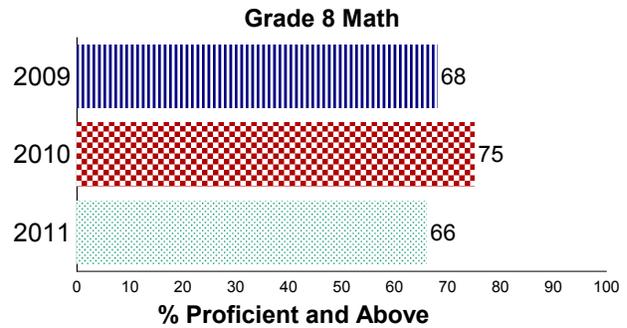
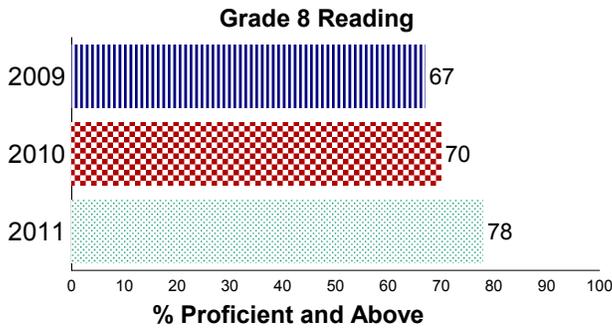
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COOPER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	206	14	64	13	9	204	23	43	20	14
Amer. Indian	6	0	67	33	0	6	17	67	17	0
Asian	13	23	77	0	0	13	39	46	15	0
Black	70	4	54	24	17	70	6	46	24	24
Hispanic	16	25	56	6	13	15	33	33	27	7
White	99	19	70	7	4	98	33	41	16	10
Other	2	****	****	****	****	2	****	****	****	****
Female	107	13	65	14	8	106	17	41	26	17
Male	99	15	63	12	10	98	30	46	13	11
Econ. Disadv.	119	12	56	19	14	119	18	40	22	20
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	10	10	40	40	10	10	10	60	0	30
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	193	15	66	12	8	191	24	42	20	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	25	32	16	52	0	24	4	38	50	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COOPER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	204	20	68	9	3
Amer. Indian	6	33	67	0	0
Asian	13	31	69	0	0
Black	70	4	71	17	7
Hispanic	15	33	67	0	0
White	97	28	64	6	2
Other	3	****	****	****	****
Female	106	12	74	11	3
Male	98	29	61	6	4
Econ. Disadv.	117	15	67	12	6
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	8	13	75	13	0
ELL	3	****	****	****	****
Regular Education	191	21	68	8	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	25	16	84	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers