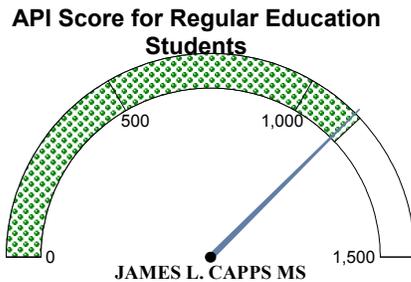


JAMES L. CAPPS MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



JAMES L. CAPPS MS has a Total API of 1126

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 941 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1056 CI	1031 SH	100	100	99
Male	1006 CI	986 SH	100	100	100
Female	1107	1077	100	100	99
Black	929 CI	887 SH	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	939 CI	859 SH	100	100	100
Asian	1325	1132	****	****	100
White	1154	1223	100	100	100
Other	****	****	****	****	85
Econ. Disadv.	980 CI	947 SH	100	100	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	867 CI	809	100	100	100
English Language Learner Students (ELL)					
ELL	851 CI	633 SH	100	100	100
Regular Education Students					
Regular Education	1142	1151	100	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

JAMES L. CAPPS MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress JAMES L. CAPPS MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	80.3%	19.6%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	287	287

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

JAMES L. CAPPS MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

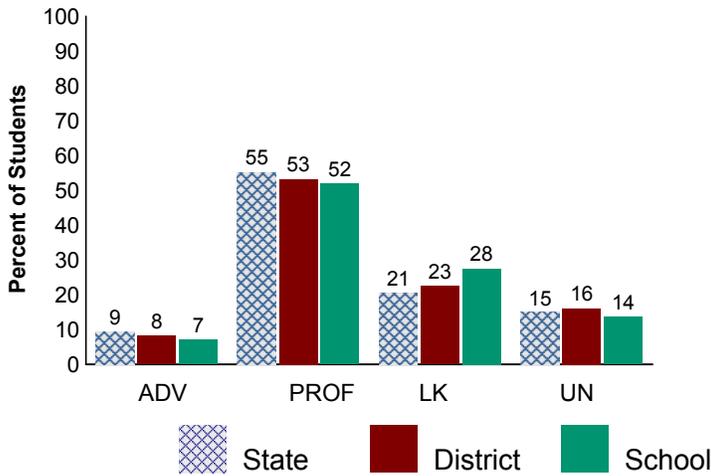
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

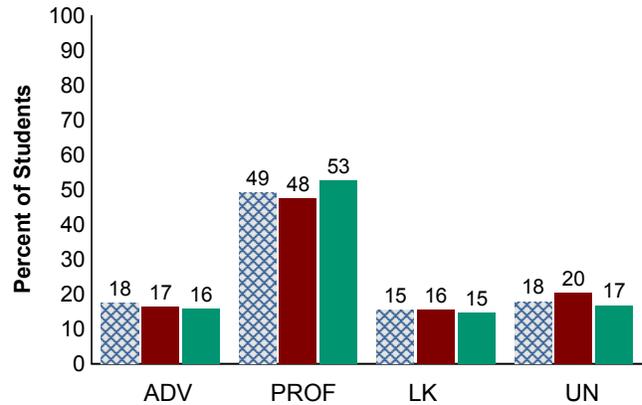
State, District and School Reading Results

All Students Tested



State, District and School Math Results

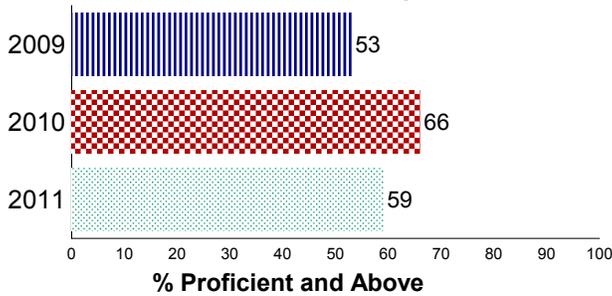
All Students Tested



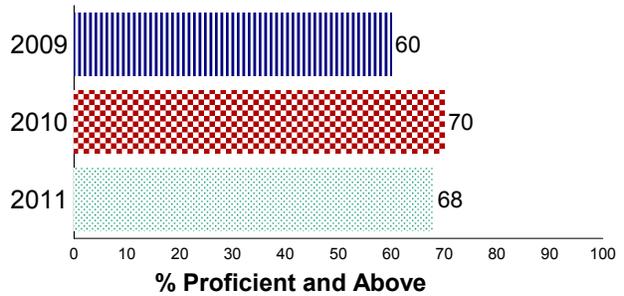
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JAMES L. CAPPS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	80	20	0	0	5	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	258	7	52	28	14	266	16	53	15	17
Amer. Indian	8	13	50	25	13	8	13	63	0	25
Asian	12	8	42	42	8	15	40	47	0	13
Black	53	0	51	36	13	54	6	52	20	22
Hispanic	64	6	34	33	27	67	8	54	19	19
White	114	11	63	20	6	115	23	52	12	13
Other	7	0	57	14	29	7	14	57	14	14
Female	139	7	56	27	11	140	12	58	14	16
Male	119	8	47	29	17	126	20	47	16	18
Econ. Disadv.	200	6	48	32	15	205	13	51	18	19
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	11	0	64	27	9	16	6	38	31	25
ELL	27	0	22	33	44	32	16	41	16	28
Regular Education	216	8	55	27	10	216	17	55	14	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	28	46	7	46	0	23	9	39	44	9

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JAMES L. CAPPS MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

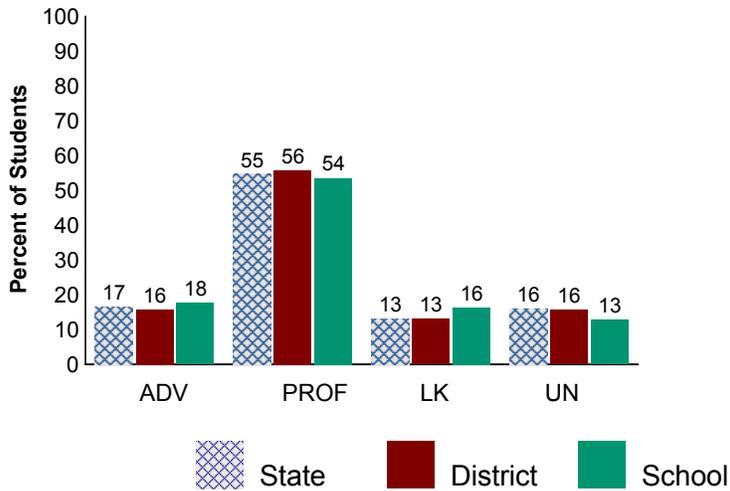
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

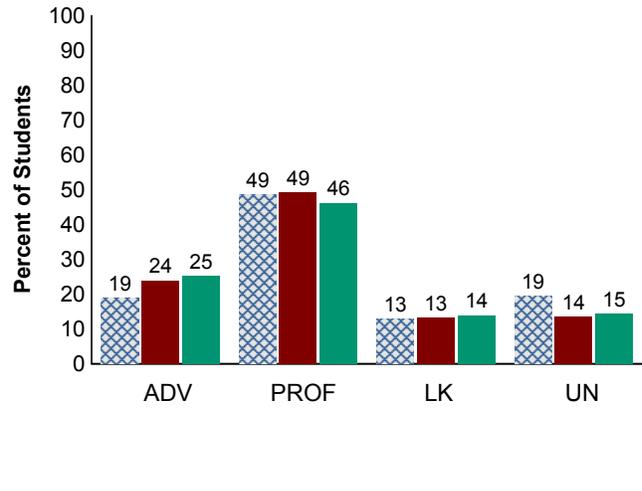
State, District and School Reading Results

All Students Tested



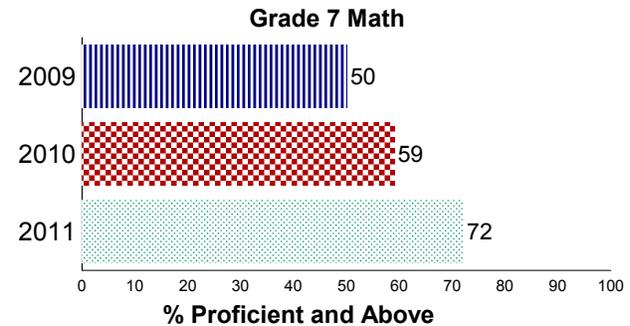
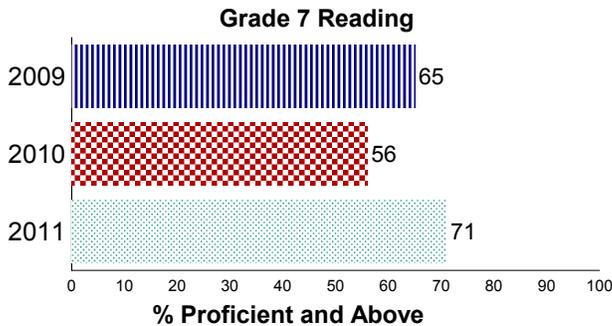
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JAMES L. CAPPS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	245	18	54	16	13	242	25	46	14	15
Amer. Indian	9	22	56	11	11	9	44	33	22	0
Asian	14	36	50	7	7	14	64	29	7	0
Black	45	11	40	29	20	45	20	44	16	20
Hispanic	51	8	55	20	18	51	12	43	22	24
White	110	20	63	11	6	107	26	55	10	8
Other	16	31	25	19	25	16	31	25	13	31
Female	114	20	54	15	11	114	28	46	14	12
Male	131	15	53	18	15	128	23	47	14	16
Econ. Disadv.	185	14	52	19	15	183	20	46	16	18
IEP w/o Accom.	10	0	60	20	20	8	0	63	13	25
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	18	0	50	11	39	18	17	17	39	28
Regular Education	215	20	54	16	10	215	27	48	12	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	24	8	0	92	0	26	15	4	69	12

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JAMES L. CAPPS MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

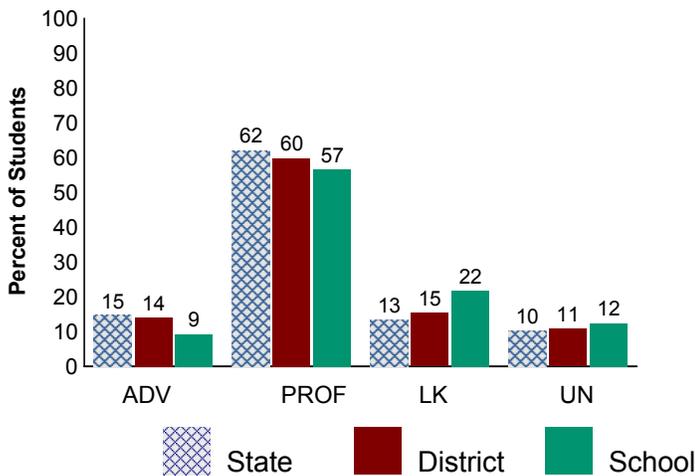
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

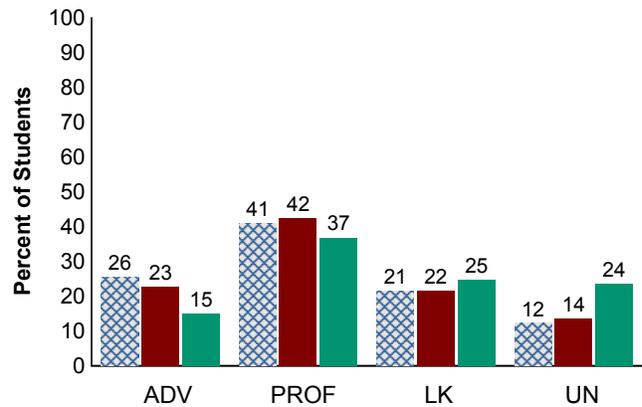
State, District and School Reading Results

All Students Tested



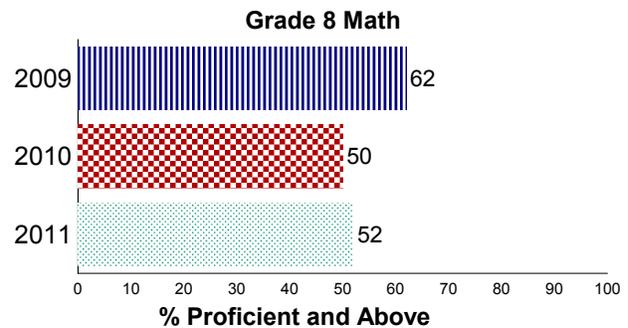
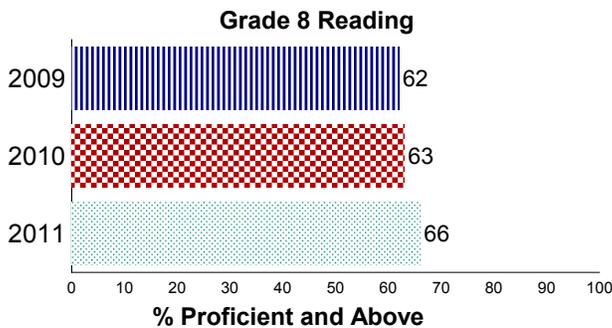
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JAMES L. CAPPS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	226	9	57	22	12	234	15	37	25	24
Amer. Indian	7	0	43	29	29	6	17	17	67	0
Asian	8	25	50	13	13	11	46	36	18	0
Black	41	7	56	29	7	42	12	41	19	29
Hispanic	77	8	46	30	17	78	12	37	19	32
White	87	12	67	13	9	91	15	37	29	19
Other	6	0	83	0	17	6	17	17	50	17
Female	124	12	56	23	10	125	14	40	27	18
Male	102	6	58	21	16	109	16	33	22	29
Econ. Disadv.	152	8	50	26	16	159	11	33	25	30
IEP w/o Accom.	13	0	31	23	46	16	0	31	31	38
IEP Accom.	5	0	40	20	40	5	0	20	20	60
ELL	32	3	19	38	41	36	8	22	31	39
Regular Education	181	11	64	19	6	182	18	40	24	19
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	22	14	27	59	0	19	5	42	47	5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JAMES L. CAPPS MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	232	16	66	14	4
Amer. Indian	7	14	43	43	0
Asian	11	18	64	0	18
Black	42	12	71	14	2
Hispanic	77	13	61	20	7
White	90	21	69	8	2
Other	5	20	60	20	0
Female	125	18	66	13	3
Male	107	15	65	15	6
Econ. Disadv.	157	13	65	17	6
IEP w/o Accom.	18	6	61	28	6
IEP Accom.	3	****	****	****	****
ELL	36	3	47	31	19
Regular Education	180	19	69	10	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	19	5	90	5	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers