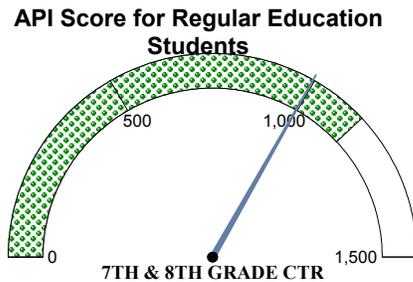


7TH & 8TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



7TH & 8TH GRADE CTR has a Total API of 996

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1088 (95.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	937 CI	954 SH	100	100	99
Male	947 CI	899 SH	100	100	100
Female	932 CI	1015 SH	100	100	99
Black	737 CI	797 SH	100	100	100
Amer. Indian	951 CI	1002 SH	100	100	98
Hispanic	908 CI	918 SH	100	100	100
Asian	****	****	****	****	100
White	1045 CI	985 SH	100	100	100
Other	1106	1165	100	100	100
Econ. Disadv.	858 CI	871 SH	100	100	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	934 CI	698 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	954 CI	1018 SH	100	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

7TH & 8TH GRADE CTR**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress 7TH & 8TH GRADE CTR has made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	85.1%	14.8%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	199	199

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

7TH & 8TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

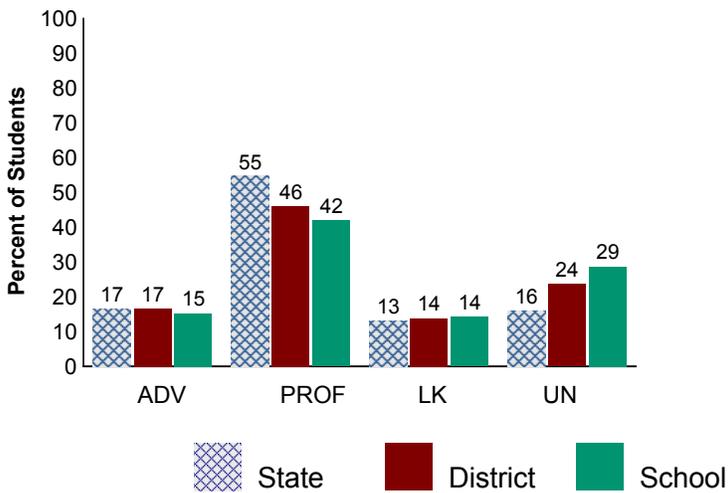
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

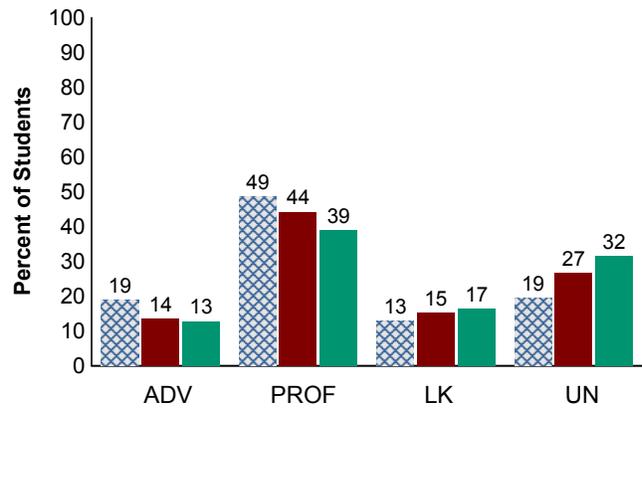
State, District and School Reading Results

All Students Tested



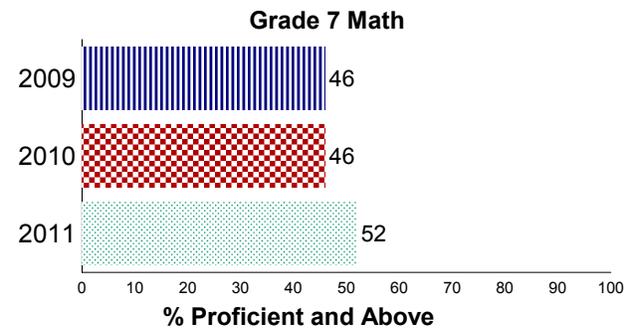
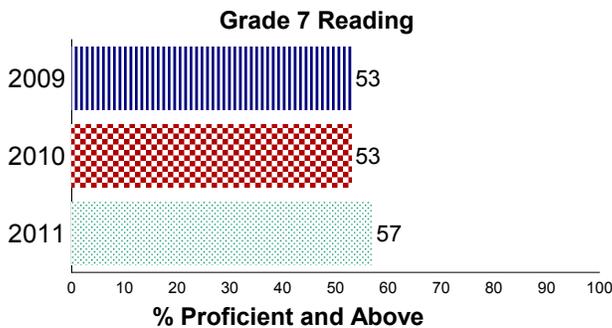
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

7TH & 8TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	303	15	42	14	29	310	13	39	17	32
Amer. Indian	89	14	44	15	28	93	15	39	17	29
Asian	1	****	****	****	****	1	****	****	****	****
Black	75	4	48	17	31	75	1	40	16	43
Hispanic	34	18	32	15	35	34	15	32	21	32
White	87	26	36	12	26	90	19	41	16	24
Other	17	12	53	12	24	17	18	41	6	35
Female	146	16	44	15	25	144	15	35	20	30
Male	157	14	40	13	33	166	11	42	13	33
Econ. Disadv.	235	10	40	16	34	240	10	35	18	37
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	11	0	18	9	73	18	6	17	11	67
ELL	12	0	25	42	33	12	0	25	33	42
Regular Education	277	17	44	13	27	278	14	41	16	29
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	31	13	13	68	7	25	0	16	76	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

7TH & 8TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

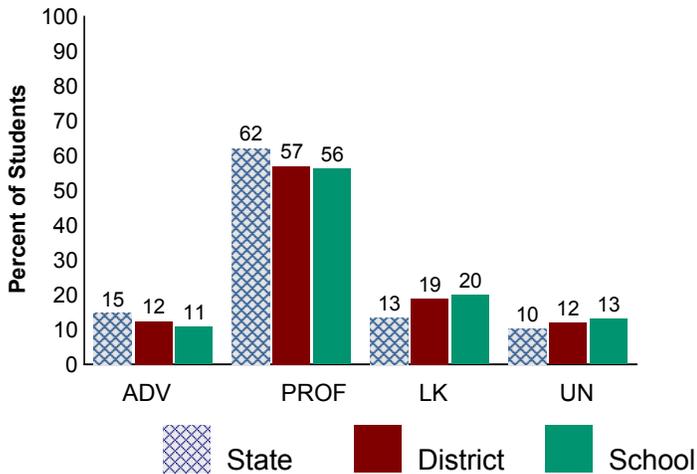
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

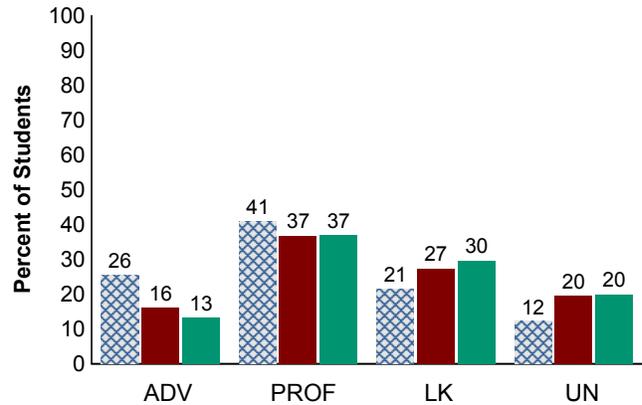
State, District and School Reading Results

All Students Tested



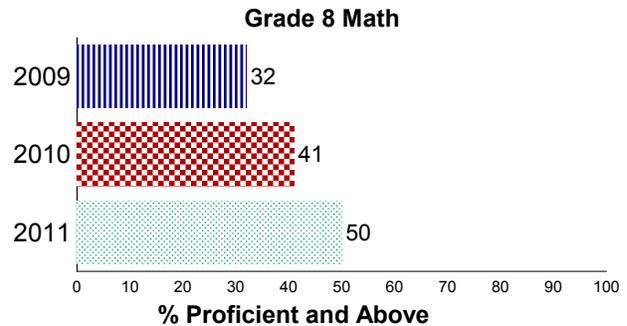
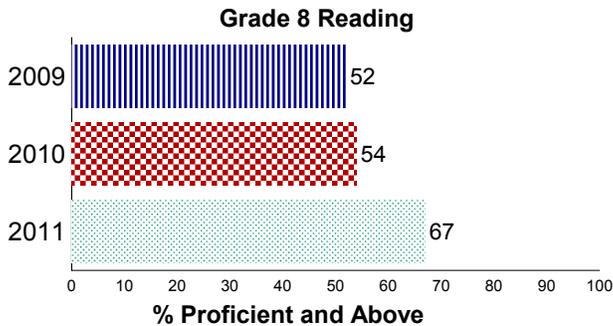
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

7TH & 8TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	17	50	33	0	6	17	67	17	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	297	11	56	20	13	300	13	37	30	20
Amer. Indian	78	13	62	14	12	79	8	39	30	23
Black	64	5	50	23	22	61	5	31	36	28
Hispanic	42	2	60	24	14	42	12	33	36	19
White	89	17	54	20	9	94	20	42	22	16
Other	24	13	58	21	8	24	29	33	29	8
Female	142	10	61	20	10	144	13	38	33	17
Male	155	12	52	20	16	156	14	37	27	23
Econ. Disadv.	225	9	54	22	15	223	9	38	30	22
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	12	0	42	17	42	14	14	43	21	21
ELL	19	0	37	42	21	19	11	21	47	21
Regular Education	266	12	58	18	11	267	14	38	29	20
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	37	22	30	46	3	36	8	53	39	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

7TH & 8TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	299	10	69	14	7
Amer. Indian	77	14	62	14	9
Black	65	0	74	19	8
Hispanic	42	2	71	19	7
White	91	15	70	9	6
Other	24	13	71	17	0
Female	143	8	73	15	5
Male	156	12	66	14	8
Econ. Disadv.	226	6	70	16	8
IEP w/o Accom.	1	***	***	***	***
IEP Accom.	14	0	64	14	21
ELL	19	0	74	16	11
Regular Education	265	11	69	14	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	35	9	91	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers