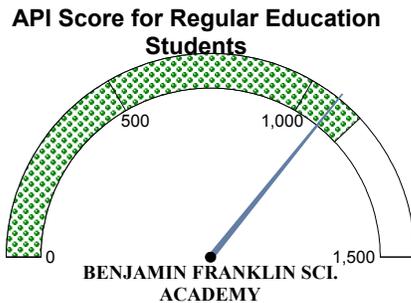


BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



BENJAMIN FRANKLIN SCI.
ACADEMY has a Total API of 1074

The scale for API scores ranges from
0-1500 with 1138 as the current state
average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1294 (96.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1028 CI	1026 SH	100	100	99
Male	1064 CI	992 SH	100	100	98
Female	990 CI	1057 SH	100	100	100
Black	970 CI	861 SH	100	100	97
Amer. Indian	962 CI	1055 SH	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	1193	1279	100	100	100
Other	1041 CI	962 CI	100	100	100
Econ. Disadv.	1005 CI	986 SH	100	100	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	818 CI	931 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1059 CI	1039 SH	100	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

BENJAMIN FRANKLIN SCI. ACADEMY***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress BENJAMIN FRANKLIN SCI. ACADEMY has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	78.1%	18.7%	3.1%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	74	74

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

BENJAMIN FRANKLIN SCI. ACADEMY

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

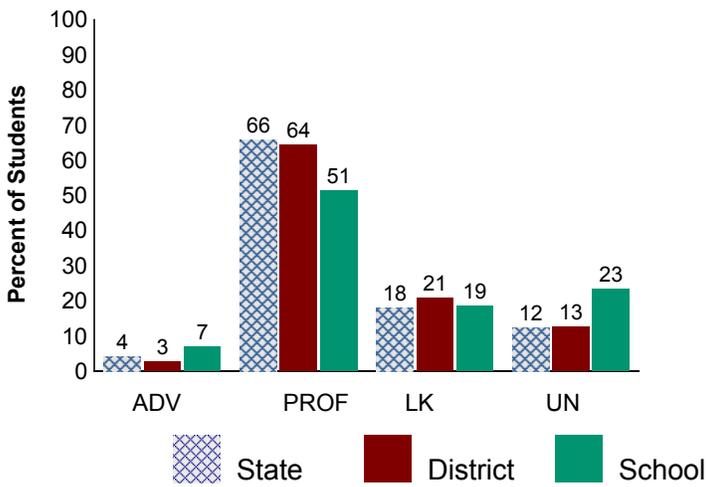
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

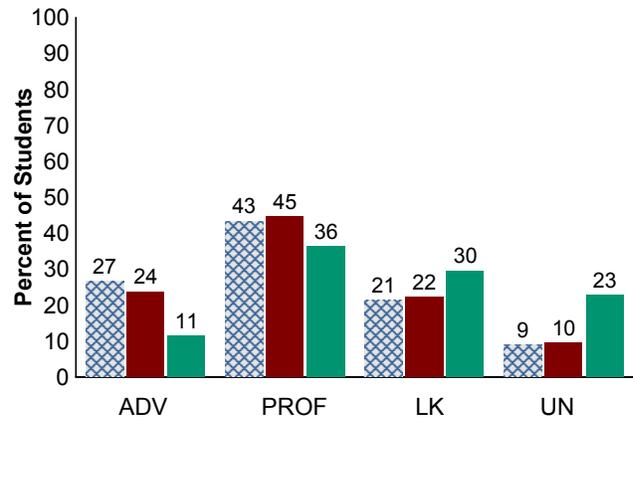
State, District and School Reading Results

All Students Tested



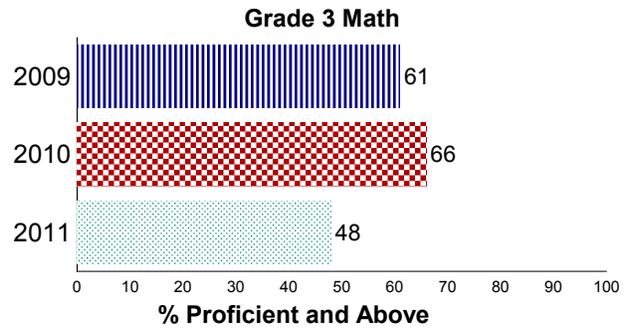
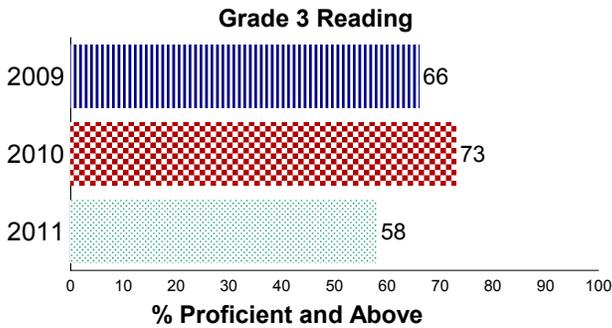
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 3**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	43	7	51	19	23	44	11	36	30	23
Amer. Indian	10	10	60	0	30	11	9	9	55	27
Black	12	0	42	25	33	12	0	33	33	33
Hispanic	2	****	****	****	****	2	****	****	****	****
White	8	13	88	0	0	8	25	75	0	0
Other	11	0	36	36	27	11	9	46	18	27
Female	20	5	65	10	20	20	10	35	25	30
Male	23	9	39	26	26	24	13	38	33	17
Econ. Disadv.	35	6	49	20	26	36	8	36	31	25
IEP Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	41	7	54	17	22	41	12	39	32	17
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BENJAMIN FRANKLIN SCI. ACADEMY

No Child Left Behind Act Annual Report Card 2010-2011

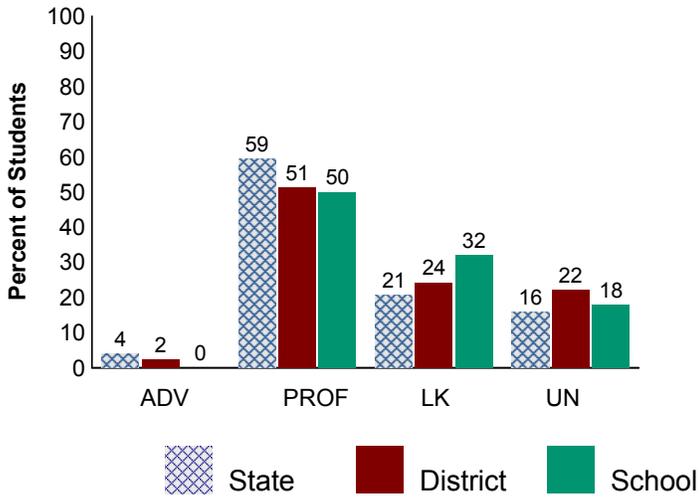
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

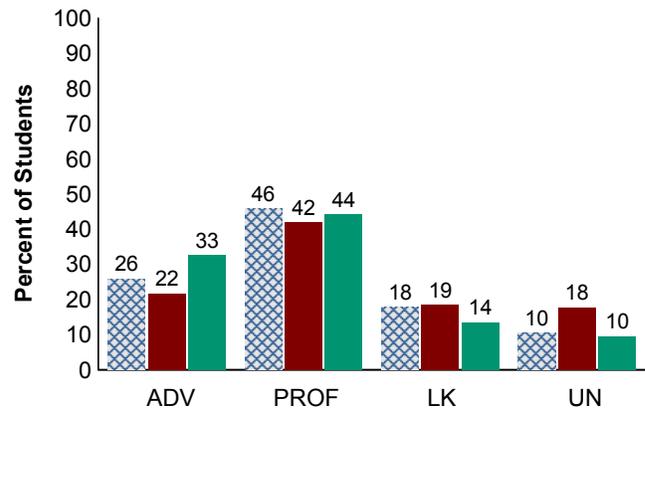
State, District and School Reading Results

All Students Tested



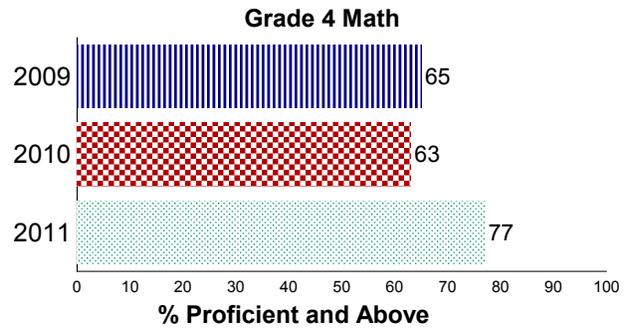
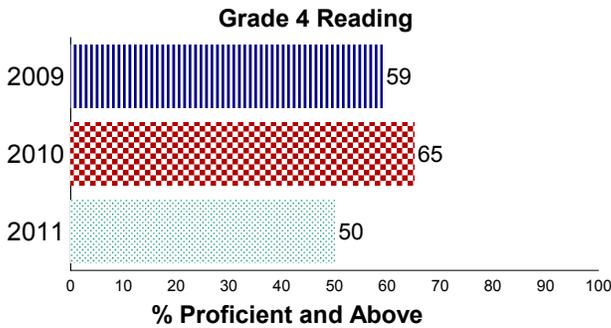
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	50	0	50	32	18	52	33	44	14	10
Amer. Indian	13	0	46	54	0	13	31	54	15	0
Black	17	0	35	41	24	17	18	59	12	12
Hispanic	1	****	****	****	****	2	****	****	****	****
White	14	0	64	14	21	15	47	33	7	13
Other	5	0	80	0	20	5	60	20	20	0
Female	26	0	50	27	23	26	27	46	15	12
Male	24	0	50	38	13	26	39	42	12	8
Econ. Disadv.	41	0	46	34	20	42	31	45	17	7
IEP Accom.	5	0	20	20	60	7	29	14	14	43
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	44	0	55	34	11	44	34	50	11	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BENJAMIN FRANKLIN SCI. ACADEMY

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

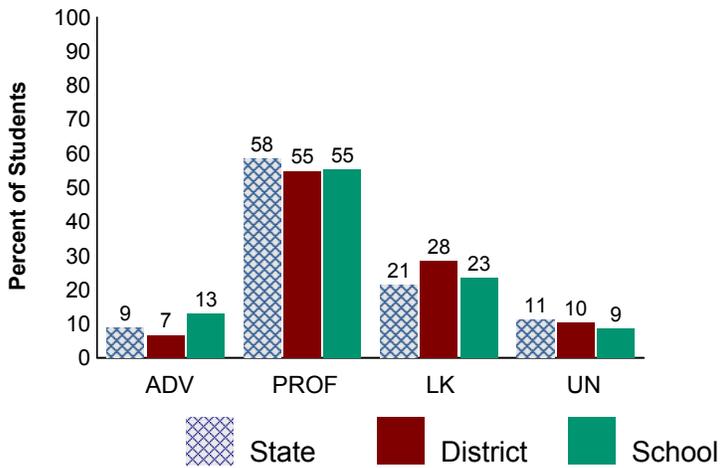
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

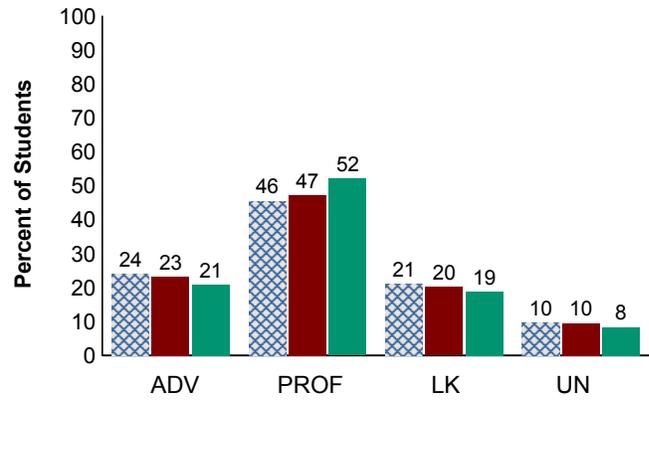
State, District and School Reading Results

All Students Tested



State, District and School Math Results

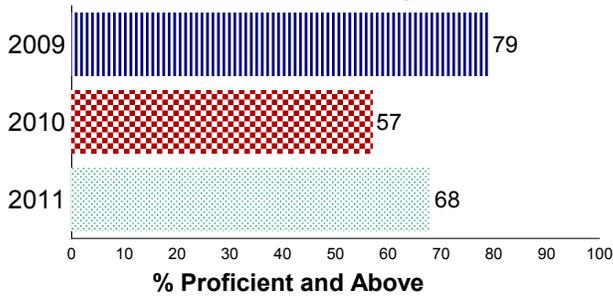
All Students Tested



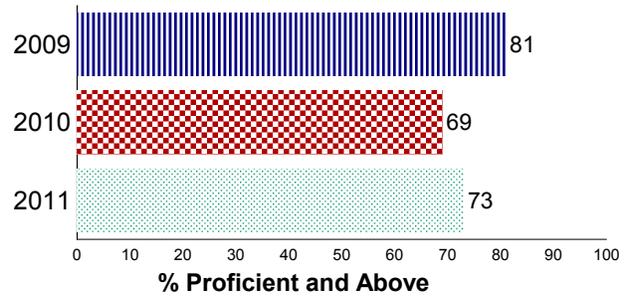
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	++++	++++	++++	++++	6	50	50	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	47	13	55	23	9	48	21	52	19	8
Amer. Indian	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Black	15	0	53	20	27	16	25	31	31	13
Hispanic	2	****	****	****	****	2	****	****	****	****
White	16	31	38	31	0	16	31	50	13	6
Other	9	11	56	33	0	9	11	67	11	11
Female	27	11	59	26	4	28	21	50	14	14
Male	20	15	50	20	15	20	20	55	25	0
Econ. Disadv.	38	11	55	26	8	39	15	56	23	5
IEP Accom.	2	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	44	14	57	25	5	44	23	52	21	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BENJAMIN FRANKLIN SCI. ACADEMY

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

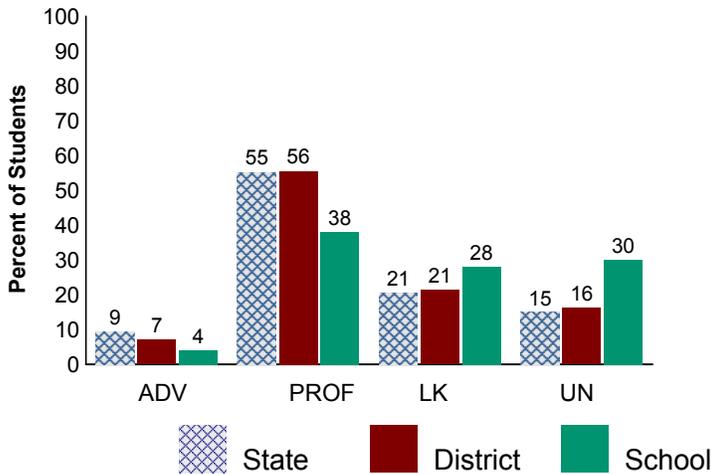
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

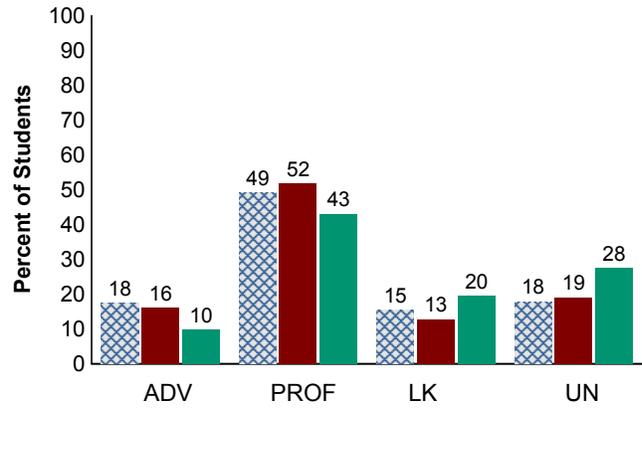
State, District and School Reading Results

All Students Tested



State, District and School Math Results

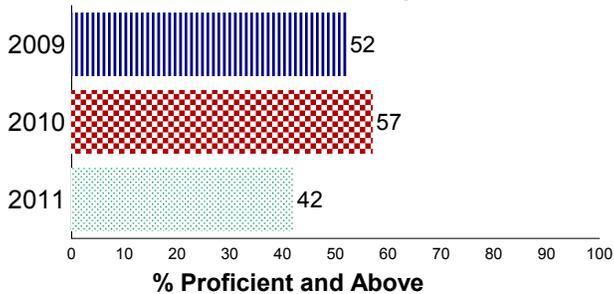
All Students Tested



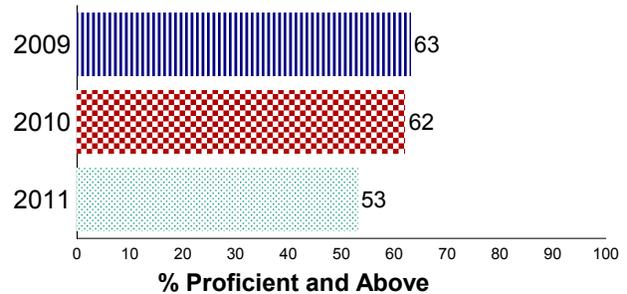
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	50	4	38	28	30	51	10	43	20	28
Amer. Indian	11	0	27	46	27	11	9	46	18	27
Black	16	0	31	25	44	17	6	35	35	24
Hispanic	5	0	40	20	40	5	20	20	20	40
White	10	20	30	30	20	10	20	40	10	30
Other	8	0	75	13	13	8	0	75	0	25
Female	30	3	33	33	30	31	3	42	23	32
Male	20	5	45	20	30	20	20	45	15	20
Econ. Disadv.	41	5	34	27	34	42	10	38	19	33
IEP Accom.	3	****	****	****	****	4	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	46	4	37	28	30	46	11	44	17	28
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BENJAMIN FRANKLIN SCI. ACADEMY

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

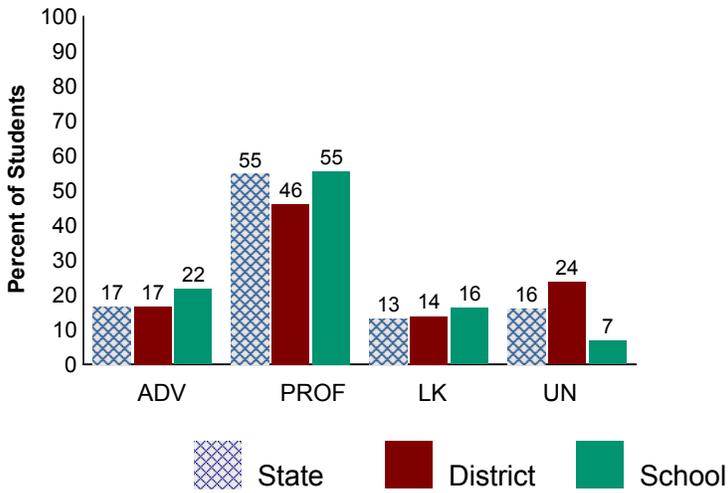
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

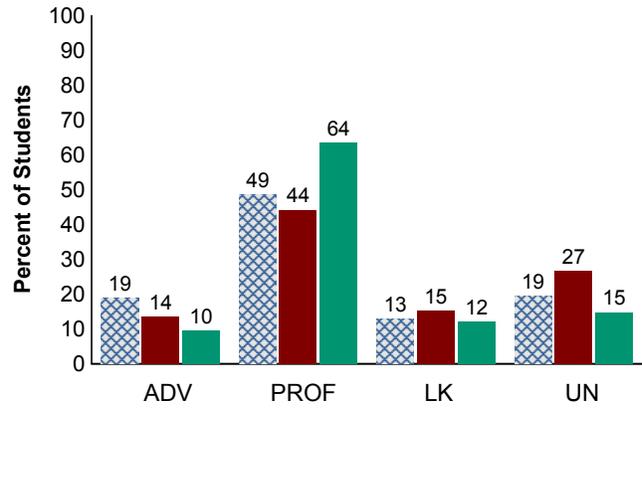
State, District and School Reading Results

All Students Tested



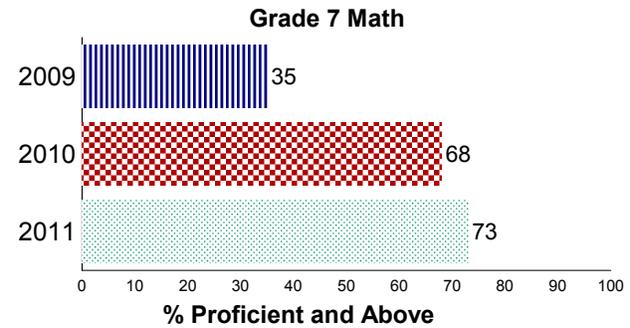
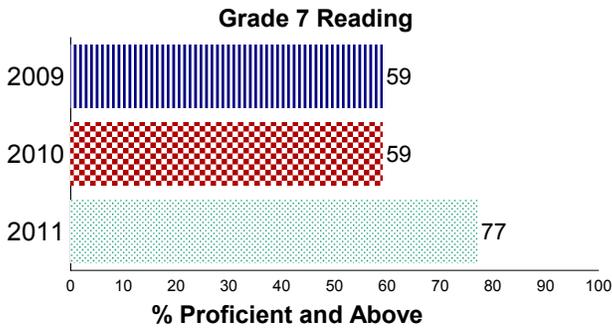
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	74	22	55	16	7	74	10	64	12	15
Amer. Indian	13	23	62	15	0	13	15	54	8	23
Black	21	10	52	24	14	20	10	65	10	15
Hispanic	6	33	33	33	0	6	0	67	17	17
White	24	29	63	4	4	25	4	72	12	12
Other	10	20	50	20	10	10	20	50	20	10
Female	40	20	53	25	3	40	10	68	10	13
Male	34	24	59	6	12	34	9	59	15	18
Econ. Disadv.	50	18	58	18	6	50	10	62	12	16
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	69	23	55	15	7	69	10	65	10	15
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BENJAMIN FRANKLIN SCI. ACADEMY

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

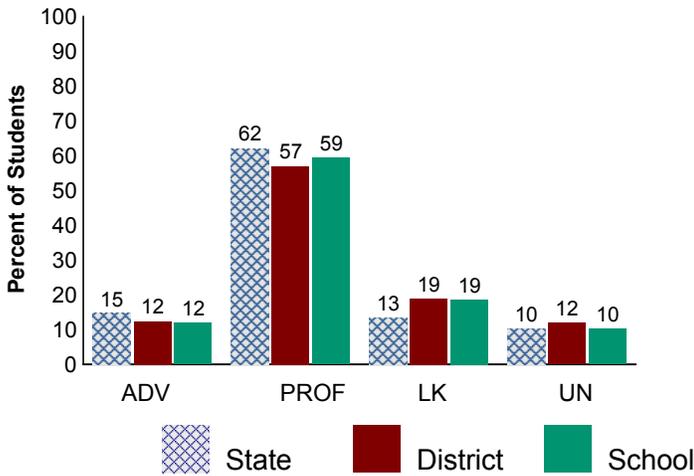
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

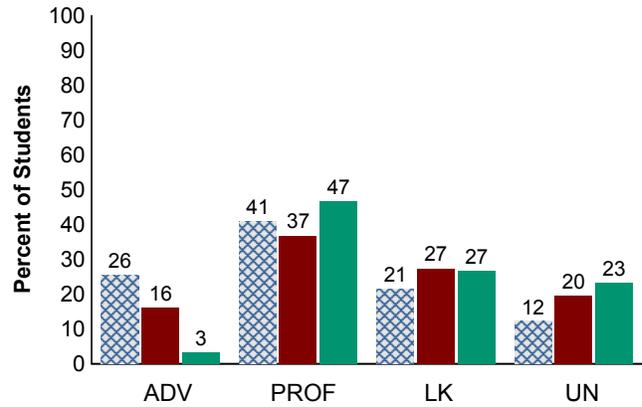
State, District and School Reading Results

All Students Tested



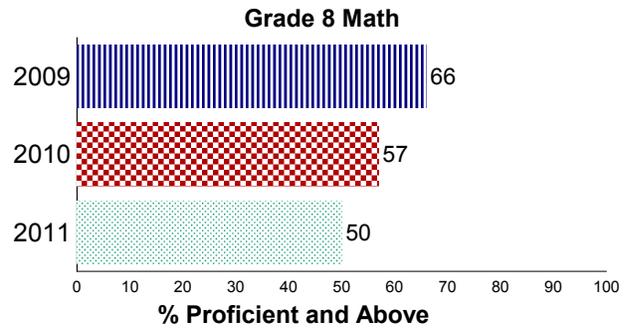
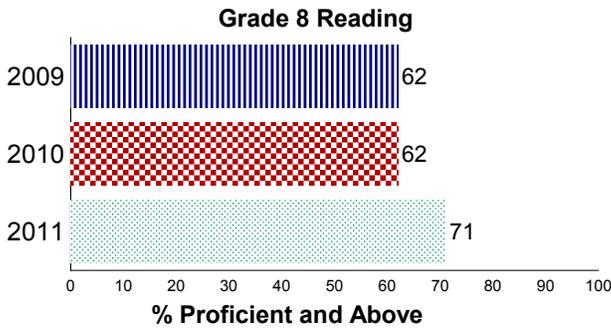
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	59	12	59	19	10	60	3	47	27	23
Amer. Indian	13	0	62	31	8	13	0	23	62	15
Black	25	8	60	20	12	25	0	52	16	32
Hispanic	2	****	****	****	****	2	****	****	****	****
White	16	31	56	13	0	17	12	47	18	24
Other	3	****	****	****	****	3	****	****	****	****
Female	30	10	70	13	7	30	3	50	23	23
Male	29	14	48	24	14	30	3	43	30	23
Econ. Disadv.	46	13	61	15	11	47	4	47	28	21
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	58	12	60	17	10	58	3	48	26	22
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BENJAMIN FRANKLIN SCI. ACADEMY**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	48	46	46	8	0
Amer. Indian	5	60	40	0	0
Black	16	31	50	19	0
Hispanic	2	****	****	****	****
White	16	69	25	6	0
Other	9	33	67	0	0
Female	28	43	43	14	0
Male	20	50	50	0	0
Econ. Disadv.	39	39	56	5	0
IEP Accom.	3	****	****	****	****
ELL	1	****	****	****	****
Regular Education	44	50	46	5	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	1	****	****	****	****
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	60	5	77	15	3
Amer. Indian	13	0	92	8	0
Black	25	0	68	28	4
Hispanic	2	****	****	****	****
White	17	18	77	0	6
Other	3	****	****	****	****
Female	30	7	73	20	0
Male	30	3	80	10	7
Econ. Disadv.	47	6	75	15	4
IEP Accom.	2	****	****	****	****
Regular Education	58	5	78	16	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	1	****	****	****	****

BENJAMIN FRANKLIN SCI. ACADEMY***No Child Left Behind Act Annual Report Card 2010-2011***

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers