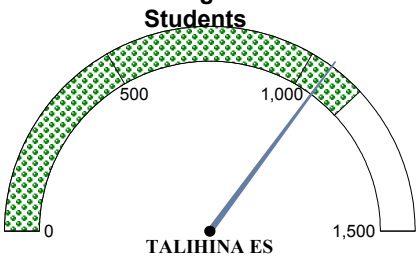
TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students



TALIHINA ES has a Total API of 1054

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1029 (94.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**906**	996 SH	99	99	100
Male	884 CI	1070	100	100	100
Female	923 CI	924 CI	98	98	100
Black	****	****	****	****	100
Amer. Indian	**836**	934 SH	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	1015 CI	1110	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	**888**	962 SH	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	**680**	**655**	97	97	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	984 CI	1130	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress TALIHINA ES has not made adequate yearly progress.

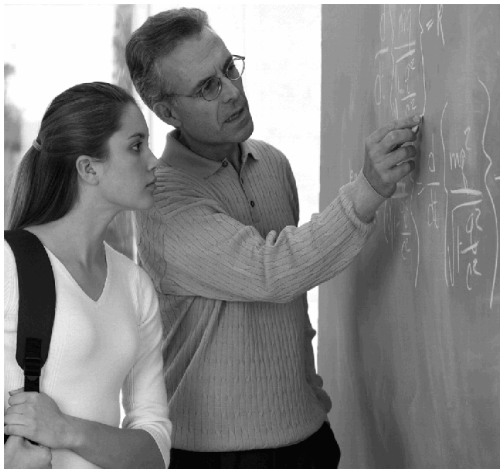
***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	78.2%	21.7%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	34	34

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

TALIHINA ES

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Oklahoma School Testing Program (OSTP)

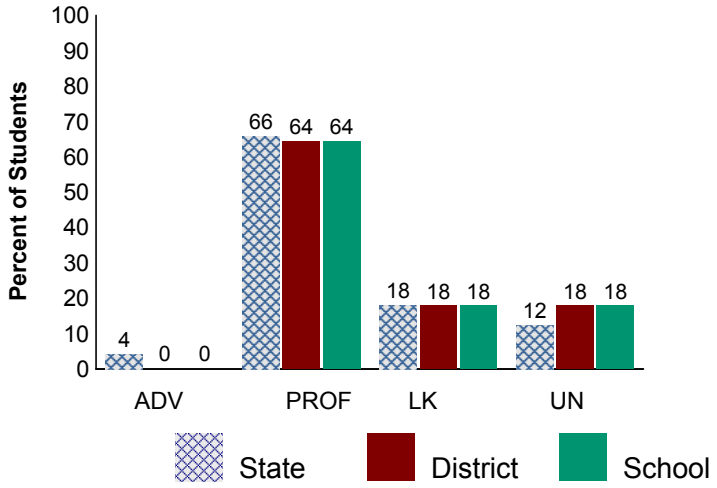
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

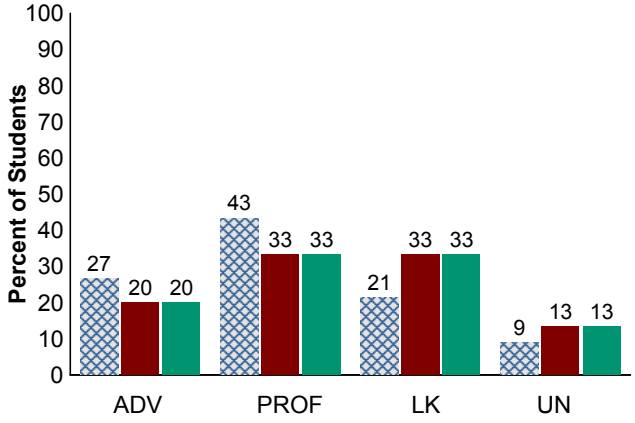
State, District and School Reading Results

All Students Tested



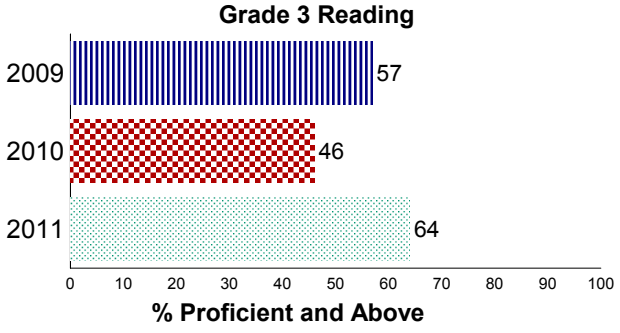
State, District and School Math Results

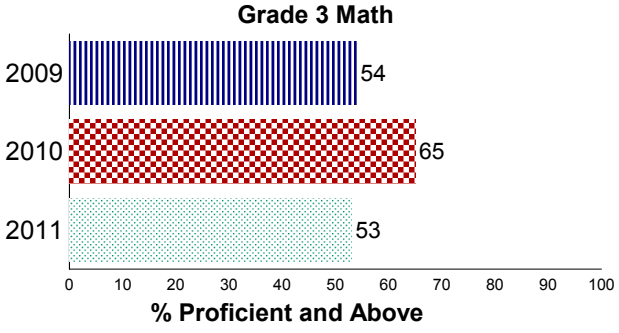
All Students Tested



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	45	0	64	18	18	45	20	33	33	13
Amer. Indian	32	0	56	25	19	32	9	31	44	16
Hispanic	2	****	****	****	****	2	****	****	****	****
White	11	0	82	0	18	11	46	36	9	9
Female	20	0	50	20	30	20	15	40	35	10
Male	25	0	76	16	8	25	24	28	32	16
Econ. Disadv.	38	0	61	21	18	38	18	34	34	13
IEP Accom.	6	0	33	33	33	6	17	17	50	17
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	37	0	73	14	14	37	22	38	27	14
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	7	29	0	43	29	7	29	0	71	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

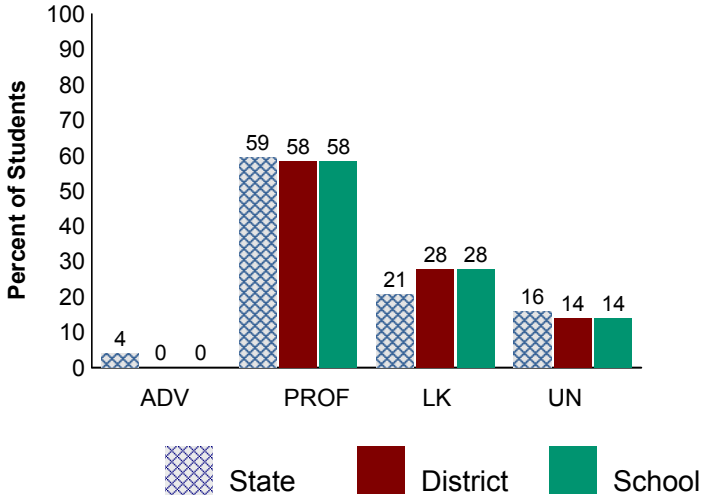
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

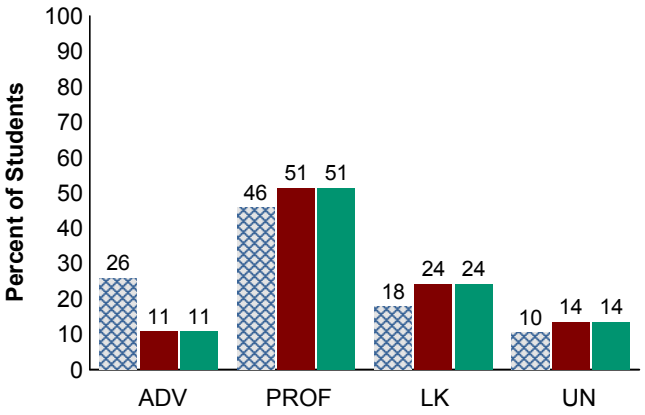
State, District and School Reading Results

All Students Tested



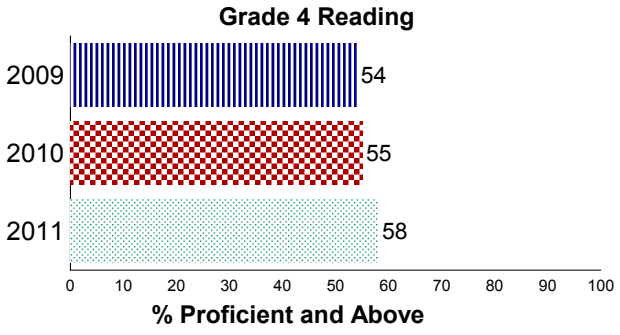
State, District and School Math Results

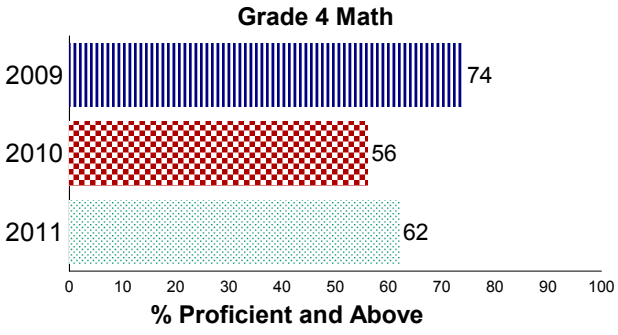
All Students Tested



School Trend Data

All Students Tested





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TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	0	58	28	14	37	11	51	24	14
Amer. Indian	18	0	67	22	11	19	11	53	32	5
Black	1	****	****	****	****	1	****	****	****	****
White	17	0	53	29	18	17	12	47	18	24
Female	22	0	55	27	18	23	13	44	26	17
Male	14	0	64	29	7	14	7	64	21	7
Econ. Disadv.	32	0	59	28	13	33	9	52	27	12
IEP Accom.	3	****	****	****	****	4	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	32	0	59	28	13	32	13	53	22	13
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	50	0	33	17	5	40	0	60	0

Legend:

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For confidentiality of student records : **++++** More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

******** Missing data or data involving small numbers

TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

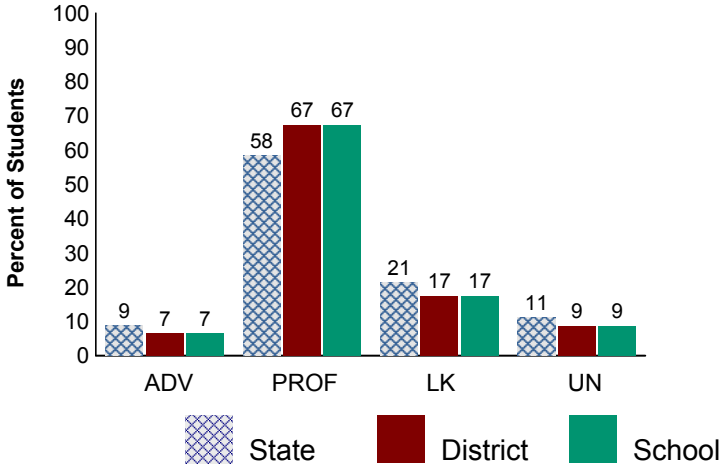
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

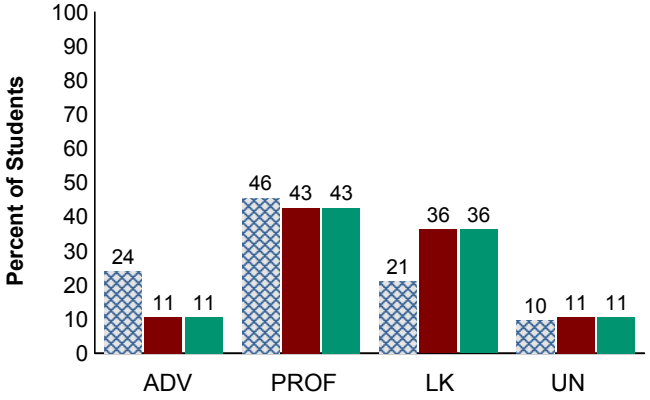
State, District and School Reading Results

All Students Tested



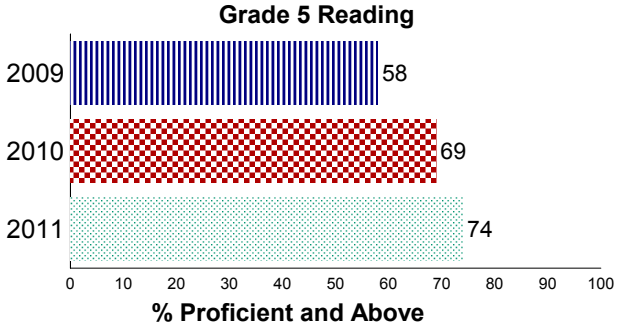
State, District and School Math Results

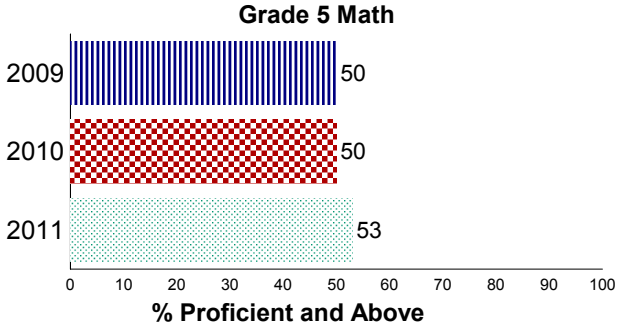
All Students Tested



School Trend Data

All Students Tested





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Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	46	7	67	17	9	47	11	43	36	11
Amer. Indian	27	7	63	19	11	28	11	36	36	18
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	16	6	81	6	6	16	13	56	31	0
Female	28	4	71	18	7	28	7	46	32	14
Male	18	11	61	17	11	19	16	37	42	5
Econ. Disadv.	38	8	61	21	11	39	10	39	39	13
IEP Accom.	5	0	60	20	20	6	0	0	83	17
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	39	8	69	15	8	39	13	49	28	10
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	9	22	0	78	0	8	0	0	88	13

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

******** Missing data or data involving small numbers

TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

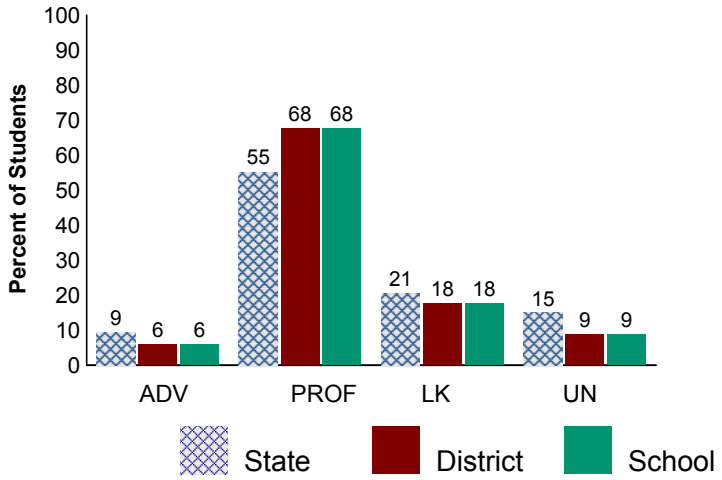
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

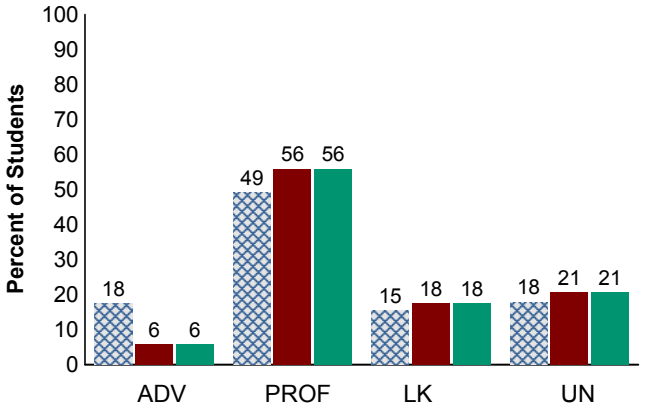
State, District and School Reading Results

All Students Tested



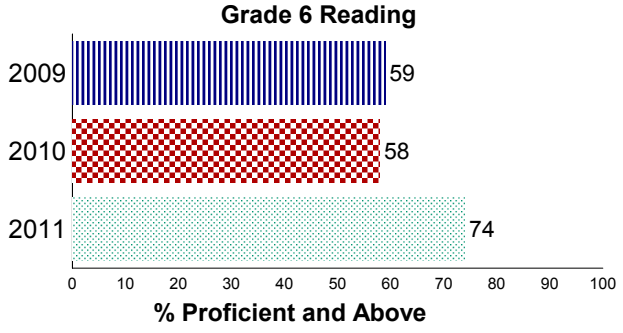
State, District and School Math Results

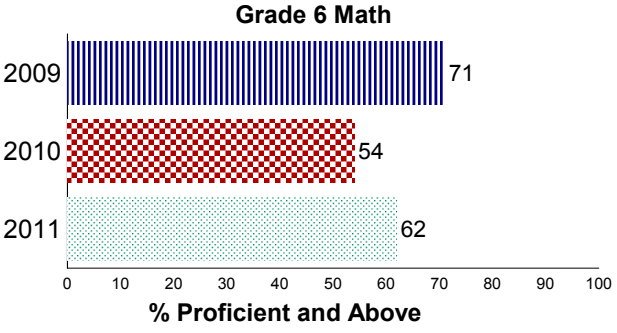
All Students Tested



School Trend Data

All Students Tested





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PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	34	6	68	18	9	34	6	56	18	21
Amer. Indian	17	6	65	18	12	17	0	71	6	24
Hispanic	1	****	****	****	****	1	****	****	****	****
White	16	6	69	19	6	16	13	38	31	19
Female	18	6	61	22	11	18	11	56	17	17
Male	16	6	75	13	6	16	0	56	19	25
Econ. Disadv.	33	6	67	18	9	33	6	55	18	21
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	31	7	71	16	7	31	7	55	19	19
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	----	----	----	----	6	50	0	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

******** Missing data or data involving small numbers

TALIHINA ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	46	22	72	7	0
Amer. Indian	27	22	70	7	0
Black	1	****	****	****	****
Hispanic	2	****	****	****	****
White	16	25	75	0	0
Female	28	21	75	4	0
Male	18	22	67	11	0
Econ. Disadv.	38	24	68	8	0
IEP Accom.	5	20	60	20	0
ELL	2	****	****	****	****
Regular Education	39	23	72	5	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	9	22	67	11	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient ******** missing data or data involving small numbers