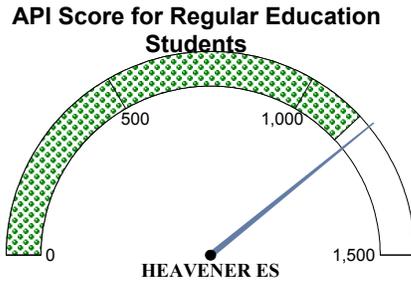


## HEAVENER ES

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



HEAVENER ES has a Total API of 1174

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1412 (97.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1050 CI	960 SH	100	100	100
Male	1005 CI	878 SH	100	100	100
Female	1097	1044 SH	100	100	100
Black	****	****	****	****	****
Amer. Indian	1096	998 SH	100	100	100
Hispanic	1027 CI	916 SH	100	100	100
Asian	****	****	****	****	****
White	1022 CI	963 SH	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	1016 CI	883 SH	100	100	100
Migrant	****	****	****	****	100
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	546 CI	387 SH	100	100	100
<b>English Language Learner Students (ELL)</b>					
ELL	1053 CI	945 SH	100	100	100
<b>Regular Education Students</b>					
Regular Education	1182	1114	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**HEAVENER ES*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data*****No Child Left Behind Act School Identifications***

**Adequate Yearly Progress** HEAVENER ES has made adequate yearly progress.

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	73.9%	26.0%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	133	133

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**HEAVENER ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

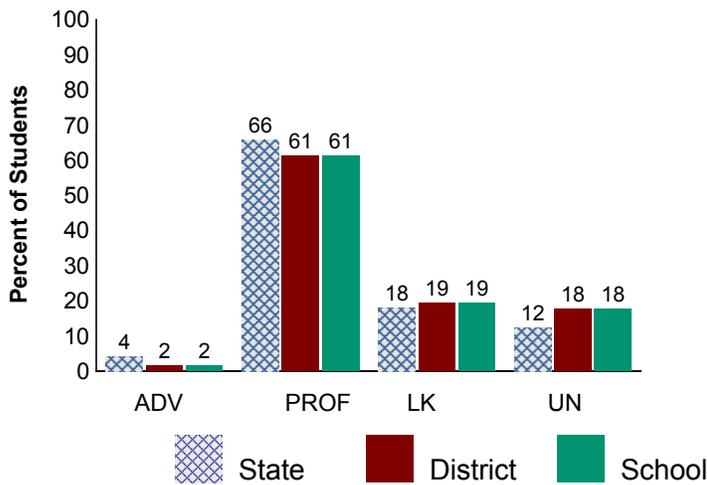
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

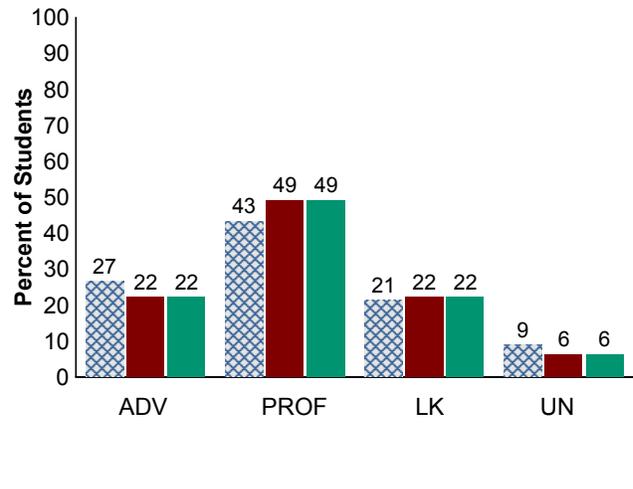
**State, District and School Reading Results**

All Students Tested



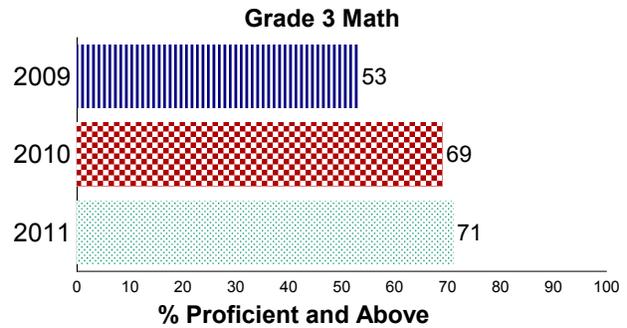
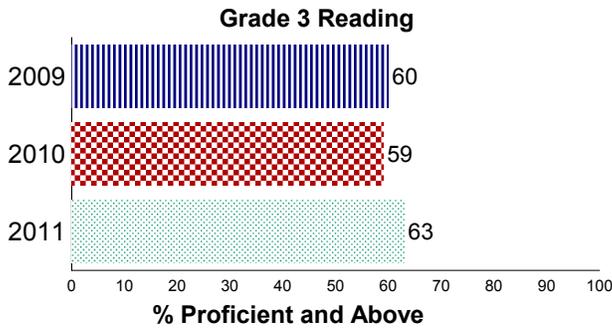
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level                      **PROF** - Proficient Performance Level  
**LK** - Limited Knowledge Performance Level            **UN** - Unsatisfactory Performance Level  
 For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 3****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	62	2	61	19	18	63	22	49	22	6
<b>Amer. Indian</b>	17	0	71	18	12	18	28	44	28	0
<b>Hispanic</b>	32	3	66	16	16	32	22	44	28	6
<b>White</b>	13	0	39	31	31	13	15	69	0	15
<b>Female</b>	31	0	61	26	13	31	26	52	23	0
<b>Male</b>	31	3	61	13	23	32	19	47	22	13
<b>Econ. Disadv.</b>	53	2	59	21	19	53	19	53	25	4
<b>Migrant</b>	2	****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>ELL</b>	27	4	63	19	15	27	19	48	30	4
<b>Regular Education</b>	34	0	62	21	18	35	26	51	14	9
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	6	17	33	17	33	6	33	33	33	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

HEAVENER ES

No Child Left Behind Act Annual Report Card 2010-2011

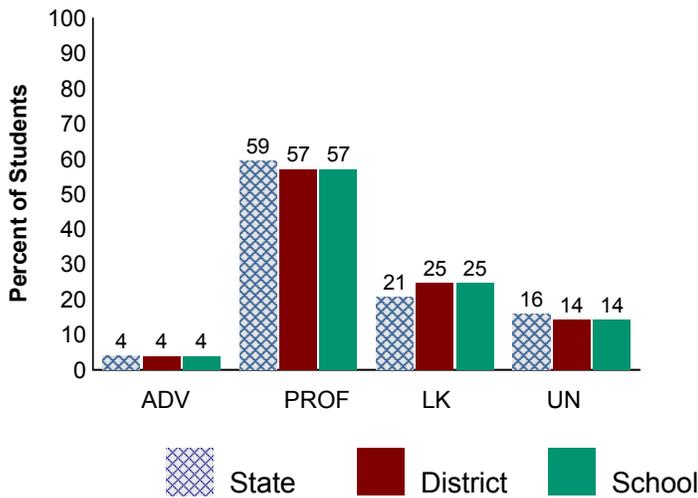
Oklahoma School Testing Program (OSTP)  
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

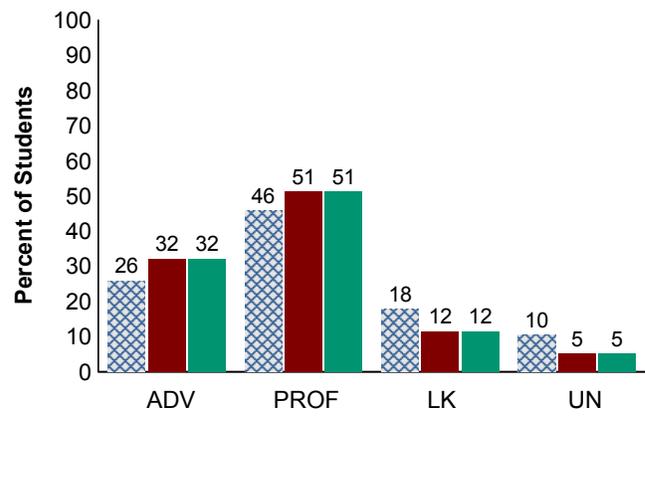
State, District and School Reading Results

All Students Tested



State, District and School Math Results

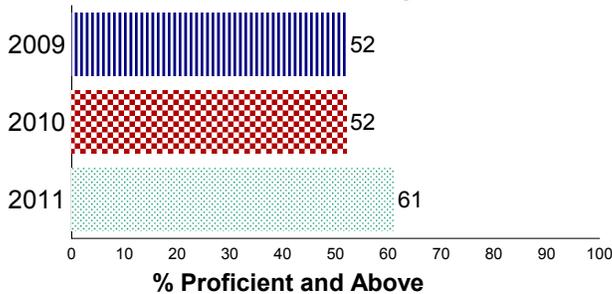
All Students Tested



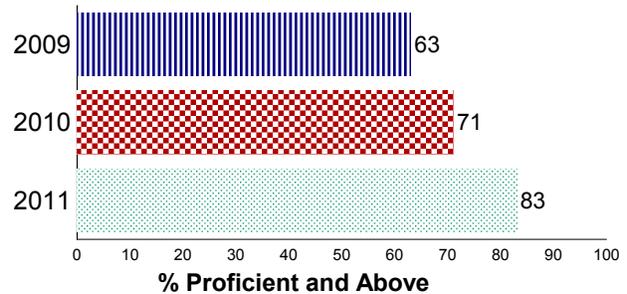
School Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER ES*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 4****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	77	4	57	25	14	78	32	51	12	5
Amer. Indian	25	4	68	12	16	25	40	52	4	4
Hispanic	28	0	61	25	14	28	25	61	14	0
White	23	9	44	39	9	24	33	42	17	8
Other	1	****	****	****	****	1	****	****	****	****
Female	36	6	64	22	8	36	42	44	14	0
Male	41	2	51	27	20	42	24	57	10	10
Econ. Disadv.	53	0	57	28	15	54	26	56	17	2
Migrant	5	0	20	80	0	5	20	80	0	0
IEP Accom.	8	13	25	25	38	9	33	33	22	11
ELL	20	0	55	30	15	20	15	70	15	0
Regular Education	49	4	63	22	10	49	39	47	8	6
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	4	****	****	****	****	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HEAVENER ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

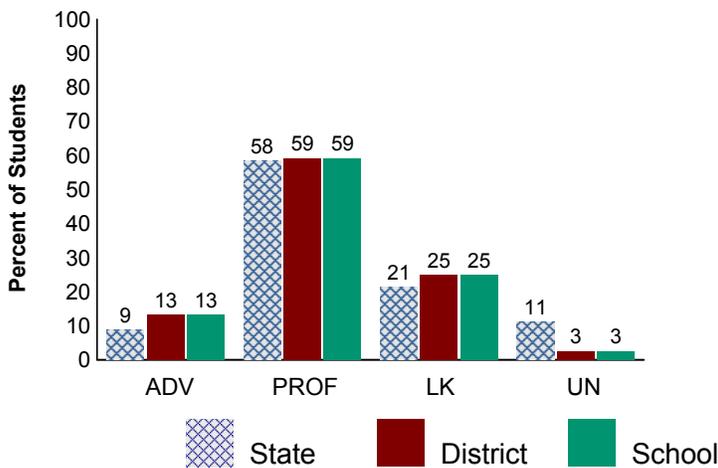
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

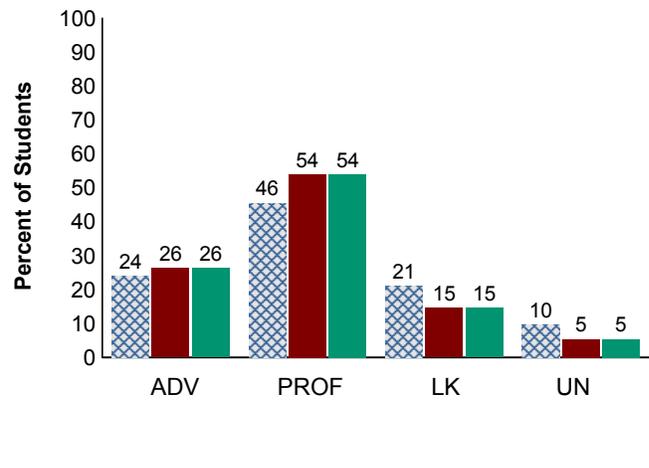
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

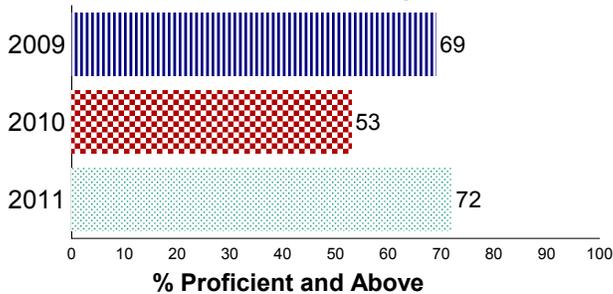
All Students Tested



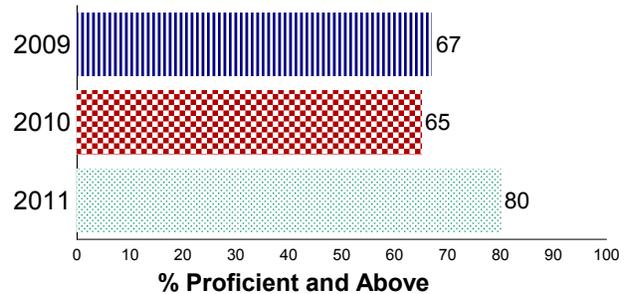
**School Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## HEAVENER ES

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	76	13	59	25	3	76	26	54	15	5
Amer. Indian	32	16	59	22	3	32	22	53	19	6
Hispanic	24	0	71	25	4	24	29	54	17	0
White	20	25	45	30	0	20	30	55	5	10
Female	43	14	61	23	2	43	19	61	19	2
Male	33	12	58	27	3	33	36	46	9	9
Econ. Disadv.	50	6	60	30	4	50	20	60	14	6
Migrant	7	0	86	14	0	7	14	57	29	0
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	20	0	75	20	5	20	30	55	15	0
Regular Education	54	19	56	26	0	54	26	56	13	6
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	8	25	25	50	0	8	50	0	38	13

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HEAVENER ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

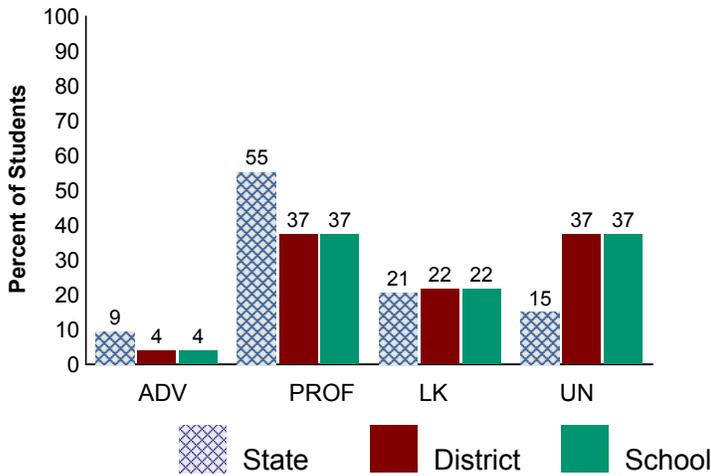
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

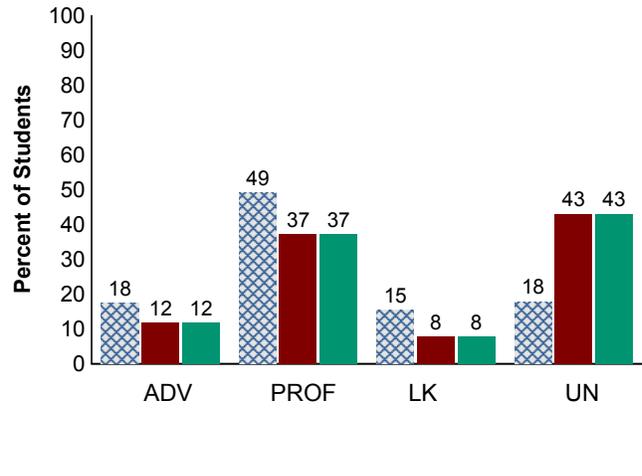
**State, District and School Reading Results**

All Students Tested



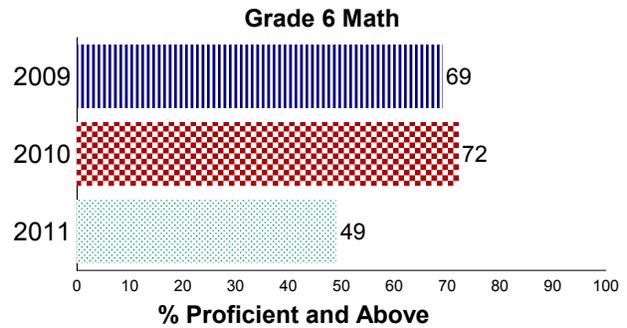
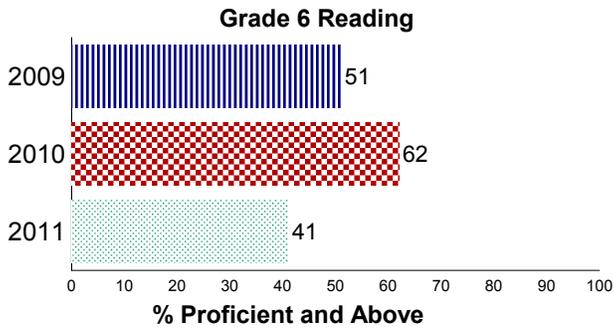
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	51	4	37	22	37	51	12	37	8	43
<b>Amer. Indian</b>	23	4	44	17	35	23	13	35	9	44
<b>Hispanic</b>	10	10	10	40	40	10	10	30	0	60
<b>White</b>	18	0	44	17	39	18	11	44	11	33
<b>Female</b>	23	9	52	13	26	23	17	48	13	22
<b>Male</b>	28	0	25	29	46	28	7	29	4	61
<b>Econ. Disadv.</b>	31	3	32	26	39	31	13	32	7	48
<b>Migrant</b>	3	****	****	****	****	3	****	****	****	****
<b>IEP Accom.</b>	11	0	9	9	82	11	0	9	9	82
<b>ELL</b>	5	0	20	40	40	5	0	40	0	60
<b>Regular Education</b>	35	6	49	23	23	35	17	46	9	29
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	6	17	33	50	0	6	----	----	----	----

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HEAVENER ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

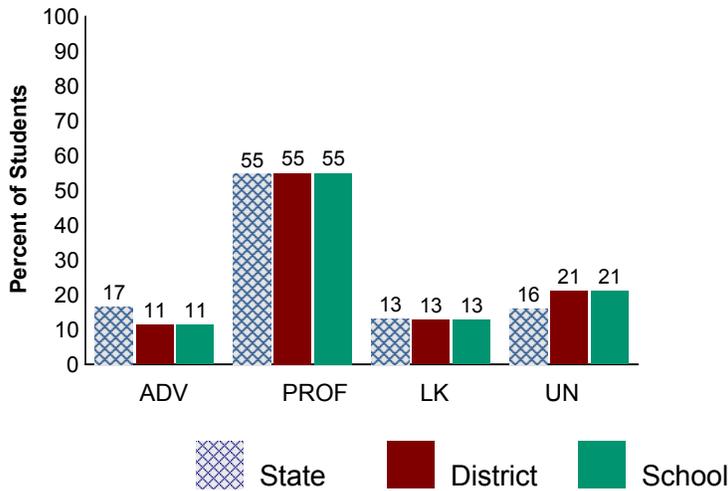
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

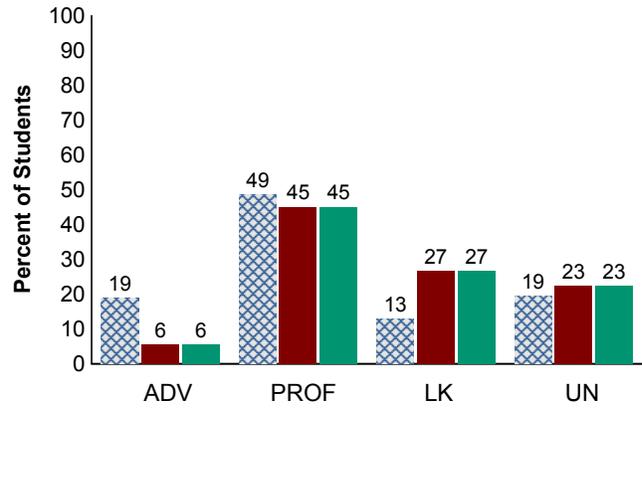
**State, District and School Reading Results**

All Students Tested



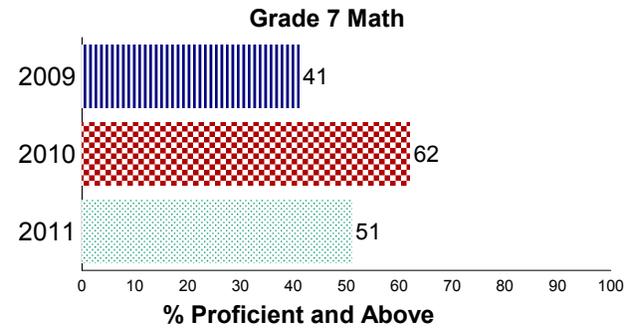
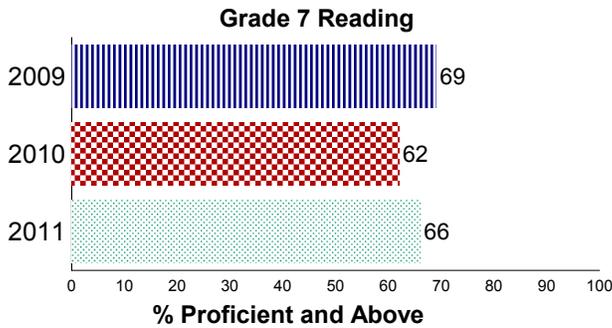
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER ES****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	71	11	55	13	21	71	6	45	27	23
Amer. Indian	29	10	59	10	21	29	7	52	28	14
Hispanic	29	7	52	17	24	29	3	45	21	31
White	13	23	54	8	15	13	8	31	39	23
Female	32	9	66	3	22	32	9	34	34	22
Male	39	13	46	21	21	39	3	54	21	23
Econ. Disadv.	44	9	55	7	30	44	7	39	27	27
Migrant	3	****	****	****	****	3	****	****	****	****
IEP Accom.	4	****	****	****	****	4	****	****	****	****
ELL	18	6	56	11	28	18	0	39	17	44
Regular Education	50	14	58	14	14	50	8	50	32	10
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	8	0	38	63	0	8	0	13	88	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HEAVENER ES**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

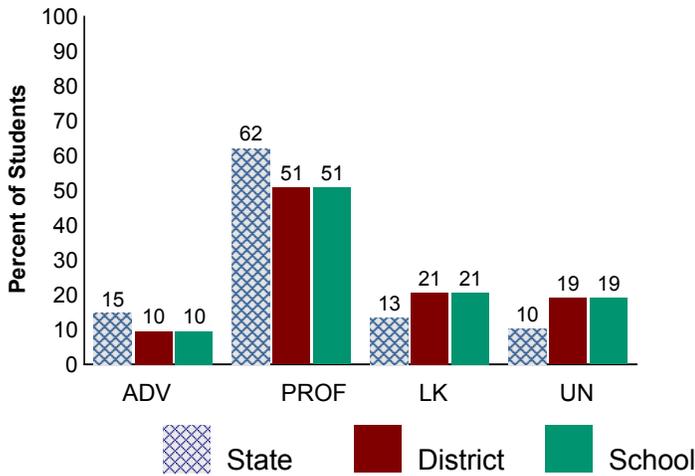
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

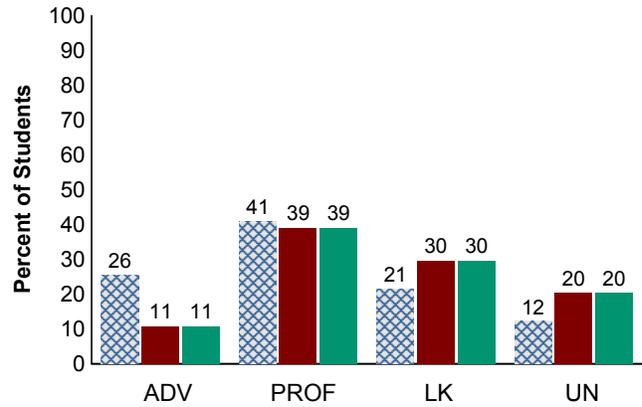
**State, District and School Reading Results**

All Students Tested



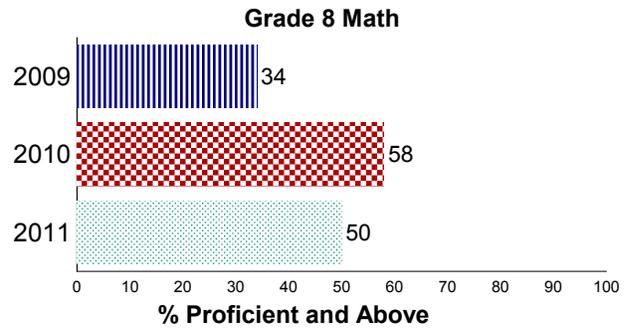
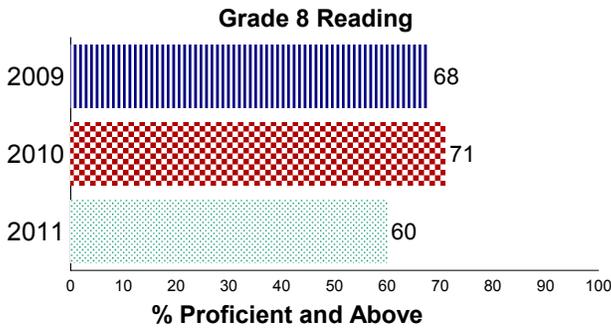
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## HEAVENER ES

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	63	10	51	21	19	64	11	39	30	20
Amer. Indian	26	19	46	15	19	26	15	39	27	19
Hispanic	19	0	47	32	21	19	0	42	42	16
White	18	6	61	17	17	19	16	37	21	26
Female	36	11	44	28	17	36	11	31	36	22
Male	27	7	59	11	22	28	11	50	21	18
Econ. Disadv.	43	2	54	26	19	44	9	39	30	23
Migrant	1	****	****	****	****	1	****	****	****	****
IEP Accom.	6	0	17	17	67	7	0	29	14	57
ELL	11	0	46	36	18	11	0	36	46	18
Regular Education	46	13	57	17	13	46	15	41	28	15
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	3	****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HEAVENER ES****No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)  
**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	76	18	71	9	1
Amer. Indian	32	25	66	9	0
Hispanic	24	0	83	13	4
White	20	30	65	5	0
Female	43	16	67	14	2
Male	33	21	76	3	0
Econ. Disadv.	50	12	74	14	0
Migrant	7	0	57	43	0
IEP Accom.	2	****	****	****	****
ELL	20	0	85	15	0
Regular Education	54	26	67	6	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	8	13	38	38	13
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	65	3	62	23	12
Amer. Indian	26	0	69	23	8
Hispanic	20	0	60	20	20
White	19	11	53	26	11
Female	37	0	60	27	14
Male	28	7	64	18	11
Econ. Disadv.	44	2	66	23	9
Migrant	1	****	****	****	****
IEP Accom.	8	0	50	13	38
ELL	11	0	55	27	18
Regular Education	46	4	65	24	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers