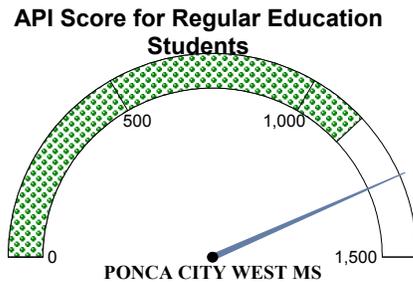


PONCA CITY WEST MS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



PONCA CITY WEST MS has a Total API of 1302

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 985 (94.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1296	1202	98	99	****
Male	1276	1136	97	99	****
Female	1315	1278	99	99	****
Black	****	****	****	****	****
Amer. Indian	1144	1036 SH	95	98	****
Hispanic	1219	1038 SH	97	100	****
Asian	****	****	****	****	****
White	1352	1297	98	98	****
Other	1282	1101	100	100	****
Econ. Disadv.	1258	1150	97	98	****
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1068 CI	881 SH	100	100	****
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1361	1313	97	99	****

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

PONCA CITY WEST MS

No Child Left Behind Act Annual Report Card 2010-2011

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress PONCA CITY WEST MS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.2%	28.8%	1.9%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	226	226

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PONCA CITY WEST MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

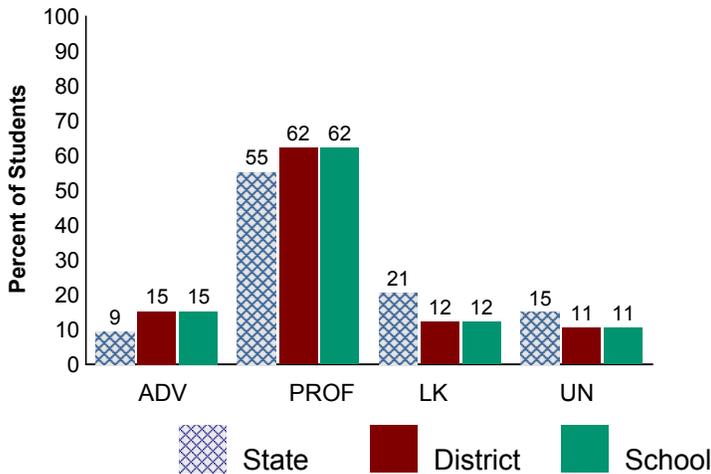
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

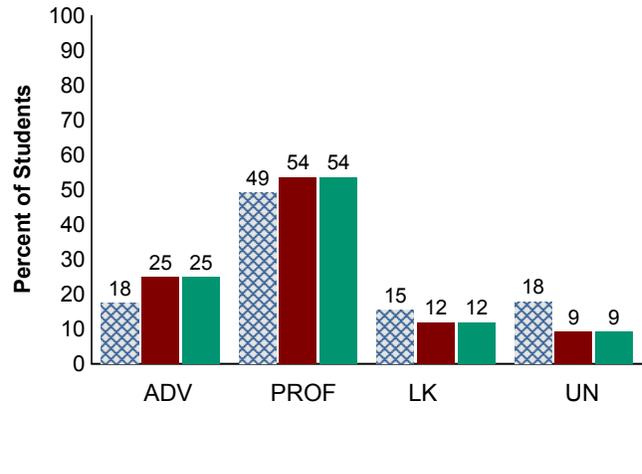
State, District and School Reading Results

All Students Tested



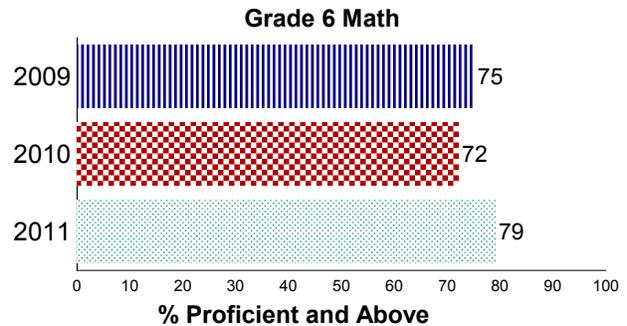
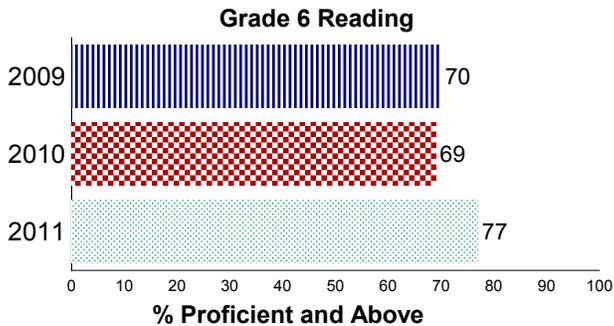
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PONCA CITY WEST MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	7	57	29	14	0	7	86	14	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	296	15	62	12	11	300	25	54	12	9
Amer. Indian	53	13	53	13	21	53	23	47	11	19
Asian	1	****	****	****	****	1	****	****	****	****
Black	11	0	73	18	9	12	25	42	25	8
Hispanic	31	10	52	23	16	35	17	51	11	20
White	172	18	67	11	5	170	27	58	10	5
Other	28	14	57	7	21	29	28	48	21	3
Female	137	16	65	12	7	140	24	54	14	9
Male	159	15	60	13	13	160	26	54	11	10
Econ. Disadv.	204	11	61	15	14	209	21	54	14	12
IEP w/o Accom.	3	****	****	****	****	1	****	****	****	****
IEP Accom.	32	3	41	19	38	38	5	58	16	21
ELL	11	0	46	9	46	13	0	62	8	31
Regular Education	251	18	66	12	5	249	29	53	12	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	44	32	0	68	0	38	21	16	61	3

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY WEST MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

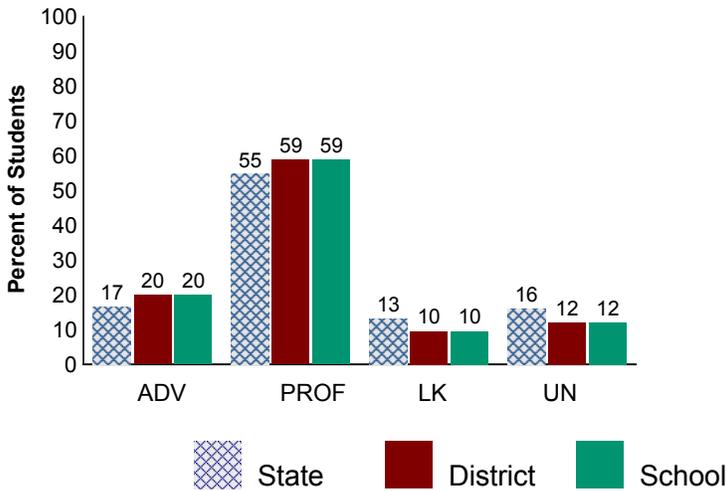
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

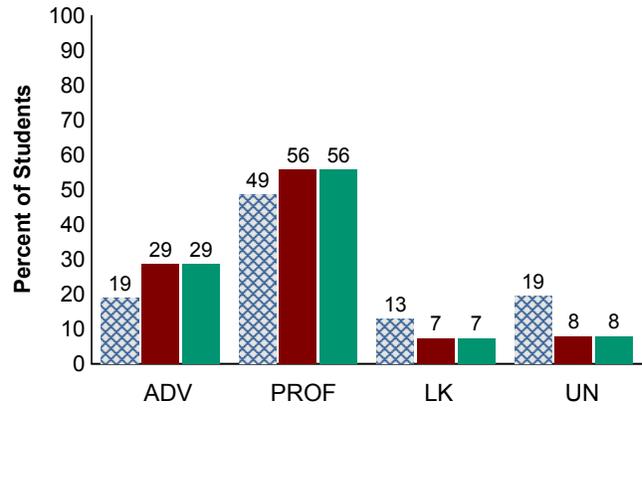
State, District and School Reading Results

All Students Tested



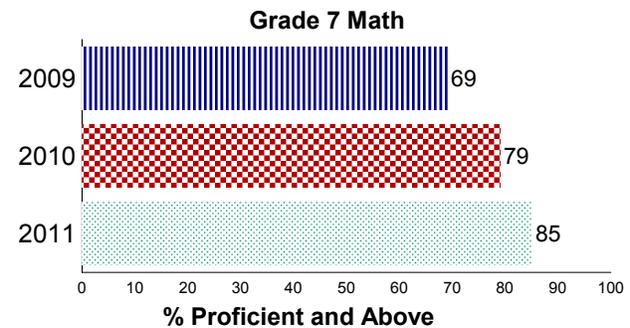
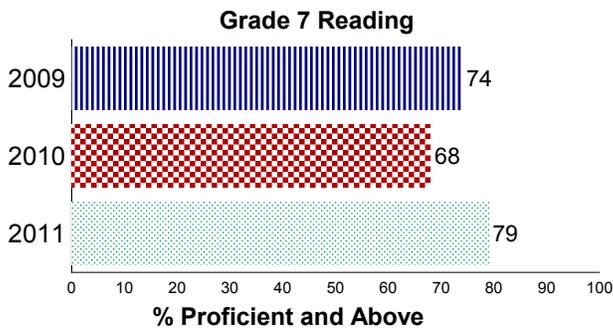
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PONCA CITY WEST MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	317	20	59	10	12	312	29	56	7	8
Amer. Indian	51	14	45	16	26	48	19	48	19	15
Asian	2	****	****	****	****	2	****	****	****	****
Black	12	33	42	17	8	11	18	73	9	0
Hispanic	38	8	55	18	18	36	14	67	3	17
White	190	23	64	7	6	191	35	56	5	5
Other	24	25	58	0	17	24	29	54	13	4
Female	166	24	59	7	10	165	31	55	7	7
Male	151	16	58	12	14	147	27	57	8	9
Econ. Disadv.	228	15	59	12	15	221	21	59	10	10
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	23	4	44	17	35	24	0	58	13	29
ELL	15	7	33	27	33	15	7	73	0	20
Regular Education	278	22	62	8	9	272	33	55	7	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	29	35	3	62	0	27	26	11	59	4

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY WEST MS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Science			
	%ADV	%SAT/PROF	%LK	%UN
	****	****	****	****

Legend:

- %ADV - Advanced Performance Level
- %SAT/PROF - Satisfactory/Proficient Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level
- For confidentiality of student records: +++++ More than 95% scored above Satisfactory
- More than 95% scored below Satisfactory/Proficient
- **** missing data or data involving small numbers