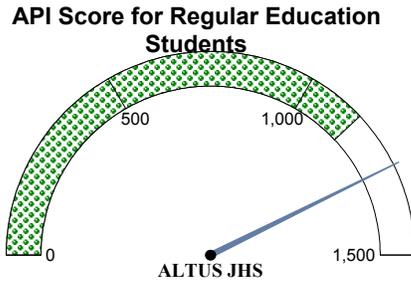


ALTUS JHS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



ALTUS JHS has a Total API of 1280

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 985 (94.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1256	1228	99	99	98
Male	1222	1183	99	99	99
Female	1286	1275	100	100	97
Black	1118	1128	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	1124	1051 SH	100	100	98
Asian	****	****	****	****	100
White	1338	1330	100	100	98
Other	****	****	****	****	****
Econ. Disadv.	1163	1119	99	99	97
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	783	784	98	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1328	1297	99	99	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

ALTUS JHS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ALTUS JHS has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.6%	32.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	184	184

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ALTUS JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

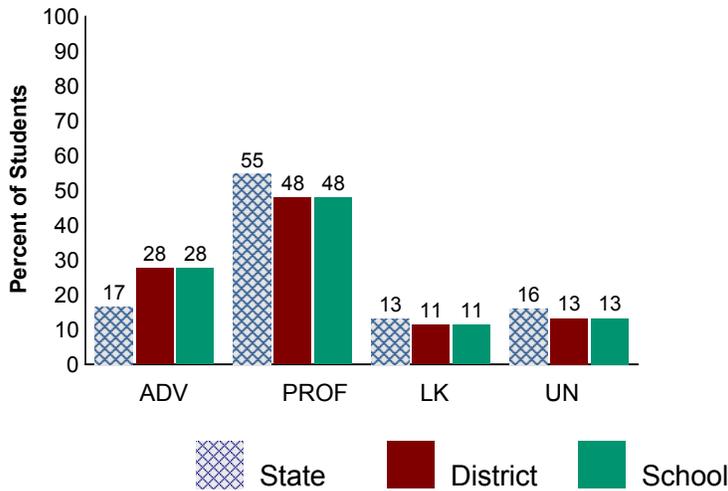
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

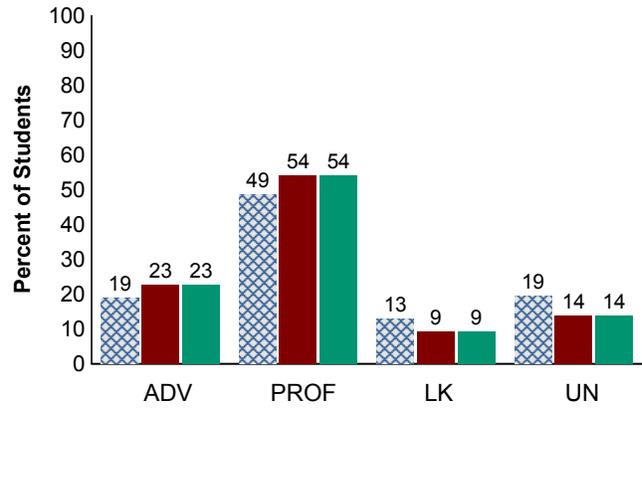
State, District and School Reading Results

All Students Tested



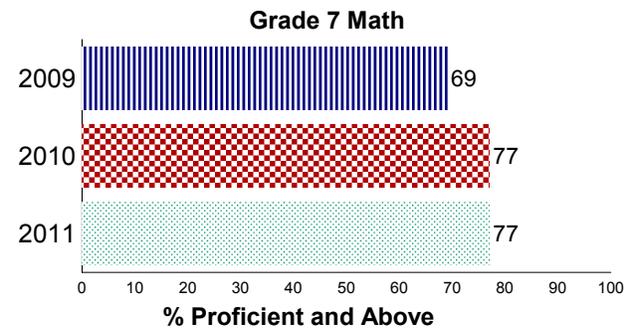
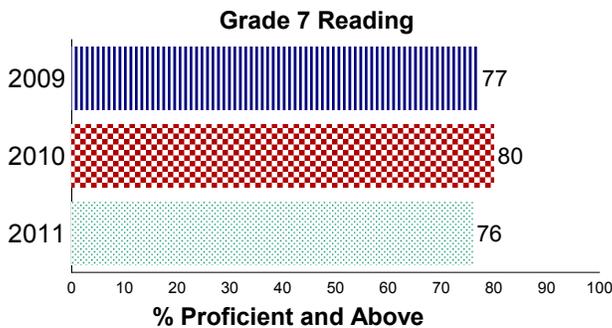
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ALTUS JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	257	28	48	11	13	268	23	54	9	14
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
Black	22	14	55	14	18	23	17	48	17	17
Hispanic	89	15	49	18	18	95	13	54	13	21
White	143	38	46	7	10	147	30	55	6	9
Female	128	28	51	11	10	131	21	57	12	10
Male	129	27	45	12	16	137	25	51	7	18
Econ. Disadv.	159	15	52	15	18	168	14	55	12	19
IEP w/o Accom.	6	0	50	0	50	5	0	80	20	0
IEP Accom.	13	8	23	15	54	25	0	28	12	60
ELL	8	0	13	38	50	11	0	18	18	64
Regular Education	232	30	50	10	10	232	26	57	9	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	21	14	48	33	5	10	10	20	50	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ALTUS JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

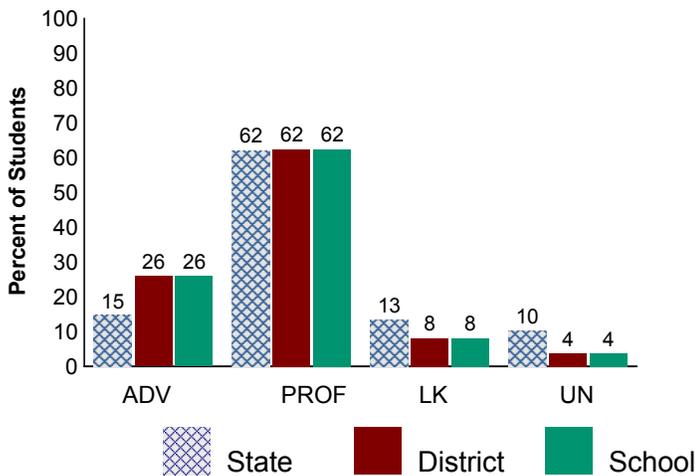
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

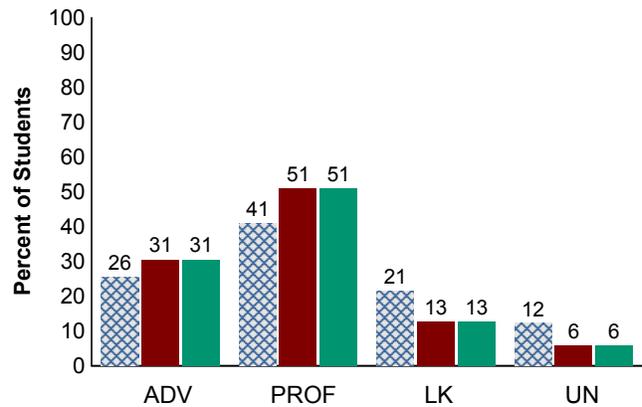
State, District and School Reading Results

All Students Tested



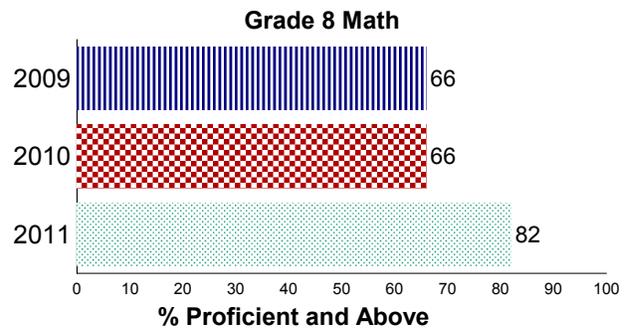
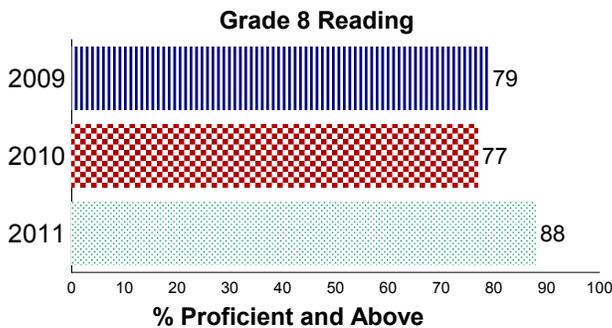
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ALTUS JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	236	26	62	8	4	239	31	51	13	6
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	19	11	63	11	16	19	5	63	21	11
Hispanic	63	16	60	16	8	65	25	49	12	14
White	150	33	62	5	1	151	36	50	12	2
Female	124	27	62	8	2	125	27	55	13	5
Male	112	24	63	8	5	114	34	47	12	7
Econ. Disadv.	135	18	65	11	6	137	23	53	16	8
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	5	40	40	0	20	5	20	60	0	20
IEP Accom.	9	0	33	33	33	12	17	33	25	25
ELL	4	****	****	****	****	5	0	0	80	20
Regular Education	219	27	64	7	2	219	32	53	11	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	22	44	11	22	7	0	29	71	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ALTUS JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	233	13	82	6	0
Amer. Indian	3	****	****	****	****
Asian	1	****	****	****	****
Black	19	5	95	0	0
Hispanic	61	10	79	12	0
White	149	15	81	4	0
Female	123	12	81	7	0
Male	110	14	82	5	0
Econ. Disadv.	133	10	81	9	0
Migrant	1	****	****	****	****
IEP w/o Accom.	10	10	80	10	0
IEP Accom.	3	****	****	****	****
ELL	4	****	****	****	****
Regular Education	217	13	82	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	9	11	89	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers