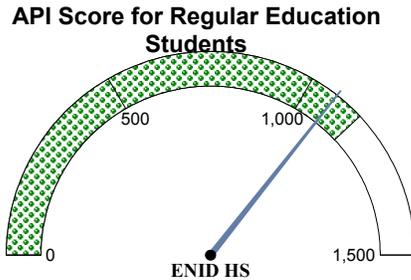


ENID HS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



ENID HS has a Total API of 1069

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (91.7%)

***Graduation 4 year 2010:** 1191 (84.8%)

Attendance: 735 (92.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	906 CI	1038 CI	99	99	98
Male	843 CI	991 CI	99	100	99
Female	965 CI	1095	100	99	98
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	91
Hispanic	725 CI	670 SH	100	100	100
Asian	****	****	****	****	97
White	1014 CI	1265	100	100	99
Other	****	****	****	****	97
Econ. Disadv.	755 CI	801	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	997 CI	879 SH	100	97	100
English Language Learner Students (ELL)					
ELL	290 CI	****	****	****	97
Regular Education Students					
Regular Education	958 CI	1180	99	100	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

ENID HS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ENID HS has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	55.1%	43.6%	1.1%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	938	938

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ENID HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

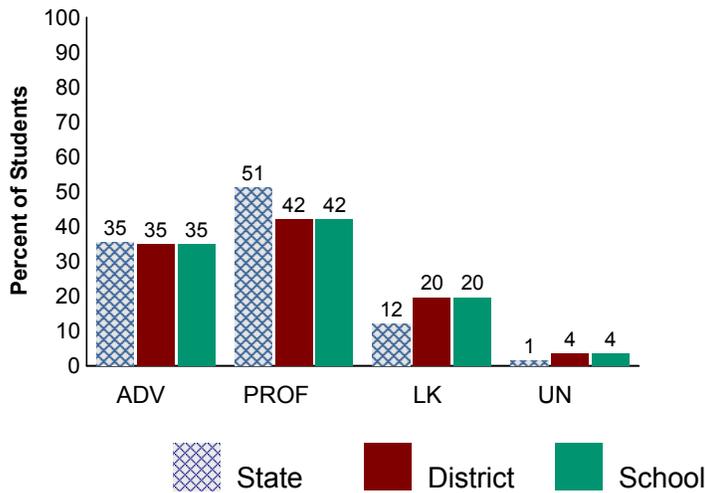
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

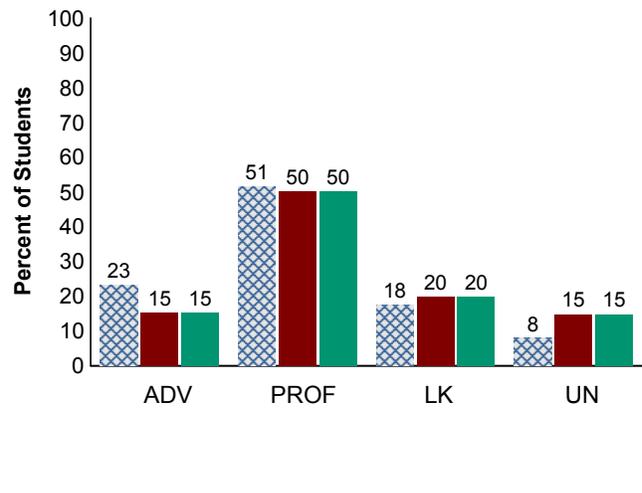
State, District and School English II Results

All Students Tested



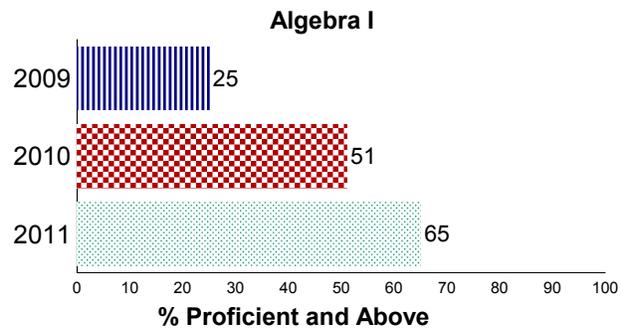
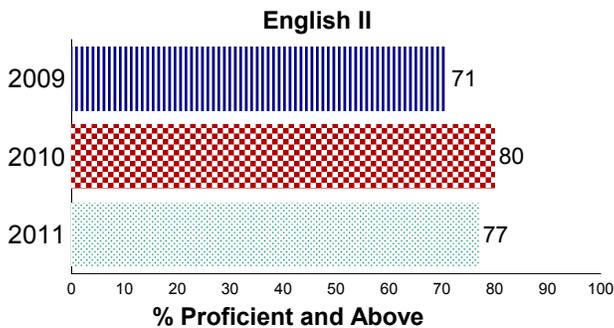
State, District and School Algebra I Results

All Students Tested



School Trend Data

All Students Tested Spring Results Only



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	398	35	42	20	4	263	15	50	20	15
Amer. Indian	14	14	57	29	0	11	0	55	18	27
Asian	23	17	35	17	30	19	16	42	21	21
Black	21	10	52	38	0	19	0	37	32	32
Hispanic	76	17	41	36	7	57	12	46	21	21
White	239	46	41	12	1	141	18	54	18	10
Other	25	36	40	24	0	16	31	56	13	0
Female	186	42	36	20	2	130	12	57	18	13
Male	212	29	48	19	5	133	18	44	22	17
Econ. Disadv.	230	22	43	29	6	187	12	47	23	18
IEP w/o Accom.	7	43	0	57	0	7	14	43	14	29
IEP Accom.	13	8	46	46	0	5	0	20	40	40
ELL	22	0	5	50	46	29	14	28	28	31
Regular Education	356	38	45	16	1	222	16	54	19	12
Results From The OCCT EOI Summer 2010										
All		****	****	****	****	24	0	38	50	13
Amer. Indian		****	****	****	****	2	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Hispanic		****	****	****	****	3	****	****	****	****
White		****	****	****	****	18	0	33	61	6
Female		****	****	****	****	12	0	25	58	17
Male		****	****	****	****	12	0	50	42	8
Econ. Disadv.		****	****	****	****	20	0	35	50	15
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	22	0	36	50	14
Results From The OCCT EOI Winter										
All	1	****	****	****	****	2	****	****	****	****
Asian		****	****	****	****	1	****	****	****	****
White	1	****	****	****	****	1	****	****	****	****
Female	1	****	****	****	****	1	****	****	****	****
Male		****	****	****	****	1	****	****	****	****

ENID HS***No Child Left Behind Act Annual Report Card 2010-2011***

Econ. Disadv.		****	****	****	****	1	****	****	****	****
Regular Education	1	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	9	11	89	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	26	54	12	27	8	46	26	59	15	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

ENID HS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
All	412	30	39	19	13
Amer. Indian	18	22	28	33	17
Asian	31	16	26	19	39
Black	24	13	33	25	29
Hispanic	82	24	38	21	17
White	225	34	42	17	7
Other	32	44	41	9	6
Female	212	27	40	21	12
Male	200	33	38	16	14
Econ. Disadv.	276	21	36	24	19
IEP w/o Accom.	8	0	25	25	50
IEP Accom.	12	17	25	25	33
ELL	43	7	23	26	44
Regular Education	351	33	41	17	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	44	27	30	43	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers