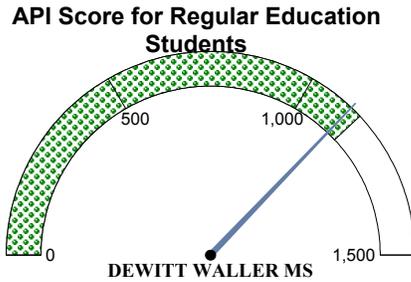


DEWITT WALLER MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



DEWITT WALLER MS has a Total API of 1113

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 971 (94.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1094	1052 SH	100	100	100
Male	1076	1028 SH	100	100	100
Female	1117	1081	100	100	100
Black	973 CI	972 SH	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	975 CI	594	100	100	100
Asian	1045 CI	701 SH	****	****	100
White	1125	1134	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	1008 CI	926 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	939 CI	985 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1145	1113	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

DEWITT WALLER MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress DEWITT WALLER MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	54.5%	42.4%	3.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	238	238

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DEWITT WALLER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

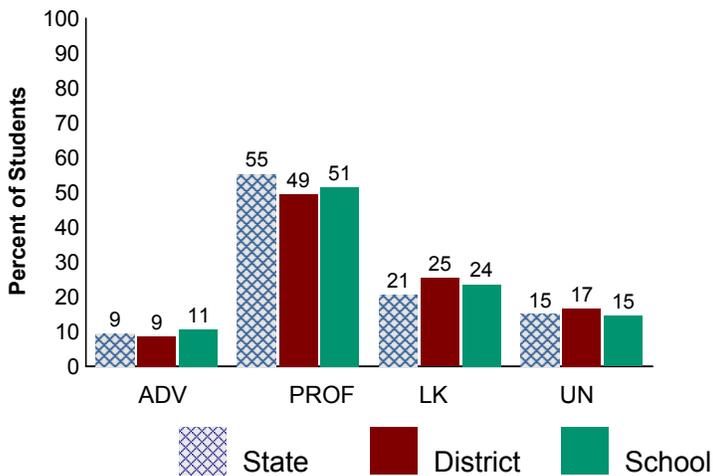
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

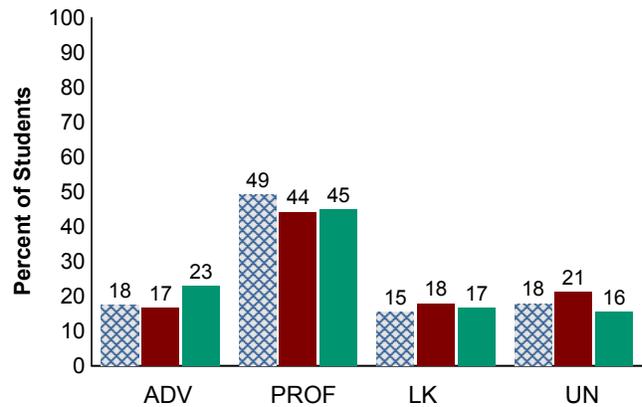
State, District and School Reading Results

All Students Tested



State, District and School Math Results

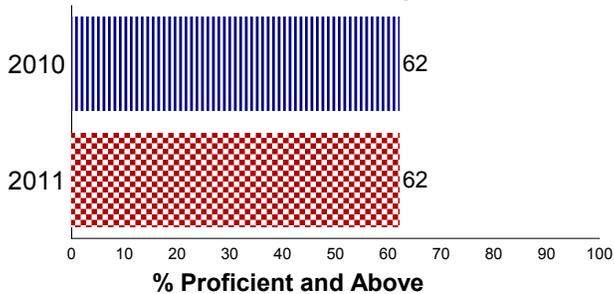
All Students Tested



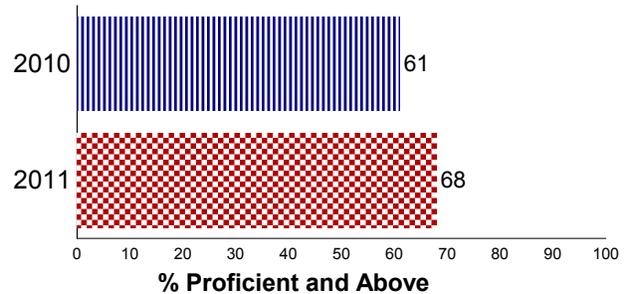
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEWITT WALLER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	0	83	0	17	6	83	0	0	17
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	179	11	51	24	15	187	23	45	17	16
Amer. Indian	13	15	54	0	31	14	29	43	14	14
Asian	12	8	58	17	17	12	33	58	8	0
Black	13	0	39	54	8	13	23	39	23	15
Hispanic	19	0	32	37	32	19	11	58	16	16
White	119	12	56	22	11	125	22	43	18	17
Other	3	****	****	****	****	4	****	****	****	****
Female	87	10	49	25	15	87	20	47	20	14
Male	92	11	53	22	14	100	26	43	14	17
Econ. Disadv.	99	6	48	28	18	106	20	40	19	22
IEP w/o Accom.	1	****	****	****	****	8	0	13	13	75
IEP Accom.	10	0	30	60	10	11	0	55	9	36
ELL	9	0	22	44	33	9	0	78	0	22
Regular Education	160	11	54	21	14	160	27	44	18	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	21	33	5	62	0	13	31	46	23	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEWITT WALLER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

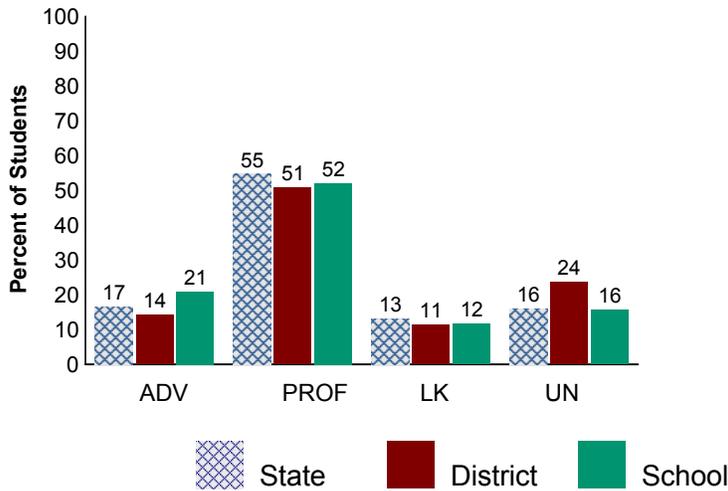
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

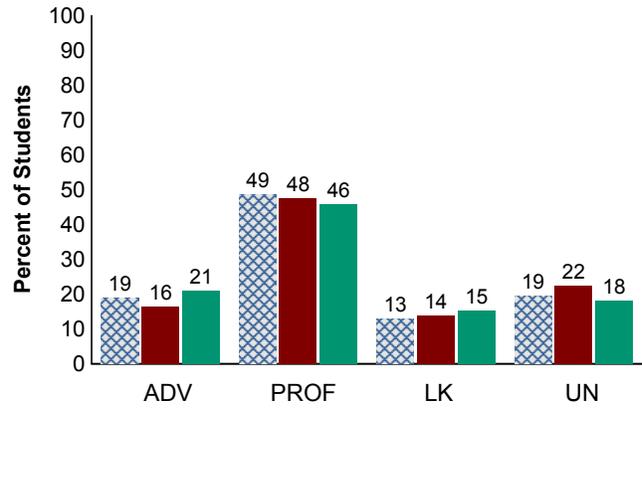
State, District and School Reading Results

All Students Tested



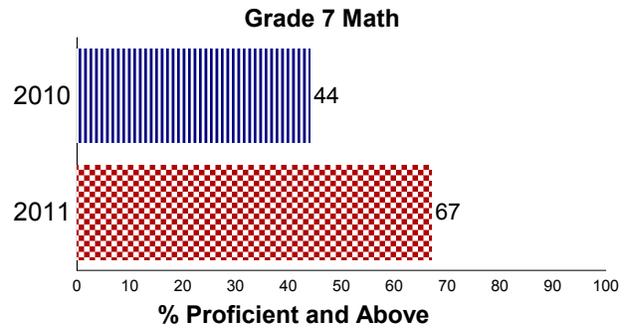
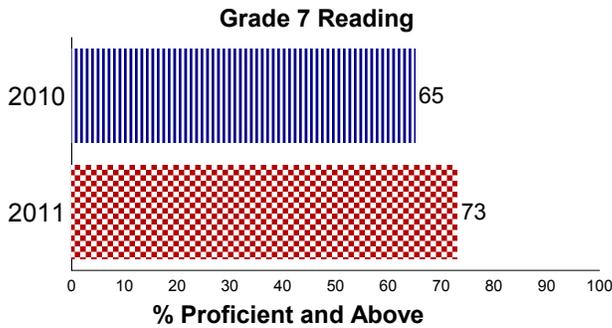
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEWITT WALLER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	173	21	52	12	16	177	21	46	15	18
Amer. Indian	6	50	33	17	0	7	29	29	14	29
Asian	9	11	22	22	44	9	11	33	33	22
Black	13	8	62	15	15	13	0	54	23	23
Hispanic	15	7	53	0	40	18	17	33	22	28
White	127	24	53	12	12	127	24	48	13	15
Other	3	****	****	****	****	3	****	****	****	****
Female	81	25	54	12	9	82	21	48	15	17
Male	92	17	50	11	22	95	21	44	16	19
Econ. Disadv.	84	12	55	13	20	86	11	54	12	24
IEP w/o Accom.	7	14	43	29	14	7	0	43	29	29
IEP Accom.	7	14	29	29	29	11	0	27	27	46
ELL	7	0	14	14	71	9	0	22	33	44
Regular Education	152	22	55	10	13	152	24	48	13	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	14	21	29	50	0	10	40	20	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEWITT WALLER MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

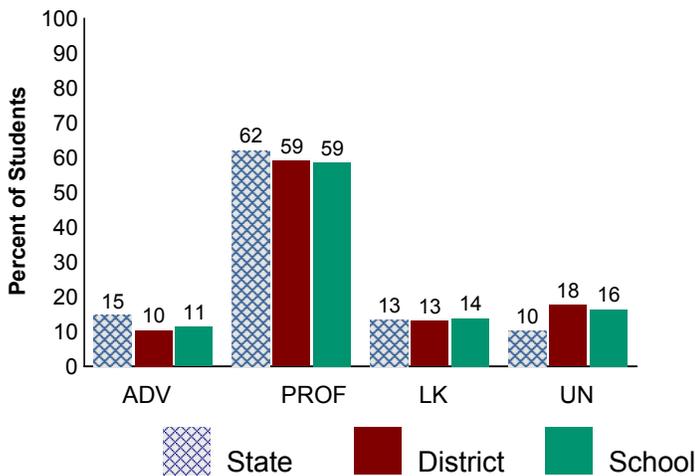
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

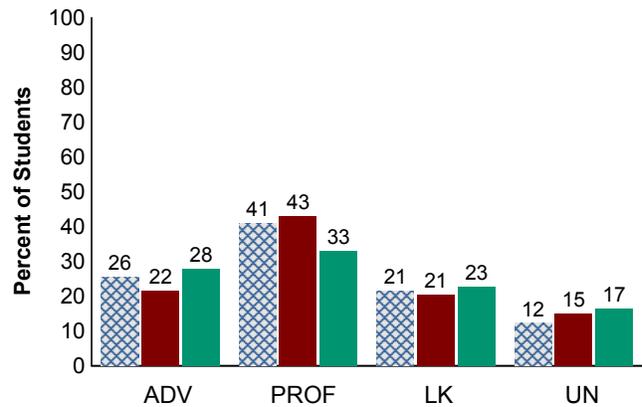
State, District and School Reading Results

All Students Tested



State, District and School Math Results

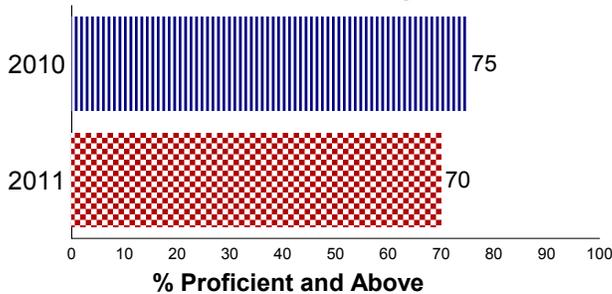
All Students Tested



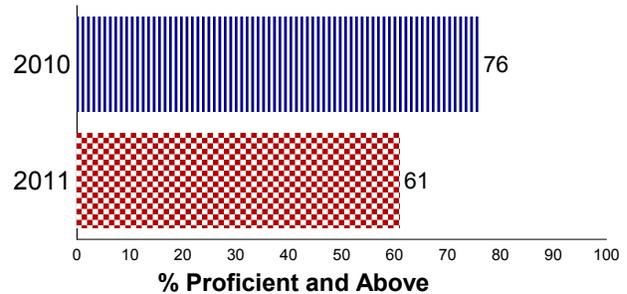
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEWITT WALLER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	159	11	59	14	16	158	28	33	23	17
Amer. Indian	12	17	67	0	17	14	29	29	7	36
Asian	14	21	36	0	43	14	36	21	7	36
Black	8	0	50	13	38	7	14	14	43	29
Hispanic	8	13	38	38	13	7	14	29	43	14
White	116	10	62	16	12	115	28	37	24	11
Other	1	****	****	****	****	1	****	****	****	****
Female	89	12	56	16	16	88	28	34	21	17
Male	70	10	61	11	17	70	27	31	26	16
Econ. Disadv.	86	6	50	21	23	85	18	34	24	25
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	10	0	60	30	10	9	22	22	33	22
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	142	13	61	12	15	142	30	33	23	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	17	67	17	0	7	0	86	14	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEWITT WALLER MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	162	18	71	10	1
Amer. Indian	14	7	79	14	0
Asian	14	21	57	14	7
Black	8	0	75	25	0
Hispanic	8	13	88	0	0
White	117	20	71	9	1
Other	1	****	****	****	****
Female	90	17	76	8	0
Male	72	19	65	13	3
Econ. Disadv.	89	7	79	14	1
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	14	0	79	21	0
ELL	4	****	****	****	****
Regular Education	142	20	71	8	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers