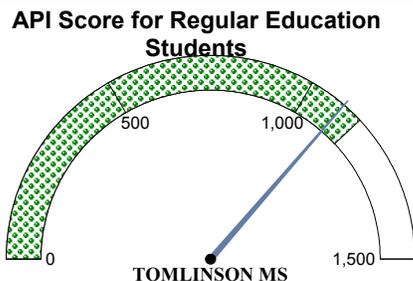


## TOMLINSON MS

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



TOMLINSON MS has a Total API of 1090

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1118 (95.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1049 CI	1060	99	99	99
Male	1070 CI	995 SH	99	99	100
Female	1030 CI	1122	100	100	99
Black	1019 CI	1030 SH	100	100	100
Amer. Indian	905 CI	1027 SH	100	100	100
Hispanic	1046 CI	1069	100	100	100
Asian	****	****	****	****	100
White	1094	1083	100	100	100
Other	****	****	****	****	80
Econ. Disadv.	986	1001 SH	99	99	99
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	929	917 SH	99	99	97
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1080	1095	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**TOMLINSON MS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** TOMLINSON MS has not made adequate yearly progress.

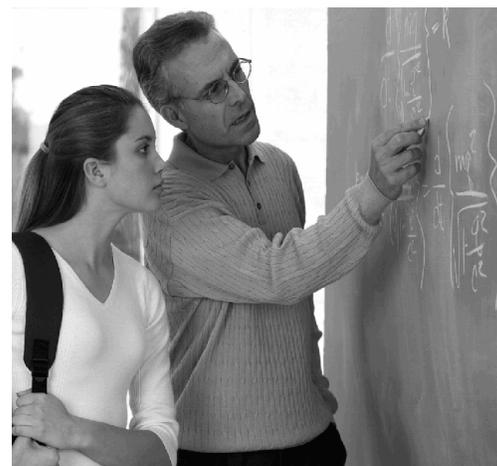
**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.5%	30.4%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	213	213

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**TOMLINSON MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

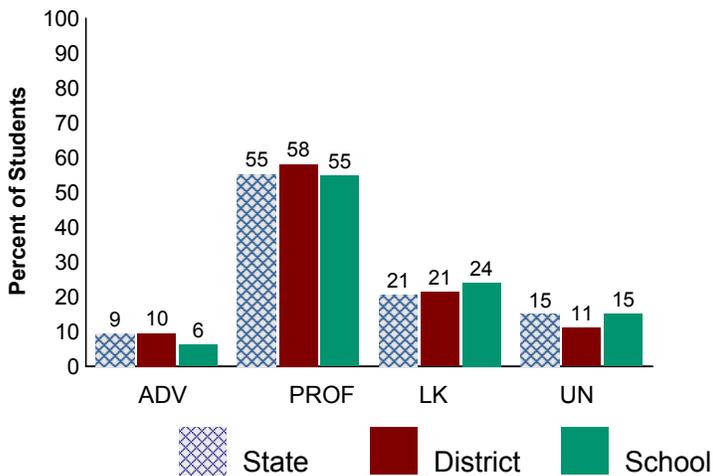
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

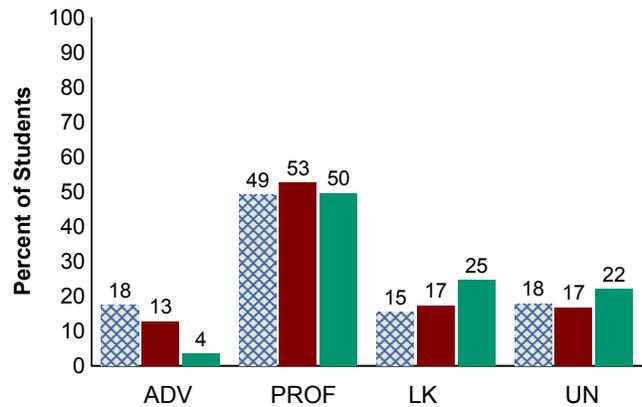
**State, District and School Reading Results**

All Students Tested



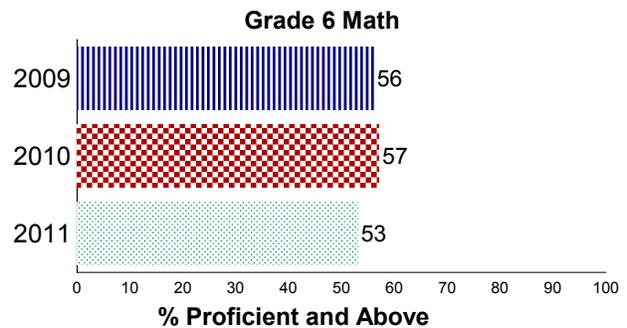
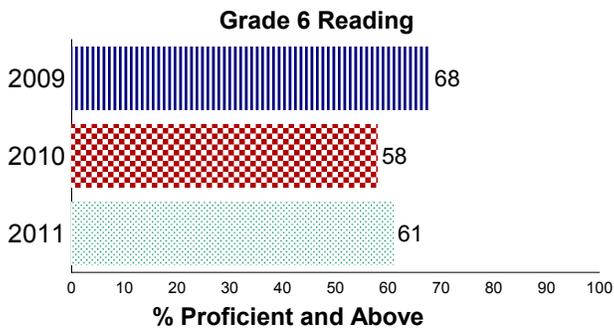
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TOMLINSON MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	7	14	71	14	0	7	29	71	0	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	225	6	55	24	15	226	4	50	25	22
<b>Amer. Indian</b>	18	0	50	33	17	18	6	22	39	33
<b>Asian</b>	9	11	56	22	11	9	22	22	33	22
<b>Black</b>	68	4	52	31	13	69	1	48	26	25
<b>Hispanic</b>	24	13	54	17	17	23	4	57	22	17
<b>White</b>	102	7	59	18	17	103	3	55	21	20
<b>Other</b>	4	****	****	****	****	4	****	****	****	****
<b>Female</b>	107	6	58	22	14	109	4	41	30	25
<b>Male</b>	118	7	52	25	16	117	3	57	20	20
<b>Econ. Disadv.</b>	152	5	54	24	18	153	3	47	27	24
<b>IEP w/o Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>IEP Accom.</b>	9	11	56	33	0	10	0	40	30	30
<b>ELL</b>	6	17	50	33	0	6	0	67	17	17
<b>Regular Education</b>	207	6	55	23	16	207	4	50	24	22
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	42	29	2	67	2	41	10	24	63	2

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TOMLINSON MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

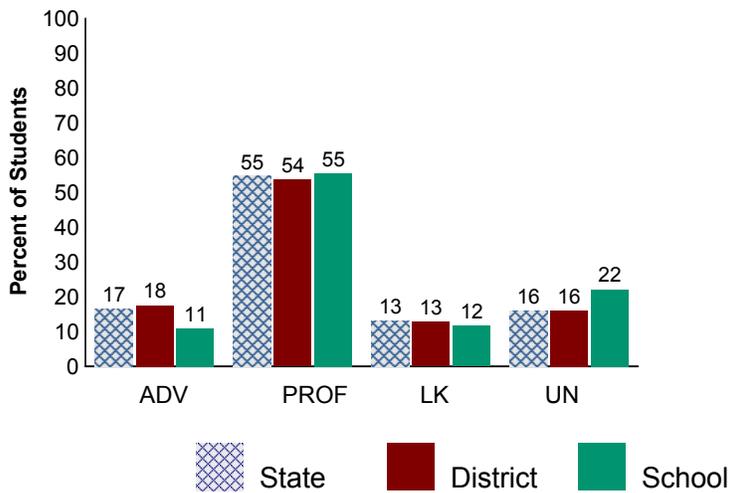
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

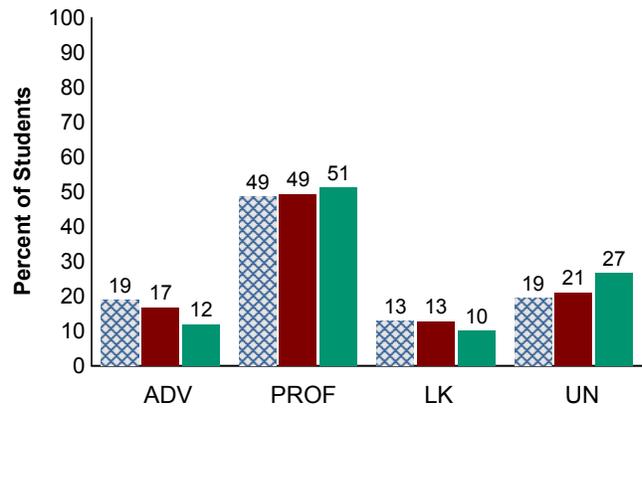
**State, District and School Reading Results**

All Students Tested



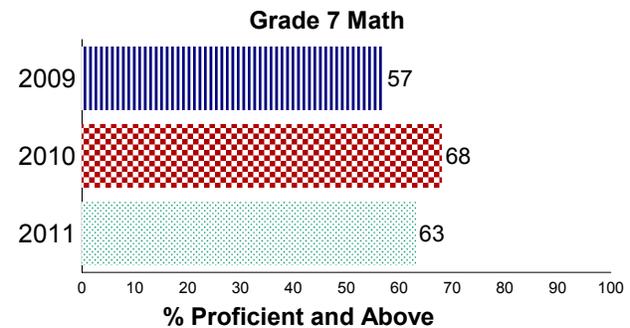
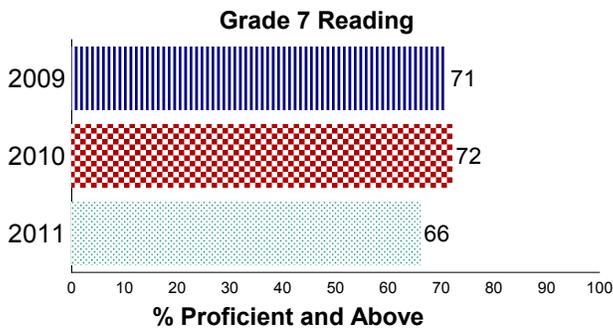
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TOMLINSON MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	258	11	55	12	22	258	12	51	10	27
<b>Amer. Indian</b>	20	10	65	10	15	20	20	55	10	15
<b>Asian</b>	7	0	86	0	14	6	0	67	0	33
<b>Black</b>	86	13	49	8	30	86	12	47	11	31
<b>Hispanic</b>	32	9	56	25	9	32	6	53	6	34
<b>White</b>	108	9	58	12	20	109	13	53	11	23
<b>Other</b>	5	40	20	0	40	5	20	40	20	20
<b>Female</b>	139	12	58	14	17	140	7	58	11	24
<b>Male</b>	119	10	53	9	28	118	18	43	9	31
<b>Econ. Disadv.</b>	171	11	50	14	26	172	12	46	11	32
<b>Migrant</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP w/o Accom.</b>		****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	12	8	58	17	17	11	0	55	9	36
<b>ELL</b>	9	0	67	22	11	9	0	67	0	33
<b>Regular Education</b>	237	11	55	11	23	237	13	50	11	26
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	28	25	4	71	0	28	18	0	79	4

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TOMLINSON MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

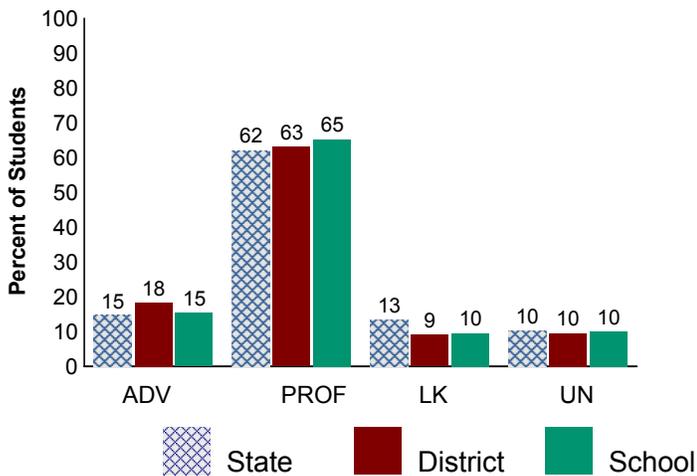
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

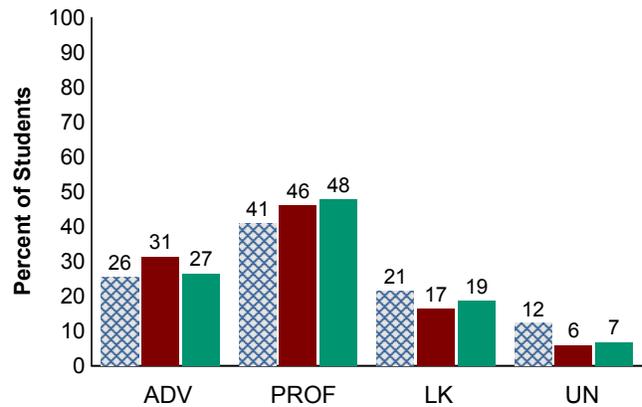
**State, District and School Reading Results**

All Students Tested



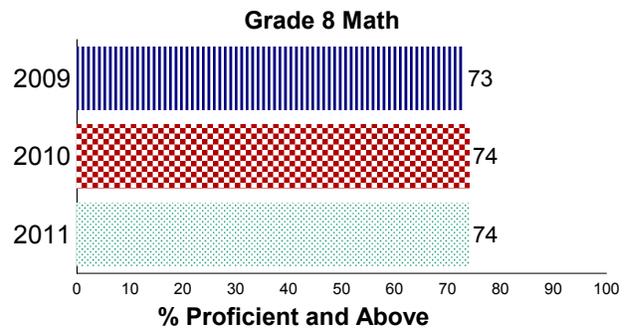
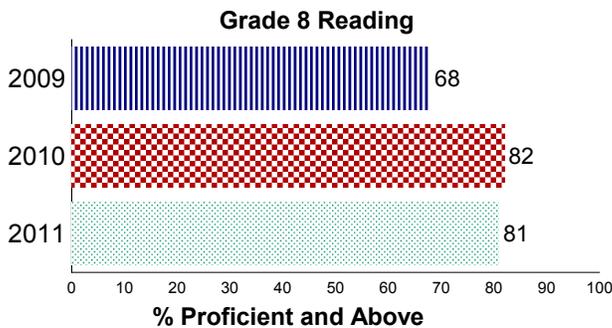
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TOMLINSON MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	8	0	88	13	0	8	75	25	0	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	221	15	65	10	10	219	27	48	19	7
<b>Amer. Indian</b>	11	18	64	0	18	11	18	27	36	18
<b>Asian</b>	8	13	63	25	0	8	25	75	0	0
<b>Black</b>	77	16	61	9	14	77	18	49	25	8
<b>Hispanic</b>	28	7	71	7	14	29	24	48	21	7
<b>White</b>	93	18	66	11	5	90	36	46	13	6
<b>Other</b>	4	****	****	****	****	4	****	****	****	****
<b>Female</b>	126	17	65	9	10	124	22	52	19	7
<b>Male</b>	95	14	65	11	11	95	33	42	18	7
<b>Econ. Disadv.</b>	137	9	67	10	14	134	17	50	23	10
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	10	0	60	10	30	8	0	50	38	13
<b>ELL</b>	4	****	****	****	****	4	****	****	****	****
<b>Regular Education</b>	206	17	66	9	9	206	28	48	18	6
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	23	26	17	52	4	24	21	29	46	4

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TOMLINSON MS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	231	15	75	7	3
Amer. Indian	11	18	73	9	0
Asian	8	50	50	0	0
Black	78	15	71	9	5
Hispanic	31	7	81	10	3
White	99	15	78	6	1
Other	4	****	****	****	****
Female	131	12	80	7	2
Male	100	20	68	8	4
Econ. Disadv.	144	10	76	10	3
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	13	0	62	15	23
ELL	4	****	****	****	****
Regular Education	212	16	76	7	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	17	18	77	6	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers