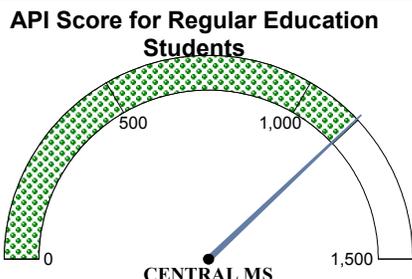


**CENTRAL MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



CENTRAL MS has a Total API of 1138

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
 Mathematics API - 1074 Reading API - 1060  
 Percent of Students Tested - 95%  
 Attendance Rate API - 618  
 Graduation Rate API - 842

**Legend:**  
 \*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1119	1082	99	99	99
Male	1110	1022 SH	99	99	99
Female	1128	1145	99	99	100
Black	1113	1010 SH	100	100	100
Amer. Indian	1017 CI	989 SH	100	100	100
Hispanic	1157	1055 CI	100	100	100
Asian	****	****	****	****	100
White	1123	1144	98	98	99
Other	****	****	****	****	100
Econ. Disadv.	1080	1023 CI	99	99	99
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	999 CI	868	98	98	100
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1167	1154	99	99	99

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 927 (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**CENTRAL MS****No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      CENTRAL MS has not made adequate yearly progress.

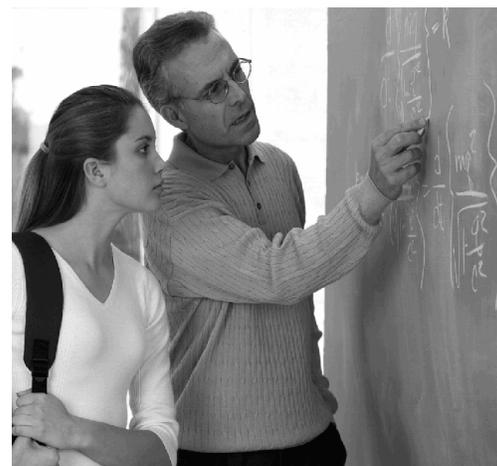
**\*School in Need of Improvement:**      YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.2%	30.9%	0.0%



**Percent of Teachers with Emergency Certificates:**      **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	235	235

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**CENTRAL MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

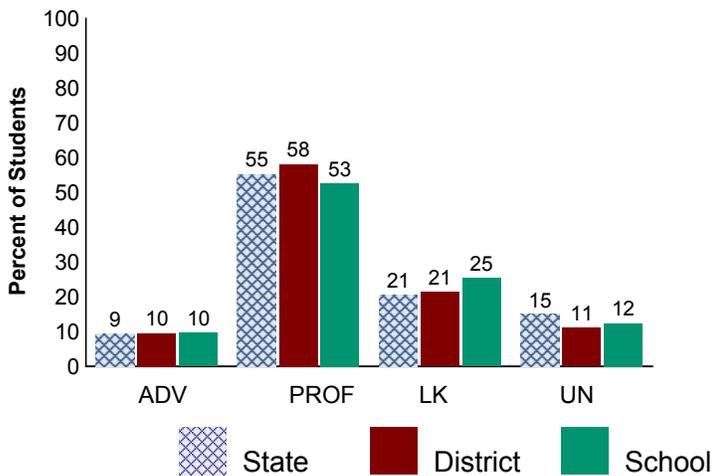
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

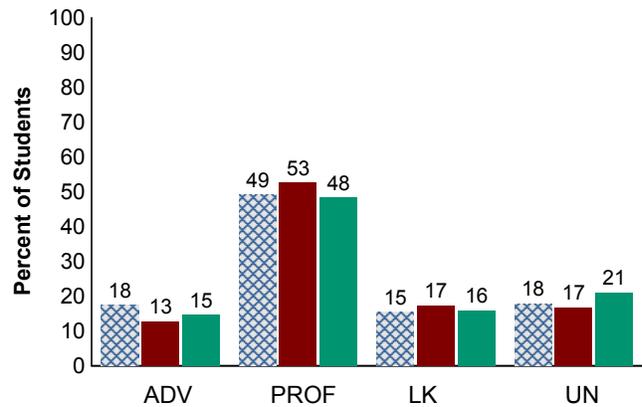
**State, District and School Reading Results**

All Students Tested



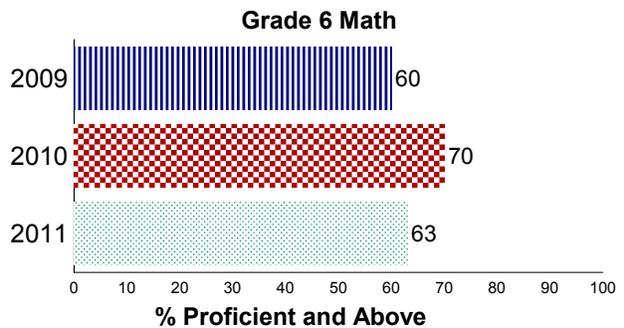
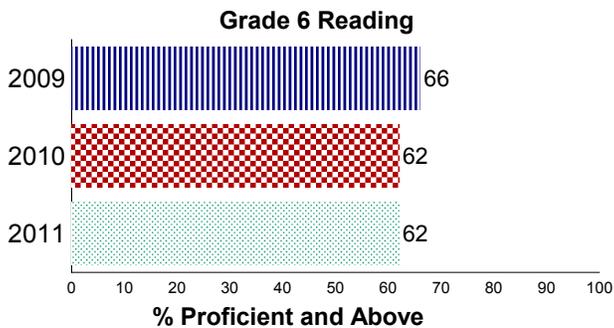
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CENTRAL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	209	10	53	25	12	213	15	48	16	21
<b>Amer. Indian</b>	20	5	65	15	15	20	15	45	10	30
<b>Asian</b>	4	****	****	****	****	4	****	****	****	****
<b>Black</b>	50	8	48	22	22	51	16	37	22	26
<b>Hispanic</b>	38	3	50	40	8	40	13	60	15	13
<b>White</b>	89	14	51	26	10	90	14	48	14	23
<b>Other</b>	8	25	75	0	0	8	25	63	13	0
<b>Female</b>	102	7	56	26	12	103	13	45	17	26
<b>Male</b>	107	12	50	25	13	110	16	52	16	16
<b>Econ. Disadv.</b>	143	8	49	30	13	145	10	51	17	22
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	11	18	36	27	18	12	0	58	33	8
<b>ELL</b>	10	0	30	50	20	10	0	30	40	30
<b>Regular Education</b>	189	10	55	24	12	190	16	48	14	21
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	35	29	0	69	3	32	16	13	69	3

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CENTRAL MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

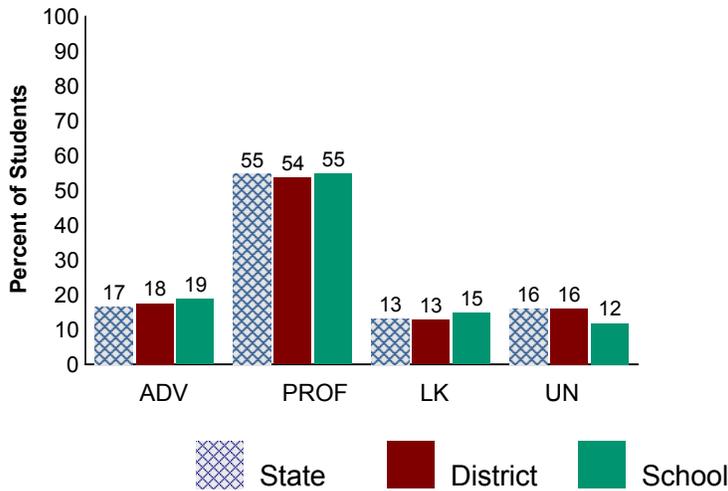
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

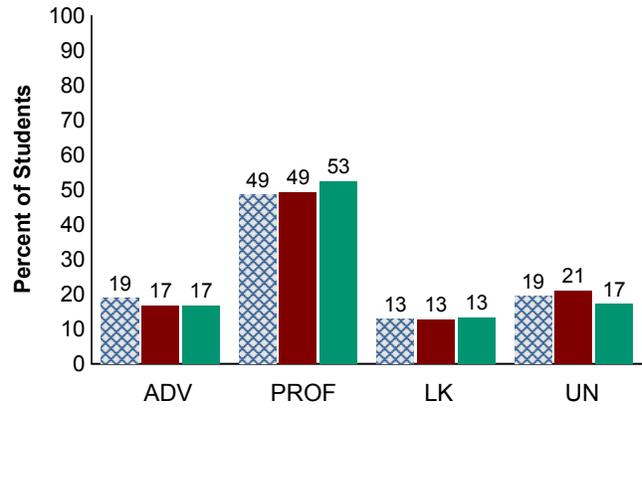
**State, District and School Reading Results**

All Students Tested



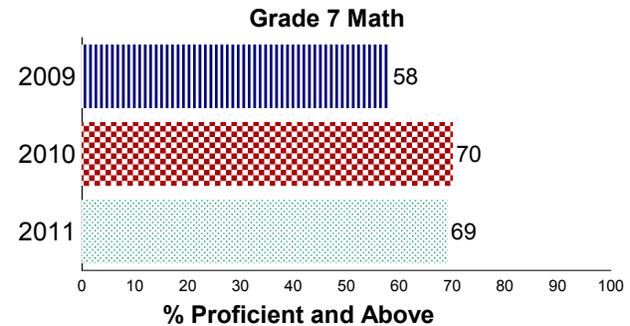
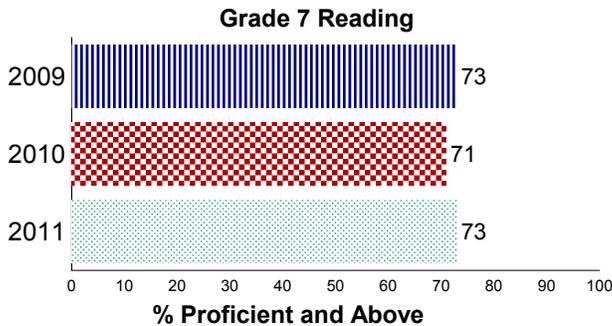
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CENTRAL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	6	17	67	17	0	6	0	83	0	17
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	203	19	55	15	12	202	17	53	13	17
<b>Amer. Indian</b>	21	10	57	14	19	22	9	59	9	23
<b>Asian</b>	5	60	20	0	20	5	60	20	20	0
<b>Black</b>	56	11	50	20	20	56	14	48	18	20
<b>Hispanic</b>	30	17	53	20	10	29	14	59	10	17
<b>White</b>	89	25	60	10	6	88	19	53	13	15
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	104	24	53	16	7	104	20	55	14	11
<b>Male</b>	99	13	57	13	17	98	13	50	12	25
<b>Econ. Disadv.</b>	130	16	52	19	12	130	18	47	15	20
<b>IEP w/o Accom.</b>	4	****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	9	0	78	22	0	11	27	64	9	0
<b>ELL</b>	3	****	****	****	****	3	****	****	****	****
<b>Regular Education</b>	187	20	55	14	11	188	17	52	14	18
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	31	19	3	74	3	32	22	3	75	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CENTRAL MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

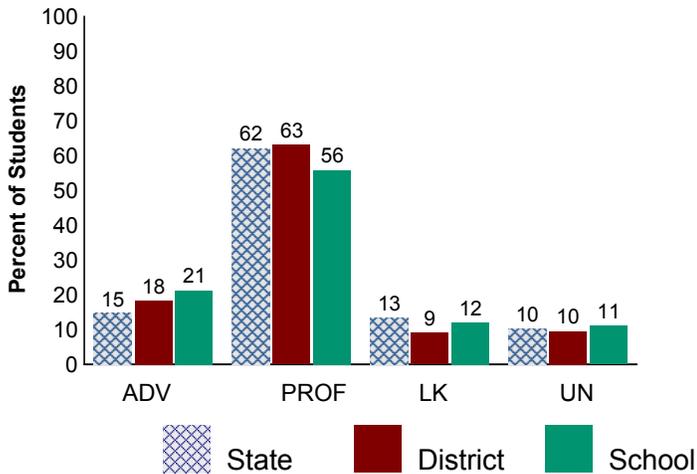
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

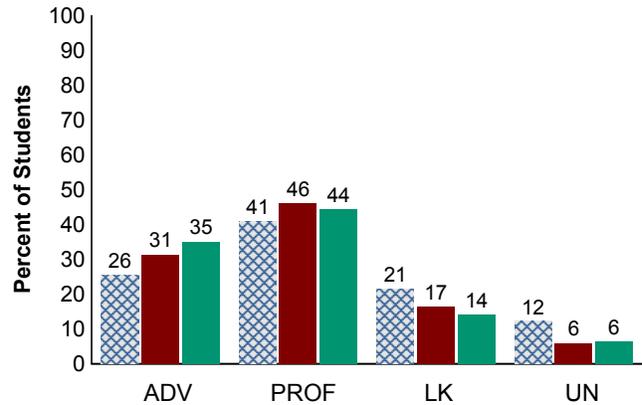
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

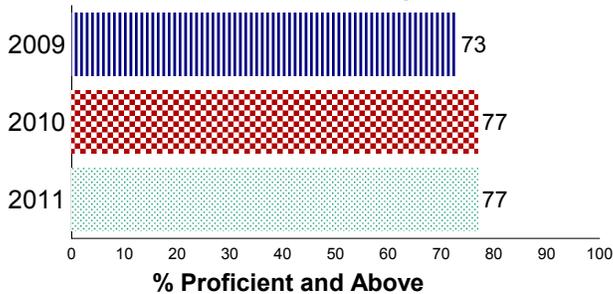
All Students Tested



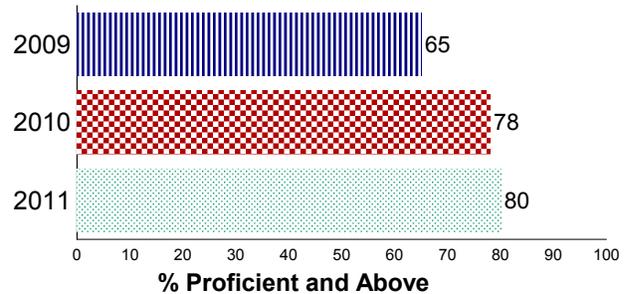
**School Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CENTRAL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	208	21	56	12	11	205	35	44	14	6
<b>Amer. Indian</b>	12	17	42	17	25	12	17	42	25	17
<b>Asian</b>	6	17	83	0	0	6	33	33	33	0
<b>Black</b>	70	19	59	13	10	69	29	49	15	7
<b>Hispanic</b>	27	26	52	19	4	27	33	52	11	4
<b>White</b>	86	24	55	9	12	84	46	39	8	6
<b>Other</b>	7	0	57	14	29	7	0	43	57	0
<b>Female</b>	112	25	53	13	10	111	29	51	14	6
<b>Male</b>	96	17	59	12	13	94	43	37	14	6
<b>Econ. Disadv.</b>	149	19	56	14	11	147	27	52	15	5
<b>IEP w/o Accom.</b>		****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	15	0	53	13	33	12	25	58	17	0
<b>ELL</b>	6	17	33	17	33	6	17	33	17	33
<b>Regular Education</b>	187	23	57	12	9	187	36	44	14	6
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	30	33	23	43	0	31	16	32	52	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CENTRAL MS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	212	18	72	6	5
Amer. Indian	12	8	67	17	8
Asian	6	17	67	17	0
Black	72	13	76	6	6
Hispanic	26	15	81	0	4
White	89	25	65	6	5
Other	7	0	86	14	0
Female	112	16	75	7	2
Male	100	19	68	5	8
Econ. Disadv.	150	16	74	7	3
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	16	0	81	0	19
ELL	6	17	33	33	17
Regular Education	188	19	72	6	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	28	25	71	4	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers