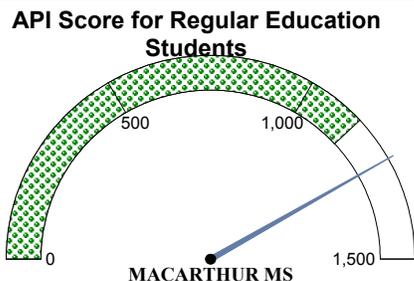


MACARTHUR MS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



MACARTHUR MS has a Total API of 1253

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1182	1219	99	99	99
Male	1215	1183	99	99	99
Female	1147	1253	99	99	100
Black	1114	1149	100	100	100
Amer. Indian	1142	1297	100	100	100
Hispanic	1165	1180	100	100	100
Asian	****	****	****	****	100
White	1225	1249	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	1097	1127	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	962 CI	887	98	98	97
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1229	1298	100	100	100

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1162 (95.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

MACARTHUR MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress MACARTHUR MS has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	63.0%	34.7%	2.1%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	265	265

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MACARTHUR MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

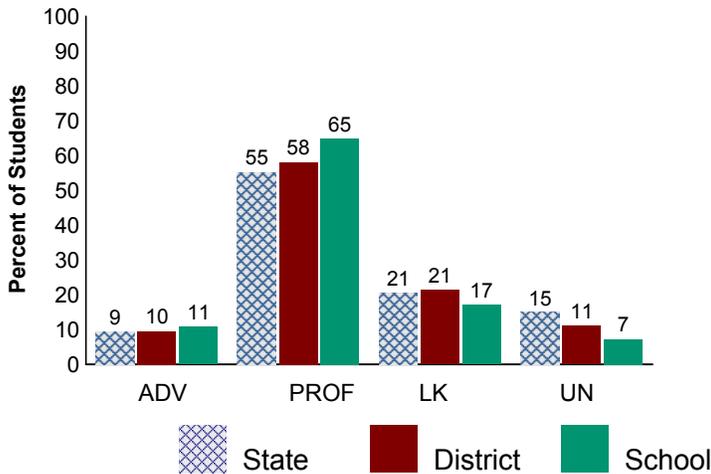
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

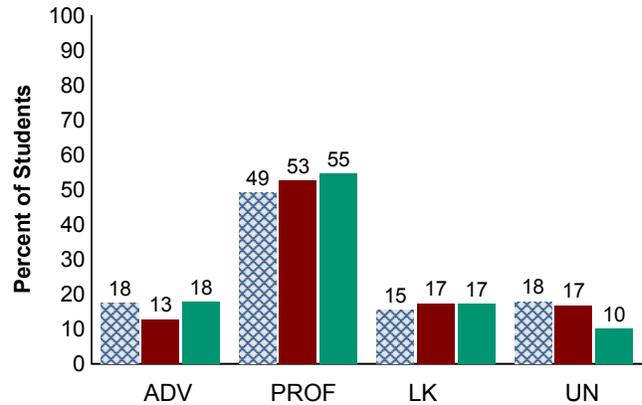
State, District and School Reading Results

All Students Tested



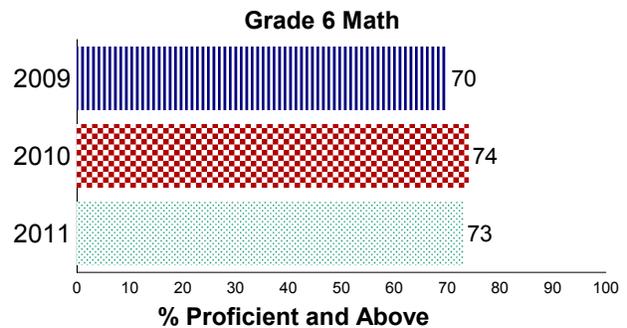
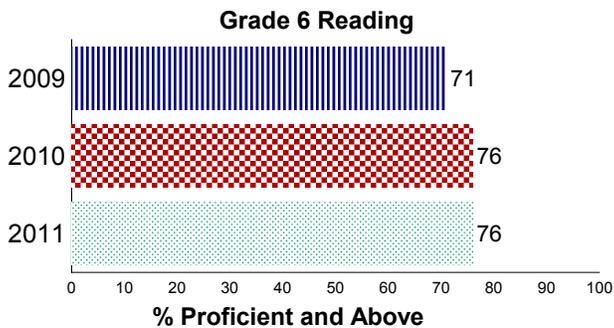
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MACARTHUR MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	8	0	88	13	0	8	13	75	13	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	222	11	65	17	7	225	18	55	17	10
Amer. Indian	11	27	64	9	0	12	25	50	25	0
Asian	4	****	****	****	****	4	****	****	****	****
Black	63	8	65	14	13	64	11	55	14	20
Hispanic	18	6	72	11	11	18	6	72	22	0
White	124	11	64	20	5	125	22	54	18	6
Other	2	****	****	****	****	2	****	****	****	****
Female	118	9	68	14	9	116	16	58	15	12
Male	104	13	62	20	6	109	20	51	20	8
Econ. Disadv.	89	8	60	23	10	92	12	55	20	13
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	11	9	64	18	9	13	31	31	23	15
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	207	11	66	17	6	207	17	57	17	9
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	30	27	0	73	0	27	30	22	48	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MACARTHUR MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

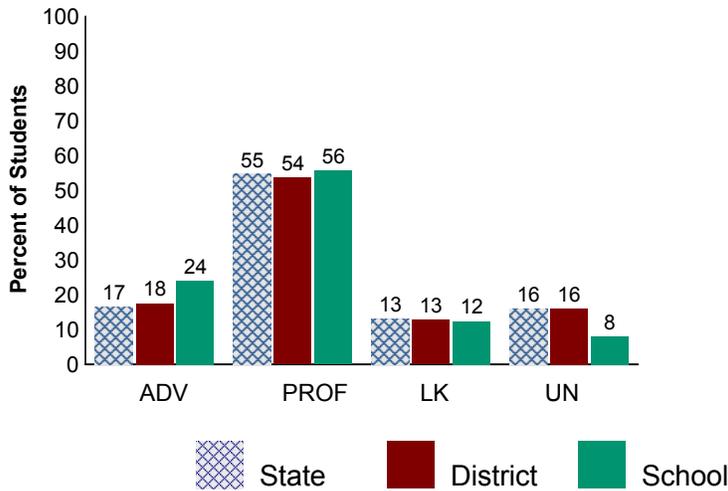
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

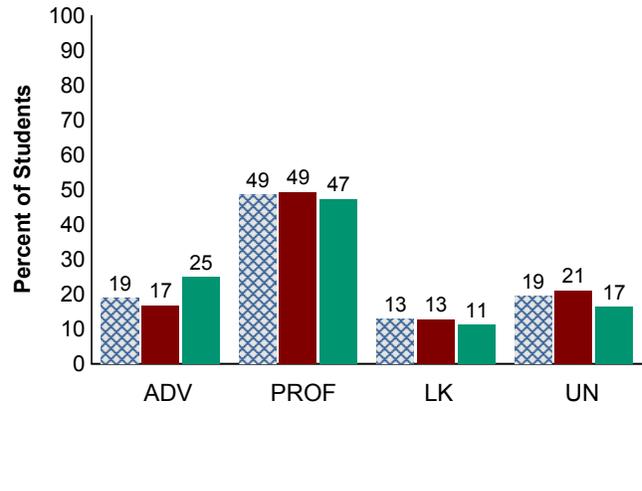
State, District and School Reading Results

All Students Tested



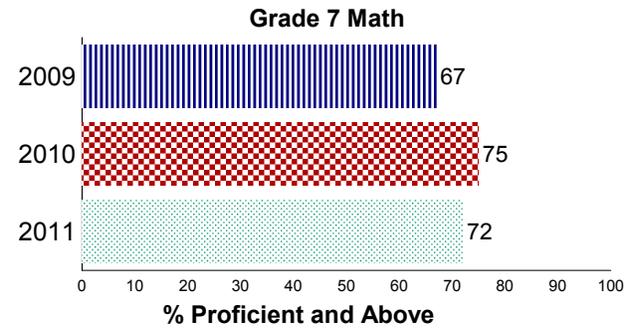
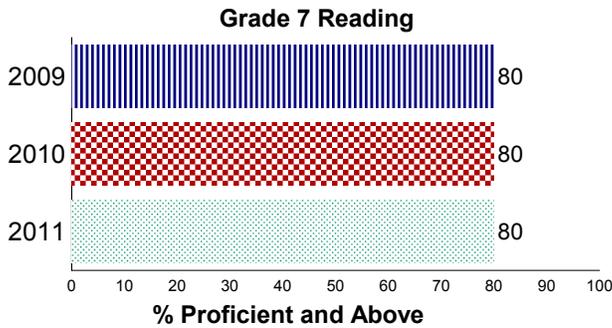
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MACARTHUR MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	225	24	56	12	8	224	25	47	11	17
Amer. Indian	21	24	48	19	10	21	29	33	19	19
Asian	7	57	29	0	14	7	86	14	0	0
Black	60	10	63	13	13	59	14	54	15	17
Hispanic	22	23	55	18	5	22	23	41	14	23
White	112	30	55	11	5	112	28	49	8	15
Other	3	****	****	****	****	3	****	****	****	****
Female	129	24	61	9	6	130	24	46	9	21
Male	96	24	49	17	10	94	27	49	14	11
Econ. Disadv.	88	19	56	16	9	89	18	46	16	20
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	18	0	39	28	33	18	11	33	17	39
ELL	5	20	60	20	0	5	40	60	0	0
Regular Education	201	26	57	11	6	201	26	48	11	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	27	44	4	52	0	28	18	4	79	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MACARTHUR MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

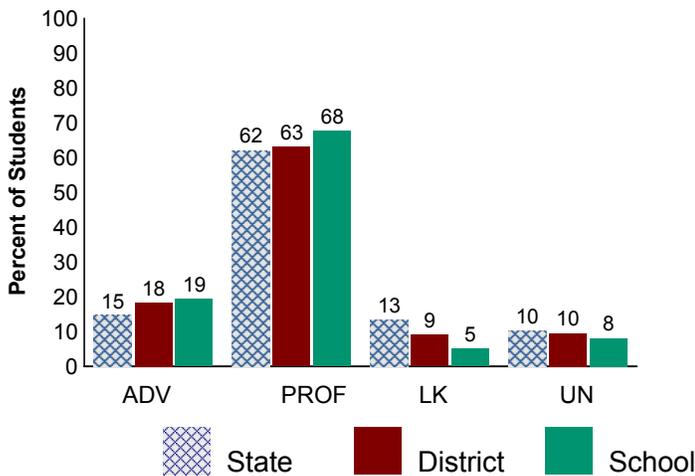
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

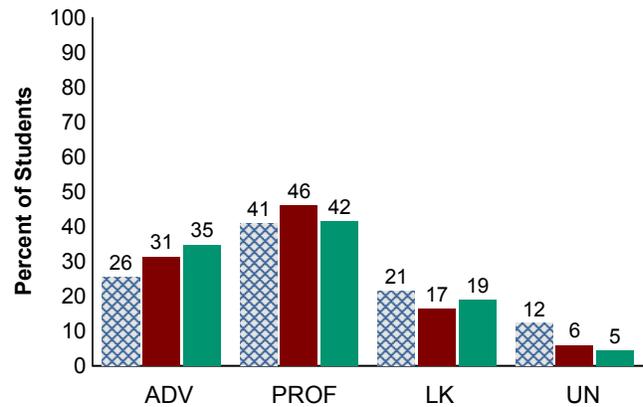
State, District and School Reading Results

All Students Tested



State, District and School Math Results

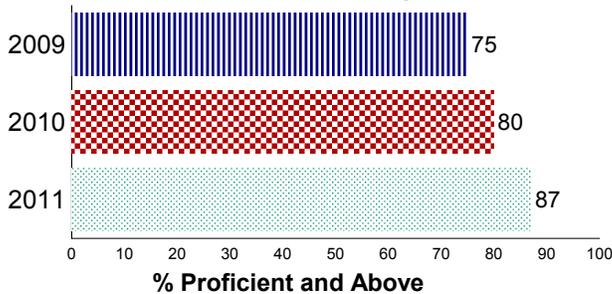
All Students Tested



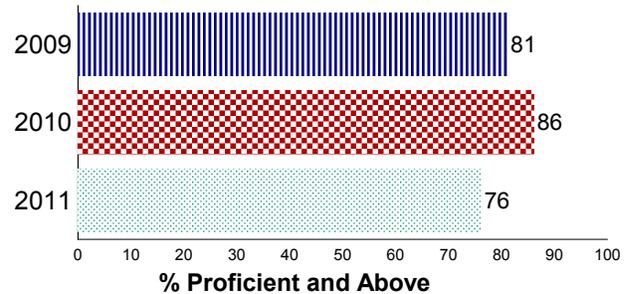
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MACARTHUR MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	222	19	68	5	8	221	35	42	19	5
Amer. Indian	9	11	78	11	0	8	13	50	38	0
Asian	6	0	50	17	33	6	17	67	17	0
Black	64	20	64	6	9	63	25	48	19	8
Hispanic	18	17	67	11	6	18	17	44	39	0
White	122	21	69	3	7	123	44	37	15	4
Other	3	****	****	****	****	3	****	****	****	****
Female	104	17	71	3	9	102	30	43	21	6
Male	118	21	64	7	8	119	39	40	18	3
Econ. Disadv.	84	14	66	7	13	82	26	45	21	9
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	20	5	55	15	25	19	16	42	37	5
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	199	21	69	4	7	199	37	41	17	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	22	32	5	59	5	23	22	9	61	9

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MACARTHUR MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	235	28	65	5	3
Amer. Indian	10	10	80	0	10
Asian	6	17	67	17	0
Black	70	17	76	3	4
Hispanic	18	22	78	0	0
White	128	37	56	6	2
Other	3	****	****	****	****
Female	108	24	69	3	5
Male	127	31	62	6	1
Econ. Disadv.	92	16	74	5	4
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	27	19	48	26	7
ELL	4	****	****	****	****
Regular Education	201	29	68	2	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	15	13	87	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers