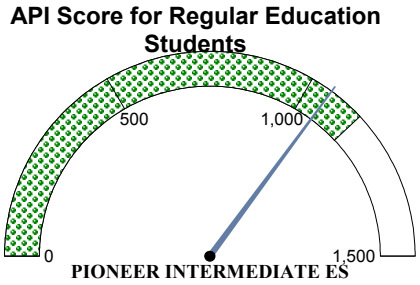
PIONEER INTERMEDIATE ES

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



PIONEER INTERMEDIATE ES has a Total API of 1053

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**904**	**952**	98	98	97
Male	923 CI	922 SH	98	98	98
Female	888 CI	981 CI	98	99	97
Black	****	****	****	****	100
Amer. Indian	905 CI	843 SH	97	98	98
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	**945**	995 SH	98	98	97
Other	****	****	****	****	****
Econ. Disadv.	**736**	**778**	98	98	97
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	**212**	**198**	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1042 CI	1102	98	98	97

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 882 (93.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress PIONEER INTERMEDIATE ES has not made adequate yearly progress.

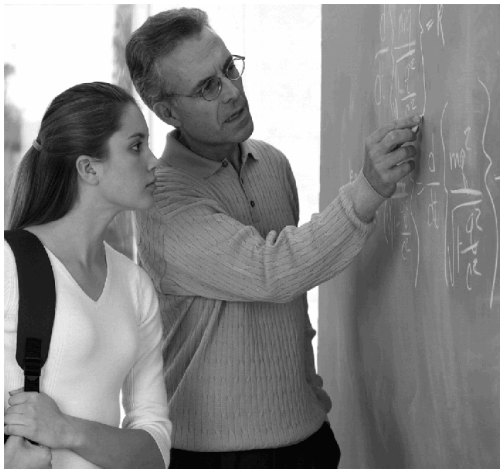
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	95.6%	4.3%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	37	37

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PIONEER INTERMEDIATE ES

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Oklahoma School Testing Program (OSTP)

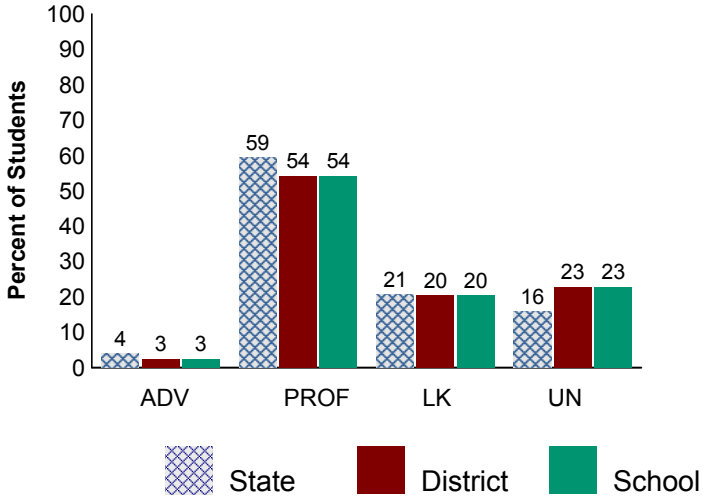
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

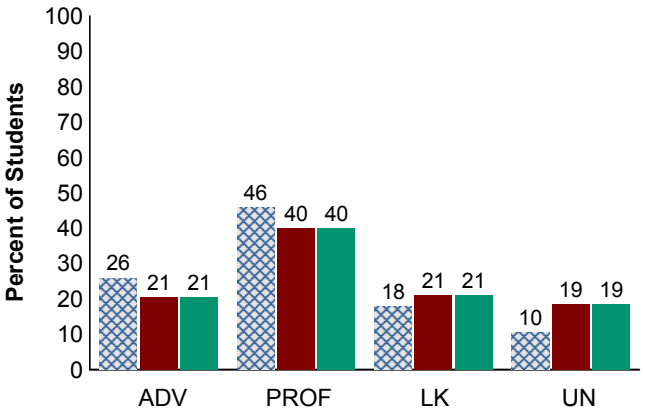
State, District and School Reading Results

All Students Tested



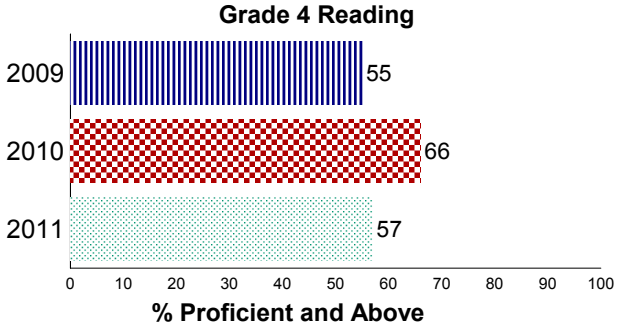
State, District and School Math Results

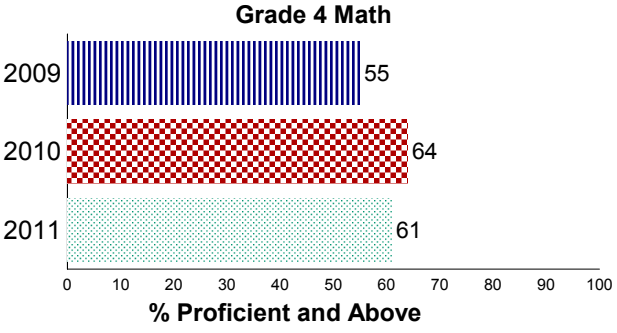
All Students Tested



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIONEER INTERMEDIATE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	201	3	54	20	23	200	21	40	21	19
Amer. Indian	31	0	48	19	32	31	19	29	32	19
Black	5	0	40	40	20	5	0	20	20	60
Hispanic	10	10	30	30	30	10	0	40	0	60
White	154	3	58	19	21	153	23	43	20	14
Other	1	****	****	****	****	1	****	****	****	****
Female	104	3	54	21	22	103	19	41	19	20
Male	97	2	55	20	24	97	22	39	23	17
Econ. Disadv.	118	2	42	22	35	117	10	38	25	27
IEP Accom.	30	0	17	10	73	30	7	17	20	57
ELL		****	****	****	****	1	****	****	****	****
Regular Education	171	3	61	22	14	169	23	44	21	12
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	8	0	25	75	0	8	0	50	25	25

Legend:

%ADV - Advanced Performance Level

%**PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level

%**UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PIONEER INTERMEDIATE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

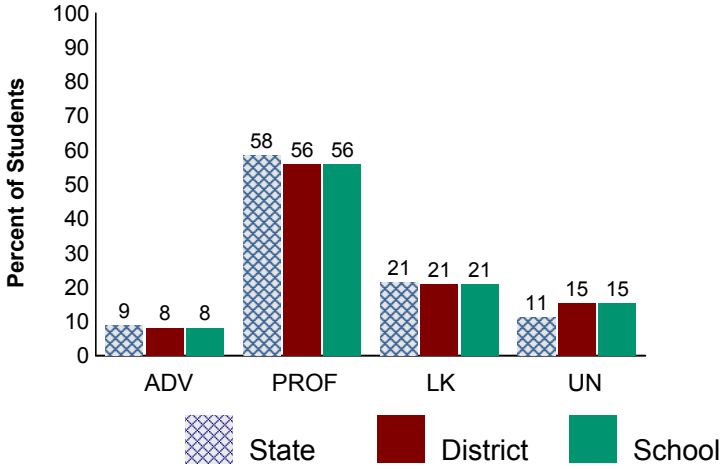
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

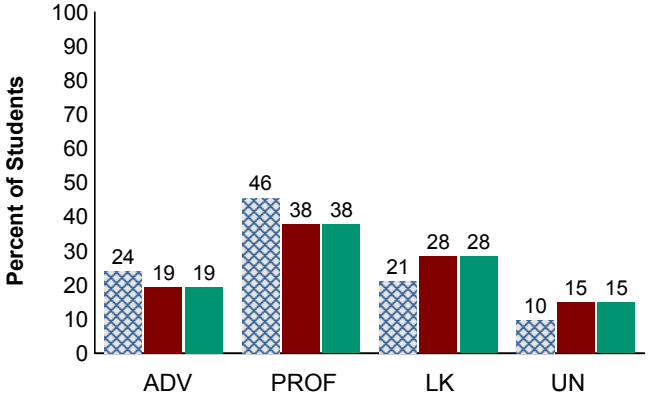
State, District and School Reading Results

All Students Tested



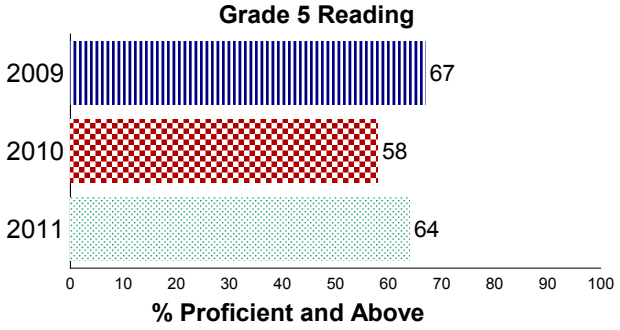
State, District and School Math Results

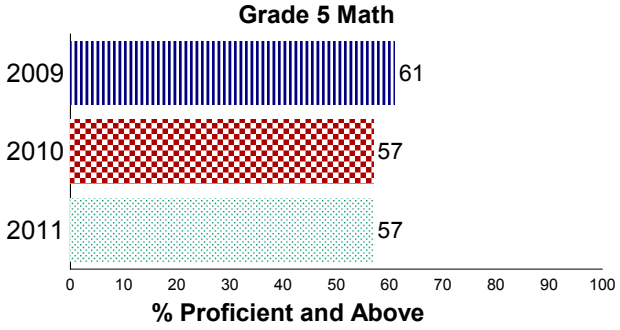
All Students Tested



School Trend Data

All Students Tested





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PIONEER INTERMEDIATE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	222	8	56	21	15	223	19	38	28	15
Amer. Indian	46	11	50	15	24	46	17	41	33	9
Asian	1	****	****	****	****	1	****	****	****	****
Black	3	****	****	****	****	2	****	****	****	****
Hispanic	6	17	33	0	50	6	0	33	33	33
White	166	7	59	22	12	168	21	36	27	16
Female	113	8	57	26	10	112	19	34	36	12
Male	109	8	55	16	21	111	20	41	21	18
Econ. Disadv.	135	8	47	27	19	136	15	34	32	19
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	23	0	17	17	65	25	0	16	36	48
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	197	9	61	21	9	196	22	40	28	10
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	9	22	11	56	11	7	0	14	71	14

Legend:

%ADV - Advanced Performance Level

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%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	225	28	60	10	1
Amer. Indian	48	27	63	8	2
Asian	1	****	****	****	****
Black	3	****	****	****	****
Hispanic	6	17	50	33	0
White	167	29	60	10	1
Female	112	28	63	7	2
Male	113	28	58	13	1
Econ. Disadv.	138	23	63	12	1
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	26	15	54	23	8
ELL	1	****	****	****	****
Regular Education	197	30	61	8	1
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	6	0	50	50	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

******** missing data or data involving small numbers