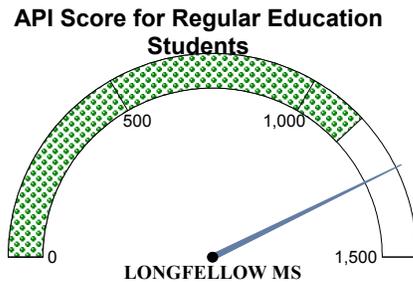


LONGFELLOW MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



LONGFELLOW MS has a Total API of 1282

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1000 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1265	1223	99	99	99
Male	1224	1147	99	98	99
Female	1304	1291	99	100	100
Black	1070 CI	900 SH	****	****	100
Amer. Indian	1303	1303	100	100	100
Hispanic	1254	1151	98	98	100
Asian	****	****	****	****	100
White	1284	1250	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	1152	1081	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1063 CI	881 SH	100	99	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1315	1311	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

LONGFELLOW MS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress LONGFELLOW MS has made adequate yearly progress.

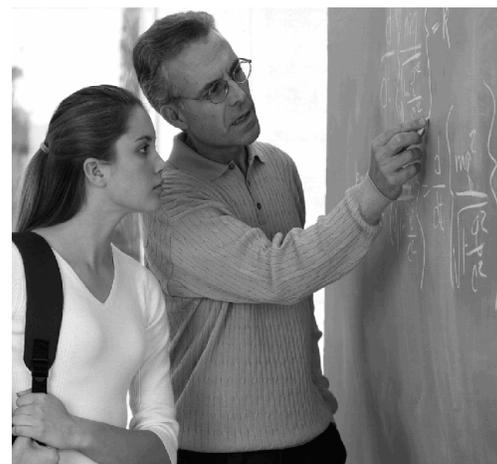
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	59.4%	35.1%	5.4%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	184	184

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

LONGFELLOW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

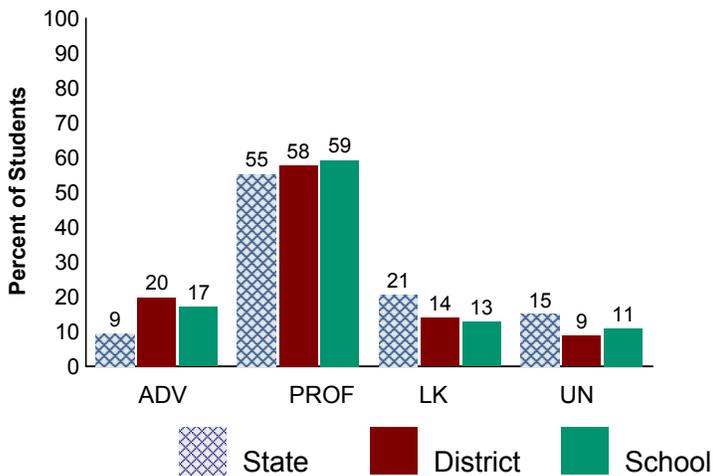
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

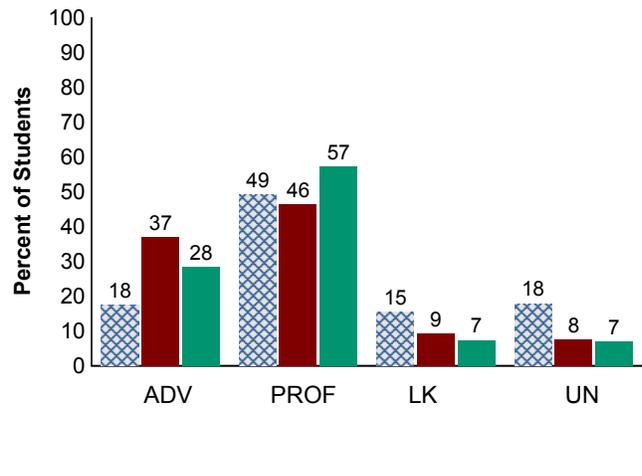
State, District and School Reading Results

All Students Tested



State, District and School Math Results

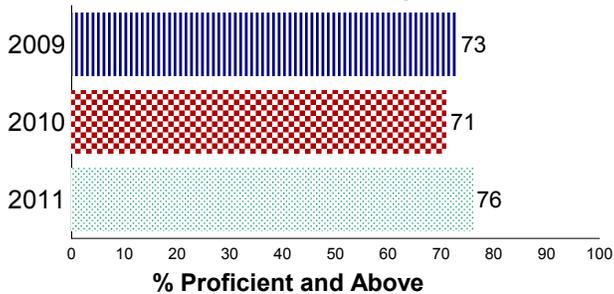
All Students Tested



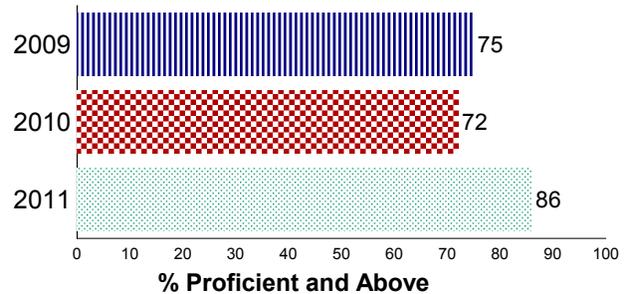
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LONGFELLOW MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	211	17	59	13	11	215	28	57	7	7
Amer. Indian	23	26	57	4	13	23	39	48	4	9
Asian	2	****	****	****	****	2	****	****	****	****
Black	13	8	54	23	15	13	23	31	23	23
Hispanic	18	11	56	28	6	18	28	61	6	6
White	145	17	59	12	11	149	27	61	7	5
Other	10	20	70	0	10	10	30	50	10	10
Female	107	23	55	11	10	106	28	59	9	5
Male	104	11	64	14	12	109	28	56	6	9
Econ. Disadv.	100	8	55	19	18	103	16	62	12	11
IEP w/o Accom.	6	17	50	17	17	6	33	67	0	0
IEP Accom.	16	6	44	25	25	18	6	72	6	17
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	185	18	62	10	9	187	31	55	8	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	46	0	55	0	9	22	44	22	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LONGFELLOW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

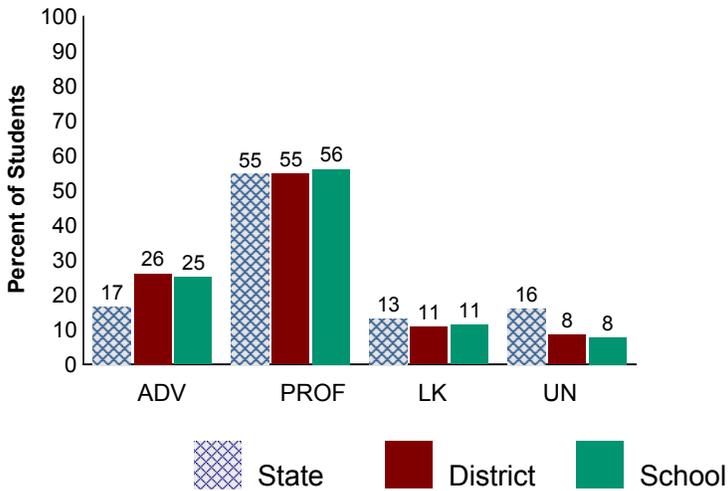
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

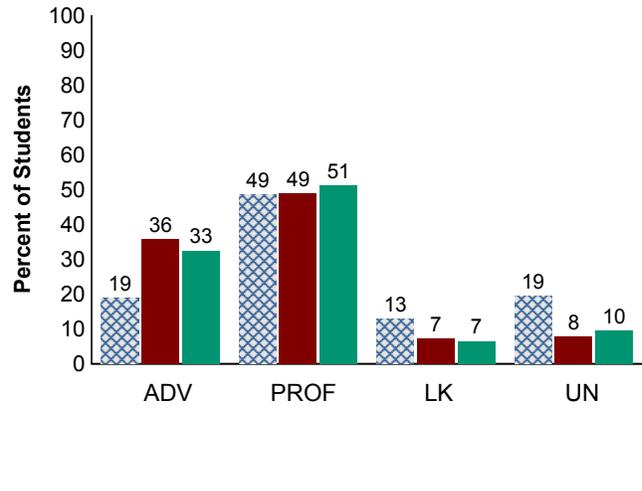
State, District and School Reading Results

All Students Tested



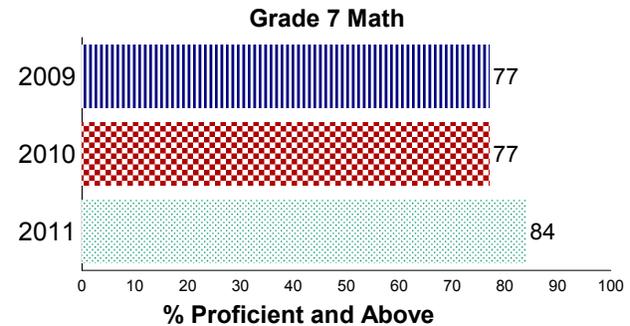
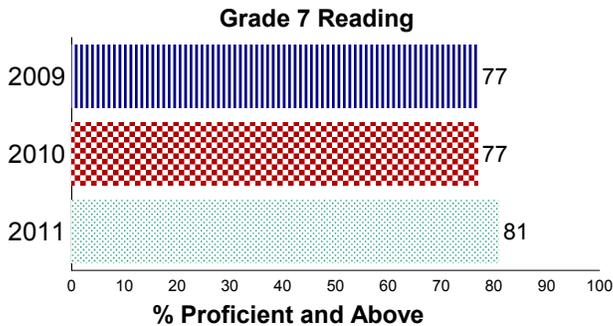
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LONGFELLOW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	168	25	56	11	8	166	33	51	7	10
Amer. Indian	16	19	75	6	0	17	47	41	6	6
Asian	1	****	****	****	****	1	****	****	****	****
Black	14	7	29	50	14	14	7	64	21	7
Hispanic	17	24	65	6	6	16	31	63	0	6
White	114	30	54	8	9	112	35	47	6	12
Other	6	0	83	17	0	6	++++	++++	++++	++++
Female	94	29	53	14	4	92	36	49	8	8
Male	74	20	60	8	12	74	28	54	5	12
Econ. Disadv.	81	16	58	17	9	79	19	60	9	13
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	15	0	27	33	40	14	0	50	14	36
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	151	27	60	9	4	150	36	51	6	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	18	27	55	0	13	8	39	46	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LONGFELLOW MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

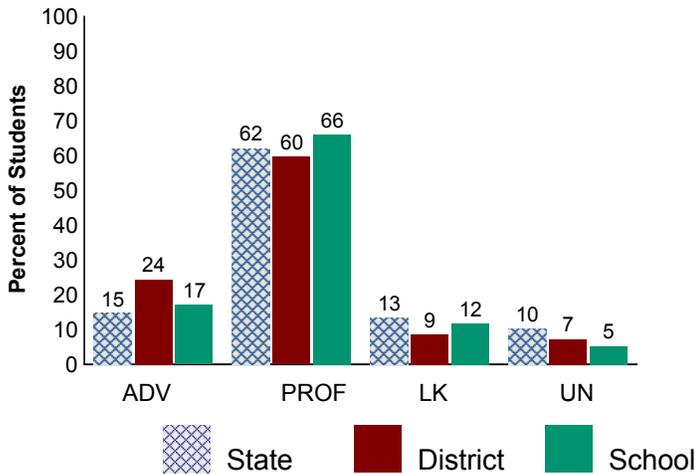
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

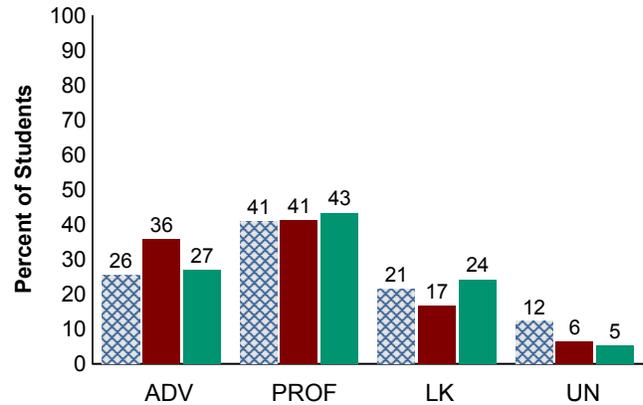
State, District and School Reading Results

All Students Tested



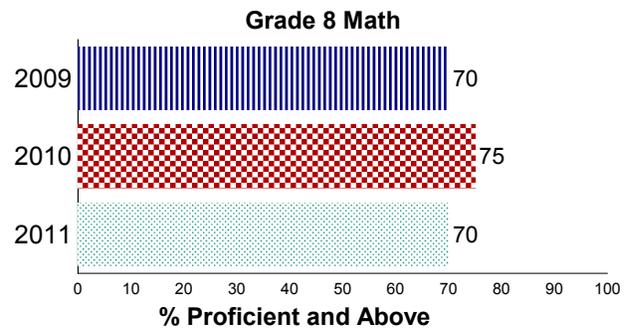
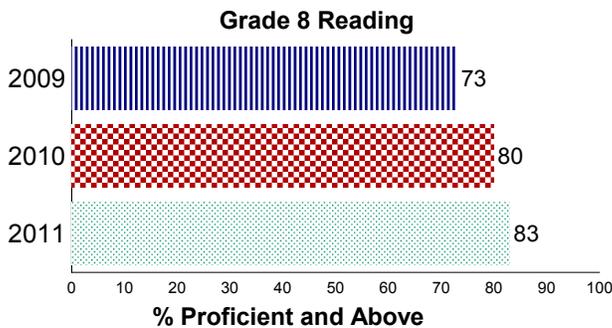
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LONGFELLOW MS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	188	17	66	12	5	189	27	43	24	5
Amer. Indian	19	26	63	0	11	20	30	50	15	5
Asian	1	****	****	****	****	1	****	****	****	****
Black	8	0	75	13	13	8	0	50	50	0
Hispanic	19	5	79	11	5	20	15	50	30	5
White	125	19	63	14	3	125	29	44	21	6
Other	16	6	75	6	13	15	33	20	47	0
Female	101	25	64	7	4	100	26	46	25	3
Male	87	8	68	17	7	89	28	40	24	8
Econ. Disadv.	87	7	69	16	8	88	11	48	34	7
IEP w/o Accom.	7	14	57	29	0	6	33	50	17	0
IEP Accom.	19	5	42	32	21	22	9	41	36	14
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	161	19	70	9	3	160	29	44	23	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	19	16	32	53	0	17	0	35	59	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LONGFELLOW MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	195	24	68	8	1
Amer. Indian	20	40	55	5	0
Asian	1	****	****	****	****
Black	8	0	88	13	0
Hispanic	21	5	91	5	0
White	128	27	65	7	1
Other	17	12	71	18	0
Female	104	23	72	5	0
Male	91	25	63	11	1
Econ. Disadv.	94	7	80	13	0
IEP w/o Accom.	6	++++	++++	++++	++++
IEP Accom.	27	19	59	22	0
ELL	2	****	****	****	****
Regular Education	161	26	68	5	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	13	++++	++++	++++	++++
Grade EO1					
Results From The OCCT EO1 Spring					
All	17	77	24	0	0
Amer. Indian	3	****	****	****	****
Asian	1	****	****	****	****
White	10	++++	++++	++++	++++
Other	3	****	****	****	****
Female	13	85	15	0	0
Male	4	****	****	****	****
Econ. Disadv.	4	****	****	****	****
IEP w/o Accom.	1	****	****	****	****
Regular Education	16	75	25	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers