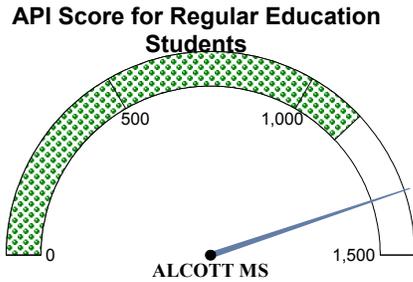


ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



ALCOTT MS has a Total API of 1345

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
 Mathematics API - 1074 Reading API - 1060
 Percent of Students Tested - 95%
 Attendance Rate API - 618
 Graduation Rate API - 842

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1357	1298	99	98	100
Male	1371	1295	99	98	100
Female	1347	1302	100	98	100
Black	****	****	****	****	100
Amer. Indian	1284	1214	98	98	100
Hispanic	1273	1029 SH	100	100	100
Asian	****	****	****	****	100
White	1383	1398	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	1252	1132	99	98	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1194	1153	99	96	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1409	1371	99	100	100

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 941 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ALCOTT MS has made adequate yearly progress.

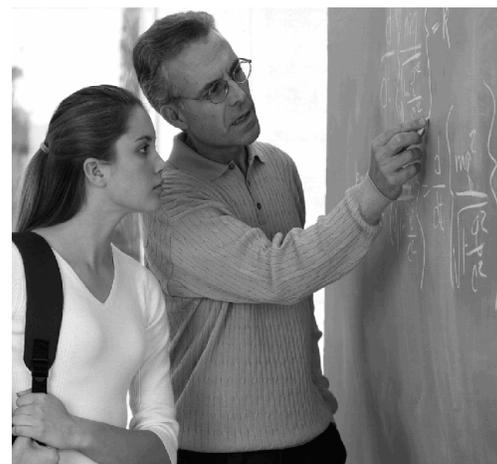
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	64.8%	35.1%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	149	149

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

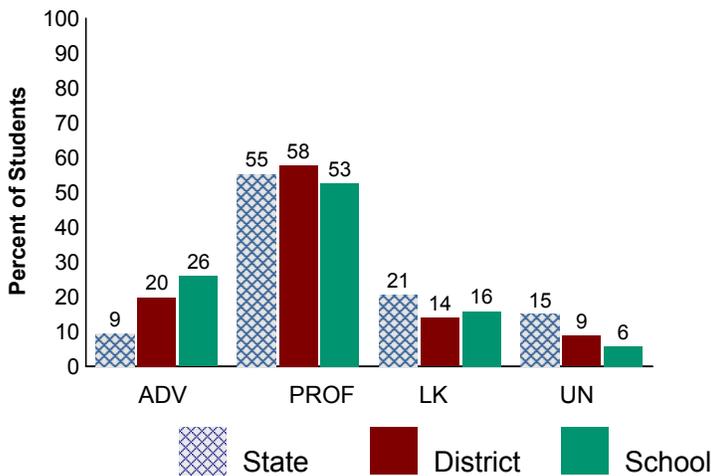
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

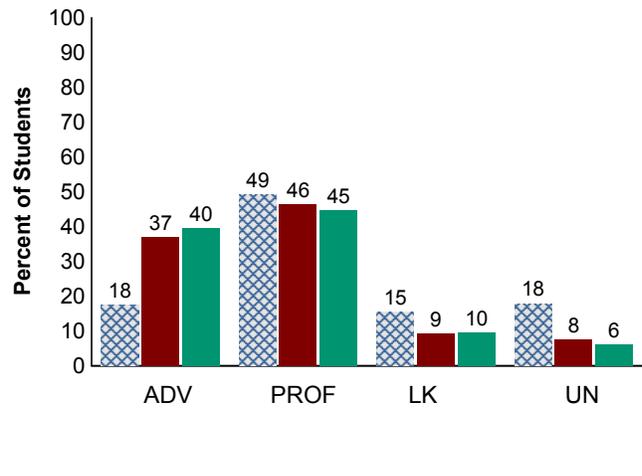
State, District and School Reading Results

All Students Tested



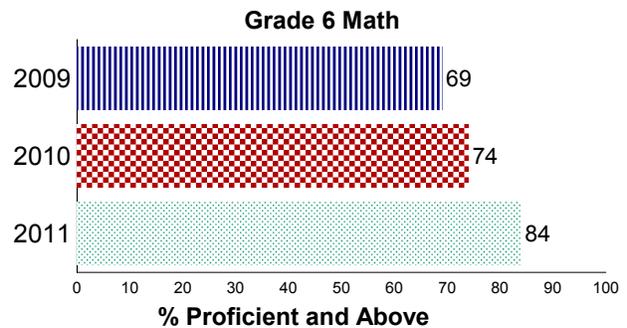
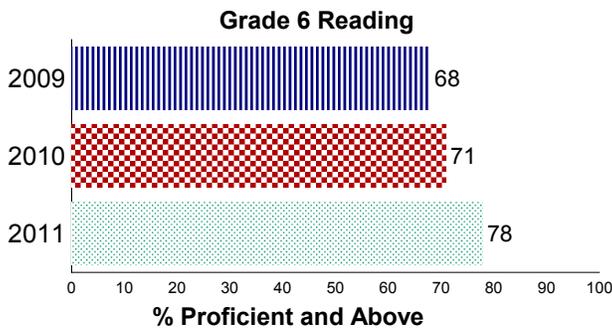
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	20	80	0	0	5	40	60	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	190	26	53	16	6	197	40	45	10	6
Amer. Indian	19	21	47	16	16	19	42	37	11	11
Asian	10	20	60	10	10	9	56	33	11	0
Black	8	0	25	75	0	8	0	63	38	0
Hispanic	12	0	42	33	25	12	8	75	0	17
White	138	30	56	12	2	146	43	43	9	5
Other	3	****	****	****	****	3	****	****	****	****
Female	102	24	55	15	7	105	35	43	13	9
Male	88	28	50	17	5	92	45	47	5	3
Econ. Disadv.	68	10	47	32	10	72	21	53	14	13
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
IEP Accom.	5	0	40	20	40	12	25	58	0	17
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	178	28	53	15	4	179	41	44	11	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	19	37	5	58	0	17	29	29	41	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

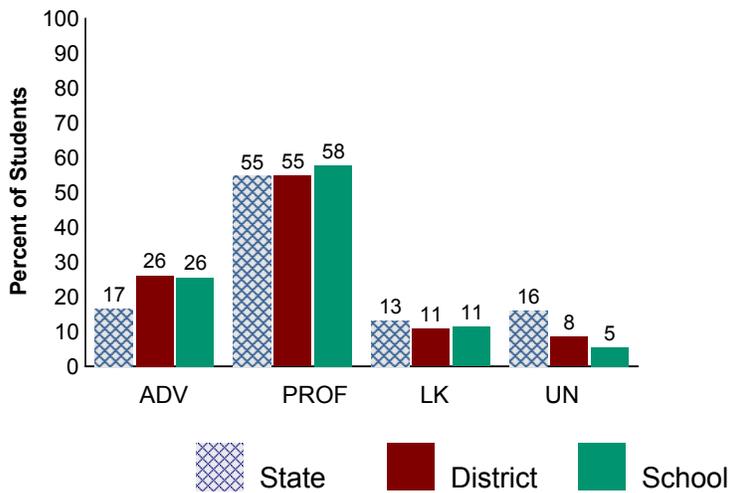
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

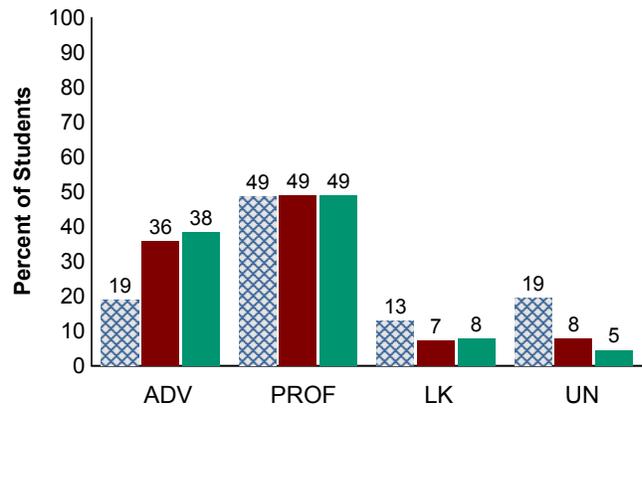
State, District and School Reading Results

All Students Tested



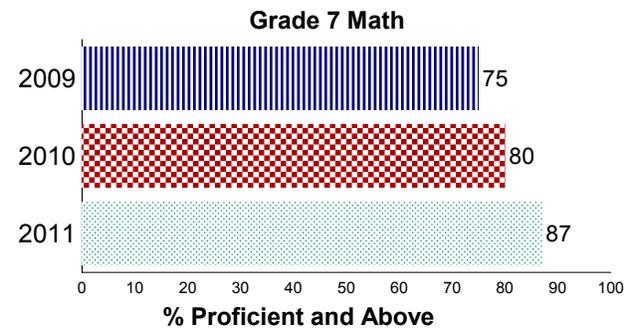
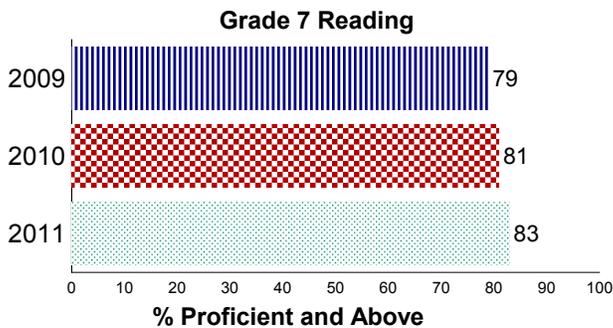
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	149	26	58	11	5	151	38	49	8	5
Amer. Indian	12	33	42	8	17	12	33	50	8	8
Asian	6	17	33	50	0	6	50	50	0	0
Black	7	0	43	43	14	6	17	67	0	17
Hispanic	15	7	67	0	27	16	31	44	13	13
White	106	29	60	9	1	108	40	49	8	3
Other	3	****	****	****	****	3	****	****	****	****
Female	87	29	53	14	5	87	40	49	6	5
Male	62	21	65	8	7	64	36	48	11	5
Econ. Disadv.	60	18	53	17	12	61	21	56	13	10
IEP w/o Accom.	5	0	80	0	20	5	40	40	20	0
IEP Accom.	13	0	77	15	8	15	13	53	13	20
ELL	7	0	14	29	57	8	0	50	25	25
Regular Education	124	31	57	11	2	124	44	48	6	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	18	28	33	39	0	15	27	27	47	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

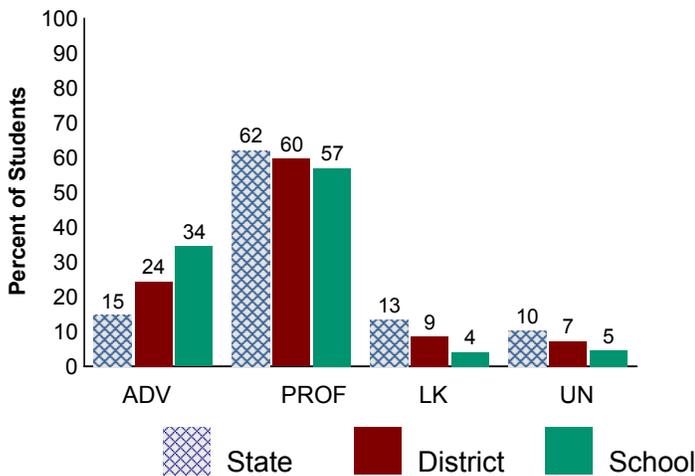
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

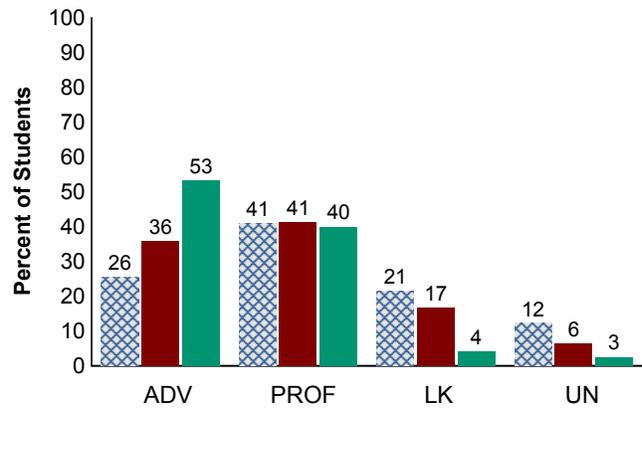
State, District and School Reading Results

All Students Tested



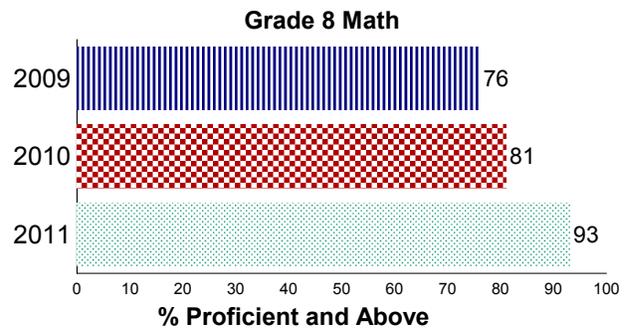
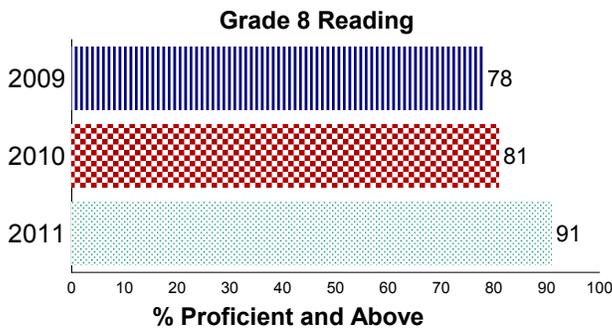
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	195	34	57	4	5	195	53	40	4	3
Amer. Indian	15	53	40	0	7	16	31	56	6	6
Asian	8	25	25	13	38	8	75	25	0	0
Black	5	40	40	0	20	4	****	****	****	****
Hispanic	26	23	54	15	8	29	45	45	7	3
White	128	36	61	2	2	125	58	37	4	2
Other	13	23	69	8	0	13	46	54	0	0
Female	92	36	58	4	2	92	51	41	5	2
Male	103	33	56	4	7	103	55	39	3	3
Econ. Disadv.	71	21	61	7	11	71	35	49	11	4
IEP w/o Accom.	17	6	82	6	6	17	35	59	6	0
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	8	0	0	25	75	11	27	36	18	18
Regular Education	170	39	57	3	2	169	56	39	4	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	12	33	50	17	0	12	8	33	42	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ALCOTT MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	199	42	54	3	2
Amer. Indian	15	33	53	7	7
Asian	8	38	63	0	0
Black	5	20	60	0	20
Hispanic	30	17	73	10	0
White	128	49	49	1	1
Other	13	54	46	0	0
Female	93	39	58	2	1
Male	106	45	50	3	2
Econ. Disadv.	74	23	68	7	3
IEP w/o Accom.	11	0	91	9	0
IEP Accom.	11	9	91	0	0
ELL	12	0	67	25	8
Regular Education	168	49	48	1	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	7	++++	++++	++++	++++
Grade EOI					
Results From The OCCT EOI Spring					
All	26	77	23	0	0
Amer. Indian	2	****	****	****	****
Asian	1	****	****	****	****
Hispanic	4	****	****	****	****
White	17	82	18	0	0
Other	2	****	****	****	****
Female	12	92	8	0	0
Male	14	64	36	0	0
Econ. Disadv.	6	50	50	0	0
IEP Accom.	1	****	****	****	****
Regular Education	25	80	20	0	0

ALCOTT MS***No Child Left Behind Act Annual Report Card 2010-2011***

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers