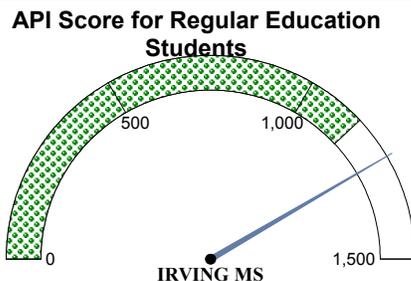


IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



IRVING MS has a Total API of 1247

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 897 (93.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1236	1207	99	99	96
Male	1196	1120	98	98	95
Female	1276	1298	100	100	98
Black	1124	1069	97	97	96
Amer. Indian	1236	1245	100	100	92
Hispanic	885 CI	999 SH	100	100	100
Asian	****	****	****	****	100
White	1285	1242	99	99	97
Other	****	****	****	****	100
Econ. Disadv.	1113	1071	98	98	95
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1019 CI	870 SH	97	97	98
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1290	1282	99	99	96

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress IRVING MS has made adequate yearly progress.

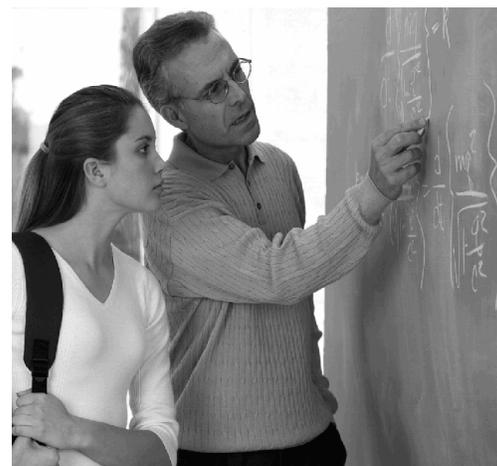
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	58.9%	35.8%	5.1%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	171	171

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

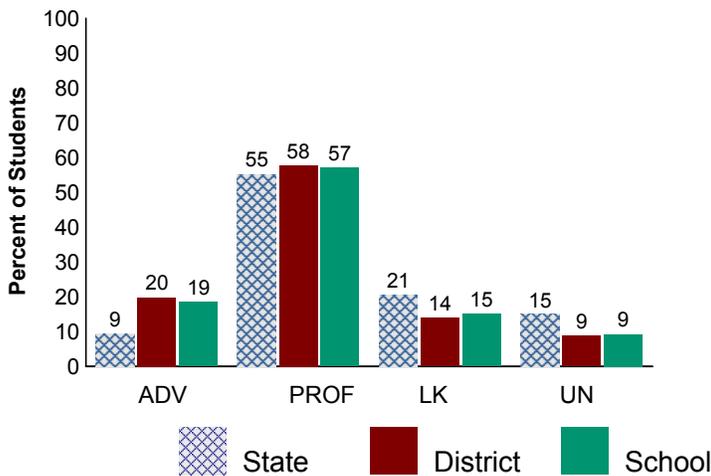
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

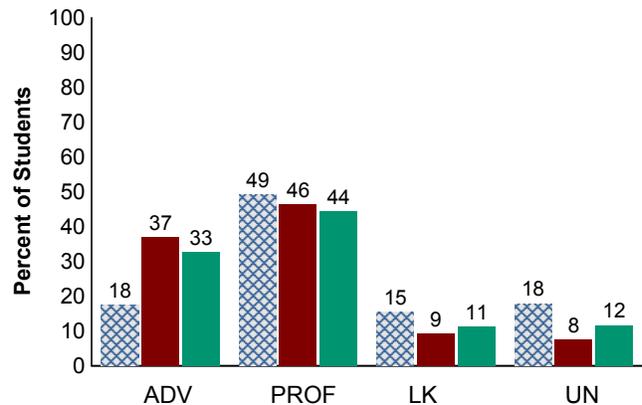
State, District and School Reading Results

All Students Tested



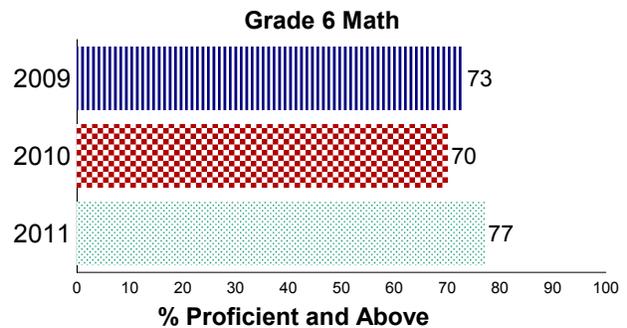
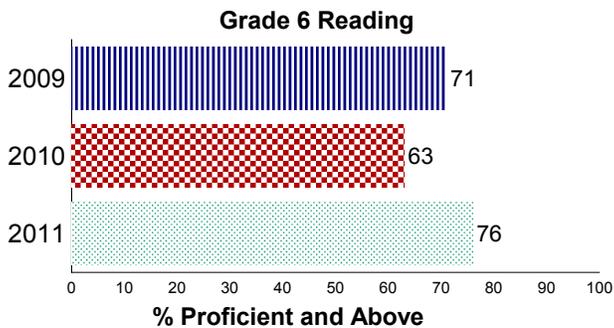
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	238	19	57	15	9	239	33	44	11	12
Amer. Indian	23	9	70	17	4	23	13	61	22	4
Asian	10	40	50	10	0	11	64	36	0	0
Black	25	16	60	4	20	25	28	44	8	20
Hispanic	17	6	41	41	12	17	18	24	18	41
White	156	21	57	15	8	156	36	45	11	8
Other	7	14	57	0	29	7	29	43	0	29
Female	116	20	63	13	4	117	33	50	9	9
Male	122	17	52	17	14	122	33	39	14	15
Econ. Disadv.	113	6	56	23	15	113	17	50	16	17
IEP w/o Accom.	12	0	50	25	25	11	18	55	9	18
IEP Accom.	11	0	27	36	36	12	17	25	17	42
ELL	10	0	30	40	30	11	9	27	0	64
Regular Education	207	21	60	13	6	207	35	45	12	8
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	30	10	60	0	10	10	60	20	10

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

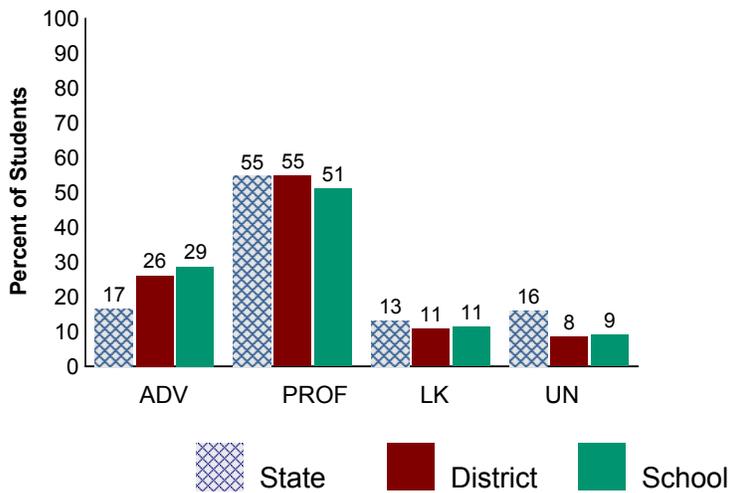
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

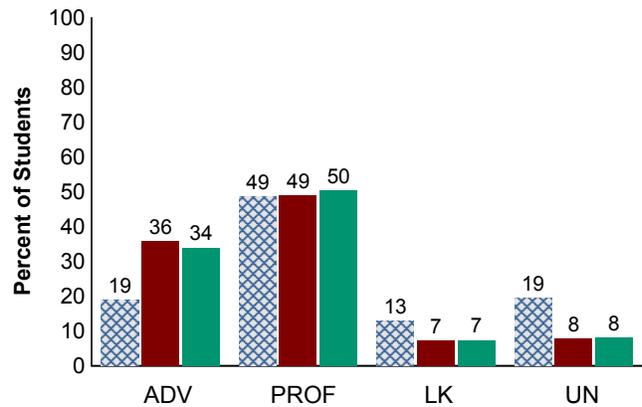
State, District and School Reading Results

All Students Tested



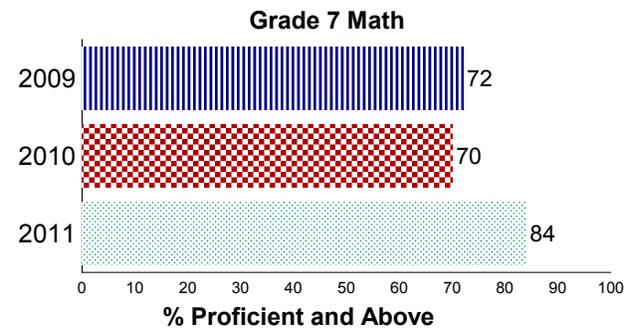
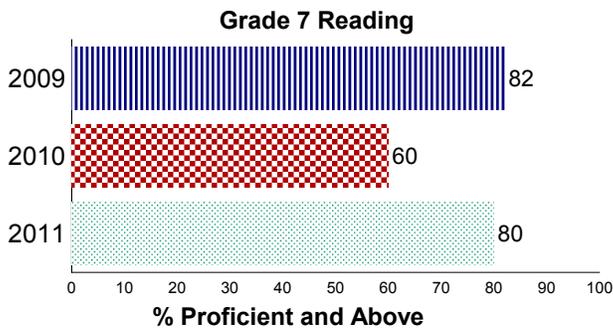
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	245	29	51	11	9	244	34	50	7	8
Amer. Indian	22	27	64	5	5	22	36	55	5	5
Asian	6	33	33	17	17	6	50	33	0	17
Black	24	17	58	8	17	24	25	54	17	4
Hispanic	19	32	58	5	5	19	32	47	11	11
White	164	31	47	14	9	163	36	50	6	9
Other	10	20	70	0	10	10	20	60	10	10
Female	124	30	55	10	6	124	37	48	7	9
Male	121	27	47	13	12	120	31	53	8	8
Econ. Disadv.	111	21	55	13	12	110	26	52	9	14
IEP w/o Accom.	15	13	53	20	13	12	0	75	0	25
IEP Accom.	12	8	25	25	42	14	7	57	14	21
ELL	3	****	****	****	****	2	****	****	****	****
Regular Education	217	31	52	10	7	217	38	48	7	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	10	30	60	0	12	0	33	58	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

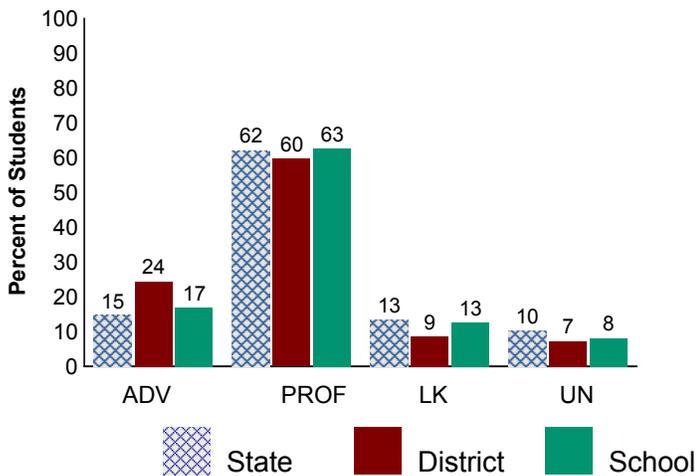
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

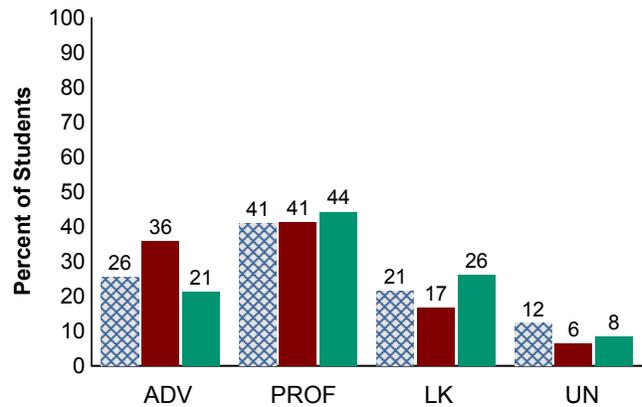
State, District and School Reading Results

All Students Tested



State, District and School Math Results

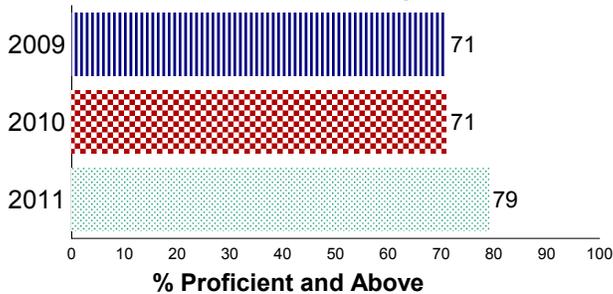
All Students Tested



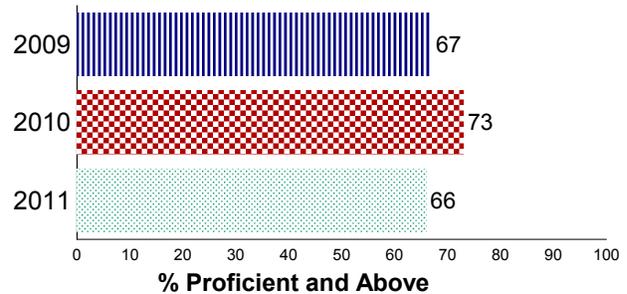
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	248	17	63	13	8	249	21	44	26	8
Amer. Indian	21	14	52	24	10	20	20	40	40	0
Asian	7	29	57	0	14	7	43	14	29	14
Black	31	3	65	23	10	30	7	37	43	13
Hispanic	11	9	36	27	27	11	0	18	64	18
White	173	20	65	9	6	176	24	49	19	7
Other	5	20	60	0	20	5	20	20	40	20
Female	118	21	58	15	6	120	20	45	28	8
Male	130	13	67	10	10	129	23	43	25	9
Econ. Disadv.	119	11	59	16	14	118	12	40	35	14
IEP w/o Accom.	32	9	53	13	25	32	6	41	38	16
IEP Accom.	1	****	****	****	****	2	****	****	****	****
ELL	7	0	14	14	71	7	0	14	43	43
Regular Education	210	19	65	12	4	210	24	46	24	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	16	25	31	38	6	14	0	57	43	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

IRVING MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	254	21	67	10	3
Amer. Indian	20	15	75	10	0
Asian	8	25	38	38	0
Black	31	3	77	13	7
Hispanic	12	8	50	33	8
White	178	25	66	7	2
Other	5	20	60	0	20
Female	120	22	66	11	2
Male	134	20	67	9	4
Econ. Disadv.	126	10	68	17	6
IEP w/o Accom.	17	12	77	12	0
IEP Accom.	29	3	62	21	14
ELL	8	0	38	50	13
Regular Education	203	25	67	7	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	3	****	****	****	****
Grade EO1					
Results From The OCCT EO1 Spring					
All	50	72	26	2	0
Amer. Indian	4	****	****	****	****
Asian	2	****	****	****	****
Hispanic	1	****	****	****	****
White	43	74	23	2	0
Female	31	77	23	0	0
Male	19	63	32	5	0
Econ. Disadv.	10	70	30	0	0
IEP w/o Accom.	2	****	****	****	****
Regular Education	48	71	27	2	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers