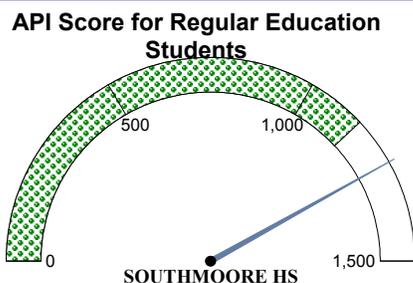


**SOUTHMOORE HS****No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



SOUTHMOORE HS has a Total API of 1257

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** (92.4%)

**\*Graduation 4 year 2010:** 1269 (88.6%)

**Attendance:** 868 (93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1038 CI	1273	98	99	98
Male	1035 CI	1213	97	98	99
Female	1042 CI	1339	99	99	98
Black	995 CI	****	****	****	100
Amer. Indian	798	1234	97	97	97
Hispanic	718 CI	1003 SH	98	98	100
Asian	****	****	****	****	94
White	1136	1308	98	99	99
Other	****	****	****	****	100
Econ. Disadv.	1054 CI	1292	98	99	98
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	558 CI	739 SH	95	98	98
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1181	1375	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**SOUTHMOORE HS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** SOUTHMOORE HS has not made adequate yearly progress.

**\*School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.3%	26.7%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>In *Low Poverty Schools:</b>	100.0%	0.0%	484	484

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**SOUTHMOORE HS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

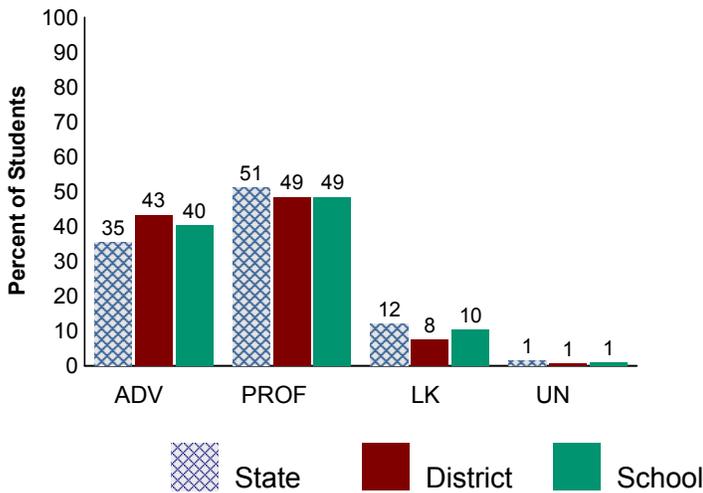
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

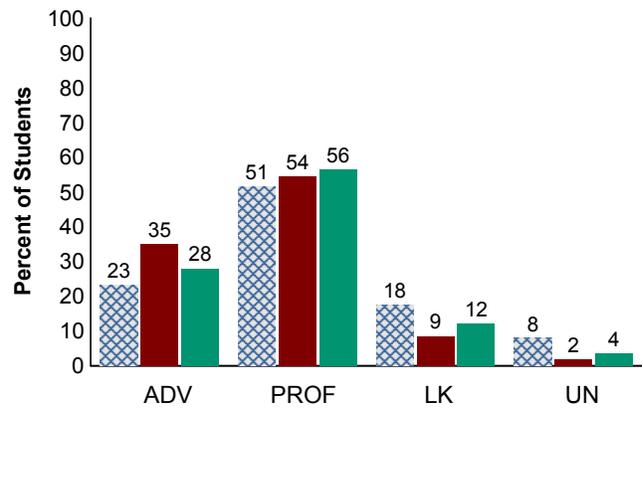
**State, District and School English II Results**

All Students Tested



**State, District and School Algebra I Results**

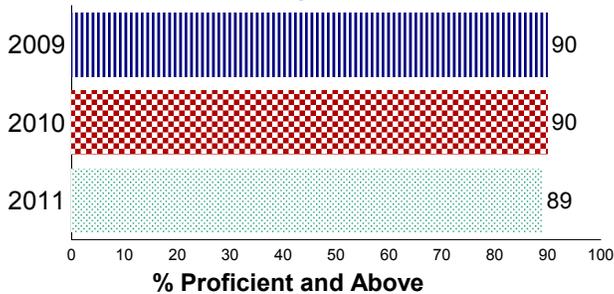
All Students Tested



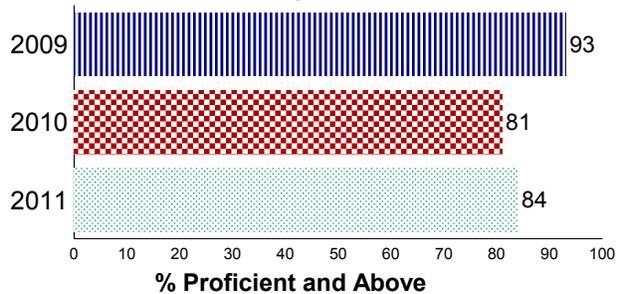
**School Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**SOUTHMOORE HS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	437	40	49	10	1	314	28	56	12	4
Amer. Indian	41	37	51	12	0	37	27	49	22	3
Asian	30	43	47	7	3	13	39	62	0	0
Black	23	22	70	9	0	27	15	70	15	0
Hispanic	54	32	41	24	4	42	14	64	17	5
White	272	44	47	9	0	182	33	53	10	3
Other	17	35	65	0	0	13	23	62	0	15
Female	219	42	52	6	1	157	26	55	15	4
Male	218	39	45	15	1	157	31	57	9	3
Econ. Disadv.	147	31	56	12	1	128	26	60	12	2
IEP Accom.	24	0	46	50	4	37	11	38	41	11
ELL	10	0	40	30	30	8	25	50	25	0
Regular Education	403	44	49	7	0	271	30	59	8	3
<b>Results From The OCCT EOI Summer 2010</b>										
All		****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****	1	****	****	****	****
White		****	****	****	****	2	****	****	****	****
Female		****	****	****	****	2	****	****	****	****
Male		****	****	****	****	1	****	****	****	****
Econ. Disadv.		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	3	****	****	****	****
<b>Results From The OCCT EOI Winter</b>										
All	14	36	36	0	29	65	15	37	31	17
Amer. Indian	1	****	****	****	****	8	13	25	38	25
Asian	2	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	6	0	0	33	67
Hispanic	1	****	****	****	****	20	10	35	35	20
White	8	38	50	0	13	29	24	45	28	3
Other		****	****	****	****	1	****	****	****	****
Female	6	33	67	0	0	30	13	37	43	7
Male	8	38	13	0	50	35	17	37	20	26
Econ. Disadv.		****	****	****	****	21	5	43	38	14

**SOUTHMOORE HS*****No Child Left Behind Act Annual Report Card 2010-2011***

<b>IEP w/o Accom.</b>	1	****	****	****	****	****	****	****	****	****
<b>IEP Accom.</b>	1	****	****	****	****	4	****	****	****	****
<b>ELL</b>		****	****	****	****	5	0	20	20	60
<b>Regular Education</b>	12	42	42	0	17	56	18	38	32	13
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	5	60	40	0	0	7	43	43	14	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	36	61	6	33	0	29	31	28	41	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**SOUTHMOORE HS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 5</b>					
<b>Results From The OCCT EOI Spring</b>					
All	430	46	38	10	6
Amer. Indian	44	43	39	14	5
Asian	15	67	27	0	7
Black	28	29	43	18	11
Hispanic	55	31	47	11	11
White	268	50	36	9	5
Other	20	45	35	15	5
Female	223	47	41	8	5
Male	207	45	35	12	8
Econ. Disadv.	138	34	46	14	7
IEP Accom.	28	21	25	25	29
ELL	4	****	****	****	****
Regular Education	398	48	39	9	4
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	26	39	54	8	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers