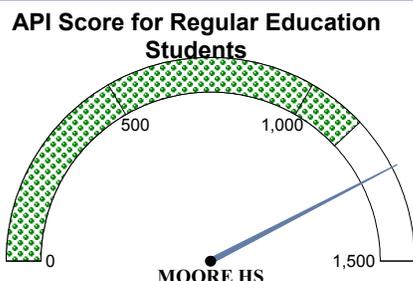


**MOORE HS****No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



MOORE HS has a Total API of 1271

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** ( 94.0%)

**\*Graduation 4 year 2010:** 1209 ( 85.7%)

**Attendance:** 941 ( 94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1190	1351	99	100	100
Male	****	1327	****	100	100
Female	****	1370	****	100	100
Black	****	1208	****	100	100
Amer. Indian	****	1208	****	100	100
Hispanic	****	1220	****	100	100
Asian	****	****	****	****	100
White	****	1407	****	100	100
Other	****	****	****	****	100
Econ. Disadv.	****	1273	****	100	100
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	****	1045 SH	****	100	100
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1252	1396	99	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**MOORE HS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** MOORE HS has made adequate yearly progress.

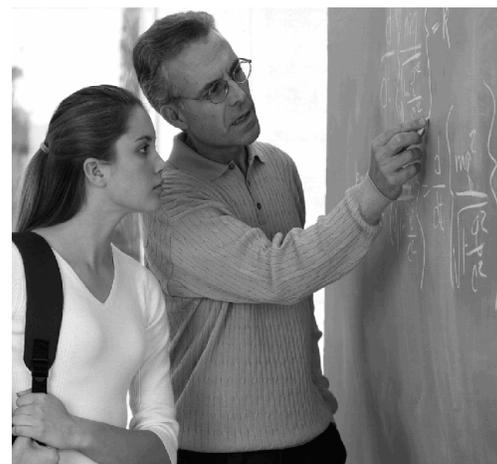
**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	73.5%	26.4%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>In *Low Poverty Schools:</b>	98.8%	1.1%	453	448

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**MOORE HS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

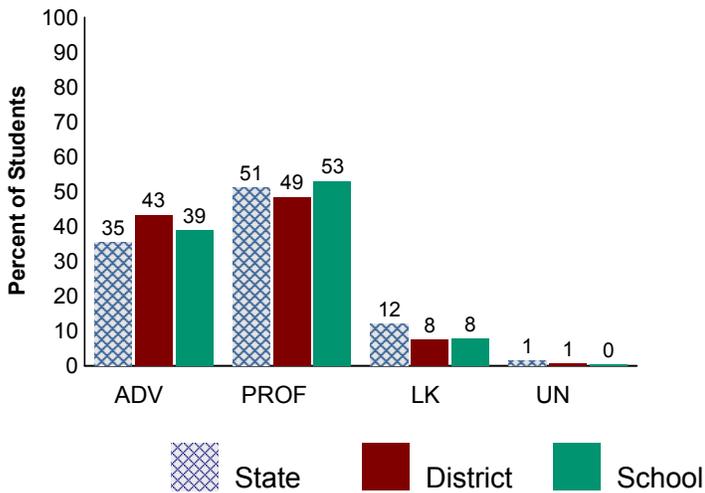
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

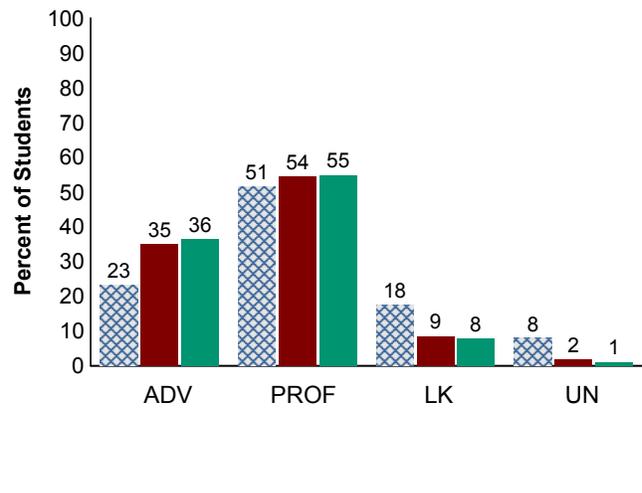
**State, District and School English II Results**

All Students Tested



**State, District and School Algebra I Results**

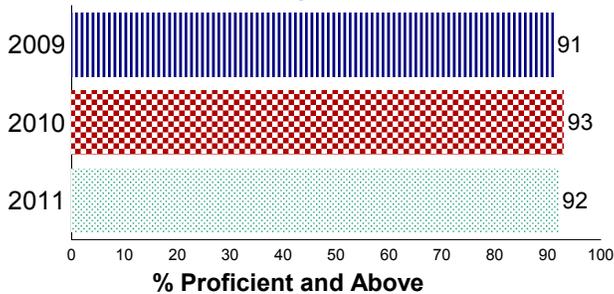
All Students Tested



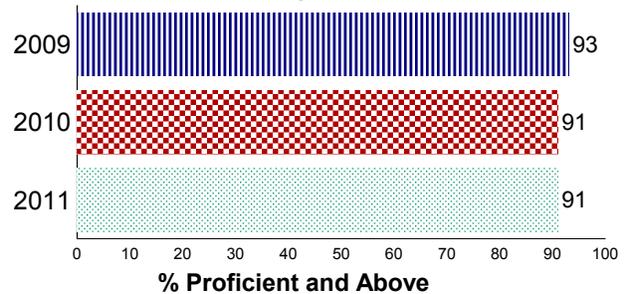
**School Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**MOORE HS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	487	39	53	8	0	379	36	55	8	1
Amer. Indian	54	30	56	15	0	53	36	57	6	2
Asian	13	62	39	0	0	11	27	73	0	0
Black	45	20	64	13	2	41	37	46	15	2
Hispanic	48	29	52	19	0	38	29	61	11	0
White	317	44	52	5	0	227	38	54	7	1
Other	10	40	50	0	10	9	33	67	0	0
Female	250	40	52	8	0	194	40	53	7	1
Male	237	38	54	8	0	185	33	57	8	2
Econ. Disadv.	160	32	57	11	1	156	35	53	10	2
IEP Accom.	34	9	71	21	0	27	11	74	11	4
ELL	7	0	57	43	0	7	14	43	43	0
Regular Education	447	42	52	7	0	346	39	54	7	1
<b>Results From The OCCT EOI Summer 2010</b>										
All		****	****	****	****	5	20	20	60	0
White		****	****	****	****	5	20	20	60	0
Female		****	****	****	****	2	****	****	****	****
Male		****	****	****	****	3	****	****	****	****
Econ. Disadv.		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	5	20	20	60	0
<b>Results From The OCCT EOI Winter</b>										
All	2	****	****	****	****	33	12	52	27	9
Amer. Indian		****	****	****	****	7	0	71	29	0
Black	1	****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****	2	****	****	****	****
White	1	****	****	****	****	19	16	47	21	16
Other		****	****	****	****	2	****	****	****	****
Female	2	****	****	****	****	14	14	43	36	7
Male		****	****	****	****	19	11	58	21	11
Econ. Disadv.	1	****	****	****	****	13	8	62	31	0
IEP Accom.		****	****	****	****	2	****	****	****	****
Regular Education	2	****	****	****	****	31	13	52	29	7

**MOORE HS*****No Child Left Behind Act Annual Report Card 2010-2011*****Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)**

<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
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**Results From The Oklahoma Modified Alternate Assessment (OMAAP)**

<b>IEP Accom.</b>	20	55	5	40	0	30	53	3	43	0
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**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**MOORE HS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 5OI</b>					
Results From The OCCT EOI Spring					
All	512	45	41	11	3
Amer. Indian	70	47	36	13	4
Asian	12	58	25	8	8
Black	48	31	48	17	4
Hispanic	45	36	40	18	7
White	327	47	43	9	2
Other	10	60	30	10	0
Female	262	39	47	12	3
Male	250	51	36	11	2
Econ. Disadv.	177	36	45	15	4
IEP Accom.	32	22	41	28	9
ELL	8	0	63	25	13
Regular Education	472	47	41	10	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	24	25	58	17	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers