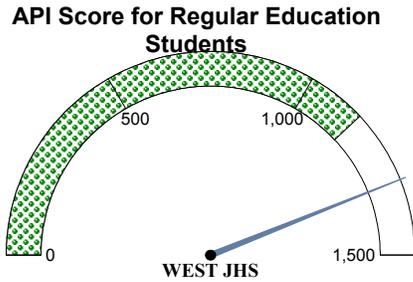


WEST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



WEST JHS has a Total API of 1318

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
 Mathematics API - 1074 Reading API - 1060
 Percent of Students Tested - 95%
 Attendance Rate API - 618
 Graduation Rate API - 842

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1272	1266	100	100	100
Male	1209	1215	100	100	100
Female	1334	1317	100	100	100
Black	1061 CI	1144	100	100	100
Amer. Indian	1134	1269	100	100	100
Hispanic	1213	1091	100	100	100
Asian	1465	1346	100	100	100
White	1326	1329	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	1281	1217	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1005 CI	1032 SH	100	100	100
English Language Learner Students (ELL)					
ELL	1152	763 SH	100	100	100
Regular Education Students					
Regular Education	1334	1355	100	100	100

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1088 (95.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WEST JHS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WEST JHS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.5%	24.4%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	183	183

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WEST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

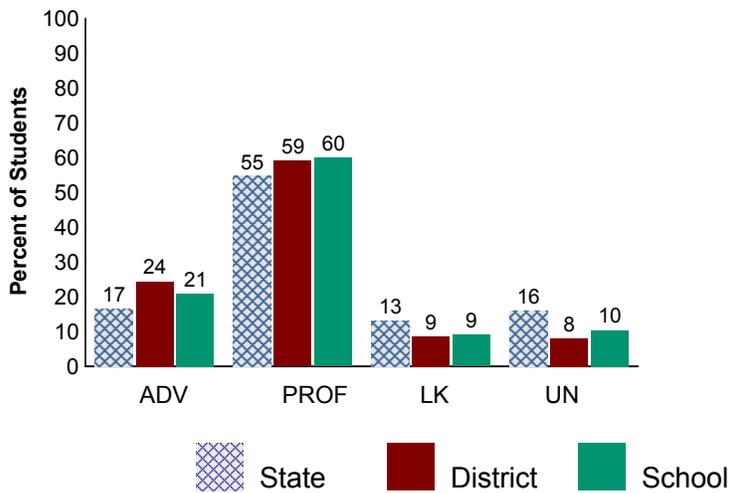
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

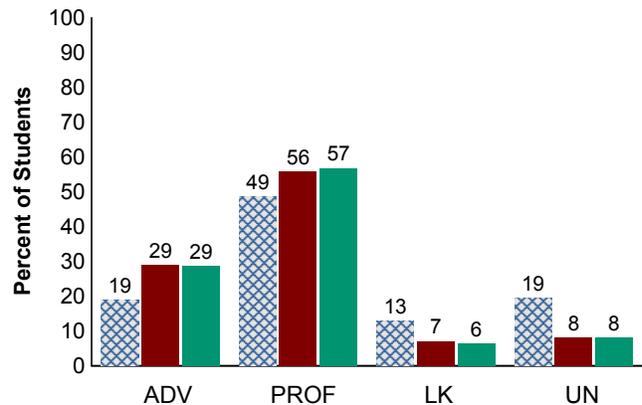
State, District and School Reading Results

All Students Tested



State, District and School Math Results

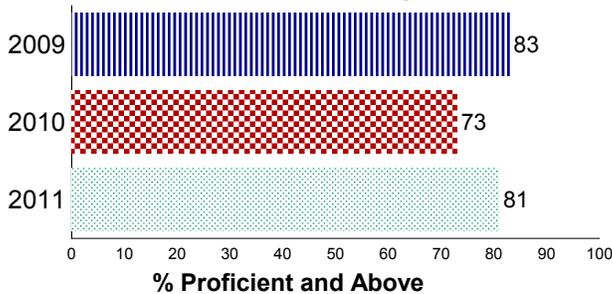
All Students Tested



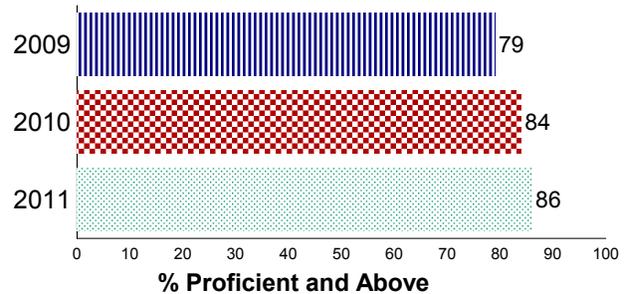
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WEST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	7	29	57	14	0	7	57	29	14	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	289	21	60	9	10	285	29	57	6	8
Amer. Indian	21	29	57	5	10	21	19	67	5	10
Asian	18	50	39	6	6	20	55	45	0	0
Black	25	16	52	12	20	24	17	54	8	21
Hispanic	50	22	46	10	22	49	25	55	10	10
White	156	19	65	10	7	153	31	57	6	6
Other	19	5	90	5	0	18	17	67	6	11
Female	150	23	59	11	7	151	28	62	7	3
Male	139	18	61	7	14	134	30	52	5	13
Econ. Disadv.	161	18	58	9	15	160	26	58	8	9
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	22	0	64	5	32	16	25	50	13	13
ELL	9	0	33	11	56	13	8	62	8	23
Regular Education	258	23	61	9	7	256	30	57	6	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	26	31	19	50	0	33	21	15	58	6

Number of students who were first year in the United States and exempt from the reading assessment: 5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WEST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

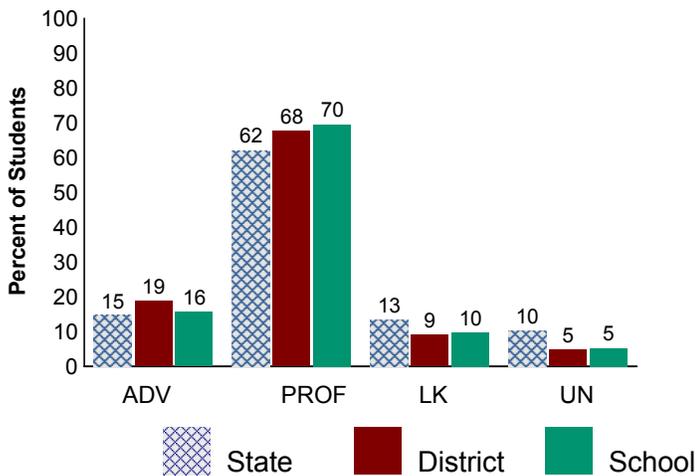
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

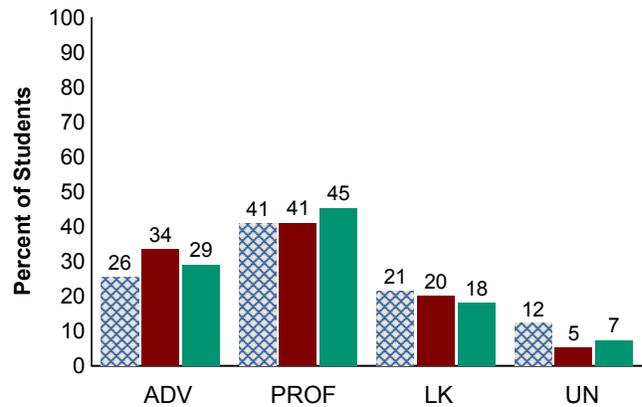
State, District and School Reading Results

All Students Tested



State, District and School Math Results

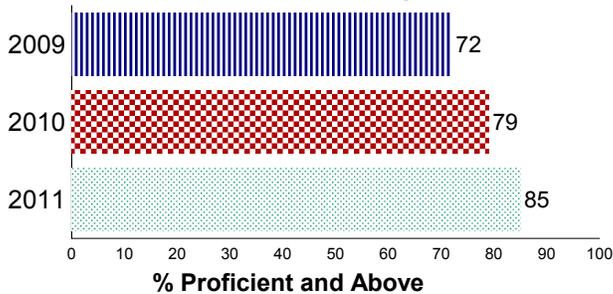
All Students Tested



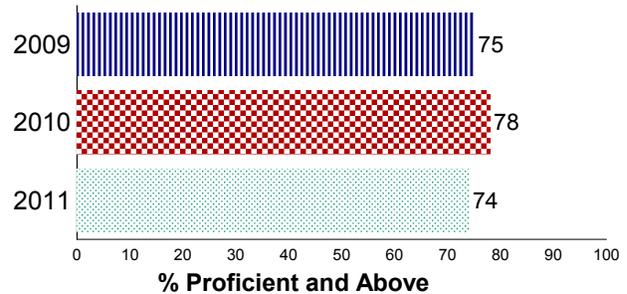
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WEST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	8	38	38	25	0	8	25	63	0	13
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	308	16	70	10	5	309	29	45	18	7
Amer. Indian	29	17	66	17	0	29	14	59	21	7
Asian	21	33	62	0	5	22	73	18	9	0
Black	34	9	71	12	9	33	24	42	21	12
Hispanic	65	5	66	20	9	65	15	40	39	6
White	147	20	72	5	3	148	34	49	10	8
Other	12	8	75	8	8	12	17	58	17	8
Female	153	19	69	8	4	154	31	48	16	5
Male	155	12	70	12	7	155	28	43	20	10
Econ. Disadv.	153	15	65	14	6	153	29	44	20	7
IEP Accom.	15	0	73	20	7	16	6	44	25	25
ELL	19	0	42	26	32	20	20	25	45	10
Regular Education	274	18	71	8	3	273	31	47	16	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	16	19	25	56	0	15	13	27	40	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WEST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	309	28	65	5	2
Amer. Indian	29	7	90	0	3
Asian	22	59	41	0	0
Black	33	24	58	18	0
Hispanic	65	12	72	12	3
White	148	36	61	1	2
Other	12	17	83	0	0
Female	154	30	64	7	0
Male	155	26	67	4	4
Econ. Disadv.	153	26	65	8	2
IEP Accom.	16	19	69	6	6
ELL	20	10	65	20	5
Regular Education	273	30	65	4	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	11	27	73	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers